EDUCATIONAL RESULTS PARTNERSHIP

Cal-PASS Plus Fall Webinar

New Features to the System & Accessing the Data

AGENDA

- Welcome
- Overview of Cal-PASS Plus Partnership
  - Why are we here?
  - What are we currently focused on?
- Getting to know the new features & accessing the system
  - Publically Available Data
  - Best Practices Framework
  - Helpful reports: New tools and redesigned transitions reports
  - Managing your MOU
  - Uploading Data
  - Downloading data
  - Regional Learning Collaboratives (RLCs)
- Questions?
- Get in Touch

What is Cal-PASS Plus?

ERP EDUCATIONAL RESULTS PARTNERSHIP

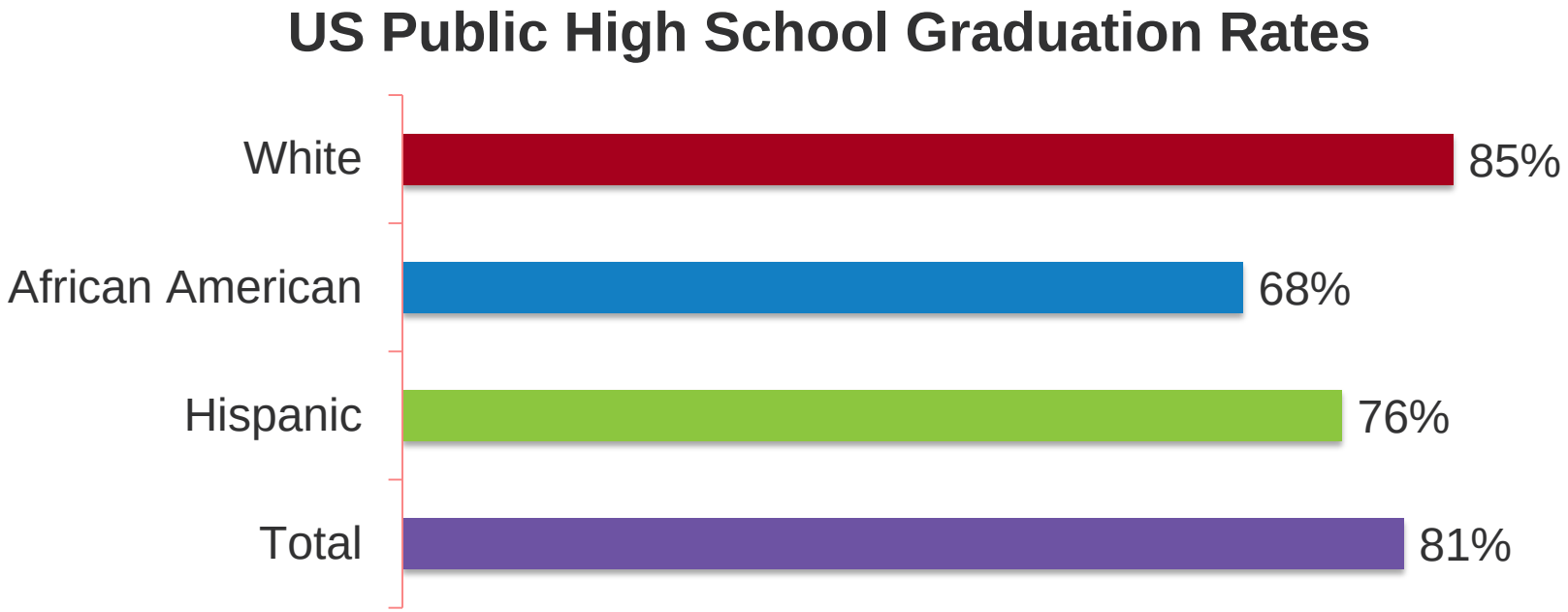
Cal-PASSPlus
A System of Data

Ultimate Purpose:

Using actionable data to improve outcomes for students along the education to workforce pipeline

