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Reimagining Student Capacity: Multiple Measures Assessment Project
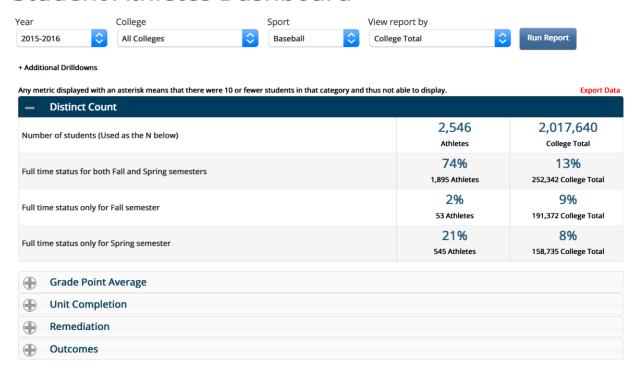Cal-PASS Plus has made significant strides helping to implement the Multiple Measures Assessment Project (MMAP) in California community colleges. Sixty-five colleges participate directly in the project with another 18 implementing or starting to implement these improvements independently but with support from the project. This is an important step in improving college placement practices and reducing unnecessary remediation. It is also proving to have positive equity outcomes for low income and underrepresented minority students. Results have been consistent and very positive across participating colleges, with large increases in access to transfer level math and English, similar if not better course completion rates and in some cases large increases in students placed via multiple measures who take English and math classes in the first year (which is strong predictor of completion of a degree or transfer). MMAP is a joint project between Cal-PASS Plus and the Research and Planning Group for California Community Colleges.

Others in the higher education environment are taking notice of the MMAP success story. On August 2, 2017, Chancellor White of the California State University (CSU) system issued an executive order that "provides for the broadest utilization of multiple measures in assessing academic readiness and determining course placement for first year students." This order also eliminated the two placement tests currently in use in the CSU system. The Cal-PASS Plus team at Educational Results Partnership and San Joaquin Delta College has already run analyses and built models for CSU campuses to show how multiple measures can greatly improve their placement process and eliminate the need for remediation. Currently, three CSU campuses are exploring the option of using these models.

Student Athletics Dashboard Updates
One of several actionable data tools that target specific populations ~~and~~ available on the Cal-PASS Plus website is focused on student athletes. The Student Athletics Dashboard has been updated to have a more user-friendly design. Easy comparisons can be made between athletes and non-athletes, within colleges or compared to a system-wide population. The dashboard now has six years of outcomes up to the 2015-2016 academic year. Tracking student athletes allows administrators and coaches to explore educational performance and determine whether their student athletes are over or under performing, relative to non-athletes and students at other colleges. Additionally, the updated dashboard enables users to break-out athletics by particular sports to determine if there are equitable outcomes by race and gender. We thank the California Community College Athletic Association (CCCAA) for partnering with Cal-PASS Plus in the development of the Student Athletics Dashboard. Several athletic directors have reported using the data extensively as they advocate for their programs and improving outcomes for student athletes.

Student Athletes Dashboard

Year	College	Sport	View report by	
2015-2016	All Colleges	Baseball	College Total	Run Report

+ Additional Drilldowns

Any metric displayed with an asterisk means that there were 10 or fewer students in that category and thus not able to display.   Export Data

Distinct Count		
Number of students (Used as the N below)	**2,546** Athletes	**2,017,640** College Total
Full time status for both Fall and Spring semesters	**74%** 1,895 Athletes	**13%** 252,342 College Total
Full time status only for Fall semester	**2%** 53 Athletes	**9%** 191,372 College Total
Full time status only for Spring semester	**21%** 545 Athletes	**8%** 158,735 College Total

⊕ Grade Point Average

⊕ Unit Completion

⊕ Remediation

⊕ Outcomes

Regional Learning Collaboratives in Action

Regional Learning Collaboratives (RLC) are groups of intersegmental partners that work together to use actionable data to strengthen and accelerate transitions within K-12 systems and on to college, university and the workplace. One such developing RLC in San Diego recently convened San Diego and Imperial County educators at Kearny High School to explore ways to improve math achievement for students as they transition from high school to college and university. Particular urgency was placed on alternative pathways for math coursework for non-STEM majors. This focus was based upon the recent directive from the CSU system, which changes the requirement that all students must pass a pre-requisite college algebra course to be eligible to enroll at a CSU. Attendees also discussed a Mesa College-Kearny High School collaboration that led to an intermediate algebra class that accelerates high school students to transfer-level math at the community college. Cal-PASS Plus leadership is at the table, supporting the San Diego RLC in data, multiple measures models and best practices to improve math pathways for students in San Diego.

The Cal-PASS Plus team has also been working closely with Bridge to Success, which is an intersegmental collaboration between San Francisco Unified School District, San Francisco City College and San Francisco State University. The primary goal of Bridge to Success is to get more students into college and complete a degree. The Cal-PASS

Plus team works directly with the organization to build out metrics of success to determine student progress and capture the rate of post-secondary matriculation.

In addition, Cal-PASS Plus is supporting Stanislaus Futures, another RLC in the Central Valley that includes several area K-12 school districts, Modesto Junior College and Stanislaus State, among others. The Cal-PASS Plus team is building a regional dashboard to more accurately articulate the transition of students from K-12 to post-secondary education. The dashboard and other tools developed for Stanislaus Futures will debut during the group's leadership summit, scheduled for September 29, 2017.

Contact Us!

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