

# Student Success Metrics Dashboard

SSM 5.0

06.26.2023

Metric Definition Dictionary

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# DATA COMPARISONS AND CAVEATS

## STUDENT TYPES

Students are assigned to student types in the following manner:

- Based on the educational goals that students select, either as their informed goal once enrolled in community college, or from OPEN CCC Apply version of the application form (if no informed goal is available) or based on course taking behavior that indicates adult education course-taking for both Adult Education/English as a Second Language and Short-Term Career Education
- If the student has selected an informed or uninformed undecided or other goal or does not display Adult Education/English as a Second Language or Short-Term Career Education course-taking behavior, they will be assigned to the Undecided/Other group

Therefore, students can be included in multiple student journeys in a selected academic year. This methodology more accurately represents student goals and course taking patterns. If you sum up the number of students in each student journey who met the outcome of the metric, then the sum will not equal all students or the unduplicated count of all students who met the metric outcome at the college level. In initial versions of the Student Success Metrics (SSM), a hierarchy was used to place students in only one student journey for the selected academic year allowing for the sum of the student journeys to equal the All student journey.

Starting in Spring term 2020, in-person noncredit courses in the Chancellor's Office Management Information System (COMIS) were converted to distance education modalities using synchronous live interactions between students and instructors, asynchronous methods in which students accessed materials and instruction on their own time, and/or a combination of the two. Colleges implementing distance education modalities for their courses that included asynchronous instruction, where students can log in and access information and assignments without solely interacting directly with the instructor, were directed to use the Alternative Attendance Accounting Procedure used for distance education. Noncredit Distance Education does not have a code in XB01 Section-Accounting-Method data element but instead is directed to use "I" for Independent Study. When XB01 is flagged as "I," [SX05](#) Enrollment-Positive-Attendance-Hours must be equal to "88888." Therefore, using SX05 as the method for determining contact hours in noncredit may not work starting in Spring 2020 term for some colleges. However, colleges who chose to follow the CO exception and implement the positive attendance accounting method for synchronous DE instruction could still submit noncredit student data in SX05.

Therefore, the CO has decided to treat the Spring 2020 term and academic years 2020-2021 and 2021-2022 differently in terms of using SX05 to determine a valid noncredit enrollment for inclusion of students in the Adult Education or ESL and the Short-Term Career Education student journeys based on course taking patterns. Students enrolled in Spring 2020, in academic year 2020-2021, or in academic year 2021-22 will be included if there is any value in the [SX](#) files or Student Enrollment Data Elements for that student and the student has a noncredit enrollment not on 493009 or 493014 Supervised Tutoring or Study Skills. For Adult Education or ESL student journey, a student EITHER must have 12 or more contact hours at any college in the selected year OR any value in the SX file if enrolled in Spring 2020 term or academic year 2020-2021 or in 2021-22 AND enroll in a noncredit adult basic, adult secondary or ESL course to be included. For Short-Term Career Education, a student EITHER has to have 12 or more

contact hours at any college in the selected year OR any value in the SX file if enrolled in Spring 2020 term or academic year 2020-2021 or 2021-22 AND enroll in a noncredit workforce prep or noncredit CTE course.

#### *Adult Education or English as a Second Language*

- Goal to improve basic skills in English, reading, or math
- Goal to complete credits for a high school diploma or GED
- Goal to move from noncredit coursework to credit coursework
- Took noncredit adult basic education, adult secondary education, or ESL courses

#### *Short-Term Career Education*

- Goal to earn a career technical certificate without transfer
- Goal to discover/formulate career interests, plans, goals
- Goal to prepare for a new career (acquire job skills)
- Goal to advance in current job/career (update job skills)
- Goal to maintain certificate or license (e.g. Nursing, Real Estate)
- Took a noncredit career and technical education or workforce preparation course

#### *Degree/Transfer*

- Goal to obtain an associate degree and transfer to a baccalaureate granting institution
- Goal to transfer to a baccalaureate granting institution without an associate degree
- Goal to obtain a two-year associate degree without transfer

#### *Undecided/Other*

- Goal of undecided
- Goal of life-long learning
- Goal of four-year students earning credits with goal of meeting four-year requirements
- No goal information is available, and the student does not display Adult Education/English as a Second Language or Short-Term Career Education course-taking behavior

Not all metrics are displayed for every student journey on the Student Success Metrics dashboard. An example would be for students in the Short-Term Career Education student journey. Since their goal is not necessarily transfer, then under the Success section transfer metrics are not displayed. All Students displays all metrics included in the dashboard.

To create a unique identifier for metrics, which are either associated with a particular student journey or which are replicated across several student journeys, letters are added to the end of the unique three-digit number. The last letter indicates the student journey as follows:

- For Adult Education/ESL student journey: "X" is added
- For Short-Term Career Education student journey: "Y" is added
- For Degree/Transfer student journey: "Z" is added
- For Undecided/Other student journey: "U" is added
- For All student journey: "W" is added

"S" or "C" before the student journey letter indicates that the metric included is in the snapshot or cohort view. For the SSM 4.0 build in 2021-22, the cohort applies to several metrics in the All Student journey. SM 619SZ Attained Vision Goal of Success for the Degree/Transfer student journey whereas SM 619Cx indicates Attained the Vision Goal of Success for the 2, 3, 4 and 6 year cohort timeframes.

## SNAPSHOT VIEW

Snapshot views display information based on students who met the criteria for each metric within the selected year. Therefore, the specific students may not be the same from one metric to the next within each student journey. For example, the students who completed transfer-level English and math in their first year are likely not to be the same students who earned an associate degree in that same year.

## COHORT VIEW

A cohort view allows for the same group of students to be tracked over time in terms of meeting the outcomes of the metrics displayed. A cohort view has been added that displays information based on students who enrolled in college for the first-time ever in higher education as non-special admit credit students in at least one term of the selected year. For the 2022-23 release, a cohort length has been added for two years.

Three years is the default for the cohort length and with two, four and six years available as well beginning from the first term of enrollment with preceding summer term enrollment treated like a fall term enrollment. For the four-year cohort, students will be tracked for four complete years from first term of enrollment. Thus, students who start in Summer or Fall 2020 would get through Summer 2024 to complete the outcome of the metric. Students who start in Spring 2021 would get through Winter 2025 instead of just through Spring 2024. The same logic would apply for the two, three and six year timeframes.

An option is available on the landing page for an All Student Cohort view. A display box will allow users to select “After 2 Years,” “After 3 Years,” “After 4 Years,” and “After 6 Years.” Incomplete timeframes are displayed and distinguished by a lighter color. In addition, the first drilldown box would be limited to the metrics in the disaggregations list for Student Equity and Achievement (SEA), and a secondary drilldown box for Gender would appear with Female, Male, and All Other (non-binary, multiple values reported, unknown) as options to further disaggregate all primary disaggregations in the first drilldown box. Disaggregations will only be available for one cohort timeframe at a time.