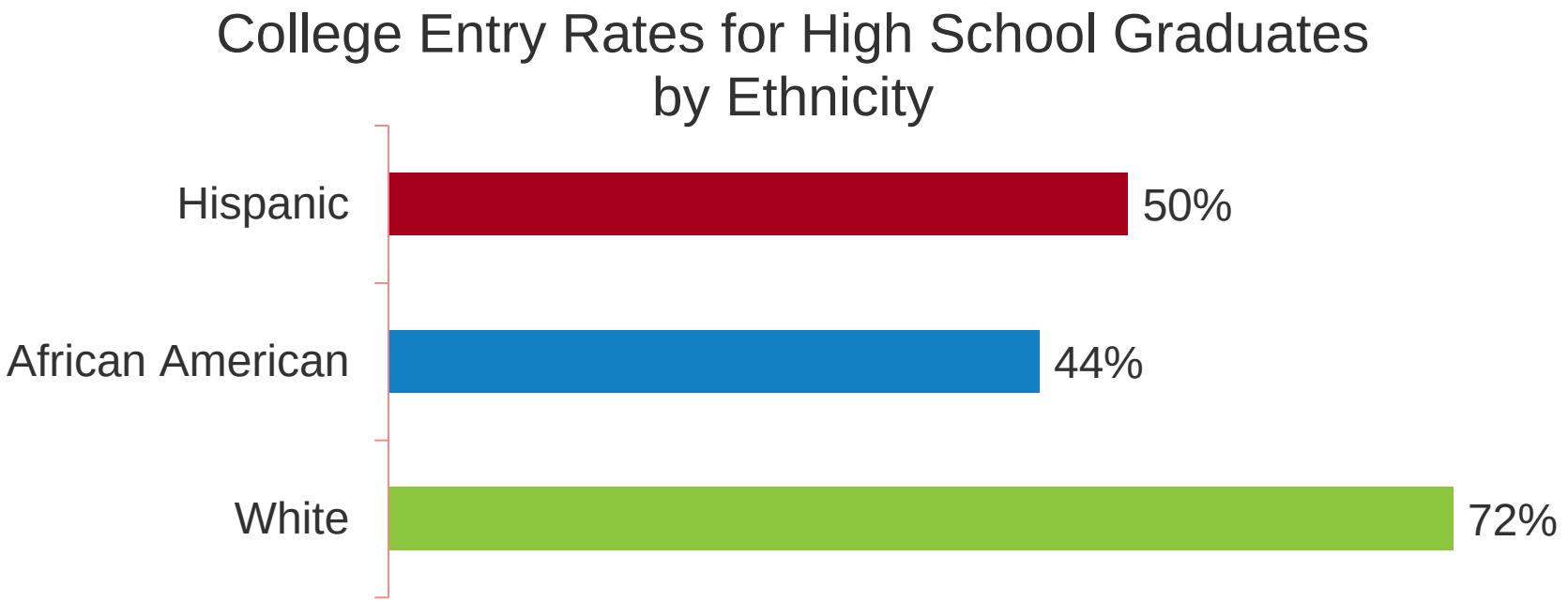
The Achievement Gap

Cal-PASSPlus
A System of Data

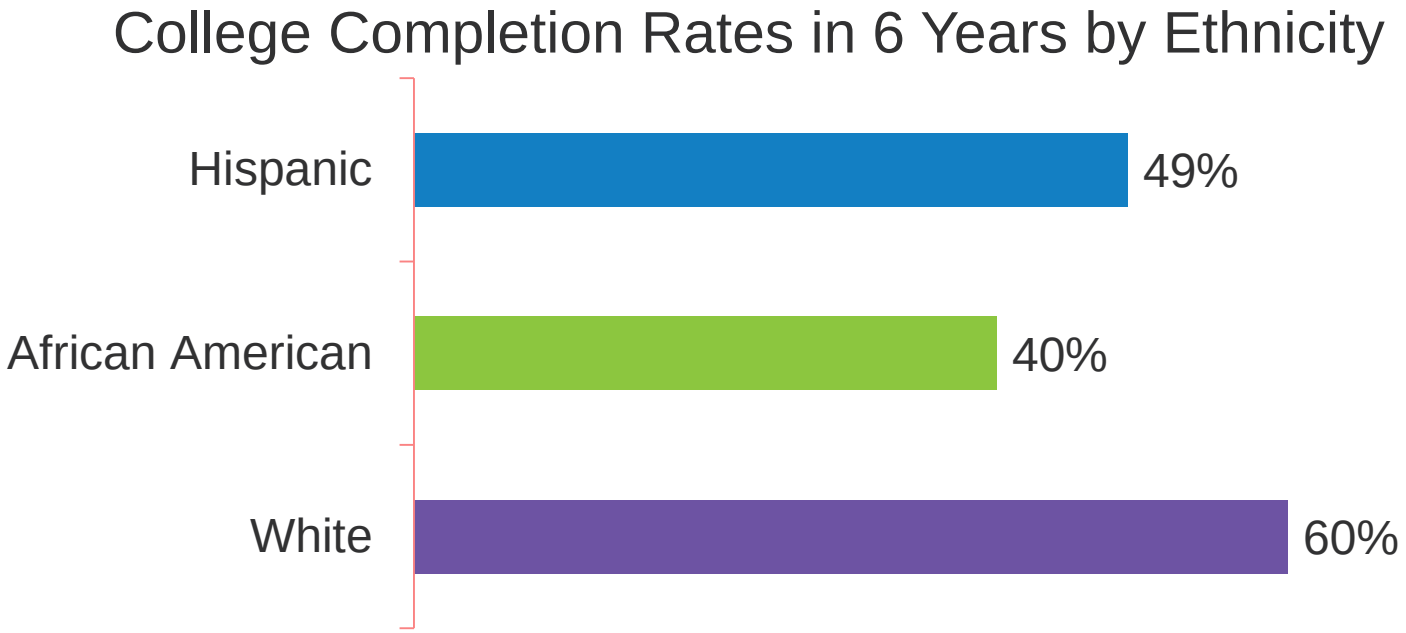


The Achievement Gap

Cal-PASSPlus
A System of Data

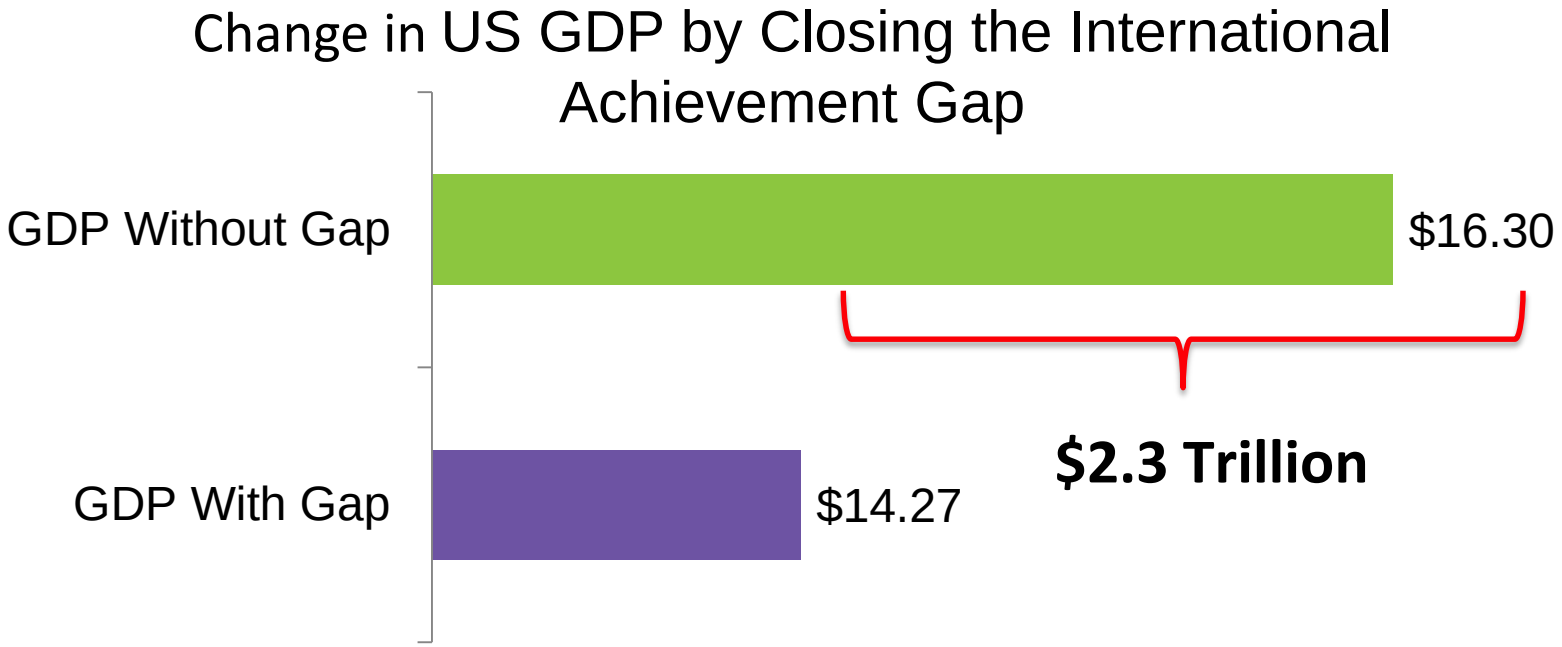


The Achievement Gap



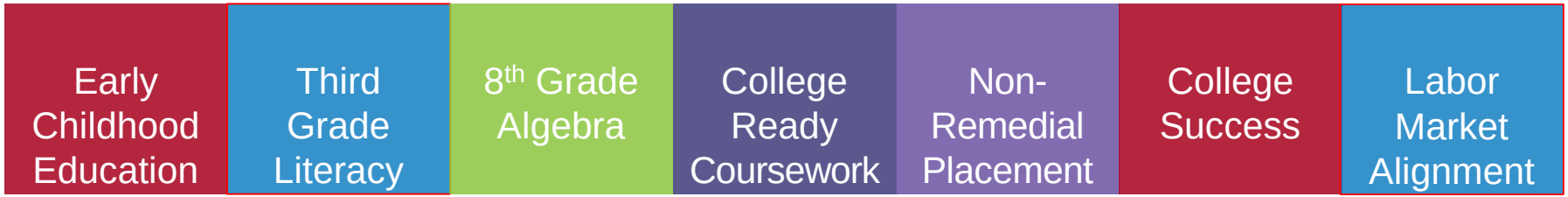
An Economic Imperative

Cal-PASSPlus
A System of Data



*In Trillions, McKinsey & Company, 2009

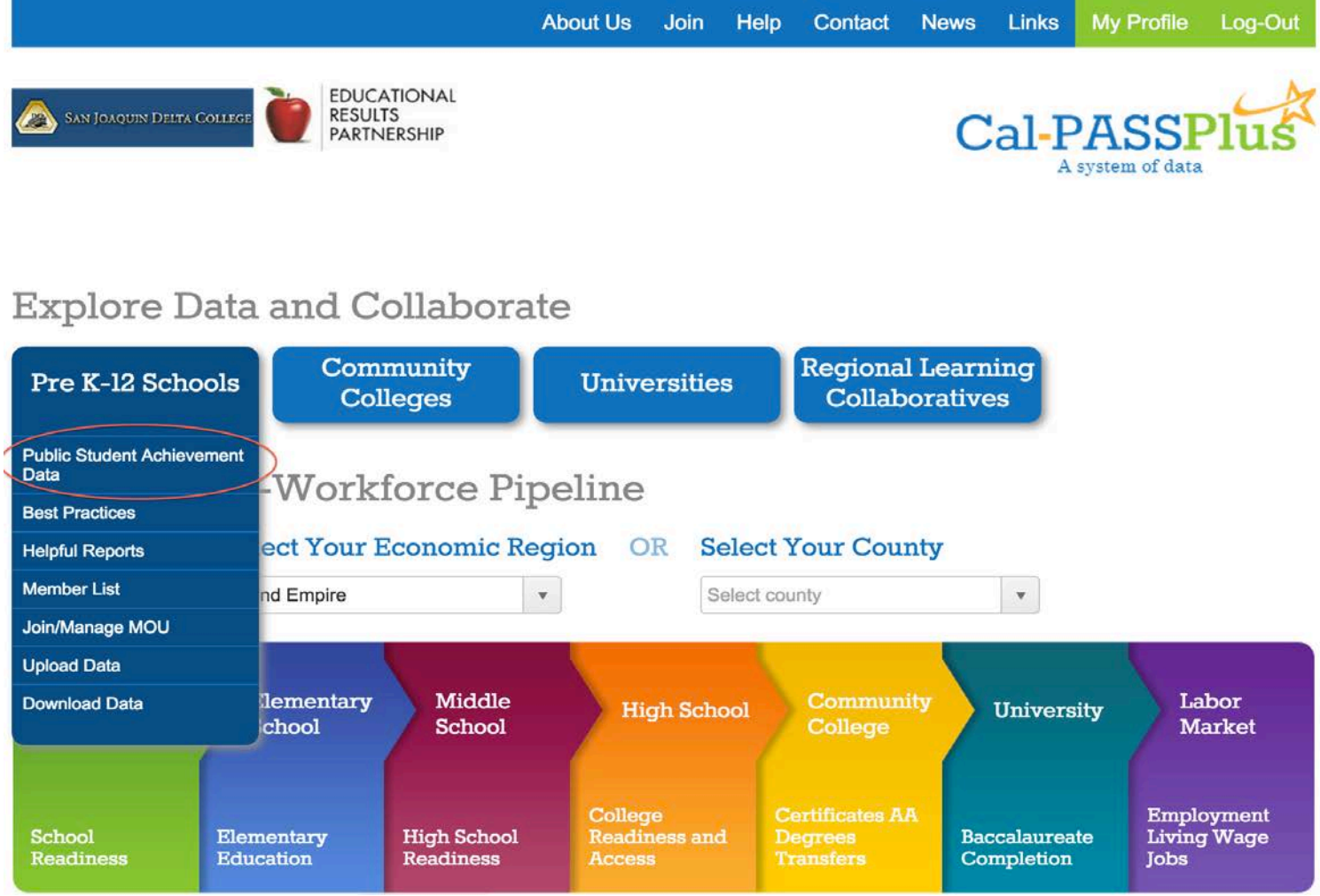
What do we do with the data? Highlight Momentum Points



- Momentum points in the education-to-workforce pipeline are key to student success
- Lack of alignment in the pipeline perpetuates these choke points
- We can and must eliminate the choke points in the system

What do we do with the data? Identify “bright spots”

