

Cal-PASS Plus College & University Fall Webinar

December 7, 2015

10:00-11:00 am

Agenda

- Welcome
- The Cal-PASS Plus System & Our Work
- Update on LaunchBoard 2.0 Features
- Foster Youth Dashboard
- Student Athletics Dashboard
- Improved Student Transition Reports
- New On-line MOU
- Accessing the Data for Research
- New Regional Learning Collaboratives Tool

What is Cal-PASS Plus?



The Imperative...

US Public High School Graduation Rates



Even less are enrolling in college...

College Entry Rates for High School Graduates by Ethnicity

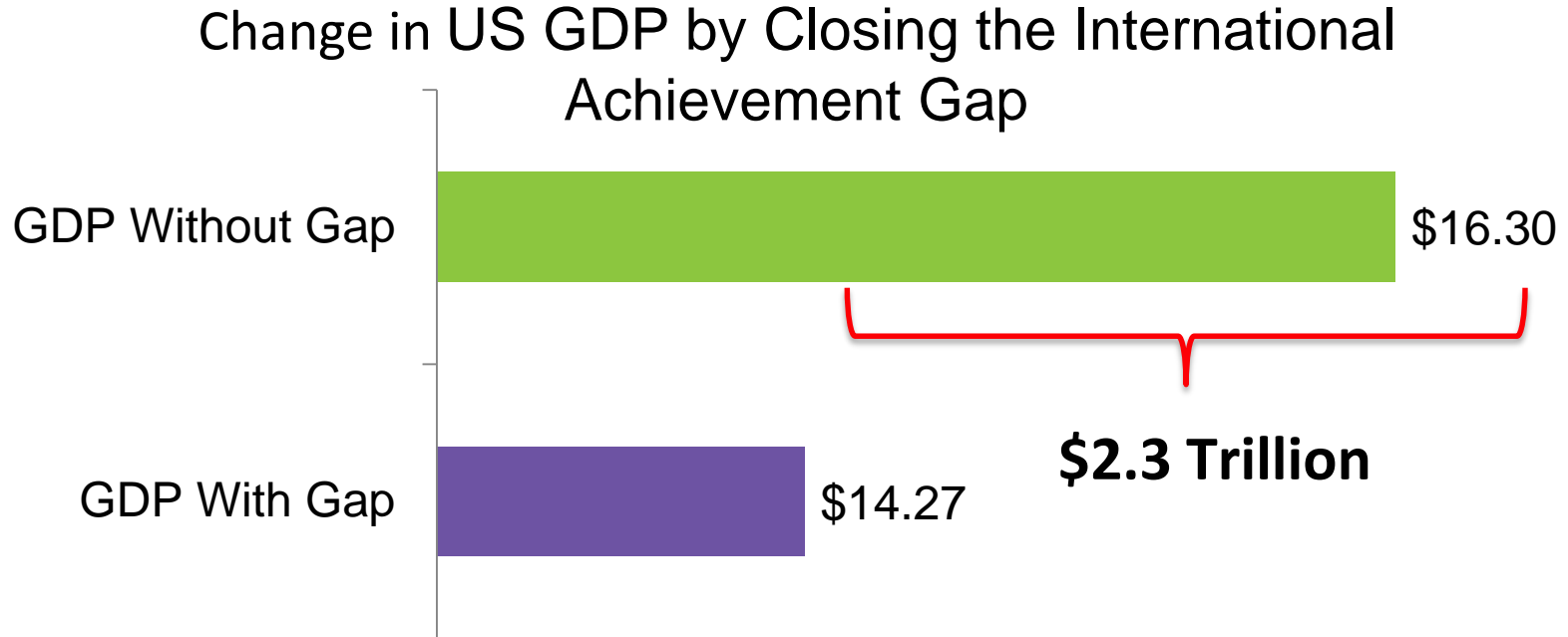


Not enough are completing

College Completion Rates in 6 Years by Ethnicity

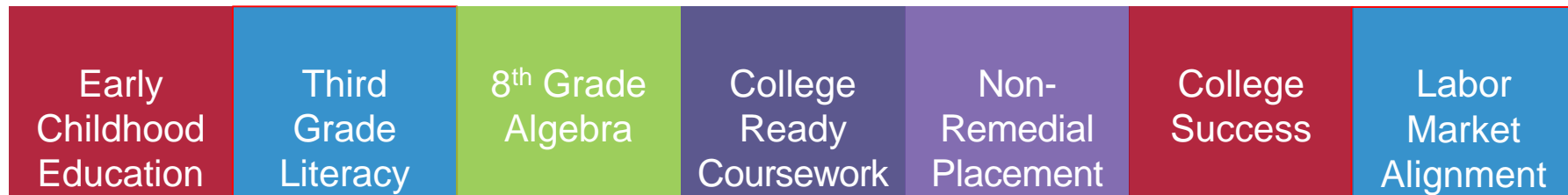


Directly impacts our economy...



*In Trillions, McKinsey & Company, 2009

How is the Cal-PASS Plus System part of the solution?



- Momentum points in the education-to-workforce pipeline are key to student success
- Lack of alignment in the pipeline perpetuates these choke points
- We can and must eliminate the choke points in the system



LaunchBoard 2.0

New features for 2016

Where to find the LaunchBoard tab?

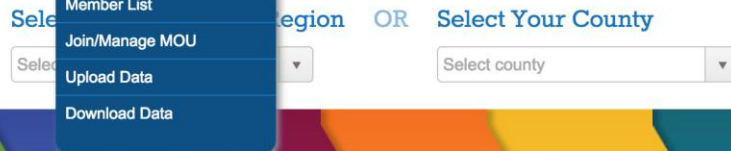


Explore Data and Collaborate



Education-to-

pipeline



The CTE LaunchBoard



The CTE LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data to California community colleges and their feeder K-12 school districts on the effectiveness of CTE programs. This information is intended to facilitate local, regional and statewide conversations about how to improve student transitions from K-12 to college and on to the workforce. Click on [this link](#) to view video tutorials on specific tools within the LaunchBoard.

LaunchBoard Features

The LaunchBoard includes several tools to support collecting and viewing information on student outcomes in CTE.

Program Snapshot

The Program Snapshot section includes program information and student outcomes that are grouped into categories such as enrollments, milestones, credentials, employment, and alignment with regional labor market demand.

Common Metrics

The Common Metrics section enables colleges to upload and view information on 34 indicators used to track progress on the California Community College Chancellor's Office's Doing What Matters framework

Current Features

- Examine program-level data
- Disaggregate results by student characteristics
 - Age
 - Gender
 - Race/Ethnicity
 - EOPS
 - DSPS
- View 5-year trends
- See regional totals
- Compare college results to statewide averages

Why LaunchBoard 2.0?

- Program Snapshot and Common Metrics tab revisions are based on feedback from practitioners in the field
- Developments are designed to drive program improvement

LaunchBoard Revision

- Reevaluated metrics to ensure that
 - they better align with other state and federal initiatives
 - they are based on available data
 - the construction of the metrics accurately addresses the needs of practitioners
- Provide practitioners with visually-dynamic reports that address common questions

Program Snapshot Preview

Program Snapshot

Select Your View

What level of information do you want?

Please select one

- Report summarizing program outcomes
- Detailed data tables with historical, regional, and state comparison data

Which programs would you like to view?

College or Region:

Los Angeles County ▼

Program or Sector:

Health ▼

Which academic year should be included in the report?