The following metrics are included in the Cohort View:

- [SM 122FC](#) All Non-Special Admit Students in the First-Time Cohort
- Denominator: [SM 340C](#) All Prospective Students Who Applied for the First-Time to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply in OPEN CCC Apply
- Denominator: [SM 330Cx](#) All Cohort Students Who Earned an Associate Degree in the Selected Year and Who Earned 60 or More Semester Units
- Denominator: [SM 338C](#) All Cohort Student Credit Enrollments with Grades Allowable for Course Success Rate Calculation in Their First Year from First Term
- Denominator: [SM 235Cx](#) All Cohort Students Who Earned 12 or More Units at Any Time at Any Community College and Who Exited California Community College
- Denominator: [SM 203Cx](#) All Cohort Students Who Exited Higher Education
- [SM 300C](#) All Cohort Student Applicants Who Enrolled in the Same Community College\*
- [SM 408C](#) Course Success Rate for All Cohort Student in their First Year from First Term\*\*\*

- [SM 501C](#) All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in the First Year Aligned with SCFF\*
- [SM 502C](#) All Cohort Students Who Completed Transfer-Level Math Within the District in the First Year Aligned with SCFF\*
- [SM 503C](#) All Cohort Students Who Completed Transfer-Level English Within the District in the First Year Aligned with SCFF\*
- [SM 541C](#) All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in Their First Year from First Term or Within Three Years from First Term for Credit ESL Students\*\*
- [SM 542C](#) All Cohort Students Who Completed Transfer-Level Math Within the District Their First Year from First Term or Within Three Years from First Term for Credit ESL Students\*\*
- [SM 543C](#) All Cohort Students Who Completed Transfer-Level English Within the District Their First Year from First Term or Within Three Years from First Term for Credit ESL Students\*\*
- [SM 453C](#) All Cohort Students Who Persisted from First Primary Term of Enrollment to the Subsequent Term\*\*\*
- [SM 210C](#) All Cohort Students Enrolled Full Time in Their First Primary Term
- [SM 214C](#) All Cohort Students Enrolled Full Time in Their First Year from First Term\*\*\*
- [SM 455C](#) Average Total Number of Semester (Quarter) Units Successfully Completed by All Cohort Students in their First Year from First Term (SM 465Cx Quarter Units)\*\*\*
- [SM 458C](#) Percentage of Cohort Students Who Successfully Completed 30 or More Units (45 or More Quarter Units) in their First Year from First Term (SM 468C Quarter Units)\*\*\*
- [SM 405Cx](#) Average Total Number of Semester (Quarter) Units Successfully Completed by All Cohort Students (SM 445Cx Quarter Units)
- [SM 619Cx](#) All Cohort Students Who Attained the Vision Goal Completion Definition
- [SM 631Cx](#) All Cohort Students Who Earned an Associate Degree
- [SM 607Cx](#) All Cohort Students Who Earned an AA or AS Degree (not for transfer)
- [SM 608Cx](#) All Cohort Students Who Earned an Associate Degree for Transfer
- [SM 603Cx](#) All Cohort Students Who Earned a Chancellor's Office Approved Credit Certificate
- [SM 613Cx](#) Average Number of Semester Units Accumulated by All Associate First-Time Degree Earners in the Cohort (SM 627Sx Quarter Units)
- [SM 650Cx](#) All Cohort Students Who Transferred to a Four-Year Postsecondary Institution\*\*\*\*
- [SM 614Cx](#) All Cohort Students Who Transferred to a CSU or UC Institution\*\*\*\*
- [SM 615Cx](#) All Cohort Students Who Transferred to an In-State Private Institution\*\*\*\*
- [SM 616Cx](#) All Cohort Students Who Transferred to an Out-of-State Institution\*\*\*\*
- [SM 620Cx](#) All Cohort Students Who Transferred to a Four-Year Postsecondary Institution with Denominator Aligned to SEP\*\*\*\*
- [SM 641Cx](#) All Cohort Students Who Attained the Vision Goal Completion Definition or Who Transferred to a Four-Year Postsecondary Institution\*\*\*\*
- [SM 701Cx](#) All CTE Exiter Cohort Students Who Reported Working in a Job Closely Related to Their Field of Study\*\*\*\*
- [SM 233Cx](#) All Cohort Students Still Enrolled in the Cohort After Cohort Timeline

\*Note: for SM 501C, SM 502C, SM 503C All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in the First Year Aligned with SCFF and for SM 300C All Cohort Student Applicants Who Enrolled in the Same Community College, the metric outcome has to occur within the first academic year of enrollment. Therefore, the same values would be displayed for any of the cohort selections: 3, 4, or 6.

**\*\*Note:** for SM 541C, SM 542C, SM 543C All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in Their First academic year or Within Three Years for Credit ESL Students, the metric outcome has to occur within their first year from first term or within three years from first term for credit ESL students. Therefore, the same values would be displayed for any of the cohort selections: 2, 3, 4, or 6.

**\*\*\*Note:** for SM 214C All Cohort Students Enrolled Full Time in Their First Year from First Term, SM 408C Course Success Rate in Their First Year, SM 453C Persisted from First Primary Term to Subsequent Primary Term, SM 455C Average Total Number of Semester (Quarter) Units Successfully Completed by All Cohort Students in their First Year (SM 465Cx Quarter Units), and SM 458C Percentage of Cohort Students Who Successfully Completed 30 or More Units (45 or More Quarter Units) in their First Year from First Term (SM 468C Quarter Units), the metric outcome can occur within their first year if students started in fall term or in the subsequent year if students started in winter quarter or spring terms Therefore, the same values would be displayed for any of the cohort selections: 2, 3, 4, or 6.

**\*\*\*\*Note:** for the four-year transfer metrics (SM 650Cx, SM 614Cx, SM 615Cx, SM 616Cx and SM 602Cx) and for SM 641Cx Attained the Vision for Success Goal Definition of Completion or Transferred to a Four-Year, incomplete years of data are now shown since we do not have the data to determined whether or not a student has really exited all postsecondary.