Applies **big data analytics** to uncover **bright spots** and find out **why**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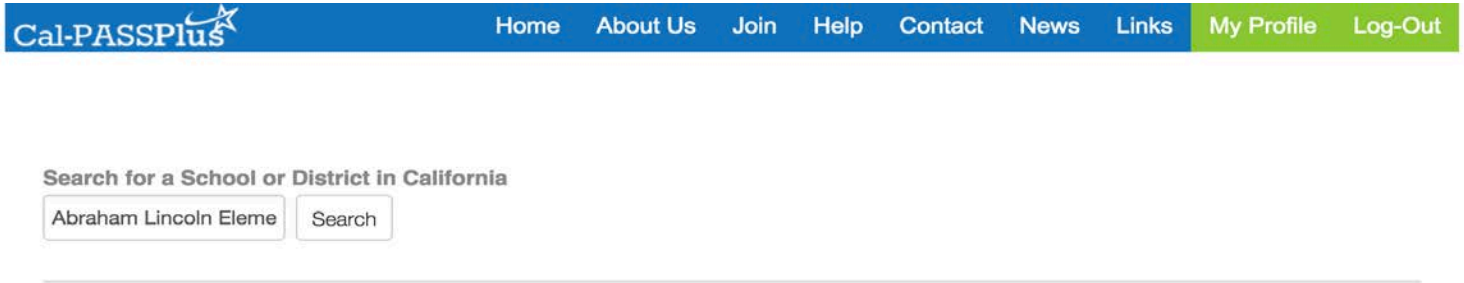
EDUCATIONAL RESULTS PARTNERSHIP
Cal-PASSPlus
A system of data
Explore Data and Collaborate
Pre K-12 Schools
Community Colleges
Universities
Regional Learning Collaboratives
Public Student Achievement Data
Best Practices
Helpful Reports
Member List
Join/Manage MOU
Upload Data
Download Data
-Workforce Pipeline
ect Your Economic Region
OR
Select Your County
nd Empire
Select county
lementary chool
Middle School
High School
Community College
University
Labor Market
School Readiness
Elementary Education
High School Readiness
College Readiness and Access
Certificates AA Degrees Transfers
Baccalaureate Completion
Employment Living Wage Jobs

Select any K-12 school in California



Top 10 Comparables

Search for a School or District in California

abraham lincoln elemen | Search

School Name (Select to drilldown)	District Name (Select to drilldown)	County Name	NCESID Code
Abraham Lincoln Elementary (View Top 10)	Glendale Unified	Los Angeles	061524001937
Abraham Lincoln Elementary (View Top 10)	Newport-Mesa Unified	Orange	062724000755
Abraham Lincoln Elementary (View Top 10)	Santa Ana Unified	Orange	063531005993
Abraham Lincoln Elementary (View Top 10)	Desert Sands Unified	Riverside	061111001230
Abraham Lincoln Elementary (View Top 10)	Colton Joint Unified	San Bernardino	060939000951
Abraham Lincoln Elementary (View Top 10)	Cupertino Union	Santa Clara	061029001139
Abraham Lincoln Elementary (View Top 10)	Santa Rosa Elementary	Sonoma	063581006125
Abraham Lincoln Elementary (View Top 10)	Sacramento City Unified	Sacramento	063384005218

Statewide Top 10 Comparables

Your School or District

School Name	District Name	County Name	Enrollment	Percent Socioeconomic Disadvantaged	Percent English Language Learner	Percent At or Above Grade Level
Abraham Lincoln Elementary	Sacramento City Unified	Sacramento	473	81.18	32.14	21.71

Top Schools

Rank	School Name	District Code	County Name	Enrollment	% Soc Dis	% English Language Learner	% At or Above Grade Level
1	KIPP Comienza Community Prep	Los Angeles Unified	Los Angeles	322	87.89	67.39	81.88
2	KIPP Raices Academy	Los Angeles Unified	Los Angeles	515	84.66	54.56	76.58
3	Broadway Elementary	Los Angeles Unified	Los Angeles	391	92.90	18.67	67.07
4	Lincoln Elementary	Oakland Unified	Alameda	702	81.05	57.83	61.78
5	KIPP Empower Academy	Los Angeles Unified	Los Angeles	330	83.64	9.09	59.10
6	PUC Milagro Charter	Los Angeles Unified	Los Angeles	287	88.85	23.69	57.88
7	Mildred B. Janson Elementary	Rosemead Elementary	Los Angeles	616	84.25	38.31	56.76
8	Equitas Academy Charter	Los Angeles Unified	Los Angeles	454	95.37	42.29	55.03
9	Celerity Cardinal Charter	Los Angeles Unified	Los Angeles	242	97.93	51.65	53.13
10	Nye Elementary	San Diego Unified	San Diego	529	82.99	28.36	53.01

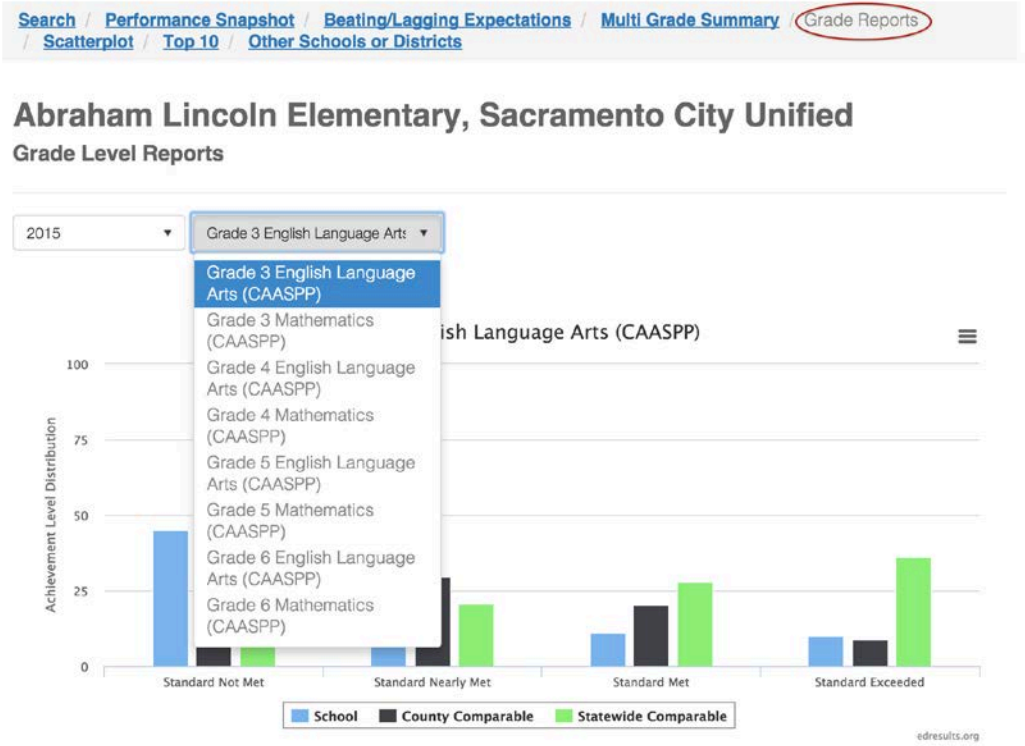
Regional Top 10 Comparables

School Name	District Name	County Name	Enrollment	Percent Socioeconomic Disadvantaged	Percent English Language Learner	Percent At or Above Grade Level
Abraham Lincoln Elementary	Sacramento City Unified	Sacramento	473	81.18	32.14	21.71

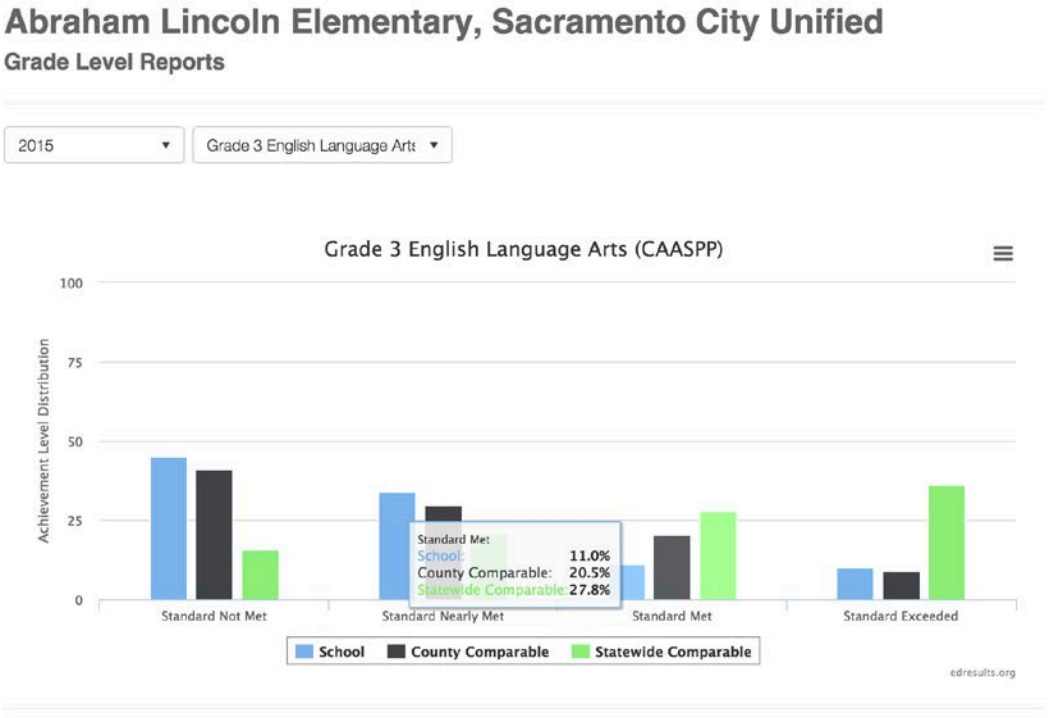
Top Schools

Rank	School Name	District Code	County Name	Enrollment	% Soc Dis	% English Language Learner	% At or Above Grade Level
1	Community Outreach Academy	Twin Rivers Unified	Sacramento	1422	86.57	72.29	49.31
2	Camellia Elementary	Sacramento City Unified	Sacramento	480	81.25	34.58	44.31
3	Isleton Elementary	River Delta Joint Unified	Sacramento	162	84.57	38.27	38.27
4	Bates Elementary	River Delta Joint Unified	Sacramento	184	85.87	54.35	32.04
5	John Bidwell Elementary	Sacramento City Unified	Sacramento	389	100.00	27.51	32.03
6	Isador Cohen Elementary	Sacramento City Unified	Sacramento	346	86.42	16.18	31.45
7	Cesar Chavez Intermediate	Sacramento City Unified	Sacramento	329	100.00	32.22	29.11
8	Higher Learning Academy	Twin Rivers Unified	Sacramento	198	89.39	6.57	27.74
9	Harmon Johnson Elementary	Twin Rivers Unified	Sacramento	578	96.02	43.60	27.61
10	Oak Park Preparatory Academy	Sacramento City Unified	Sacramento	64	93.75	12.50	27.54