2010-2011 ▼
2012-2013
2011-2012
2010-2011

Refresh

Data will be displayed visually, based on common practitioner questions

Program Snapshot

Los Angeles County || Health || 2010-2011 [\(Change Filter?\)](#)

	Where are students taking courses?
	Are we training the right number of students for available jobs?
	What kinds of students are taking courses?
	Are students progressing in the pathway?
	Are there equity gaps in student success?
	What types of awards are programs issuing?
	Are students getting jobs?
	How much money are students making?
	Are students making reasonable wages?

LaunchBoard 2.0 Features

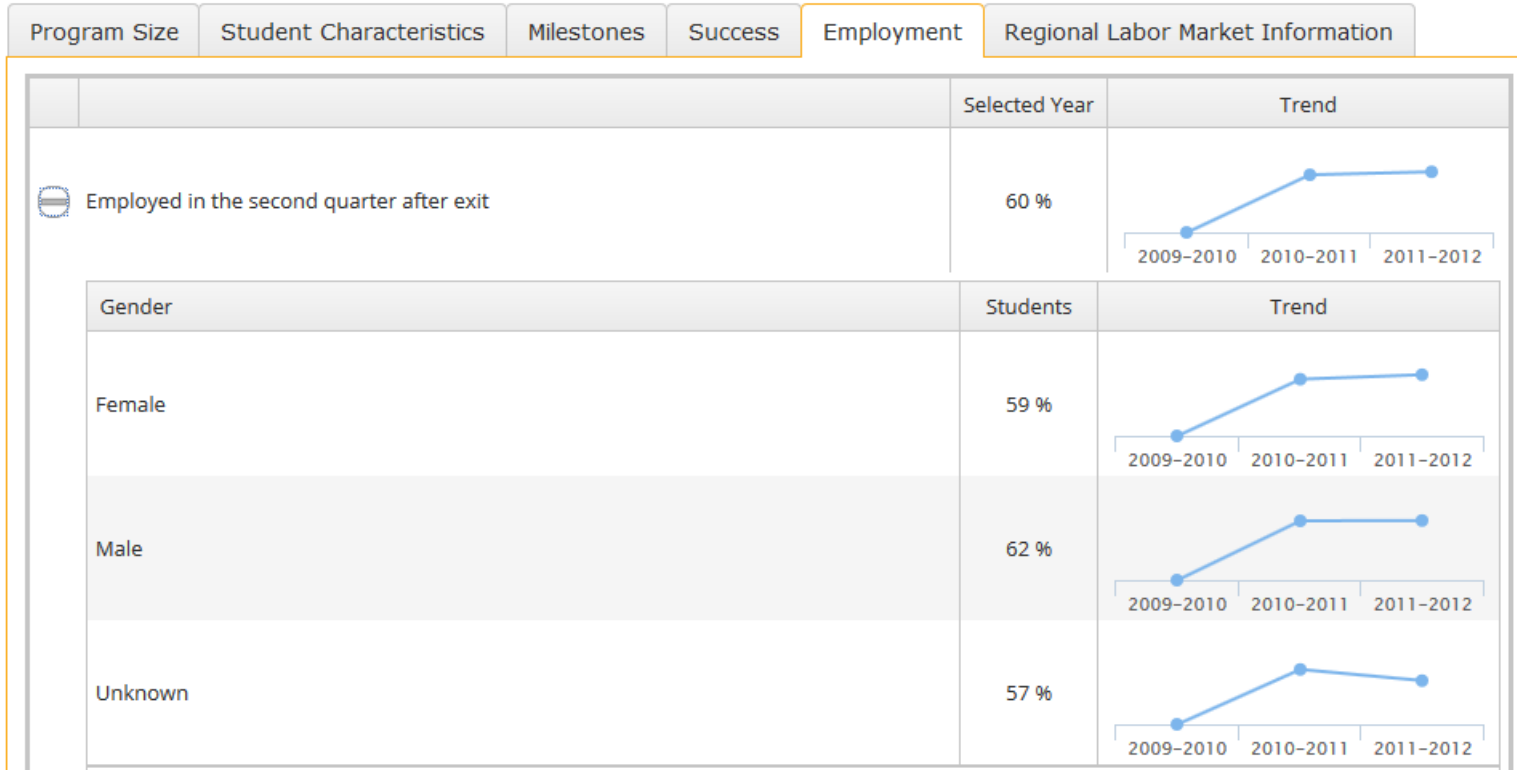
Expanded student information and disaggregation options:

- Students who have taken courses in the same pathway at another college
- Students who had previously earned an award, such as a bachelor's degree
- First time/returning students
- Full time/part time students
- Foster youth, veterans, first generation students, basic skills students

Disaggregate & compare: Demographics

- Gender
- Race/ethnicity
- Special needs populations:
 - Foster youth, veterans, disabled students, first-generation, ever received financial aid, ever took a basic skills course

Easy to read enrollment & employment reports by gender



Equity gap reports by Program



Are there equity gaps in student success?

Ethnicity	Awarded	Enrolled	Equity Index
African American	5.86 %	11.64 %	0.69
American Indian/Alaska Native	10.39 %	0.31 %	1.22
Asian	9.92 %	13.38 %	1.17
Filipino/a	16.09 %	7.74 %	1.90
Hispanic	6.17 %	37.01 %	0.73
Pacific Islander	4.84 %	0.51 %	0.57
Two or more Races	2.05 %	1.80 %	0.24
Unknown Race	14.86 %	6.79 %	1.75
White	8.87 %	20.82 %	1.04



Severe Disproportionate Impact



Disproportionate Impact



No Disproportionate Impact

Disaggregate & compare: Trends in enrollment & employment outcomes

- First-time status:
 - First-time, returning
- Full-time status:
 - Full-time, part-time
- Employment outcomes:
 - Skills-builders, locally-issued certificate recipients, Chancellor's Office approved certificate recipients, degree recipients

View Supply Versus Demand

Program Snapshot

Los Angeles County || Health || 2010-2011 [\(Change Filter?\)](#)

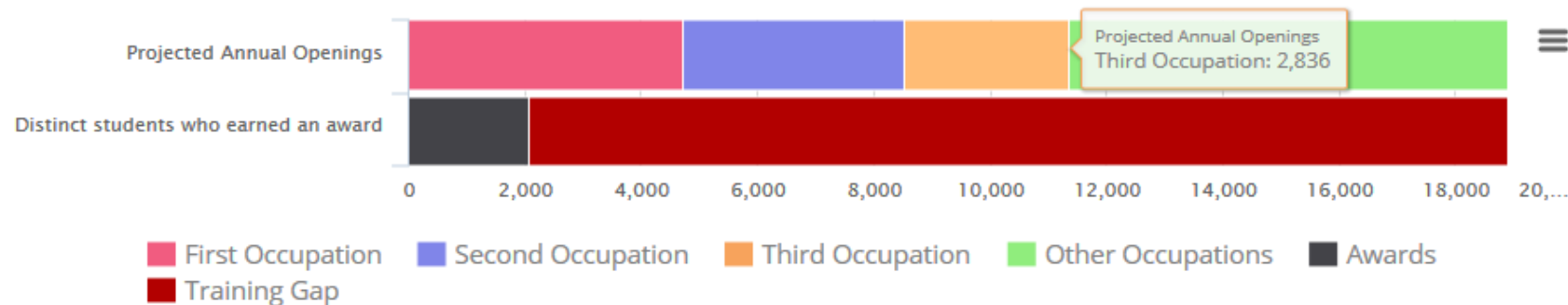


Where are students taking courses?