The following disaggregations are required for Student Equity and Achievement with a further disaggregation for each category by gender for male, female, all other:

- [SM 103](#) Gender
- [SM 104](#) Race/Ethnicity (further disaggregated by gender for F, M, All Other)
- [SM 105](#) Age Group (further disaggregated by gender for F, M, All Other)
- [SM 123](#) Lesbian/Gay/Bisexual/Transgender (further disaggregated by gender for F, M, All Other)
- [SM 106](#) Perkins Economically Disadvantaged (further disaggregated by gender for F, M, All Other)
- [SM 110](#) Foster Youth (further disaggregated by gender for F, M, All Other)
- [SM 112](#) Students with Disabilities (further disaggregated by gender for F, M, All Other)
- [SM 114](#) Veterans (further disaggregated by gender for F, M, All Other)
- [SM 133](#) Homeless (further disaggregated by gender for F, M, All Other)

The following disaggregation is included for Student Equity and Achievement based on requests from the field with a further disaggregation for each category by gender for male, female, all other:

- [SM 108](#) First-Generation (further disaggregated by gender for F, M, All Other)

The following disaggregation has been included for the cohort view since it is included for the snapshot view with a further disaggregation for each category by gender for male, female, all other:

- [SM 239](#) Students Who Were Ever Credit ESL (further disaggregated by gender for F, M, All Other)

Note: Disaggregations will be flagged as any time in the selected year through the cohort timeframes of 2, 3, 4, 6 years EXCEPT for the following disaggregations which will be determined in the first term of enrollment in the cohort and not updated during the cohort timeframe if changed:

- [SM 103](#) Gender
- [SM 104](#) Race/Ethnicity
- [SM 105](#) Age Group
- [SM 123](#) Lesbian/Gay/Bisexual/Transgender

Information will now be displayed for the first-time cohort students where the timeframe allowed to meet the outcome of the metric is *complete* with darker colored bars and *incomplete* with lighter colored bars. For example, if 2016-17 is selected, then *complete* data would be available for the three and four year timeframes for Earned an Associate Degree. In this example, a four year timeframe would require data for 2016-17 through 2020-21 to capture those students who enrolled for the first-time in Spring 2017 to earn an associate degree four full years later in Fall 2020. For first-time cohorts who started after 2016-17, the data for the four-year timeframe would be *incomplete*. As an example, since data for Fall 2022 is not available for students who started in Spring 2018 to allow those students a full four years to earn an Associate degree, then the data displayed is *incomplete* and displayed with lighter colored bars.

The following grid displays the years where complete information will be available for each metric in the cohort view by year and by 3-, 4-, 6-year timeframe for first-time cohort students for this build of the SSM dashboard. All years and 3-, 4-, or 6-year timeframes marked with “I” for incomplete indicate that the data is not complete (but will be updated as more years of data become available in future builds) but will be displayed by bars with lighter coloring and messaging to distinguish from years and time frame selections where the data is complete as noted with “C” and will not change. “N” denotes not available, and “S” denotes that data is not displayed since it is not usable essentially.

		2012-13				2013-14				2014-15				2015-16				2016-17				2017-18				2018-19				2019-20				2020-21				2021-22			
Metric Id	Metric Description	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6				
SM 122FC	All Non-Special Admit Cohort Students	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C					
SM 225FC	All Special Admit Cohort Students	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C					
SM 203Cx	All Exiting Cohort Students	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	I	C	C	I	I	C	I	I	I	I	I	I	I	I	I					
SM 300C	Enrolled in the Same Community College	N	N	N	N	N	N	N	N	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C					
SM 460C Planned to be part of a 5.1 build	Percentage of SA Students Who Earned 12+ Units Through DE	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	I	I					
SM 408C	Course Success Rate in First Year from First Term	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	I	I				
SM 501C SM 502C SM 503C	Completed Transfer-Level Math & English in the First Year (SCFF)	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C					
SM 541C SM 542C SM 543C	Completed Transfer-Level Math & English (Expanded View)	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	I	I	I	I	I	I	I	I	I					
SM 453C	Persisted from First Primary Term to Next	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	I	I					
SM 210C	All Cohort Students Enrolled Full Time in First Primary Term	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C					
SM 214C	All Cohort Students Enrolled Full Time in First Year	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	I	I					
SM 455C SM 465C	Average No. of Units Successfully Completed in First Year	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	I	I					
SM 458C SM 468C	Percentage of Cohort Students Who Successfully Completed 30+ Semester (45+ Quarter) Units in First Year	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	I	I					
SM 405Cx SM 445Cx	Average No. of Units Successfully Completed	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	I	C	C	I	I	C	I	I	I	I	I	I	I	I	I					
SM 603Cx	Earned a CO Approved Credit Certificate	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	I	C	C	I	I	C	I	I	I	I	I	I	I	I	I					



		2012-13				2013-14				2014-15				2015-16				2016-17				2017-18				2018-19				2019-20				2020-21				2021-22				
Metric Id	Metric Description	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6	2	3	4	6					
SM 607Cx	Earned an AA/AS (not for transfer)	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	C	I	C	C	I	C	I	I	C	I	I	I	I	I	I	S	S	S	S		
SM 608Cx	Earned an Associate Degree for Transfer	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	C	I	C	C	I	C	I	I	C	I	I	I	I	I	I	S	S	S	S		
SM 631Cx	Earned an Associate Degree	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	C	I	C	C	I	C	I	I	C	I	I	I	I	I	I	S	S	S	S		
SM 619Cx	Attained the Vision Goal Completion Definition	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	C	I	C	C	I	C	I	I	C	I	I	I	I	I	I	S	S	S	S		
SM 613Cx SM 627Cx	Average No. of Units Accumulated by First-Time AA/AS Earners	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	C	I	C	C	I	C	I	I	C	I	I	I	I	I	I	S	S	S	S		
SM 650Cx	Transferred to a 4-Yr	C	C	C	C	C	C	C	C	C	C	C	C	C	C	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S		
SM 614Cx	Transferred to CSU/UC	C	C	C	C	C	C	C	C	C	C	C	C	C	C	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S		
SM 615Cx	Transferred to Private In-State	C	C	C	C	C	C	C	C	C	C	C	C	C	C	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S		
SM 616Cx	Transferred to any Out-of-State	C	C	C	C	C	C	C	C	C	C	C	C	C	C	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S		
SM 620Cx	Transferred to a 4-Yr (denom aligned to SEP)	C	C	C	C	C	C	C	C	C	C	C	C	C	C	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S		
SM 641Cx	Attained the Vision Goal Completion Definition or Transferred to a 4-Yr (removed from dashboard until fixed)	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S		
SM 652Cx SM 652Cx SM 653Cx Planned to be part of a 5.1 build	All SA Cohort Students Who Enrolled in a CCC or in a 4-Yr Institution	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	C	I	C	C	I	C	C	I	C	I	I	C	I	I	I	I	I	I	I	I	S	S	S	S
SM 701Cx	Job in Field of Study	C	C	C	C	C	C	C	C	C	C	C	C	S	C	C	C	S	C	S	S	C	S	S	S	S	S	S	S	S	S	S	S	N	N	N	N	N	N	N	N	
SM 233Cx	Still Enrolled After Cohort Timeframe	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	I	C	C	C	N	C	C	I	N	C	I	N	N	I	N	N	N	N	N	N	N	N	N	N	N	

## TIMEFRAMES

Information is provided for the following years (unless noted otherwise) for the Snapshot view:

- 2021-2022\*
- 2020-2021
- 2019-2020
- 2018-2019
- 2017-2018
- 2016-2017
- 2015-2016
- 2014-2015

For cohort view the following years of data have been added as part of the 2021-22 build in order to view more data for the two, three, four and six year timeframes:

- 2013-2014
- 2012-2013

\*Employment and earnings and transfer data is only available through 2020-21 with CTE Outcomes Survey information available through 2019-20.