Grade Level Reports (CAASPP)



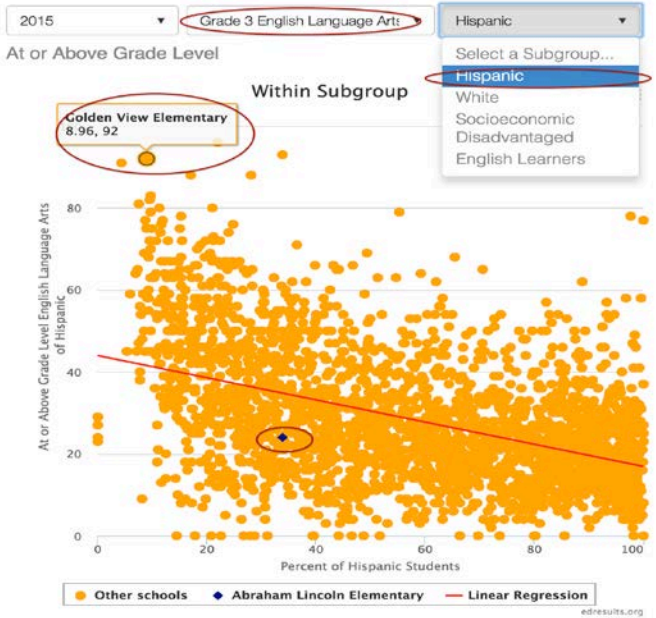
Grade Level Reports (CAASPP)



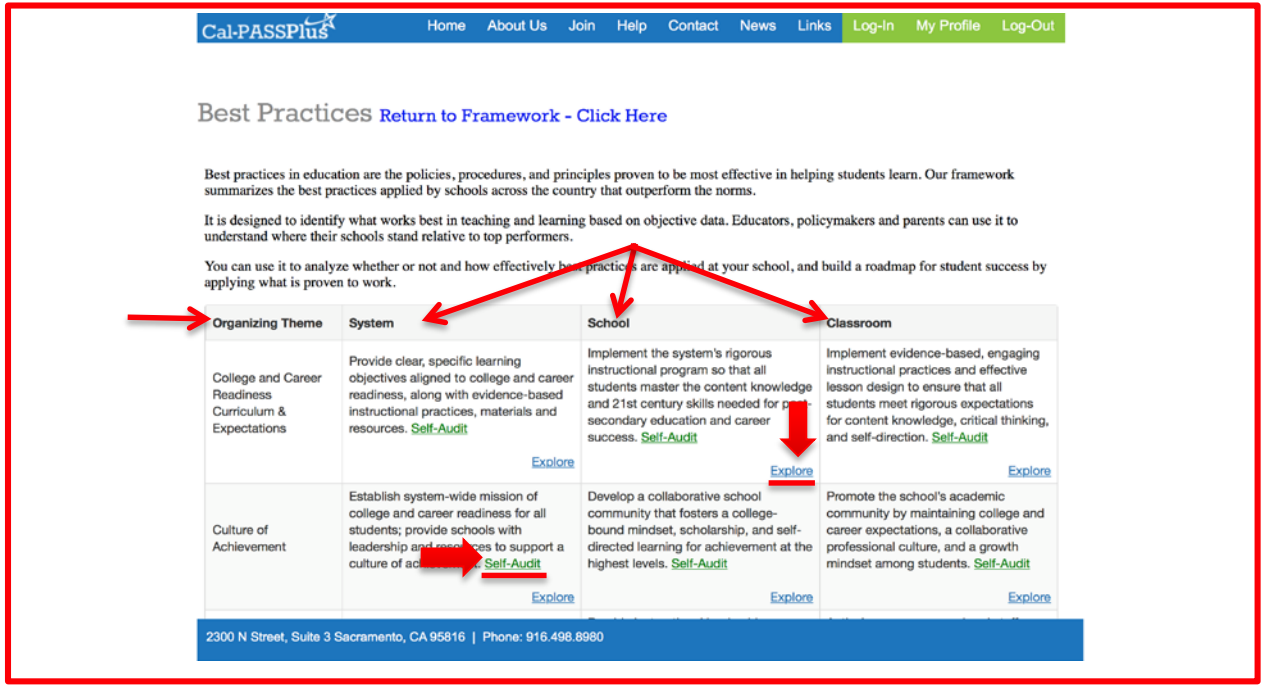
Grade Reports Disaggregated by Subgroup

Search / Performance Snapshot / Beating/Lagging Expectations / Multi Grade Summary / Grade Reports / Scatterplots / Top 10 / Other Schools or Districts

Abraham Lincoln Elementary, Sacramento City Unified



Best Practices Framework



Organizing Features

Drill down to specific criteria and practices

Best Practices Return to Framework - Click Here

Criteria	Less Effective Practices	Success Factors for Meeting State Standards	Success Factors for College and Career Readiness
Fidelity to Mission	The school's program for student learning is implemented with varying degrees of fidelity, depth, and consistency across grades and subjects.	The school implements the system's program for student mastery of state standards with fidelity, depth, and consistency.	School leaders and staff members are fully committed to and embrace the system's mission of college for all high fidelity implementation of college-ready program across all aspects of the school's culture. Evidence
Consistency of Effective Instructional Practices	Textbooks or purchased instructional programs, not a comprehensive set of learning objectives, drive the academic program. Unit and lesson planning rely heavily on the materials available to determine the scope and sequence of learning.	Student mastery of standards drives the academic program. School leaders and teachers select, create, modify, and organize materials and instruction to meet the system's learning goals for students.	Preparing students for college and careers drive the academic program. Materials and instructional approaches are implemented and evaluated based on their effectiveness at achieving the system's goals for college and career readiness. The school provides clear road maps for student learning for each reporting period, as well as curriculum guides and other materials. Evidence
Efficiency & Urgency	Competing priorities pull school resources in multiple directions; decisions regarding use of monies or	School resources, including the budget, teacher hours, and student time are allocated and prioritized in accordance	School resources of time and money are maximized for long-term goals of college and career readiness; resources are organized with efficiency

Access tools to improve practice

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Best Practices Return to Framework - Click Here

Fidelity to Mission

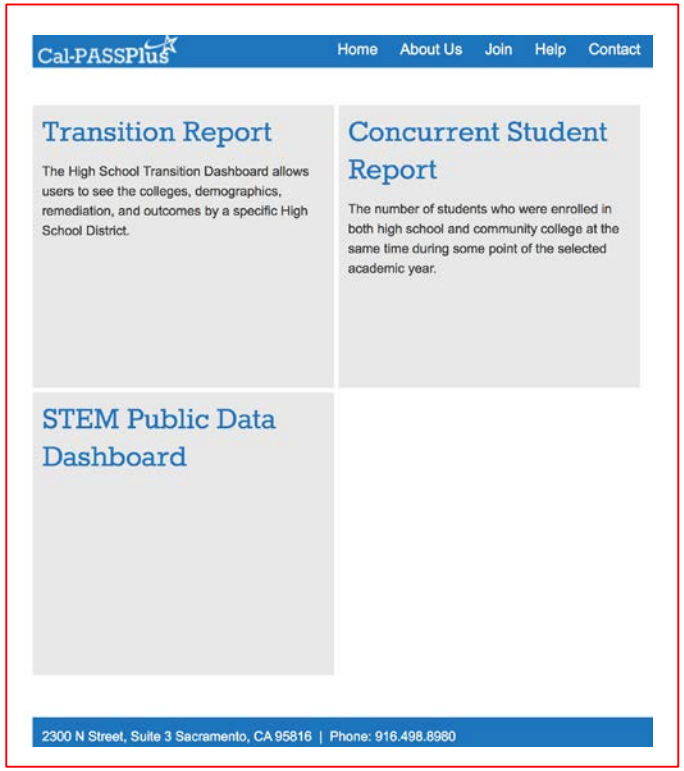
Go Back to Previous Page

School/Network	Description	
Harmony Magnet Academy	2014 Single Plan for Student Achievement for HMA including school mission, achievement results, and goal areas (career paths)	
Harmony Magnet Academy	National Academy Foundation visit agenda to HMA, including pathways, integrated projects, internships (HMA received NFA distinguished status)	