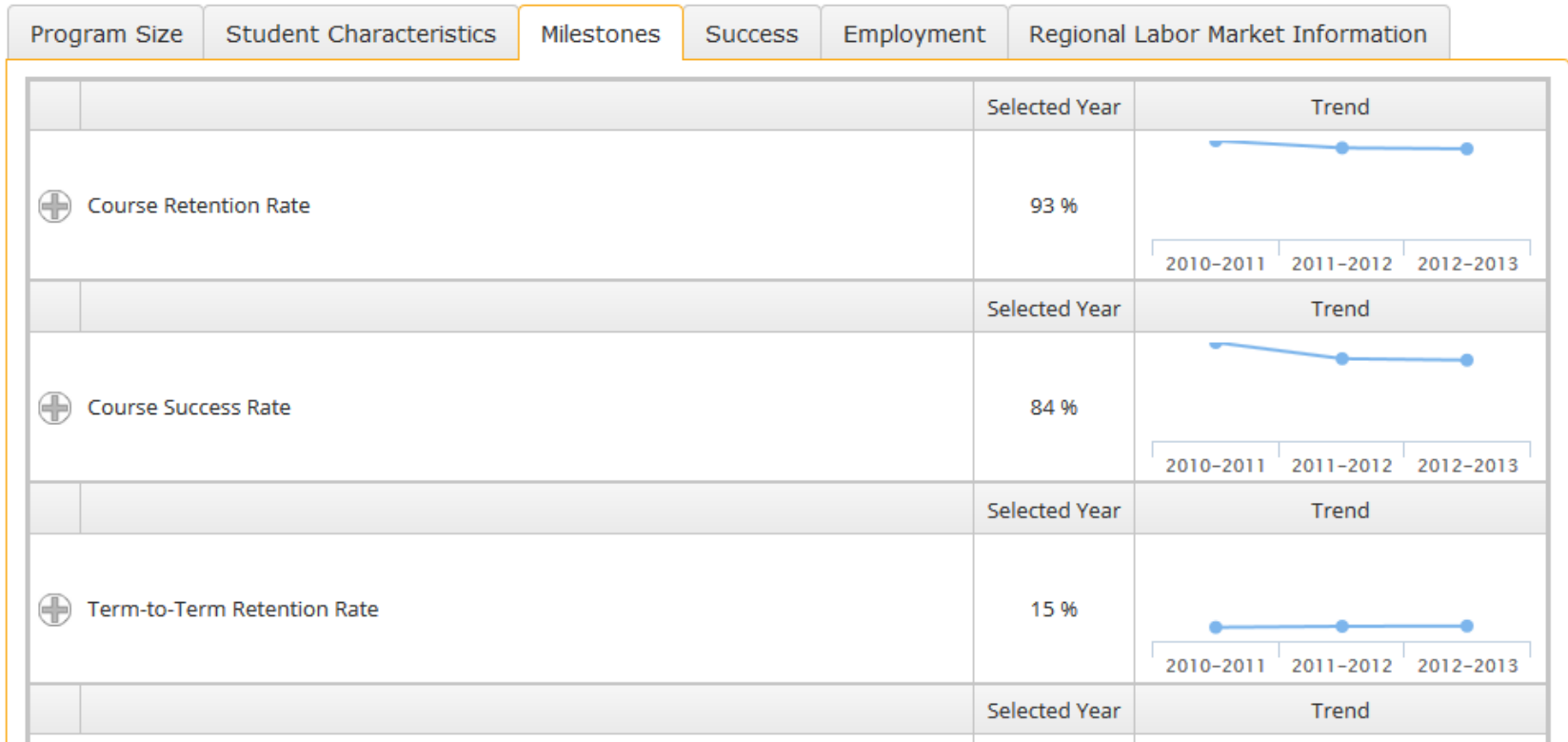


Are we training the right number of students for available jobs?

There were 16,830 more job openings than graduates in the region.



Track Course Retention



Disaggregate & Compare Metrics by College or Region

- Regional comparison view:
 - By college for milestones, success, and employment metrics
- State comparison view:
 - College or region compared to statewide median outcomes

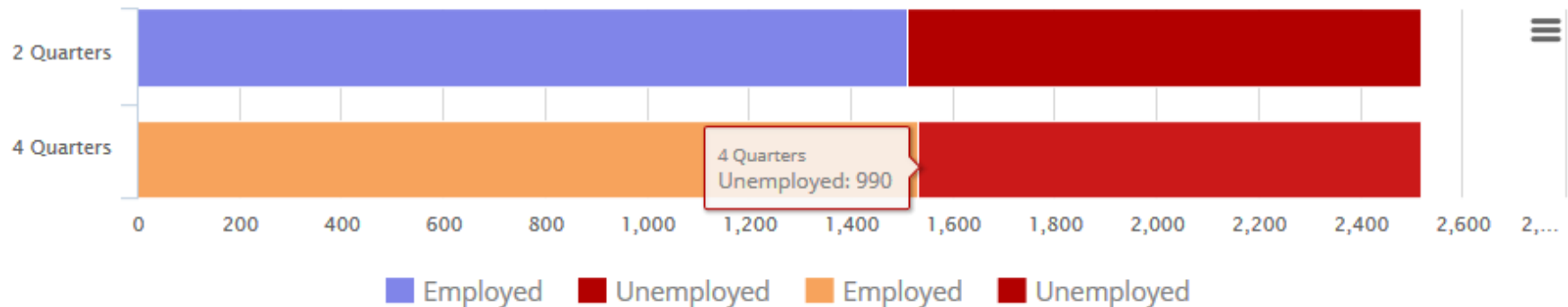
Easy to read aggregates help you see who's getting employed



Are students getting jobs?

After a year, 61% of graduates and skills-builder students were employed.

Percentage of Former Students with Wage Records



LaunchBoard 2.0 Features

Revamped employment and earnings metrics

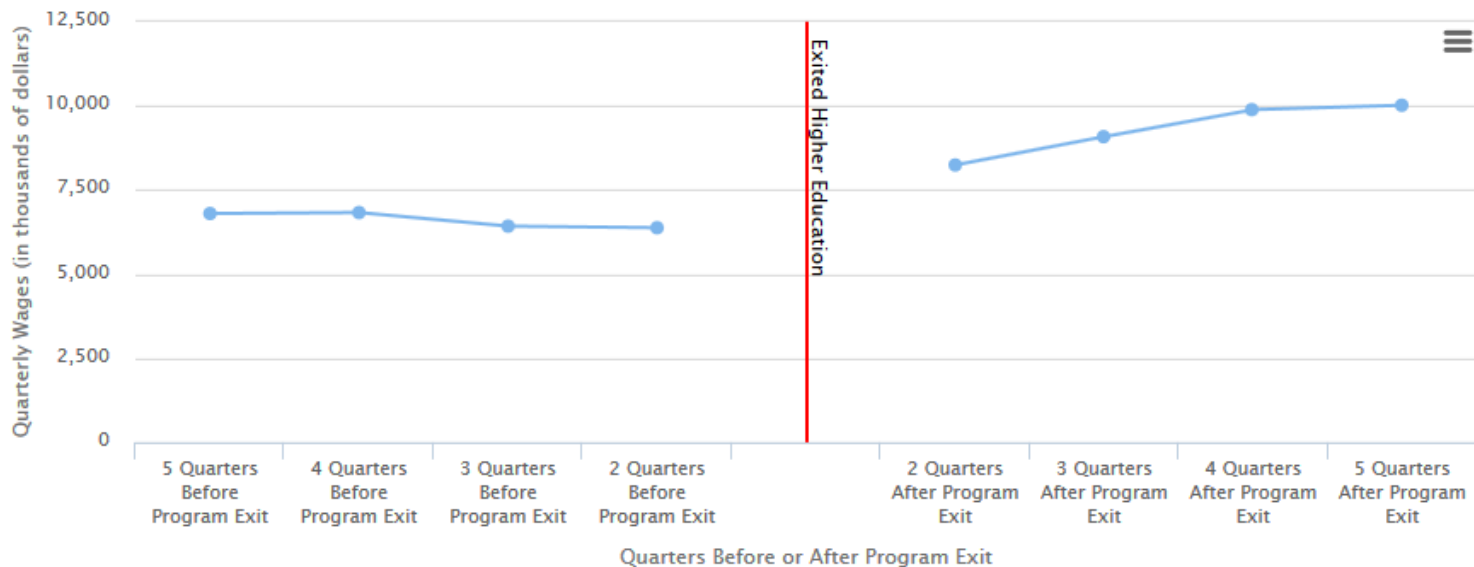
- Aligned with new federal requirements
- Include both completer and skills-builder outcomes
- Show time trends for earnings changes
- Provide more specific data than available in Salary Surfer and Wage Tracker