Academic years include the leading summer plus fall, winter, and spring terms.

The following metrics in the Cohort View are first-time momentum metrics that were included in the Guided Pathways dashboard and have been brought into the SSM Cohort view as part of a 2021-22 SSM 4.1 build. The metric outcome is only measured for the first academic year for the cohort, for their first full year from first term, or for an indicated longer timeframe as specified by the definition:

- SM 408Cx Course Success Rate for All Cohort Students in their First Year
- SM 455Cx Average Total Number of Semester (Quarter) Units Successfully Completed by All Cohort Students in their First Year (SM 465Cx Quarter Units)
- SM 501Cx All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in the First Year Aligned with SCFF (SM 504C)
- SM 541C All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in Their First Year from First Term or Within Three Years for Credit ESL Students (SM 504C)
- SM 502Cx All Cohort Students Who Completed Transfer-Level Math Within the District in the First Year Aligned with SCFF (SM 507Cx)
- SM 542Cx All Cohort Students Who Completed Transfer-Level Math Within the District in Their First Year from First Term or Within Three Years for Credit ESL Students (SM 507Cx)
- SM 503Cx All Cohort Students Who Completed Transfer-Level English Within the District in the First Year Aligned with SCFF (SM 509Cx)
- SM 543Cx All Cohort Students Who Completed Transfer-Level English Within the District in Their First Year from First Term or Within Three Years for Credit ESL Students (SM 509Cx)

## DATA DISAGGREGATION

Disaggregated data will be provided by the following demographic variables in the Drill Down box in the upper righthand corner:

- **Gender:**  
Value options: Female, Male, Non-Binary, Unknown/Non-Respondent, Multiple Values Reported\*  
\*For the 2022-23 build, the Multiple Values Reported subgroup will continue to be calculated but suppressed for all metrics. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student leading to possibly inflated values.
- **Race/Ethnicity:**  
Value options: American Indian/Alaska Native, Asian, Black or African American, Filipino, Hispanic, Native Hawaiian or Other Pacific Islander, Two or More Races, White, Unknown/Non-Respondent, Multiple Values Reported\*  
\*For the 2022-23 build, the Multiple Values Reported subgroup will continue to be calculated but suppressed for all metrics. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student leading to possibly inflated values.
- **Age Group:**  
Value options: 19 or less, 20 to 24, 25 to 29, 30 to 34, 35 to 39, 40 to 49, 50 and older
- **Financial Support (example for display of financial support categories: Perkins Economically Disadvantaged, Not Perkins Economically Disadvantaged)**  
Value options: Perkins Economically Disadvantaged, Pell Grant Recipient, Promise Grant (BOG Waiver) Recipient, Promise Grant (BOG Waiver) Eligible
- **First-Generation:**  
Value options: First Generation (First Generation, Not First Generation, Unknown/Unreported)
- **Foster Youth:**  
Value options: Foster Youth (Foster Youth, Not Foster Youth)
- **DSPS:**  
Value options: DSPS (Student with Disabilities, Not a Student with Disabilities)
- **Veterans:**  
Value options: Veteran (Veteran, Not Veteran)
- **Homeless:**  
Value options: Homeless (Homeless, Not Homeless)
- **LGBT:**  
Value options: LGBT (LGBT, Not LGBT)
- **Credit ESL:**  
Value options: Credit ESL (Credit ESL Attempted, No Credit ESL Attempted)

## FURTHER DATA DISAGGREGATION FOR METRICS INCLUDED IN COHORT VIEW

The following disaggregated data will be further disaggregated by Gender (Female, Male, All Other) to meet reporting requirement in Student Equity Achievement (SEA) reporting for all cohort metrics in the All Student journey (except for Gender):

- **Gender**

Value options: Female, Male, Non-Binary, Unknown/Non-Respondent, Multiple Values Reported\*

\*For the 2022-23 build, the Multiple Values Reported subgroup will continue to be calculated but suppressed for all metrics. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student leading to possibly inflated values.

- **Race/Ethnicity:**

Value options: American Indian/Alaska Native, Asian, Black or African American, Filipino, Hispanic, Native Hawaiian or Other Pacific Islander, Two or More Races, White, Unknown/Non-Respondent, Multiple Values Reported\*

\*For the 2022-23 build, the Multiple Values Reported subgroup will continue to be calculated but suppressed for all metrics. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student leading to possibly inflated values.

- **Financial Support (example for display of financial support categories: Perkins Economically Disadvantaged, Not Perkins Economically Disadvantaged)**

Value options: Perkins Economically Disadvantaged (Economically Disadvantaged, Not Economically Disadvantaged)

- **First-Generation:**

Value options: First Generation (First Generation, Not First Generation, Unknown/Unreported)

- **Foster Youth:**

Value options: Foster Youth (Foster Youth, Not Foster Youth)

- **DSPS:**

Value options: DSPS (Student with a Disability, Not a Student with a Disability)

- **Veterans:**

Value options: Veteran (Veteran, Not Veteran)

- **Homeless:**

Value options: Homeless (Homeless, Not Homeless)

- **LGBT:**

Value options: LGBT (LGBT, Not LGBT)

- **Credit ESL:**

Value options: Credit ESL (Credit ESL Attempted, No Credit ESL Attempted)

## COMPARISON GROUPS

Comparison data will be provided for:

- **State Median:** is based on the 117 colleges plus the two noncredit institutions. Counts, dollar values, and percentages are medians across all students in the state.
- **District Total:** is based on all the colleges and noncredit institutions that are tracked in the Chancellor's Office Management Information System within a specific community college district. Counts, dollar values and rates are medians across all students in the district.
- **Micro-region Median:** is based on all of the colleges and noncredit institutions within a specific microregion. Counts, dollar values, and rates are medians across all students in the microregion.
- **Macro-region Median:** is based on all of the colleges and noncredit institutions within a specific macroregion. Counts, dollar values, and rates are medians across all students in the macroregion.

## DATA LIMITATIONS

### **Missing and Suppressed Information**

- Link to [FERPA and Complementary Suppression documentation](#) from dashboards.
- Masking is performed across the subgroups present (e.g., gender, age group, race/ethnicity), and over the primary attributes of data (year, metric, and locale, as well as journey, program, credit status, completion status, and first-time/returning status where present as a drilldown in the dashboard).

### **Deduplication**

In cases where students are enrolled at more than one college or district, and have provided conflicting information regarding goals or characteristics, assignment will be handled as described below.