Download resources

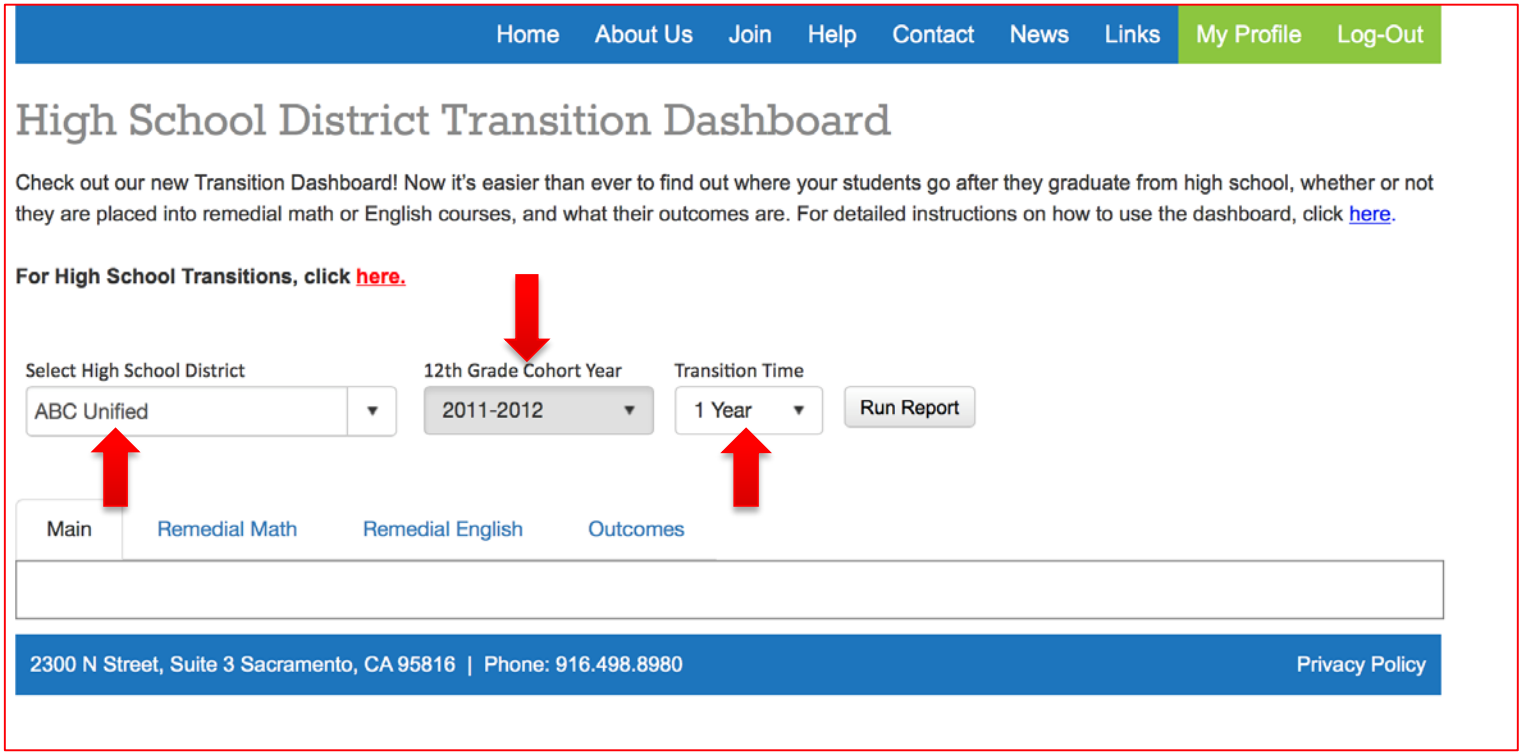
Any questions, so far?

Helpful Reports tab

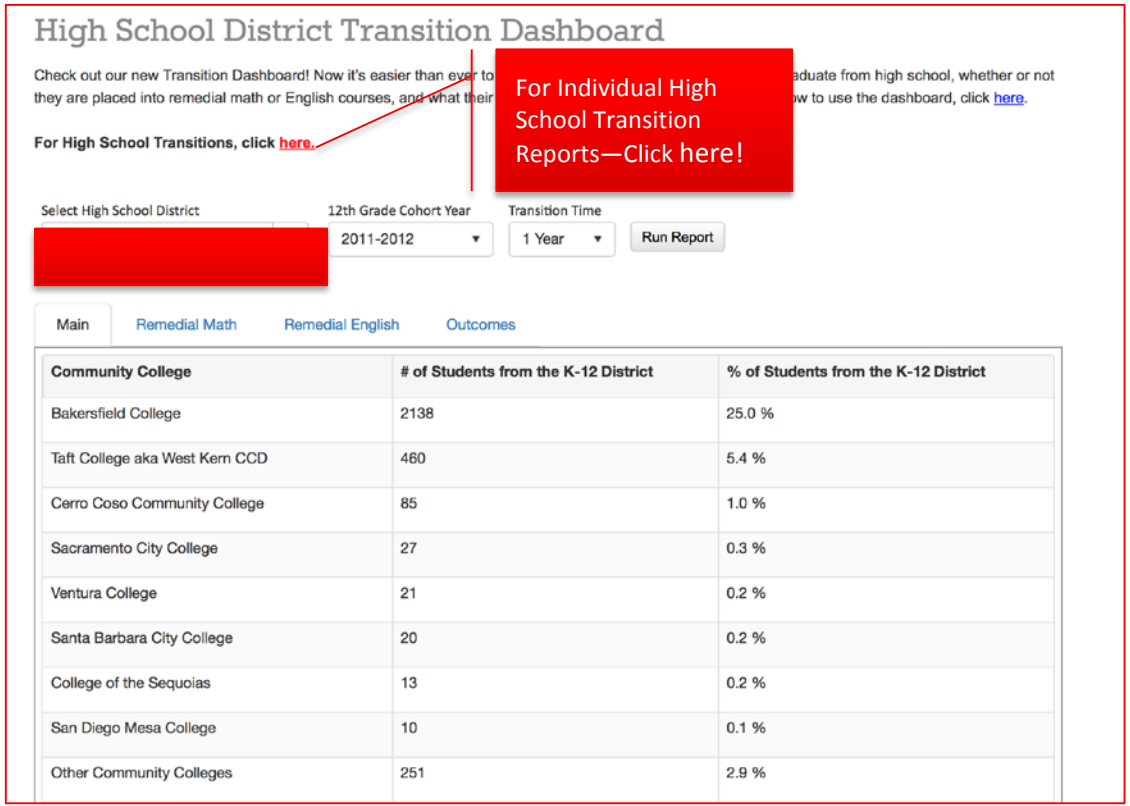


- We have 2 new tools to help track dual enrollment and STEM course taking in your region or county
- Redesigned the transition reports to help you better visualize the data

Transition dashboard

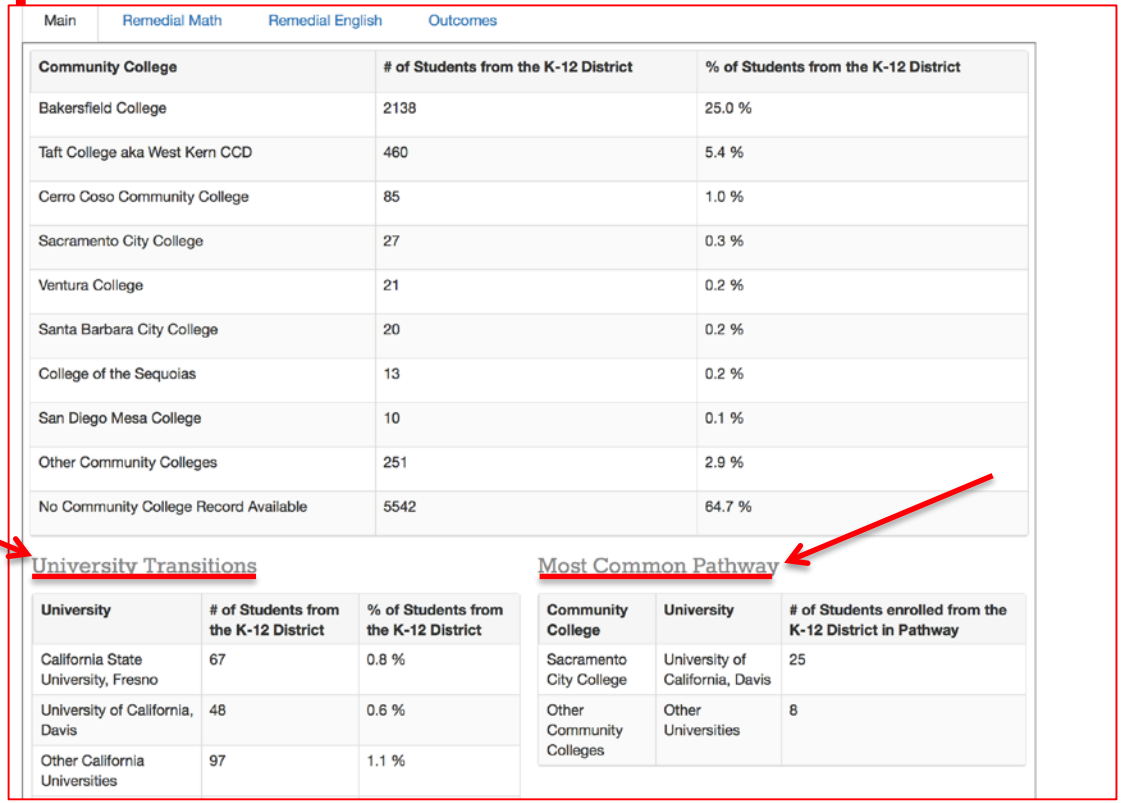


High School & District Transitions



Community College	# of Students from the K-12 District	% of Students from the K-12 District
Bakersfield College	2138	25.0 %
Taft College aka West Kern CCD	460	5.4 %
Cerro Coso Community College	85	1.0 %
Sacramento City College	27	0.3 %
Ventura College	21	0.2 %
Santa Barbara City College	20	0.2 %
College of the Sequoias	13	0.2 %
San Diego Mesa College	10	0.1 %
Other Community Colleges	251	2.9 %

University & Common Pathway Snapshots



Main | Remedial Math | Remedial English | Outcomes

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College of the Sequoias	13	0.2 %
San Diego Mesa College	10	0.1 %
Other Community Colleges	251	2.9 %
No Community College Record Available	5542	64.7 %