Trends in Earning After Students Graduate



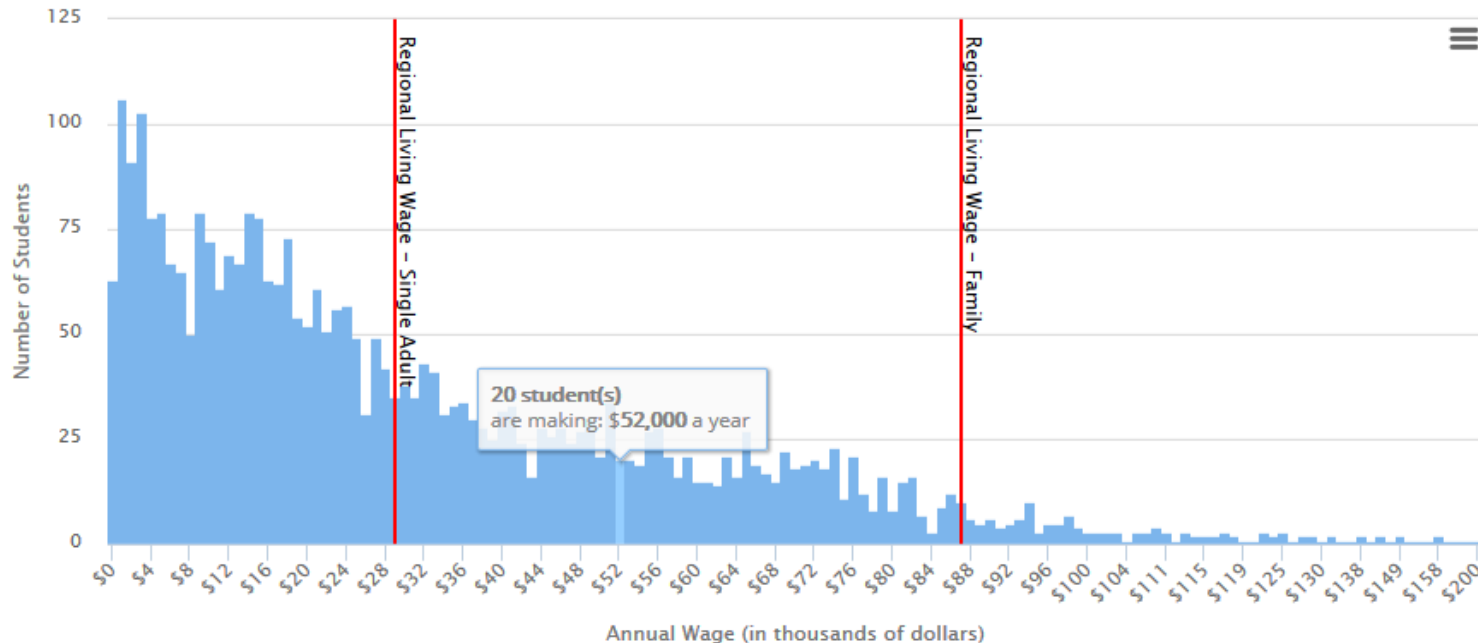
How much money are students making?

After a year, graduates and skills-builders were making 37% more.



Easily evaluate earnings outcome

Are students making reasonable wages?



Share reports with your colleagues

- Print or export graphs and tables in multiple formats:
 - PDF
 - PNG
 - JPG
 - SVG Vector
 - Excel

What's Next?


- October-December 2015:
 - Finish building Program Snapshot interface and validating data
 - Apply new design to Common Metrics
- January-May 2016:
 - Publicity campaign, in partnership with statewide organizations
 - Presentations at statewide and regional meetings
 - Webinars
 - Videos
 - Usage guides


More on LaunchBoard Updates.....

- Renah Wolzinger & Kathy Booth will be giving presentations throughout 2016. Please contact them if you would like them to present at your campus
- Email: kbooth@wested.org, Rwolzin@wested.org
- Find resources covering everything from videos and recorded webinars on LaunchBoard features to FAQs on grant reporting requirements for community college funding
<http://doingwhatmatters.cccco.edu/launchboard.aspx>

Helpful Reports

[About Us](#) [Join](#) [Help](#) [Contact](#) [News](#) [Links](#) [My Profile](#) [Log-Out](#)

 **EDUCATIONAL RESULTS PARTNERSHIP**


A system of data

Explore Data and Collaborate

Pre K-12 Schools

Community Colleges

CTE LaunchBoard

Helpful Reports

Member List

Join/Manage MOU

Upload Data

Download Data

Universities

Regional Learning Collaboratives

Education-to-Career Pipeline

Select Region

OR

Select Your County

Select

Select county

Foster Youth Dashboard

Queries, Reports and Research

Transition Report

These reports show which K-12 districts the Community College students come from, where do they transition to, based on the cohort selection. Additional reports show remedial course taking statistics, as well as student success.

Foster Youth Dashboard

An ongoing data report on key success metrics for Foster Youth cohorts of students at colleges and universities.

Click on the title above to access the report. If you are getting "Access Denied" - please request the access using the link below. When submitting a helpdesk request - please provide details and your contact information.

[Request Access](#)

Student Athletics Dashboard

A dashboard that represents success metrics for student athletes benchmarked against non student-athletes. Disaggregation available by sport, gender, and race.