- **Gender:** Use latest category provided statewide, or if a student has more than one gender or gender is unreported anywhere in the system at any level other than the individual college level, assign the student to the “multiple values reported” category which is different than the “unknown/non-respondent” category that corresponds to the “X” selection for the data element. For the 2022-23 build, the “multiple values reported” subgroup will continue be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup. However, since “multiple values reported” is a generated category, it will not trigger Complementary Suppression of another gender subgroup.
- **Race/Ethnicity:** Use latest category provided statewide, or if there is more than one selection in the same term anywhere in the system at any level other than the individual college level, assign the student to the “multiple values reported” category which is different than the “unknown/non-respondent” category that corresponds to the “X” selection for [SB04 Gender](#). For the 2022-23 build, the “multiple values reported” subgroup will continue be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup. However, since “multiple values reported” is a generated category, it will not trigger Complementary Suppression of another race/ethnicity subgroup.

- *Age*: Use age as of October 15th of the academic year anywhere in the community college system. NOTE: because a student's date-of-birth is a part of their unique student identifier in this dashboard, and a student's age is calculated based on their age as of Oct 15th of the academic year, no students will be assigned to a "multiple values reported" subgroup
- *Financial Support*: If a student has ever received financial support at any college, they will be assigned to the relevant financial support category at all institutions
- *First Generation*: If a student has ever been flagged as first generation at any college, they will be considered first generation at all colleges
- *Foster Youth*: If a student has ever been flagged as foster youth at any college, they will be considered foster youth at all colleges
- *DSPS*: If a student has ever been flagged as a DSPS or Disabled Students Programs & Services at any college, they will be considered DSPS at all colleges
- *Veterans*: If a student has ever been flagged as a veteran at any college, they will be considered a veteran at all colleges
- *Homeless*: If a student has ever been flagged as homeless at any college, they will be considered homeless at all colleges
- *Credit English Language Learners*: If a student has ever taken a credit ESL course at any college, they will be considered a credit English language learner at all colleges
- *LGBT*: Use latest category in the latest term provided at the institutional level selected
- *All non-standard disaggregations*: If there is conflicting information for a student for non-standard disaggregations in the same selected academic year when enrollment is required, a method has not yet been applied to resolve that collision or conflicting information as the student is rolled-up into a multi-college district, microregion, macroregion or statewide. For example, if a student is flagged as LGBT at one college in the microregion but as non-LGBT at another college in the same microregion, that student would be counted as both LGBT and non-LGBT at the microregion level. Therefore, there are instances in the multi-college district, regional and statewide locales where the sums of the non-standard disaggregation subgroups for values and denominators are greater than overall values and denominators.

### **Data Sources**

- Community college metrics are based on records submitted by community colleges to the California Community Colleges Chancellor's Office Management Information System (MIS), from student self-reported information in OPEN CCC Apply version of the application form (the student application form), and the Chancellor's Office Transfer Bucket, which combines information from the National Student Clearinghouse (which tracks enrollments at colleges across the country) with direct matches with CSU and UC.
- Attained apprenticeship journey-level status is based on a match with the Department of Apprenticeship Standards through an MOU with the Community College Chancellor's Office.
- Except for job in field of study, employment and earnings metrics are based on records in California's Employment Development Department's Unemployment Insurance (UI) data. UI data only contain wages for those employed in an industry covered by Unemployment Insurance in California. Therefore, the following individuals are excluded from those metrics: employed by the military or federal government, self-employed, employed out of state, unemployed, not in the workforce or without a Social Security number recorded in the SB (STUDENT-BASICS) file from COMIS. The Unemployment Insurance data do not indicate how many hours an individual

worked nor part time/full time status nor employment in field of study. For more information, please refer to the Exempt Employment Information Sheet from EDD:  
[https://www.edd.ca.gov/pdf\\_pub\\_ctr/de231ee.pdf](https://www.edd.ca.gov/pdf_pub_ctr/de231ee.pdf).

- Data for employment and earnings metrics from the EDD UI wage data set, apprenticeship status and transfer metrics are based on matches using a student's Social Security Number (SSN). Students with a valid social security number are noted in MIS in [SB01 Student-Identifier-Status](#). When SB01 = S, then [SB00 Student-Identifier](#) is the student's SSN and not the district ID.
- The metric for attained the living wage requires a baseline living wage to be able to compare student earnings against. Living wage data is based on the cost of living for a single adult in the county in which each college's district office is located. Living wage figures for 2021 are drawn from the Family Needs Calculator produced by the Insight Center for Community and Economic Development at <https://insightcced.org/family-needs-calculator/>. The source for their information is The Self-Sufficiency Standard for California 2021, Center for Women's Welfare, University of Washington at <http://www.selfsufficiencystandard.org/california>. These are the same figures as those used in the Student Centered Funding Formula (SCFF). However, this source does not update the living wage figures every year. Therefore, the figures will be updated if living wage figures are updated by the Insight Center and used in the SCFF calculation in the year of the dashboard build.
- Employment in the field of study is based on student responses to the CTE Outcomes Survey. Given that participation in the survey is voluntary and that average response rates are 28-34%, this metric may be incomplete and not fully representative for all former students. The CTE Outcomes Survey responses from some larger noncredit programs are included beginning in survey year 2018-19 after a pilot program was conducted. For more information, please refer to the Santa Rosa Junior College CTEOS website [Information and Resources](#) and [FAQ document](#).
  - The survey is only sent to the following types of **credit** students:
    - Completers: Have received a vocational/CTE award that is Chancellor's Office approved and enroll in 0-5 units each semester the next year (not enrolled or only minimally enrolled).
    - Terminal Certificates: Received a vocational/CTE award of at least 6 units that is not Chancellor's Office approved (such as certificates with less than 12 units) and are not enrolled the following year.
    - Skills Builders: Have completed 9 units SAM coded A-D, with at least one course SAM coded A-C (within the prior 3 years), have not received a vocational/CTE award of 6 or more units, and are not enrolled the following year.
  - The survey is only sent to the following types of **noncredit** students:
    - Completers: Students who enrolled and received a noncredit vocational/CTE award and enrolled 0 hours in CTE each semester the next year (not enrolled in CTE anywhere in the system).
    - Skills Builders: Students who did not earn an award. These students enrolled in noncredit CTE coursework, completed at least 48 hours in that year, and enrolled 0 hours in CTE each semester the next year (not enrolled in CTE anywhere in the system).

Note: The CTE noncredit cohort was updated in 2020-21 to include "in CTE" for the 0 hours and not enrolled requirements.

## METRIC DEFINITION DESCRIPTIONS

- **Description:** The description of the metric
- **Student Type:** The student journey that the metric applies to: Adult Education/ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other or All
- **Display:** Whether the metric applies to the snapshot or cohort view
- **Data Source:** The entity providing data used in the calculation or source of data
- **Data Element:** The specific data elements used from each data source
- **Calculation:** The specific calculations used to derive the data value
- **Denominator:** The universe of students included (e.g. Non-Credit students)
- **Value Type:** The type of data value populated for the metric (e.g., unduplicated count, percentage)
- **Notes:** Important information or caveats about the metric including information on alignment to the Student Success Funding Formula (SCFF) if applicable

\* In the denominator section of a metric, there will often be a list of denominators for each student journey including the unique metric ID for which the denominator has been created.

