



## Partnering for Change and Better Data Visualization: Growing Inland Achievement

Southern California's Inland Empire region is home to more than four million people, representing approximately 11 percent of the state's population. Its residents are substantially less likely to earn a college degree and more likely to live in poverty than residents within other regions of California.

Growing Inland Achievement (GIA) is a collective impact collaborative working to change its region's socioeconomic status for the better. The collaborative is composed of educational, business, and community leaders from Riverside and San Bernardino Counties, 12 California community colleges, California State University, San Bernardino, and the University of California, Riverside, in addition to regional workforce development leaders, community-based organizations, and the Inland Empire Economic Partnership.

GIA is working to increase students' overall college and career preparedness and align regional educational policy and initiatives in support of that. Through its "bi-county cradle-to-career collective impact model," GIA aims to:

- Increase college math preparedness, resulting in a 20 percent reduction in the number of students requiring remediation at matriculation, from high school to college within five years
- Increase credential, certificate, associate, and bachelor's degree attainment by 15 percent among residents across the two counties within five years
- Increase the number of students completing a bachelor's degree by 10 percent within six years across Riverside and San Bernardino Counties within five years
- Improve career preparedness through strengthened industry partnerships to better align education with workforce development needs

To accomplish its work, GIA needed an experienced data partner that could provide it with a system containing key regional and statewide metrics about educational and career attainment. Cal-PASS Plus is California's free, intersegmental longitudinal student data system hosted by Educational Results Partnership (ERP). Cal-PASS Plus connects actionable student performance and workforce data from the state's K-12 districts, and the California Community Colleges, California State University, and University of California systems, and the California State Employment Development Department.

GIA needed the ability to combine data across its two-county region. Along with a data system that could do that, GIA also needed customized, disaggregated data pulls, data analyses, and reports in order to reach its organizational goals. ERP was willing and able to accommodate GIA's unique needs.

**“Working directly with the researchers at ERP provided the specific data that all regional partners were asking for and allowed GIA to begin the task of measuring our regional metrics.”**  
 —**Sorrel Stielstra, PhD**, Director of Research, GIA

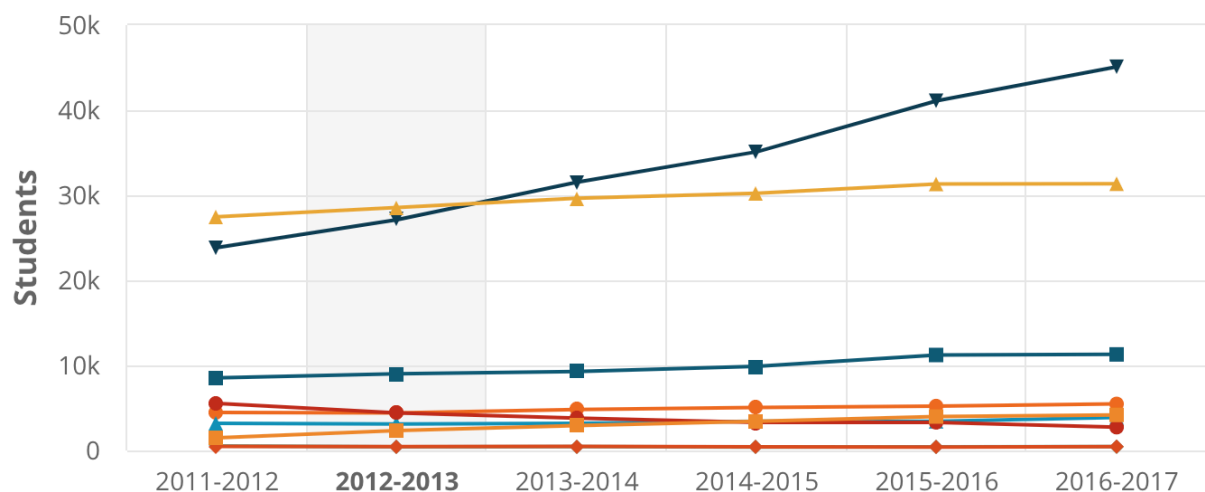
Over the course of its multi-year partnership, ERP has provided GIA with vital information, and GIA has provided ERP with strategic guidance on how to create user-friendly dashboards and data visualizations that present information in a usable format for various stakeholders. The mutually beneficial partnership has led to the creation of new Cal-PASS Plus metrics for regional learning collaboratives throughout California.

**“Through the partnership with ERP, Inland Empire leaders now have the information they need to make data-informed decisions to better align resources and improve the region’s educational attainment.”**  
 —**Ann Marie Sakrekoff**, Senior Director,  
 Growing Inland Achievement

Created through leadership and funding provided by the California Community Colleges Chancellor’s Office, Cal-PASS Plus is dedicated to helping educational and workforce development leaders, regional learning collaboratives, and their partners improve student success and increase college and career readiness in their regions.

Cal-PASS Plus can help your region facilitate courageous conversations that drive positive change.  
**Contact ERP today to learn more.**

**Students Who Earn Associate Degrees by Race/Ethnicity**  
 Statewide, All Programs,  
 All Credit, 2012-13



**Data-Informed**



**Employer-Led**



**Equity-Focused**

## CONTACT US

**Educational Results Partnership**

428 J Street, Suite 320

Sacramento, CA 95814

916.498.8980

[info@edresults.org](mailto:info@edresults.org) | [edresults.org](http://edresults.org)

[Facebook](https://www.facebook.com/edresults) [Instagram](https://www.instagram.com/edresults) [LinkedIn](https://www.linkedin.com/company/edresults) [Twitter](https://twitter.com/ERP_learn) @ERP\_learn

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