

# PASS It On



## RLCs in Action: Bridge to Success

Bridge to Success is a collaborative partnership among San Francisco Unified School District (SFUSD), City College of San Francisco, and San Francisco State University to improve college-going and completion for SFUSD graduates. One particular focus of this RLC is to improve outcomes and reduce achievement gaps for African American and Latino/a students. To gain more insights into effective practices, SFUSD and Bridge to Success conducted learning exchanges at three different school districts: Chafee Union High School District, Whittier Union High School District, and Fairfield-Suisun Unified School District. The districts were selected based on quantitative analyses that demonstrated exemplary outcomes for African American and Latino/a students compared to other districts with similar demographics. SFUSD leadership and staff participated in site visits, along with representatives from Bridge to Success, City College of San Francisco, and the Success Center San Francisco.



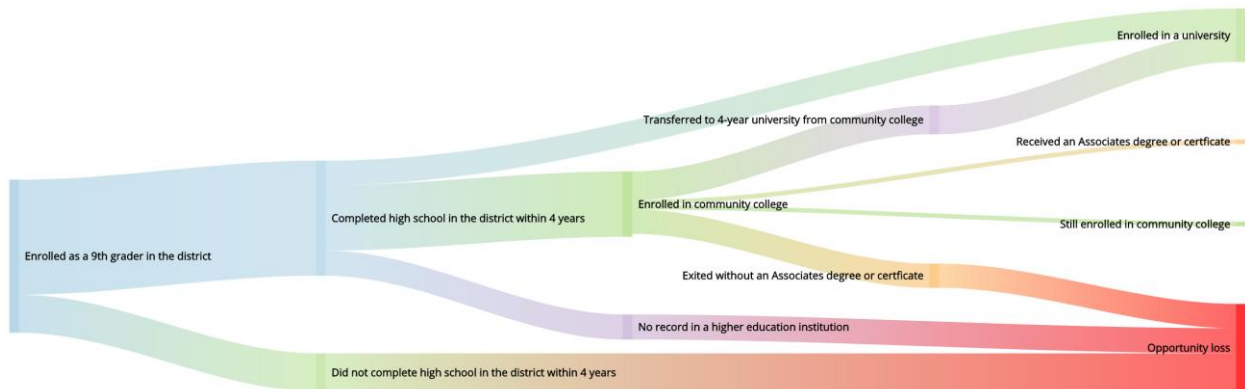
Participants in the learning exchange observed and participated in a structured interview process with key central office and school leaders at each of the host districts and schools. These dialogues unearthed policies and strategies that the host districts attributed to improved outcomes for students of color. The collaborative conversations illuminated best practices, supported by observation and concrete artifacts, that can be implemented within SFUSD to improve academic outcomes for African American and Latino/a students. Armed with these insights, Bridge to Success will continue to engage a range of partners in implementing effective practices to improve outcomes for students of color. To learn more about Bridge to Success, [click here](#).

### New Tool: Waterfall Report

Regional Learning Collaboratives (RLCs) are increasingly looking for easy-to-use tools that help leaders visualize success and gaps in the K-12 to college pipeline within an economic region. Developed in collaboration with Growing Inland Achievement (an RLC in the Inland Empire), the new Waterfall Report is an interactive tool that highlights points along the education to workforce pipeline where students are progressing to complete college or that require intervention to prevent students from dropping out or falling behind. The tool displays data flow visualizations (“waterfall” charts) to show the pathway students take from 9<sup>th</sup> grade through post-secondary education. Key momentum points reflected in the waterfall charts include completion of high school within four years, enrollment in community college, receipt of an Associate’s Degree or certificate, and enrollment in a four-year university. The analysis also allows for identification of bright spot schools and districts that have successfully advanced their students to a four-year degree completion. The charts may be filtered by region, district, and/or various student demographics. Educators, administrators, policymakers, and researchers can use the information from this tool to inform decisions impacting learners all across California.

To access this new tool, [click here](#).

Overall Momentum for 3,840 students



## K-14 Transition Tools on LaunchBoard

The K-14 Career Technical Education (CTE) Transition Report is a new tool on the LaunchBoard that brings to light the pathways to completion for students in California Community Colleges. This dashboard provides information on community college outcomes for students who take two or more courses in the same CTE pathway while in high school, including information on college readiness, progress, and completion in related pathways. It also shows outcomes for CTE students compared to non-CTE students. The K-14 Transition tool illustrates the ways that students are persisting through the CTE or non-CTE pathways across educational segments. By logging into Cal-PASS Plus, you have access to all LaunchBoard tools, including this tool. To view this tool, [click here](#) or go to the LaunchBoard option under the Community Colleges tab on the Cal-PASS Plus home page.

## K-14 CTE Transition Report

Which programs would you like to view?