Foster Youth Dashboard

College Academic Year Comparison Program [Refresh](#)

Equip	Enroll	Earn	Embark	Top Comparables
<div><div></div> Distinct Count</div>				
	All Foster Youth	% Foster Youth	All Non Foster	% Non Foster
Enrolled in at least one course at a community college (Used as the N in the metrics below unless otherwise specified.)	400		24,161	
Attempted at least one Math, English, or ESL course.	191	47.8 %	11,529	47.7 %
Attempted any Math course.	101	25.3 %	7,444	30.8 %
Attempted any English or ESL course.	140	35.0 %	7,889	32.7 %

Foster Youth Dashboard

College

Academic Year

Comparison

Program

Refresh

Equip

Enroll

Earn

Embark

Top Comparables



Distinct Count



College Preparedness

	All Foster Youth	% Foster Youth	All Non Foster	% Non Foster
First college course attempted in either Math, English or ESL was below transfer level	242	60.5 %	14,701	60.8 %
First college course attempted in Math was below transfer level	170	42.5 %	11,052	45.7 %
First college course attempted in English or ESL was below transfer level	187	46.8 %	10,371	42.9 %
First Math course attempted was below transfer level, and who then completed a transfer level course in Math within 2 years	*		1,393	12.6 %
First English or ESL course attempted was below transfer level, and who then completed a transfer level course in English within 2 years	36	19.3 %	2,925	28.2 %

Foster Youth Dashboard

College Academic Year Comparison Program

Equip

	All Foster Youth	% Foster Youth	All Non Foster	% Non Foster
Chafee, Pell, Cal Grant, BOG Fee Waiver, or other financial aid	322	80.5 %	14,728	61.0 %
Chafee	12	3.0 %	*	
Pell Grant	202	50.5 %	8,590	35.6 %
Cal Grant	35	8.8 %	1,902	7.9 %
BOG Fee Waiver	297	74.3 %	14,179	58.7 %
Other grant or scholarship-based financial aid	41	10.3 %	1,827	7.6 %

Foster Youth Dashboard

College Academic Year Comparison Program [Refresh](#)

Equip [Enroll](#) Earn Embark Top Comparables

 Distinct Count

 Matriculation and Attendance

	All Foster Youth	% Foster Youth	All Non Foster	% Non Foster
Attended a community college full-time	50	12.5 %	3,256	13.5 %
Completed a counselor-approved student education plan	*		*	
	All Foster Youth	% Foster Youth	All Non Foster	% Non Foster
Have both high school graduation date and first community college term available in the data. Used as the N for 12-month matriculation rate below.	118	29.5 %	6,739	27.9 %
Enrolled at one or more community colleges within 12 months of high school graduation	97	82.2 %	5,545	82.3 %

Foster Youth Dashboard

College Academic Year Comparison Program

Equip Enroll **Earn** Embark Top Comparables

Distinct Count				
Grades				
	All Foster Youth	% Foster Youth	All Non Foster	% Non Foster
Achieved a GPA of 2.0 or higher	174	43.5 %	15,445	63.9 %
Achieved a GPA of 3.0 or higher	89	22.3 %	9,613	39.8 %
Persistence, Completion, and Success				
	All Foster Youth	% Foster Youth	All Non Foster	% Non Foster
Enrolled for three consecutive terms starting in the selected academic year	*		*	
Successfully completed 30 or more units in the same school	109	27.3 %	10,474	43.4 %
All Foster Youth			All Non Foster	
Successful course completion rate for students: A, B, C, pass, or credit	44.1 %		66.1 %	

Foster Youth Dashboard

College Academic Year Comparison Program [Refresh](#)

Equip ☐ Enroll ☐ Earn ☐ **Embark ☐** [Top Comparables](#)

 Distinct Count

 Career Technical Education

	All Foster Youth	% Foster Youth	All Non Foster	% Non Foster
Percent and number of students who successfully complete 9 or more units in a particular CTE program of study or college major	130	18.0 %	6,328	24.0 %
CTE students who completed a degree, certificate or transferred	14	10.8 %	792	12.5 %

 Academic Achievement

	All Foster Youth	% Foster Youth	All Non Foster	% Non Foster
Chancellor's Office approved certificate, AA/AS, or a transfer to a four year institution.	24	3.3 %	1,267	4.8 %
Chancellor's Office approved certificate	15	2.1 %	886	3.4 %
Associate's Degree (AA or AS)	10	1.4 %	549	2.1 %
Transfer to a four-year institution	*		*	

Foster Youth Dashboard

College Academic Year Comparison Program

[Refresh](#)

Equip


Enroll

Earn

Embark

Top Comparables

Comparable colleges have a greater or equal proportion of students in their regional K-12 districts who are English language learners and socioeconomically disadvantaged. Colleges with less than 10 foster youth students in the selected academic year are not included in the top comparable calculation.

 Remediation

 Received Pell Grant

 Received BOG Waiver

 Full Time

 GPA Above 2.0

 GPA Above 3.0

 Persistence

 Success Rate

 Award

Foster Youth Dashboard

Equip

Enroll

Earn

Embark

Top Comparables

Comparable colleges have a greater or equal proportion of students in their regional K-12 districts who are English language learners and socioeconomically disadvantaged. Colleges with less than 10 foster youth students in the selected academic year are not included in the top comparable calculation.

 Remediation

 Received Pell Grant

 Received BOG Waiver

 Full Time

All Students Statewide Average: 15.7% || Statewide Gap: 1.0%

College	All Foster Enrolled	Foster Youth %	% Gap vs Non-Foster Youth
Reedley College	294	28.6 %	8.4 %
Fresno City College	595	21.8 %	4.6 %
West Hills College - Coalinga	61	18.0 %	2.2 %
San Joaquin Delta College	98	17.3 %	0.1 %
Contra Costa College	136	16.9 %	3.1 %
San Bernardino Valley College	182	15.9 %	-1.0 %
Cerritos College	722	15.4 %	0.5 %
Porterville College	80	13.8 %	-9.0 %
Allan Hancock	290	12.8 %	0.1 %
Hartnell College	87	12.6 %	-4.5 %
Allan Hancock	290	12.8 %	0.1 %

UPLOADING & DOWNLOADING DATA

Explore Data and Collaborate

Pre K-12 Schools

Community
Colleges

Universities

Regional Learning
Collaboratives

Education-to-Workforce Pipeline

Select Your Economic Region

Select Your County

Select region

Helpful Reports

Member List

Join/Manage MOU

Upload Data

Download Data

Early Childhood
Education

Elementary
School

Middle
School

High School

Community
College

University

Labor
Market

School
Readiness

Elementary
Education

High School
Readiness

College
Readiness and
Access

Certificates AA
Degrees
Transfers

Baccalaureate
Completion

Employment
Living Wage
Jobs

File Submission

This page is for submitting your data files. **We have created a new, simple process so you can upload your files without using the old "validator" system.**

This file submission takes place over SSL-encrypted protocol and files are never stored on our web servers (not even temporarily). They are immediately deposited into the secure storage, not accessible via Internet. It is more secure than FTP (SFTP, or FTPS).

File Purpose*

 ▼

File Description

Bold

Choose files

Submit Files

Links to the data descriptions and definitions found under File Purpose:

- [CALPADS](#): Submit all end of year files. Click link for more details. **Note: For ODS Extracts made after July 2014, be sure to include the SELA file in your submission.**

- [Legacy K-12](#): (Pre-CALPADS) Submit Cal-PASS student, course and award extract files

- [STAR](#): Submit all

- [CAHSEE](#): Submit all

- [CAASPP](#): Submit all

- [University Level Data](#): All requested, including remedial

- [Community College Data](#): All requested

UPLOADING DATA

- Community College
 - Chancellor's Office uploads data annually
- University
 - Student information
 - Enrollment information
 - Course completion information
 - Award information
 - We can help you create a query that you can use each year

Explore Data and Collaborate

Pre K-12 Schools

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County

Early Childhood
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Living Wage
Jobs

Download Data

Authorized researchers from Cal-PASS Plus member organizations can request downloads of de-identified student data from their sharing partners for research purposes through the Cal-PASS Plus website. That feature is currently only available on the previous version of the web site at <https://my.calpass.org>. It will be added to this web site in the future.