As an example, for metric SM 400Sx Students in Selected Student Journey Who Demonstrated a Skills Gain, there are three denominators listed since the metric is displayed for the Adult Ed or ESL, Undecided/Other and All Student Journeys with links to each denominator calculation:

[SM 324SX](#) Adult Ed or ESL Students Who Enrolled in Basic Skills Courses for SM 400SX

[SM 324SU](#) Undecided/Other Students Who Enrolled in Basic Skills Courses for SM 400SU

[SM 324SW](#) All Students Who Enrolled in Basic Skills Courses for SM 400SW

## DENOMINATORS (NOT DISPLAYED ON DASHBOARD)

This section of the Metric Definition Dictionary (MDD) lists denominators used for metrics displayed on the dashboard. However, the denominators themselves are not displayed. Please note that there are metrics used as denominators not included in this section since they ARE displayed on the dashboard because they themselves are metrics displayed in the Student Type section, i.e., SM 122.

## COST OF LIVING ADJUSTMENTS

All earnings data have been adjusted for inflation using the Consumer Price Index (CPI) for all Urban Consumers values extracted from the [California Department of Finance site](#). A California CPI is calculated by the California Department of Finance as a population-weighted average of the BLS-published local area CPIs. California CPI is used from the [Fiscal Year Averages from 1950-51](#).

Fiscal Year	CA CPI	CA % change	CA Deflator
1998-99	166.01	2.4583	1.85805629
1999-00	171.25	3.1559	1.80121234
2000-01	178.66	4.3279	1.72649222
2001-02	183.93	2.9503	1.67701505
2002-03	188.73	2.6075	1.63439749
2003-04	192.28	1.8825	1.60419870
2004-05	198.61	3.2917	1.55307630
2005-06	207.04	4.2468	1.48980748



Fiscal Year	CA CPI	CA % change	CA Deflator
2006-07	214.00	3.3605	1.44137057
2007-08	221.31	3.4171	1.39374469
2008-09	224.23	1.3182	1.37561080
2009-10	225.91	0.7495	1.36537697
2010-11	229.82	1.7302	1.34215452
2011-12	235.33	2.3969	1.31073701
2012-13	240.25	2.0920	1.28387813
2013-14	243.67	1.4229	1.26586575
2014-15	247.45	1.5497	1.24654770
2015-16	252.50	2.0447	1.22156966
2016-17	258.93	2.5448	1.19125464
2017-18	267.56	3.3313	1.15285014
2018-19	276.75	3.4359	1.11455468
2019-20	283.24	2.3439	1.08902910
2020-21	289.76	2.3032	1.06451086
2021-22	308.45	6.4511	1

## LIVING WAGE

Living wage data is based on the cost of living for a single adult in the county in which each college's district office is located. Living wage figures for 2021 used in the Student Centered Funding Formula (SCFF) calculations are drawn from the Family Needs Calculator produced by the Insight Center for Community and Economic Development at <https://insightcced.org/family-needs-calculator/> from Self-Sufficiency Standard at the Center for Women's Welfare, University of Washington from the [2021 Data Set](#) by county.

2021 living wage values for a single adult from the Insight Center for Community and Economic Development are used for the 2021-22 build of the SSM dashboard. The mapping of districts and colleges to counties used aligns with SCFF. For Calbright College, a weighted average by county population from Census Bureau for 2021 of all CA county single adult living wages has been used.

District_ID	Districts	College_ID	Colleges	Counties	Living Wage Single Adult (2021)
610	Allan Hancock	611	Allan Hancock College	Santa Barbara	\$46,132
230	Los Rios	231	American River College	Sacramento	\$30,679
620	Antelope Valley	621	Antelope Valley College	Los Angeles	\$38,217
520	Kern	521	Bakersfield College	Kern	\$22,732
910	Barstow	911	Barstow College	San Bernardino	\$28,602
340	Peralta	345	Berkeley City College	Alameda	\$43,633
110	Butte	111	Butte College	Butte	\$26,745
410	Cabrillo	411	Cabrillo College	Santa Cruz	\$52,163
210	California Online	211	Calbright College	All	\$38,004

District_ID	Districts	College_ID	Colleges	Counties	Living Wage Single Adult (2021)
370	San Mateo	371	Cañada College	San Mateo	\$68,454
810	Cerritos	811	Cerritos College	Los Angeles	\$38,217
520	Kern	522	Cerro Coso Community College	Kern	\$22,732
480	Chabot-Las Positas	482	Chabot College	Alameda	\$43,633
920	Chaffey	921	Chaffey College	San Bernardino	\$28,602
820	Citrus	821	Citrus College	Los Angeles	\$38,217
360	San Francisco	361	City College of San Francisco	San Francisco	\$60,232
570	State Center	576	Clovis Community College	Fresno	\$24,514
830	Coast	831	Coastline Community College	Orange	\$43,579
340	Peralta	341	College of Alameda	Alameda	\$43,633
330	Marin	334	College of Marin	Marin	\$67,334
370	San Mateo	372	College of San Mateo	San Mateo	\$68,454
660	Santa Clarita	661	College of the Canyons	Los Angeles	\$38,217
930	Desert	931	College of the Desert	Riverside	\$29,421
160	Redwoods	161	College of the Redwoods	Humboldt	\$25,977
560	Sequoias	561	College of the Sequoias	Tulare	\$23,268
180	Siskiyou	181	College of the Siskiyou	Siskiyou	\$23,227
590	Yosemite	591	Columbia College	Stanislaus	\$27,468
710	Compton	711	Compton College	Los Angeles	\$38,217
310	Contra Costa	311	Contra Costa College	Contra Costa	\$46,064
970	Copper Mountain	971	Copper Mountain Community College	San Bernardino	\$28,602
230	Los Rios	232	Cosumnes River College	Sacramento	\$30,679
980	San Bernardino	981	Crafton Hills College	San Bernardino	\$28,602
640	San Luis Obispo	641	Cuesta College	San Luis Obispo	\$33,108
020	Grossmont-Cuyamaca	021	Cuyamaca College	San Diego	\$38,919
860	North Orange	861	Cypress College	Orange	\$43,579
420	Foothill-Deanza	421	De Anza College	Santa Clara	\$57,034
310	Contra Costa	312	Diablo Valley College	Contra Costa	\$46,064
740	Los Angeles	748	East Los Angeles College	Los Angeles	\$38,217
720	El Camino	721	El Camino College	Los Angeles	\$38,217
470	San Jose-Evergreen	471	Evergreen Valley College	Santa Clara	\$57,034
120	Feather River	121	Feather River College	Plumas	\$23,794
230	Los Rios	234	Folsom Lake College	Sacramento	\$30,679
420	Foothill-Deanza	422	Foothill College	Santa Clara	\$57,034
570	State Center	571	Fresno City College	Fresno	\$24,514
860	North Orange	862	Fullerton College	Orange	\$43,579
440	Gavilan	441	Gavilan College	San Benito	\$35,285
730	Glendale	731	Glendale Community College	Los Angeles	\$38,217