K-12 District:

All Cal-PASS Plus Member Districts

CTE Pathway:

BROAD - All

12th Grade Year:

2014-2015

View

[Cohort Size](#)   [College Readiness](#)   [College Progress](#)   [College Completion](#)   [Data Table](#)   [Definitions](#)

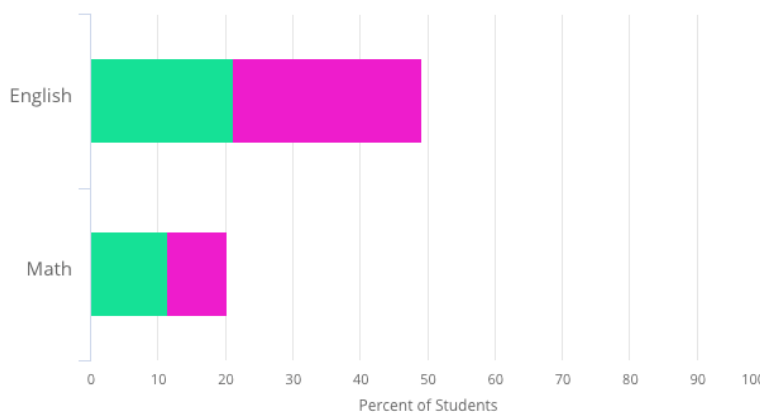
### Gap Between College-Level Readiness and Course-taking

College-Level English

College-Level Math

### Gap Between College-Level Readiness and Course-taking

All Cal-PASS Plus Member Districts, BROAD - All, 2014-2015



Ready for College-Level English   Took College-Level English  
Ready for College-Level Math   Took College-Level Math

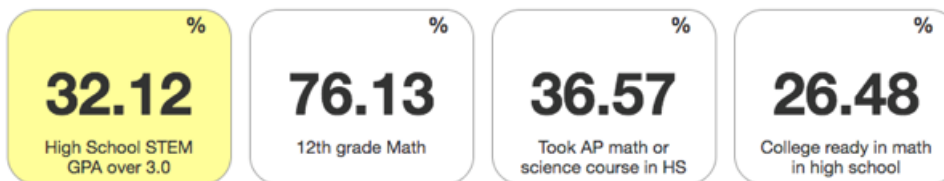
## STEM Dashboard

The STEM Dashboard allows stakeholders to analyze the effectiveness of STEM programs and curriculum, uncover bright spots and best practices, and identify and address challenges. This dashboard displays key metrics that were found to be predictive of student success in STEM fields, including high school STEM GPA, 12<sup>th</sup> grade math enrollment, AP math or science enrollment, and college readiness in math during high school. Each of these outcomes serves as a cut point for data that are backward-mapped to middle school and forward-mapped to college, with data aggregated at the county level. This pattern of analysis emphasizes the importance of aligning educational pathways to ensure students are prepared to succeed in STEM. For example, students who have a 3.0 GPA in STEM during high school were more likely to have taken Algebra I or Integrated Math during middle school, and are also more likely to enroll in transfer-level math at the community college level. This dashboard highlights intervention points from middle school through post-secondary that can be used to accelerate student success in STEM. To access this tool, [click here](#).

# STEM Dashboard

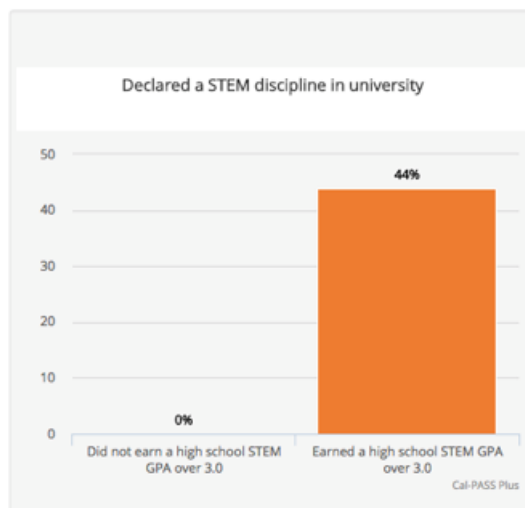
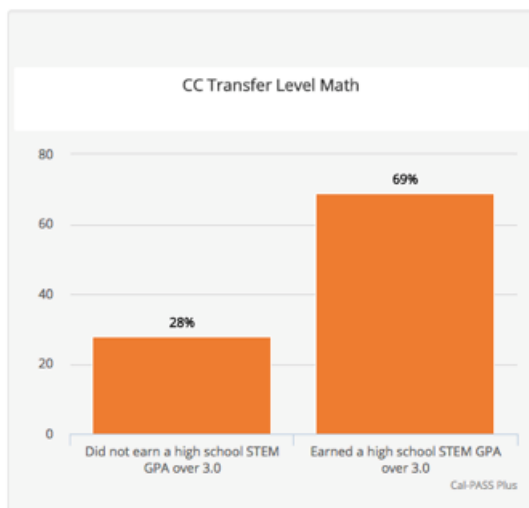
The STEM dashboard allows Chevron and other California education stakeholders to analyze the effectiveness of STEM programs and curriculum, uncover bright spots and best practices, and identify and address challenges. The system of data and STEM dashboard also connect data points from education programs to labor market demand.

### High School students in Alameda in 2014-2015



Click on a metric above to track aggregate student outcomes

### Students matched forward to college Top ↑



January/February 2018

## Foster Youth Webinar

Educational Results Partnership, in collaboration with California College Pathways, recently released the report *Accelerating Success: Turning Insights into Action for Foster Youth at California Community Colleges*, which highlights research across the state's 114 community colleges. The report provides educational leaders with data-driven approaches to improve foster youth outcomes, and shines a light on implications for policymakers. To download the full report, [click here](#).

Please join us for a webinar on January 16<sup>th</sup>, 2018 at 12 pm to learn more about key findings from the research and tools on Cal-PASS Plus that provide data on foster youth student outcomes at all California community colleges. Participants will learn about drivers of success at the community college level and future directions for supporting foster youth on the path to and through college to career.

### Contact Us!

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A System of Data



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