To complete a data download request:

1. Log into the <https://my.calpass.org> web site.
2. Click on the "Data" menu.
3. Click on "Download" from the Data menu.
4. Click the "Close" button to accept the terms and conditions.
5. Complete the request form and click on the "Submit" button.

Your download job will be reviewed by our team. Once approved, it will be put in the queue for processing. Once the download files are created, you will receive an email that they are available for download. You can return to the "Download" page to check on the status of the request at any time.

If you are unable to log into the <https://my.calpass.org> web site or you do not have the options on your menu, please contact the Cal-PASS Plus help desk at help@calpass.org for assistance.

DOWNLOADING DATA

- Community college and university researchers
- Governed by MOU
- Raw, de-identified data
 - No personally-identifiable information

TRANSITION REPORTS

TRANSITION REPORTS

- Created to help K-12 districts answer:
 - Where do my students go?
 - How are my students doing? Are they being remediated?
 - Are we adequately preparing students for college?
 - Are my students graduating?
- Expanded for community college and universities to answer:
 - Where are my students coming from?
 - What are our incoming students like?

Explore Data and Collaborate

Pre K-12 Schools

Community Colleges

Universities

Regional Learning Collaboratives

Education-to-Employment Pipeline

Select Region OR Select Your County

Select

Select county

Community Colleges

CTE LaunchBoard

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Queries, Reports and Research



Transition Report

These reports show which K-12 districts the Community College students come from, where do they transition to, based on the cohort selection. Additional reports show remedial course taking statistics, as well as student success.

Foster Youth Dashboard

An ongoing data report on key success metrics for Foster Youth cohorts of students at colleges and universities.

Student Athletics Dashboard

A dashboard that represents success metrics for student athletes benchmarked against non student-athletes. Disaggregation available by sport, gender, and race.

Community College Transition Dashboard

Select 12th Grade Cohort

2011-2012 ▼

Enrolled in Community College

██████████ ▼

Within

5 Years ▼

Run Report

Main

Remedial Math

Remedial English

Outcomes

Feeder K-12 District	# of Students from the Feeder District Enrolled at the Selected College	% of Students Enrolled at the Selected College	Total 12th Grade Enrollment at Feeder District	% of 12th Graders from Feeder District Enrolling at Selected College
Chico Unified	511	29 %	990	52 %
Oroville Union High	281	16 %	543	52 %
Paradise Unified	156	9 %	301	52 %
Willows Unified	152	9 %	346	44 %
Butte Co. Office of Education	74	4 %	198	37 %
Orland Joint Unified	74	4 %	163	45 %
Durham Unified	51	3 %	91	56 %
Other Districts	442	25 %		

Students may be enrolled in more than one high school district in the 12th grade. This can cause the metric above to not match the other metrics displayed.

Community College Transition Dashboard

Select 12th Grade Cohort

2011-2012

Enrolled in Community College

Within

5 Years

Run Report

Main

Remedial Math

Remedial English

Outcomes

☒ All Students ☐ Students who have taken a Math Course at this college



K-12 Feeder District

Remedial Level Math

Transfer Level Math

No Math Course Attempted



All High School Districts (1741)

49 %

15 %

36 %



Chico Unified (511)

47 %

19 %

34 %



Oroville Union High (281)

64 %

12 %

24 %

Paradise Unified (156)

43 %

12 %

45 %

Willows Unified (152)

38 %

19 %

43 %

Butte Co. Office of Education
(74)

42 %

5 %

53 %

Orland Joint Unified (74)

68 %

7 %

26 %

Durham Unified (51)

51 %

24 %

25 %

Other Districts (442)

45 %

14 %

41 %

Community College Transition Dashboard

Select 12th Grade Cohort

2011-2012

Enrolled in Community College



Within

5 Years

Run Report

Main

Remedial Math

Remedial English

Outcomes

☐ All Students ☒ Students who have taken a Math Course at this college



K-12 Feeder District

Remedial Level Math

Transfer Level Math



All High School Districts

76 %

24 %



Chico Unified

71 %

29 %



Oroville Union High

85 %

15 %

Paradise Unified

78 %

22 %

Willows Unified

66 %

34 %

Butte Co. Office of Education

89 %

11 %

Orland Joint Unified

91 %

9 %

Durham Unified

68 %

32 %

Other Districts

75 %

25 %

Community College Transition Dashboard

Select 12th Grade Cohort

2011-2012 ▼

Enrolled in Community College

██████████ ▼

Within

5 Years ▼

Run Report

Main

Remedial Math

Remedial English

Outcomes

☐ All Students ☒ Students who have taken a Math Course at this college



Gender

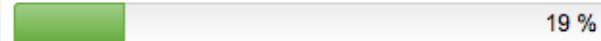
Remedial Level Math

Transfer Level Math

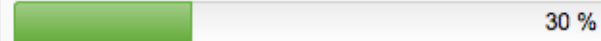
All Students



Female



Male



Community College Transition Dashboard

Select 12th Grade Cohort

2011-2012

Enrolled in Community College



Within

5 Years

Run Report

Main

Remedial Math

Remedial English

Outcomes

☒ All Students ☐ Students who have taken an English Course at this college



K-12 Feeder District

Remedial Level English

Transfer Level English

No English Course Attempted



All High School Districts (1741)

34 %

43 %

22 %



Chico Unified (511)

29 %

48 %

23 %



Oroville Union High (281)

44 %

40 %

16 %

Paradise Unified (156)

35 %

40 %

25 %

Willows Unified (152)

27 %

47 %

26 %

Butte Co. Office of Education
(74)

27 %

35 %

38 %

Orland Joint Unified (74)

45 %

36 %

19 %

Durham Unified (51)

27 %

51 %

22 %

Other Districts (442)

37 %

41 %

22 %

Community College Transition Dashboard

Select 12th Grade Cohort

2011-2012

Enrolled in Community College

Within

5 Years

Run Report

Main

Remedial Math

Remedial English

Outcomes

☒ All Students ☐ Students who have taken an English Course at this college



Socioeconomically Disadvantaged

Remedial Level English

Transfer Level English

No English Course Attempted



All Students (1725)

34 %

43 %

22 %



Yes (1219)

40 %

40 %

19 %



No (506)

21 %

50 %

30 %

Community College Transition Dashboard

Select 12th Grade Cohort

2011-2012

Enrolled in Community College



Within

5 Years

Run Report

Main

Remedial Math

Remedial English

Outcomes

☐ All Students ☒ Students who have taken an English Course at this college



Ethnicity

Remedial Level English

Transfer Level English

All Students

44 %

56 %

African American

73 %

27 %

American Indian/Alaska Native

58 %

42 %

Asian

69 %

31 %

Filipino/a

13 %

88 %

Hispanic

53 %

47 %

Two or more Races

27 %

73 %

White

37 %

63 %

Other or Unknown Race

48 %

52 %

Community College Transition Dashboard

Select 12th Grade Cohort

2008-2009 ▼

Enrolled in Community College



Within

5 Years ▼

Run Report

Main

Remedial Math

Remedial English

Outcomes



K-12 Feeder District

(Select specific districts to see outcomes by remediation status)



All Districts (1363)

Chancellors Office Certificate

5 %

Associates Degree

11 %

Transferred

14 %

Transferred with Associates Degree

4 %

Chico Unified (606)

4 %

10 %

19 %

5 %

Orland Joint Unified (94)

2 %

18 %

5 %

3 %

Durham Unified (54)

13 %

20 %

11 %

7 %

Other Districts (609)