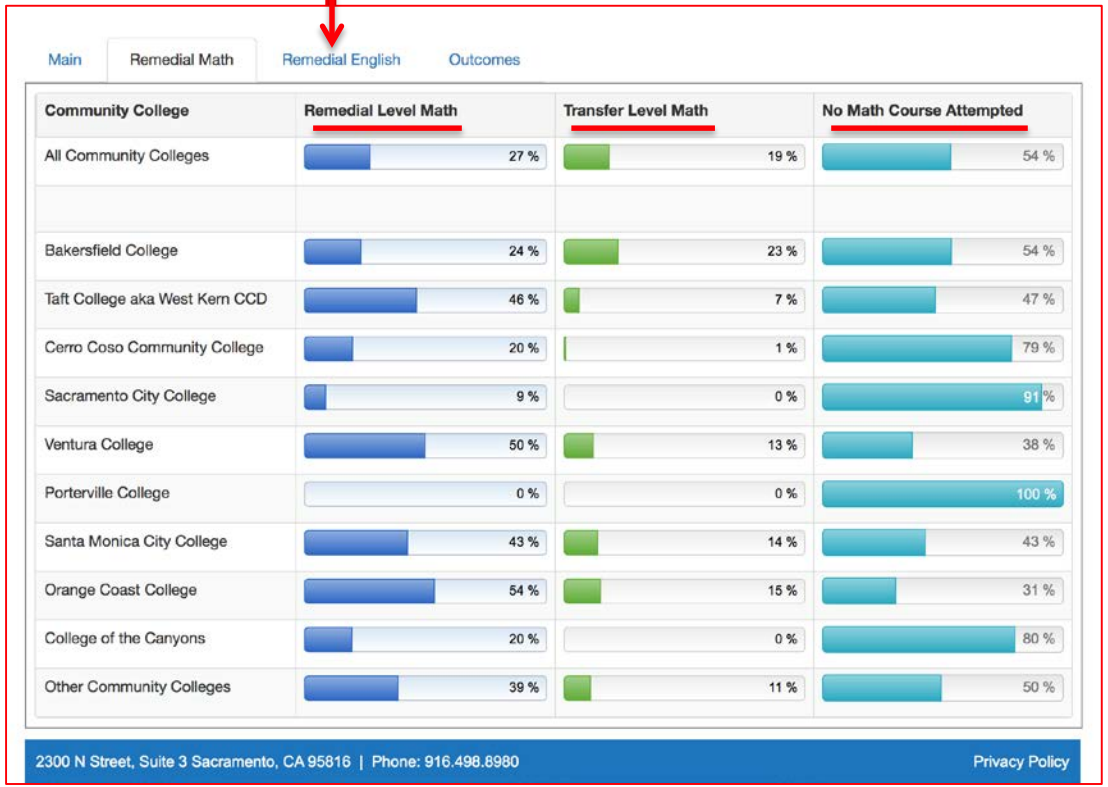
University Transitions

University	# of Students from the K-12 District	% of Students from the K-12 District
California State University, Fresno	67	0.8 %
University of California, Davis	48	0.6 %
Other California Universities	97	1.1 %

Most Common Pathway

Community College	University	# of Students enrolled from the K-12 District in Pathway
Sacramento City College	University of California, Davis	25
Other Community Colleges	Other Universities	8

A new look for remediation & outcome reports



Main | Remedial Math | Remedial English | Outcomes

Community College	Remedial Level Math	Transfer Level Math	No Math Course Attempted
All Community Colleges	27 %	19 %	54 %
Bakersfield College	24 %	23 %	54 %
Taft College aka West Kern CCD	46 %	7 %	47 %
Cerro Coso Community College	20 %	1 %	79 %
Sacramento City College	9 %	0 %	91 %
Ventura College	50 %	13 %	38 %
Porterville College	0 %	0 %	100 %
Santa Monica City College	43 %	14 %	43 %
Orange Coast College	54 %	15 %	31 %
College of the Canyons	20 %	0 %	80 %
Other Community Colleges	39 %	11 %	50 %

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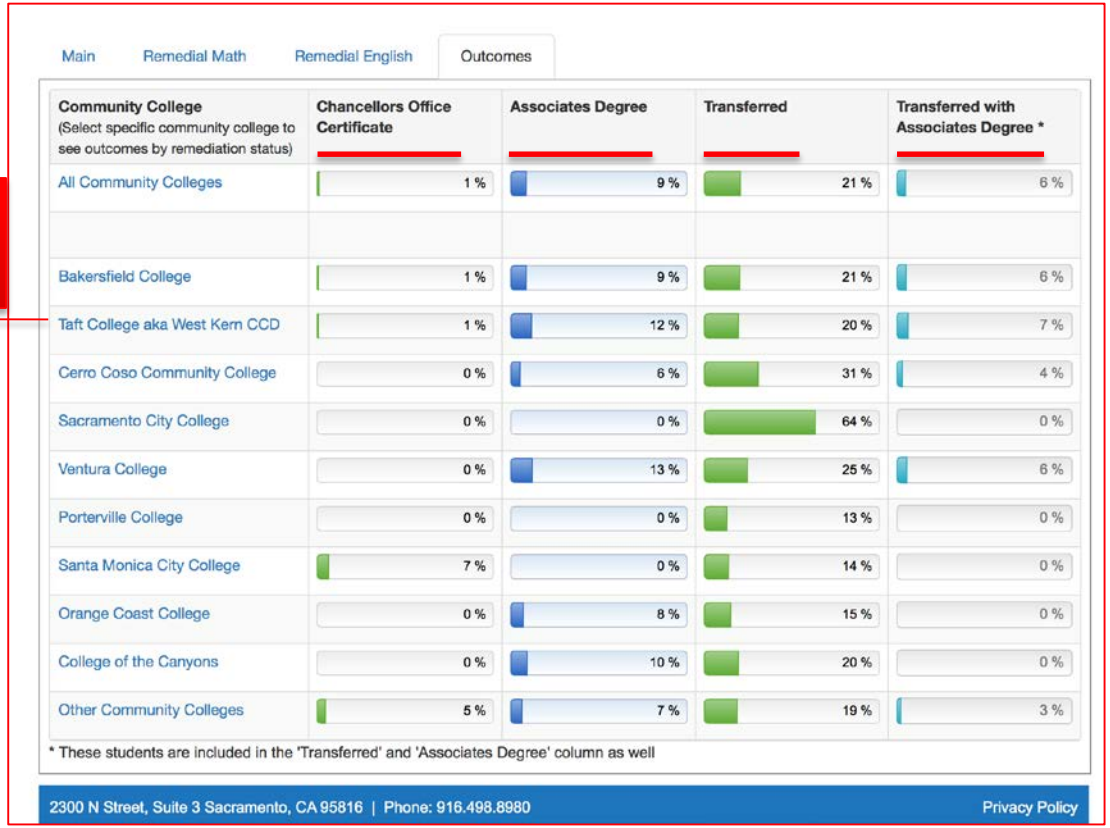
Outcomes report

Click on a college to see outcomes by remediation status



Main | Remedial Math | Remedial English | Outcomes

Community College (Select specific community college to see outcomes by remediation status)	Chancellors Office Certificate	Associates Degree	Transferred	Transferred with Associates Degree *
All Community Colleges	1 %	9 %	21 %	6 %
Bakersfield College	1 %	9 %	21 %	6 %
Taft College aka West Kern CCD	1 %	12 %	20 %	7 %
Cerro Coso Community College	0 %	6 %	31 %	4 %
Sacramento City College	0 %	0 %	64 %	0 %
Ventura College	0 %	13 %	25 %	6 %
Porterville College	0 %	0 %	13 %	0 %
Santa Monica City College	7 %	0 %	14 %	0 %
Orange Coast College	0 %	8 %	15 %	0 %
College of the Canyons	0 %	10 %	20 %	0 %
Other Community Colleges	5 %	7 %	19 %	3 %

* These students are included in the 'Transferred' and 'Associates Degree' column as well