District_ID	Districts	College_ID	Colleges	Counties	Living Wage Single Adult (2021)
830	Coast	832	Golden West College	Orange	\$43,579
020	Grossmont-Cuyamaca	022	Grossmont College	San Diego	\$38,919
450	Hartnell	451	Hartnell College	Monterey	\$37,343
030	Imperial	031	Imperial Valley College	Imperial	\$24,213
890	South Orange	892	Irvine Valley College	Orange	\$43,579
220	Lake Tahoe	221	Lake Tahoe Community College	El Dorado	\$33,479
340	Peralta	343	Laney College	Alameda	\$43,633
480	Chabot-Las Positas	481	Las Positas College	Alameda	\$43,633
130	Lassen	131	Lassen College	Lassen	\$24,085
840	Long Beach	841	Long Beach City College	Los Angeles	\$38,217
740	Los Angeles	741	Los Angeles City College	Los Angeles	\$38,217
740	Los Angeles	742	Los Angeles Harbor College	Los Angeles	\$38,217
740	Los Angeles	74A	Los Angeles ITV	Los Angeles	\$38,217
740	Los Angeles	743	Los Angeles Mission College	Los Angeles	\$38,217
740	Los Angeles	744	Los Angeles Pierce College	Los Angeles	\$38,217
740	Los Angeles	745	Los Angeles Southwest College	Los Angeles	\$38,217
740	Los Angeles	746	Los Angeles Trade-Tech College	Los Angeles	\$38,217
740	Los Angeles	747	Los Angeles Valley College	Los Angeles	\$38,217
310	Contra Costa	313	Los Medanos College	Contra Costa	\$46,064
570	State Center	754	Madera College	Fresno	\$24,514
330	Marin	335	Marin CED	Marin	\$67,334
140	Mendocino-Lake	141	Mendocino College	Mendocino	\$27,712
530	Merced	531	Merced College	Merced	\$26,289
340	Peralta	344	Merritt College	Alameda	\$43,633
050	Mira Costa	051	MiraCosta College	San Diego	\$38,919
490	West Valley-Mission	492	Mission College	Santa Clara	\$57,034
590	Yosemite	592	Modesto Junior College	Stanislaus	\$27,468
460	Monterey	461	Monterey Peninsula College	Monterey	\$37,343
680	Ventura	681	Moorpark College	Ventura	\$37,130
960	Riverside	962	Moreno Valley College	Riverside	\$29,421
850	Mt. San Antonio	851	Mt. San Antonio College	Los Angeles	\$38,217
940	Mt. San Jacinto	941	Mt. San Jacinto College	Riverside	\$29,421
240	Napa Valley	241	Napa Valley College	Napa	\$38,905
960	Riverside	963	Norco College	Riverside	\$29,421
860	North Orange	863	North Orange Adult	Orange	\$43,579
430	Ohlone	431	Ohlone College	Alameda	\$43,633
830	Coast	833	Orange Coast College	Orange	\$43,579
680	Ventura	682	Oxnard College	Ventura	\$37,130

District_ID	Districts	College_ID	Colleges	Counties	Living Wage Single Adult (2021)
950	Palo Verde	951	Palo Verde College	San Bernardino	\$28,602
060	Palomar	061	Palomar College	San Diego	\$38,919
770	Pasadena	771	Pasadena City College	Los Angeles	\$38,217
520	Kern	523	Porterville College	Kern	\$22,732
870	Rancho Santiago	872	Rancho Santiago CED	Orange	\$43,579
570	State Center	572	Reedley College	Fresno	\$24,514
880	Rio Hondo	881	Rio Hondo College	Los Angeles	\$38,217
960	Riverside	961	Riverside City College	Riverside	\$29,421
230	Los Rios	233	Sacramento City College	Sacramento	\$30,679
890	South Orange	891	Saddleback College	Orange	\$43,579
980	San Bernardino	982	San Bernardino Valley College	San Bernardino	\$28,602
070	San Diego	076	San Diego Adult	San Diego	\$38,919
070	San Diego	071	San Diego City College	San Diego	\$38,919
070	San Diego	072	San Diego Mesa College	San Diego	\$38,919
070	San Diego	073	San Diego Miramar College	San Diego	\$38,919
360	San Francisco	363	San Francisco Centers	San Francisco	\$60,232
550	San Joaquin Delta	551	San Joaquin Delta College	San Joaquin	\$27,181
470	San Jose-Evergreen	472	San Jose City College	Santa Clara	\$57,034
870	Rancho Santiago	871	Santa Ana College	Orange	\$43,579
650	Santa Barbara	651	Santa Barbara City College	Santa Barbara	\$46,132
650	Santa Barbara	652	Santa Barbara Continuing	Santa Barbara	\$46,132
780	Santa Monica	781	Santa Monica College	Los Angeles	\$38,217
260	Sonoma	261	Santa Rosa Junior College	Sonoma	\$38,184
870	Rancho Santiago	873	Santiago Canyon College	Orange	\$43,579
170	Shasta-Tehama-Trinity	171	Shasta College	Shasta	\$26,902
270	Sierra	271	Sierra College	Placer	\$34,937
370	San Mateo	373	Skyline College	San Mateo	\$68,454
280	Solano	281	Solano Community College	Solano	\$34,196
090	Southwestern	091	Southwestern College	San Diego	\$38,919
690	West Kern	691	Taft College	Kern	\$22,732
680	Ventura	683	Ventura College	Ventura	\$37,130
990	Victor Valley	991	Victor Valley College	San Bernardino	\$28,602
580	West Hills	581	West Hills College Coalinga	Fresno	\$24,514
580	West Hills	582	West Hills College Lemoore	Fresno	\$24,514
740	Los Angeles	749	West Los Angeles College	Los Angeles	\$38,217
490	West Valley-Mission	493	West Valley College	Santa Clara	\$57,034
290	Yuba	292	Woodland Community College	Yuba	\$25,873
290	Yuba	291	Yuba College	Yuba	\$25,873

## REGIONS

Regions are assigned as follows.