5 %

10 %

11 %

3 %

Community College Transition Dashboard

Select 12th Grade Cohort

Enrolled in Community College

Within



Remediation Breakout



Remedial Math

First Math Course	Chancellors Office Certificate	Associates Degree	Transferred	Transferred with Associates Degree
Remedial Level	<div><div></div></div> 4 %	<div><div></div></div> 13 %	<div><div></div></div> 16 %	<div><div></div></div> 5 %
Transfer Level	<div><div></div></div> 6 %	<div><div></div></div> 13 %	<div><div></div></div> 35 %	<div><div></div></div> 12 %
No Attempt	<div><div></div></div> 5 %	<div><div></div></div> 4 %	<div><div></div></div> 11 %	<div><div></div></div> 1 %

Remedial English

First English Course	Chancellors Office Certificate	Associates Degree	Transferred	Transferred with Associates Degree
Remedial Level	<div><div></div></div> 5 %	<div><div></div></div> 10 %	<div><div></div></div> 13 %	<div><div></div></div> 4 %
Transfer Level	<div><div></div></div> 3 %	<div><div></div></div> 12 %	<div><div></div></div> 28 %	<div><div></div></div> 8 %
No Attempt	<div><div></div></div> 5 %	<div><div></div></div> 7 %	<div><div></div></div> 17 %	<div><div></div></div> 4 %

Explore Data and Collaborate

Pre K-12 Schools

Community
Colleges

Universities

Regional Learning
Collaboratives

Education-to-Workforce Pipeline

Select Your Economic Region

Select region

Select Your County

Select county

- Helpful Reports
- Member List
- Join/Manage MOU
- Upload Data
- Download Data

Early Childhood
Education

School
Readiness

Elementary
School

Elementary
Education

Middle
School

High School
Readiness

High School

College
Readiness and
Access

Community
College

Certificates AA
Degrees
Transfers

University

Baccalaureate
Completion

Labor
Market

Employment
Living Wage
Jobs

Queries, Reports and Research

Transition Report

University Transition Reports

Transitions to a University from a High School District

Transitions to a University from a Community College

Foster Youth Dashboard

An ongoing data report on key success metrics for Foster Youth cohorts of students at colleges and universities.

High School District to University Transition Dashboard

Enrolled in a University

 ▼

Select Academic Year

 ▼

Run Report

Main

Last K-12 Math Course

Last K-12 English Course

Outcomes

Feeder K-12 District	# of Students from the Feeder District Enrolled at the Selected College	% of Students Enrolled at the Selected College	Total 12th Grade Enrollment at Feeder District	% of 12th Graders from Feeder District Enrolling at Selected College
Oakland Unified	75	19 %	3,105	2 %
San Lorenzo Unified	40	10 %	708	6 %
New Haven Unified	33	8 %	1,024	3 %
Castro Valley Unified	28	7 %	716	4 %
West Contra Costa Unified	21	5 %	1,751	1 %
Antioch Unified	19	5 %	1,580	1 %
Modesto City High	14	3 %	3,368	0 %
Liberty Union High	11	3 %	1,713	1 %
Mt. Diablo Unified	11	3 %	1,781	1 %
Other Districts	149	37 %		

Students may be in enrolled in more than one high school district in the 12th grade. This can cause the metric above to not match the other metrics displayed.

High School District to University Transition Dashboard

Enrolled in a University

 ▼

Select Academic Year

 ▼




Run Report

Main

Last K-12 Math Course

Last K-12 English Course

Outcomes

  	District Name	College Level Math
	Oakland Unified (75)	<div><div></div></div> 12 %
	San Lorenzo Unified (40)	<div><div></div></div> 18 %
	New Haven Unified (33)	<div><div></div></div> 27 %
	Castro Valley Unified (28)	<div><div></div></div> 14 %
	West Contra Costa Unified (21)	<div><div></div></div> 0 %
	Antioch Unified (19)	<div><div></div></div> 11 %
	Modesto City High (14)	<div><div></div></div> 7 %
	Liberty Union High (11)	<div><div></div></div> 9 %
	Mt. Diablo Unified (11)	<div><div></div></div> 36 %
	Other Districts (149)	<div><div></div></div> 23 %

High School District to University Transition Dashboard

Enrolled in a University

▼

Select Academic Year

2011-2012

▼

Run Report

Main

Last K-12 Math Course

Last K-12 English Course

Outcomes

	Gender	College Level Math
 	All Students (396)	<div><div></div>18 %</div>
	Female (268)	<div><div></div>16 %</div>
	Male (128)	<div><div></div>23 %</div>

High School District to University Transition Dashboard

Enrolled in a University

Select Academic Year

 ▼

2011-2012 ▼

Run Report

[Main](#) [Last K-12 Math Course](#) [Last K-12 English Course](#) [Outcomes](#)



Ethnicity

College Level Math



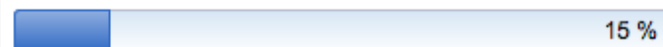
African American (77)



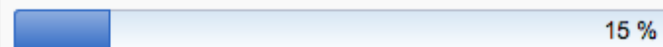
Asian (84)



Hispanic (88)



White (48)



Other or Unknown Race (12)



High School District to University Transition Dashboard

Enrolled in a University

 ▼

Select Academic Year

 ▼




Run Report

[Main](#)

[Last K-12 Math Course](#)

[Last K-12 English Course](#)

[Outcomes](#)

  	District Name	College Level English
	Oakland Unified (75)	<div><div></div></div> 29 %
	San Lorenzo Unified (40)	<div><div></div></div> 23 %
	New Haven Unified (33)	<div><div></div></div> 6 %
	Castro Valley Unified (28)	<div><div></div></div> 0 %
	West Contra Costa Unified (21)	<div><div></div></div> 14 %
	Antioch Unified (19)	<div><div></div></div> 11 %
	Modesto City High (14)	<div><div></div></div> 7 %
	Liberty Union High (11)	<div><div></div></div> 0 %
	Mt. Diablo Unified (11)	<div><div></div></div> 45 %
	Other Districts (149)	<div><div></div></div> 30 %

High School District to University Transition Dashboard

Enrolled in a University

 ▼

Select Academic Year

 ▼

Run Report

[Main](#)

[Last K-12 Math Course](#)

[Last K-12 English Course](#)

[Outcomes](#)

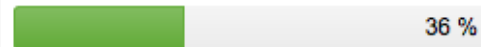
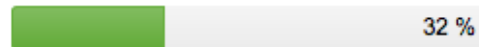


K-12 Feeder District

Bachelors Degree in 4 Years

Bachelors Degree in 6 Years

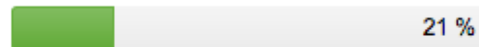
Oakland Unified (28)



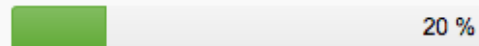
New Haven Unified (25)



Fremont Unified (14)



Other Districts (40)



Community College to University Transition Dashboard

Enrolled in a University

Select Academic Year

Run Report

Main

Majors

Outcomes

College Name (Select specific colleges to display the colleges gender and ethnicity.)	# of Students from the Community College Enrolled at the Selected University	% of Students from the Community College Enrolled at the Selected University
All Community Colleges	1,508	100 %
Chabot College	221	15 %
Diablo Valley College	193	13 %
Laney College	106	7 %
Ohlone College	106	7 %
Las Positas College	97	6 %
College of Alameda	87	6 %
Merritt College	70	5 %
Los Medanos College	66	4 %
Berkeley City College	51	3 %

Community College to University Transition Dashboard

Enrolled in a University

Select Academic Year

Run Report

[Main](#)