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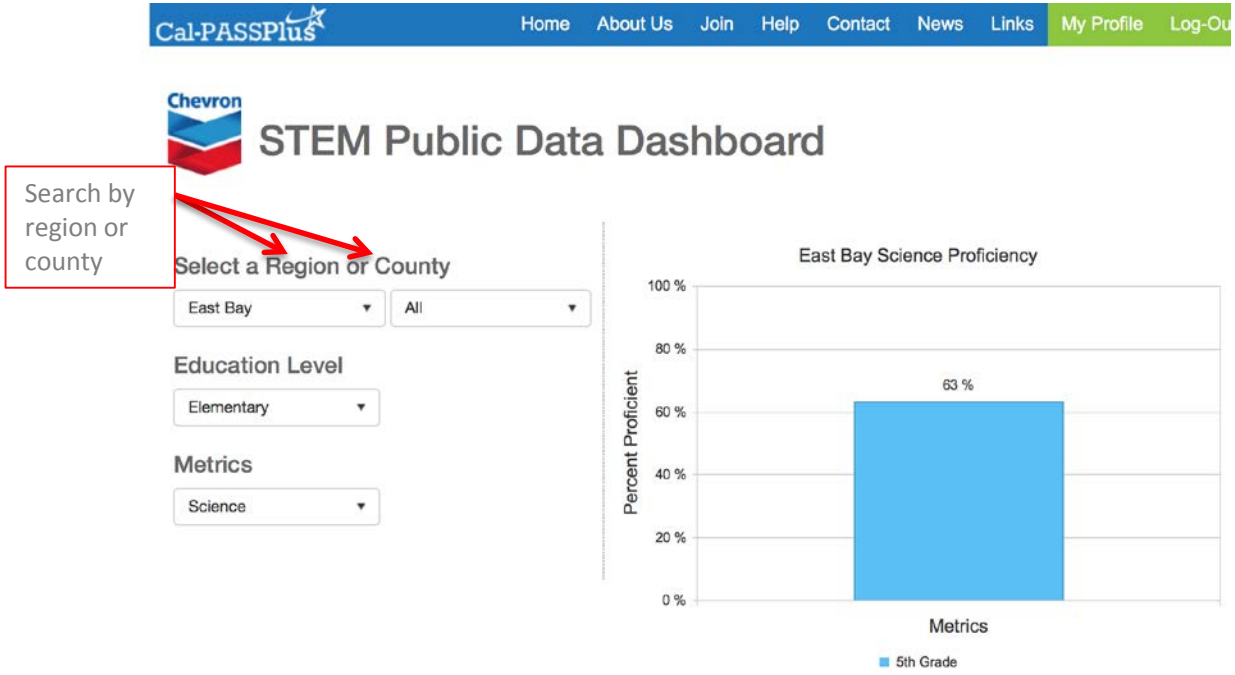
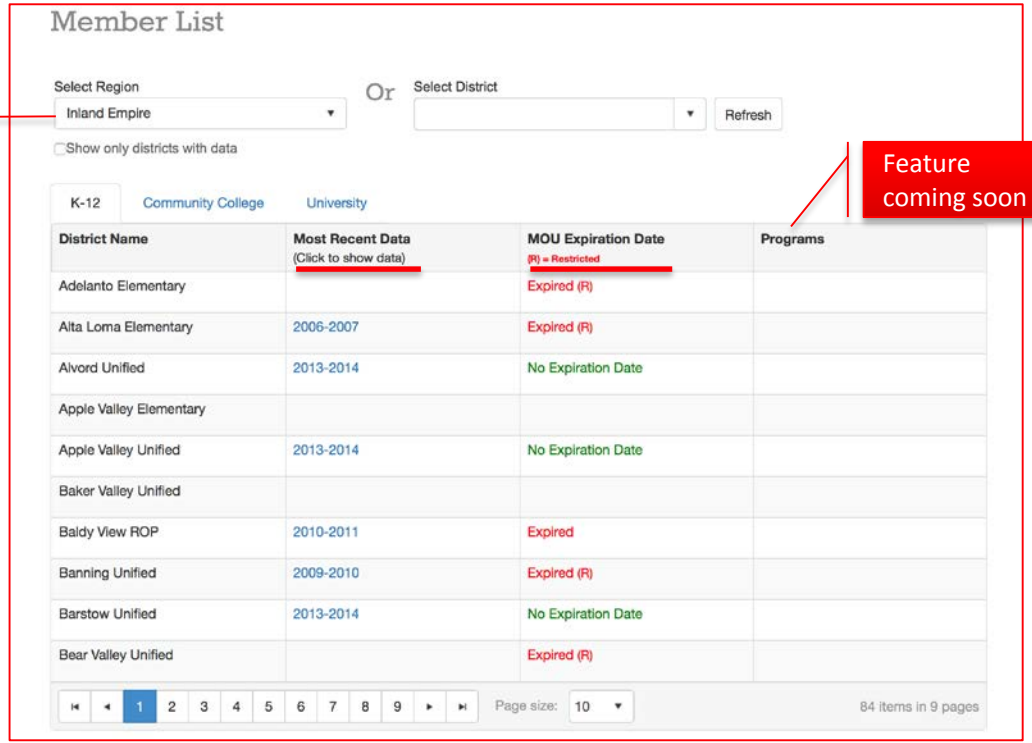
The STEM Dashboard



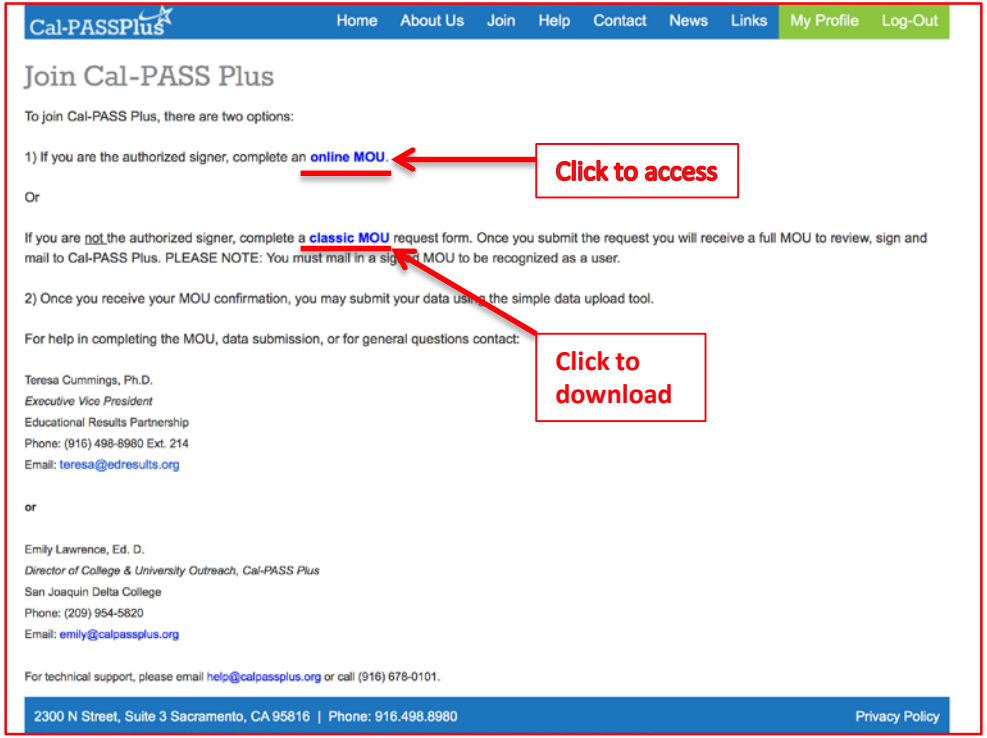
Member List tab

Search by region or by district



Feature coming soon

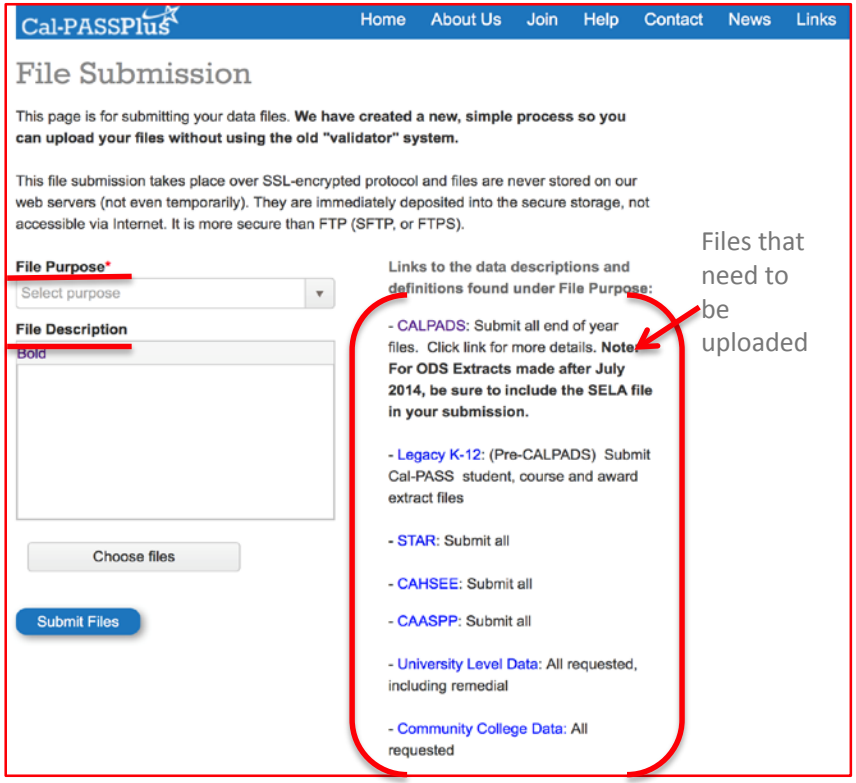
How can I join Cal-PASS Plus?



Two ways to join the system:

- Online MOU with electronic signature
- Classic paper MOU

Uploading files to the system…



- The process has been simplified to a “drag and drop” process.

What Cal-PADS files do I submit?