[Majors](#)

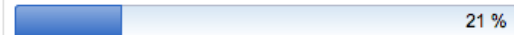
[Outcomes](#)



Major

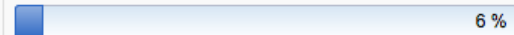
% of Transfer Students

Business Administration and Management, General (256)



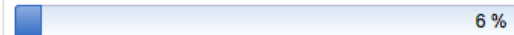
21 %

Registered Nursing/Registered Nurse (70)



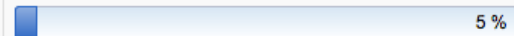
6 %

Psychology, General (66)



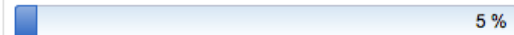
6 %

Human Development and Family Studies, General (56)



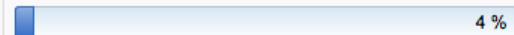
5 %

Liberal Arts and Sciences/Liberal Studies (56)



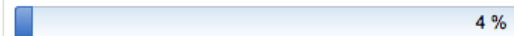
5 %

Biology/Biological Sciences, General (48)



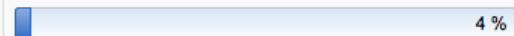
4 %

Speech Communication and Rhetoric (46)



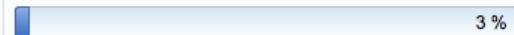
4 %

Sociology (42)



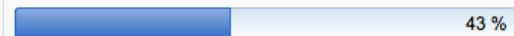
4 %

Art/Art Studies, General (39)



3 %

Other Majors (514)



43 %

Community College to University Transition Dashboard

Enrolled in a University

Select Academic Year

 ▼ ▼

Run Report

Main

Majors

Outcomes



Transferred into STEM Major

% of Community College
Transfer Students

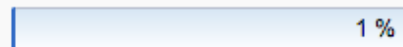
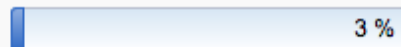
% of Students who were
STEM Majors in Community
College

% of Students who Received
a Community College STEM
Award

Yes (108)






No (1085)



Main

Majors

Outcomes

  	Community College	Bachelors Degree in 3 Years	Bachelors Degree in 4 Years
	All Community Colleges (1508)	<div><div></div></div> 44 %	<div><div></div></div> 53 %
	Chabot College (221)	<div><div></div></div> 45 %	<div><div></div></div> 55 %
	Diablo Valley College (193)	<div><div></div></div> 48 %	<div><div></div></div> 54 %
	Laney College (106)	<div><div></div></div> 36 %	<div><div></div></div> 46 %
	Ohlone College (106)	<div><div></div></div> 49 %	<div><div></div></div> 53 %
	Las Positas College (97)	<div><div></div></div> 55 %	<div><div></div></div> 66 %
	College of Alameda (87)	<div><div></div></div> 49 %	<div><div></div></div> 57 %
	Merritt College (70)	<div><div></div></div> 39 %	<div><div></div></div> 49 %
	Los Medanos College (66)	<div><div></div></div> 58 %	<div><div></div></div> 64 %
	Berkeley City College (51)	<div><div></div></div> 31 %	<div><div></div></div> 39 %
	Contra Costa College (51)	<div><div></div></div> 39 %	<div><div></div></div> 41 %
	Other Community Colleges (460)	<div><div></div></div> 41 %	<div><div></div></div> 50 %

Community College to University Transition Dashboard

Enrolled in a University

Select Academic Year

2008-2009

Run Report

Main

Majors

Outcomes



Gender

Bachelors Degree in 3 Years

Bachelors Degree in 4 Years

All Students (1193)

43 %

51 %



Female (772)

45 %

53 %



Male (421)

39 %

47 %

Community College to University Transition Dashboard

Enrolled in a University

 ▼

Select Academic Year

2008-2009 ▼

Run Report

Main

Majors

Outcomes



Race

Bachelors Degree in 3 Years

Bachelors Degree in 4 Years

All Students (1193)

43 %

51 %

African American (141)

27 %

33 %

Asian (335)

51 %

59 %

Hispanic (153)

39 %

46 %

Pacific Islander (21)

38 %

52 %

Two or more Races (57)

42 %

51 %

White (358)

45 %

54 %

Other or Unknown Race (128)

37 %

47 %

Regional Learning Collaboratives



- Intersegmental
- Collaborative
- Goal-oriented
- Data-driven

BAKERSFIELD

- **PROBLEM:** Too many students stuck in remedial courses
- Used statewide Cal-PASS Plus data to identify areas for improvement in local K-12 pipeline
- Redesigned assessment/placement process to allow multiple measures of readiness and additional supports

Results: 68% students placed higher, saving more than 800 semesters of unneeded remediation for courses they already completed in high school.



Explore Data and Collaborate

[Pre K-12 Schools](#)

[Community
Colleges](#)

[Universities](#)

[Regional Learning
Collaboratives](#)

[About](#)

[Getting Started](#)

[RLC Map](#)

Education-to-Workforce Pipeline

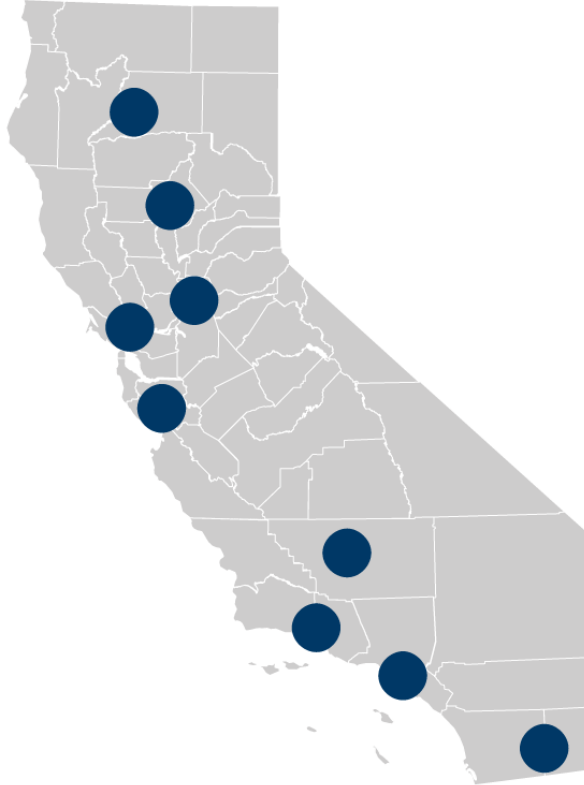
Select Your Economic Region OR Select Your County

Select region

Select county



Where is RLC work occurring?



- Across California
- Most already exist
- Varying areas of focus
 - Foster youth
 - Placement
 - 39 Community Colleges piloting Multiple Measures for Assessment Project
 - Career Pathways/CTE
 - Graduation Rates
 - Transitions
 - STEM
 - Equity

How do I get started?



1. Identify an issue
2. Determine who should come to the table
3. Reach out to Cal-PASS Plus
 - Complete set of data (K-Job)
4. Explore RLC exemplars
5. Have an exploratory meeting
6. Begin action planning!

CONTACT US

We are happy to answer your questions

EDUCATIONAL RESULTS PARTNERSHIP

2300 N Street, Suite 3
Sacramento, CA 95816

PHONE/WEB CONTACT

(916) 498-8980

www.edresults.org

Hameed@edresults.org

Megan@edresults.org

Vpluim@edresults.org