From 2011-2012 Academic Year to current (2014-2015)

Cal-PADS

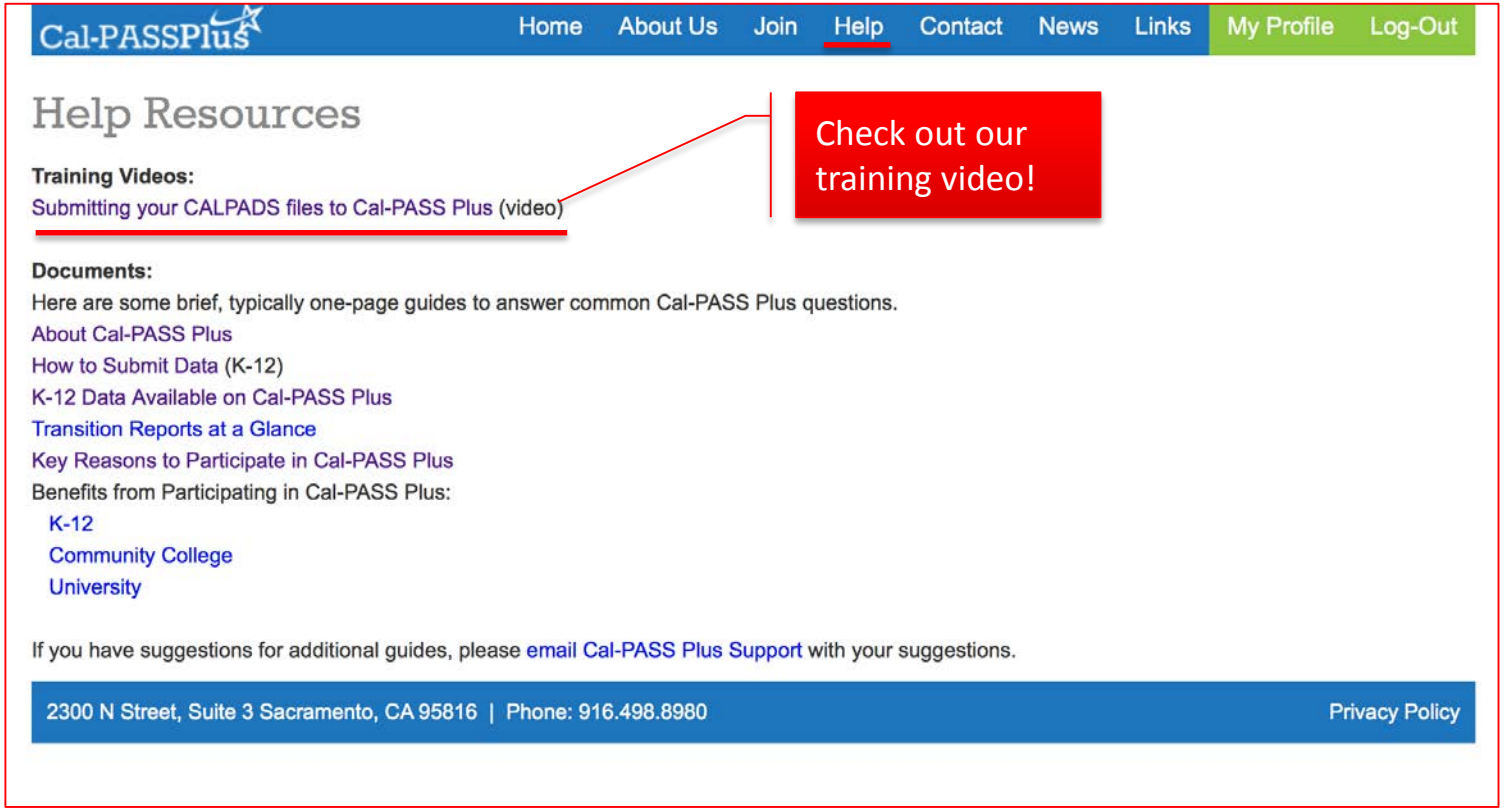
- SENR- Student Enrollment
- SINF- Student Information (Demographics)
- SPRG0 Student Programs
- SELA-Student English Language Acquisition
- CRSC-Course Completion
- SCSC Student Course Completion
- SCTE-Student CTE

Test Vendor Files

- STAR/CAASPP
- CAHSEE

*Once you're up-to-date, you only have to submit once every year

If you have more questions about help uploading your data…



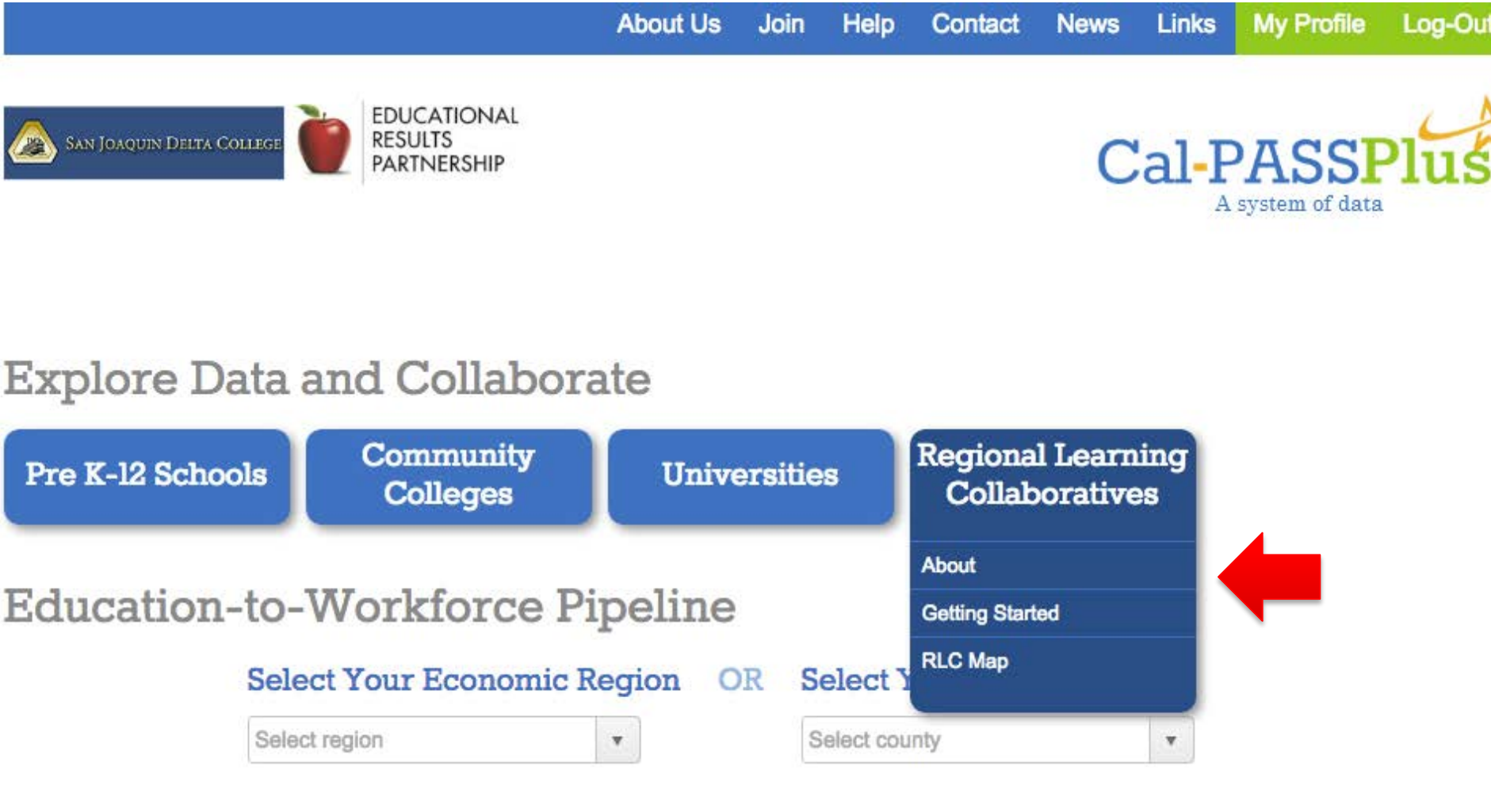
If you need assistance uploading data

Please don't hesitate to contact our helpdesk:
help@calpassplus.org or 916-498-8980 (ext.216)

Additional Resources:
How-to Guide: http://help.calpass.org/files/How_to_Submit_Data.pdf
Step-by-step training Video: http://k12.calpassplus.org/files/Cal-PASS_Upload_Training.mp4

Regional Learning Collaboratives

- Intersegmental
- Collaborative
- Goal-oriented
- Data-driven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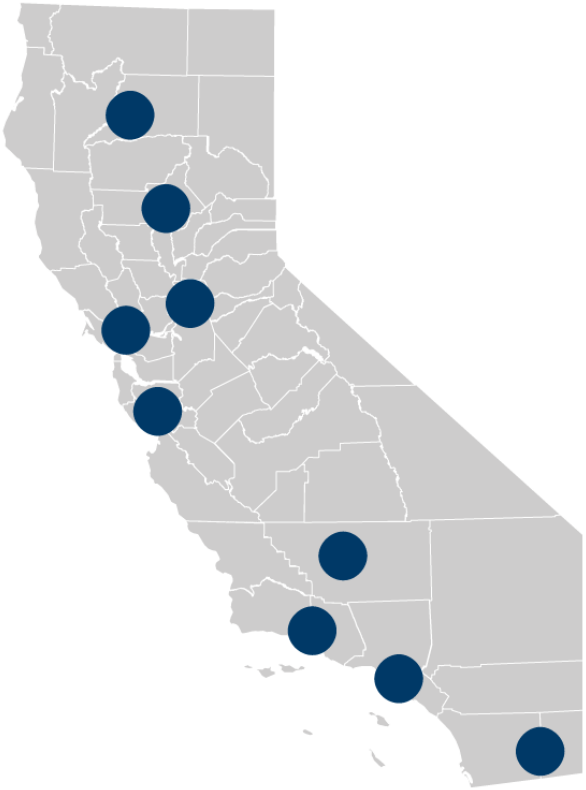
Select county

Where is RLC work occurring?



- Across California
- Varying areas of focus
  - Foster youth
  - Career Pathways/CTE
  - Graduation Rates
  - Transitions
  - STEM
  - Equity

How do I get started?

1. Identify an issue
2. Determine who should come to the table
3. Reach out to Cal-PASS Plus
4. Explore RLC exemplars
5. Have an exploratory meeting
6. Begin action planning!

Questions…?

Please join us…

- December 7, 2015, 10-11am
  - Cal-PASS Plus Winter Webinar: *Walking through new features & reports for community colleges & universities*
- Spring Webinars for K-12s, Community College, Universities
  - January date TBD
  - February date TBD

CONTACT US

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