Macroregion	Microregion	District	Community College
Bay Area	Santa Cruz-Monterey	Cabrillo	Cabrillo College
Bay Area	East Bay	Chabot-Las Positas	Chabot College
Bay Area	East Bay	Chabot-Las Positas	Las Positas College
Bay Area	East Bay	Contra Costa	Contra Costa College
Bay Area	East Bay	Contra Costa	Diablo Valley College
Bay Area	East Bay	Contra Costa	Los Medanos College
Bay Area	Silicon Valley	Foothill-Deanza	De Anza College
Bay Area	Silicon Valley	Foothill-Deanza	Foothill College
Bay Area	Silicon Valley	Gavilan	Gavilan College
Bay Area	Santa Cruz-Monterey	Hartnell	Hartnell College
Bay Area	North Bay	Marin	College of Marin
Bay Area	North Bay	Marin	Marin Continuing
Bay Area	Santa Cruz-Monterey	Monterey	Monterey Peninsula College
Bay Area	North Bay	Napa Valley	Napa Valley College
Bay Area	East Bay	Ohlone	Ohlone College
Bay Area	East Bay	Peralta	Berkeley City College
Bay Area	East Bay	Peralta	College of Alameda
Bay Area	East Bay	Peralta	Laney College
Bay Area	East Bay	Peralta	Merritt College
Bay Area	Mid-Peninsula	San Francisco	City College of San Francisco
Bay Area	Mid-Peninsula	San Francisco	San Francisco Centers
Bay Area	Silicon Valley	San Jose-Evergreen	Evergreen Valley College
Bay Area	Silicon Valley	San Jose-Evergreen	San Jose City College
Bay Area	Mid-Peninsula	San Mateo	Cañada College
Bay Area	Mid-Peninsula	San Mateo	College of San Mateo
Bay Area	Mid-Peninsula	San Mateo	Skyline College
Bay Area	North Bay	Solano	Solano Community College
Bay Area	North Bay	Sonoma	Santa Rosa Junior College
Bay Area	Silicon Valley	West Valley-Mission	Mission College
Bay Area	Silicon Valley	West Valley-Mission	West Valley College
Central/Mother Lode	Southern Central Valley-Mother Lode	Kern	Bakersfield College
Central/Mother Lode	Southern Central Valley-Mother Lode	Kern	Cerro Coso Community College
Central/Mother Lode	Southern Central Valley-Mother Lode	Kern	Porterville College
Central/Mother Lode	Northern Central Valley-Mother Lode	Merced	Merced College

<b>Macroregion</b>	<b>Microregion</b>	<b>District</b>	<b>Community College</b>
Central/Mother Lode	Northern Central Valley-Mother Lode	San Joaquin Delta	San Joaquin Delta College
Central/Mother Lode	Southern Central Valley-Mother Lode	Sequoias	College of the Sequoias
Central/Mother Lode	Southern Central Valley-Mother Lode	State Center	Clovis Community College
Central/Mother Lode	Southern Central Valley-Mother Lode	State Center	Fresno City College
Central/Mother Lode	Southern Central Valley-Mother Lode	State Center	Madera College
Central/Mother Lode	Southern Central Valley-Mother Lode	State Center	Reedley College
Central/Mother Lode	Southern Central Valley-Mother Lode	West Hills	West Hills College Coalinga
Central/Mother Lode	Southern Central Valley-Mother Lode	West Hills	West Hills College Lemoore
Central/Mother Lode	Southern Central Valley-Mother Lode	West Kern	Taft College
Central/Mother Lode	Northern Central Valley-Mother Lode	Yosemite	Columbia College
Central/Mother Lode	Northern Central Valley-Mother Lode	Yosemite	Modesto Junior College
Inland Empire/Desert	Inland Empire	Barstow	Barstow College
Inland Empire/Desert	Inland Empire	Chaffey	Chaffey College
Inland Empire/Desert	Inland Empire	Copper Mountain	Copper Mountain Community College
Inland Empire/Desert	Inland Empire	Desert	College of the Desert
Inland Empire/Desert	Inland Empire	Mt. San Jacinto	Mt. San Jacinto College
Inland Empire/Desert	Inland Empire	Palo Verde	Palo Verde College
Inland Empire/Desert	Inland Empire	Riverside	Moreno Valley College
Inland Empire/Desert	Inland Empire	Riverside	Norco College
Inland Empire/Desert	Inland Empire	Riverside	Riverside City College
Inland Empire/Desert	Inland Empire	San Bernardino	Crafton Hills College
Inland Empire/Desert	Inland Empire	San Bernardino	San Bernardino Valley College
Inland Empire/Desert	Inland Empire	Victor Valley	Victor Valley College
Los Angeles/Orange County	Los Angeles	Cerritos	Cerritos College
Los Angeles/Orange County	Los Angeles	Citrus	Citrus College
Los Angeles/Orange County	Orange	Coast	Coastline Community College
Los Angeles/Orange County	Orange	Coast	Golden West College
Los Angeles/Orange County	Orange	Coast	Orange Coast College
Los Angeles/Orange County	Los Angeles	Compton	Compton College
Los Angeles/Orange County	Los Angeles	El Camino	El Camino College
Los Angeles/Orange County	Los Angeles	Glendale	Glendale Community College
Los Angeles/Orange County	Los Angeles	Long Beach	Long Beach City College
Los Angeles/Orange County	Los Angeles	Los Angeles	East Los Angeles College

Macroregion	Microregion	District	Community College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles City College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Harbor College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles ITV
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Mission College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Pierce College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Southwest College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Trade-Tech College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Valley College
Los Angeles/Orange County	Los Angeles	Los Angeles	West Los Angeles College
Los Angeles/Orange County	Los Angeles	Mt. San Antonio	Mt. San Antonio College
Los Angeles/Orange County	Orange	North Orange	Cypress College
Los Angeles/Orange County	Orange	North Orange	Fullerton College
Los Angeles/Orange County	Orange	North Orange	North Orange Adult
Los Angeles/Orange County	Los Angeles	Pasadena	Pasadena City College
Los Angeles/Orange County	Orange	Rancho Santiago	Rancho Santiago CED
Los Angeles/Orange County	Orange	Rancho Santiago	Santa Ana College
Los Angeles/Orange County	Orange	Rancho Santiago	Santiago Canyon College
Los Angeles/Orange County	Los Angeles	Rio Hondo	Rio Hondo College
Los Angeles/Orange County	Los Angeles	Santa Monica	Santa Monica College
Los Angeles/Orange County	Orange	South Orange	Irvine Valley College
Los Angeles/Orange County	Orange	South Orange	Saddleback College
North/Far North	Northern Inland	Butte	Butte College
North/Far North	Northern Inland	Feather River	Feather River College
North/Far North	Greater Sacramento	Lake Tahoe	Lake Tahoe Community College
North/Far North	Northern Inland	Lassen	Lassen College
North/Far North	Greater Sacramento	Los Rios	American River College
North/Far North	Greater Sacramento	Los Rios	Cosumnes River College
North/Far North	Greater Sacramento	Los Rios	Folsom Lake College
North/Far North	Greater Sacramento	Los Rios	Sacramento City College
North/Far North	Northern Coastal	Mendocino-Lake	Mendocino College
North/Far North	Northern Coastal	Redwoods	College of the Redwoods
North/Far North	Northern Inland	Shasta-Tehama-Trinity	Shasta College
North/Far North	Greater Sacramento	Sierra	Sierra College
North/Far North	Northern Inland	Siskiyou	College of the Siskiyou
North/Far North	Greater Sacramento	Yuba	Woodland Community College
North/Far North	Greater Sacramento	Yuba	Yuba College
San Diego/Imperial Counties	San Diego-Imperial	Grossmont-Cuyamaca	Cuyamaca College
San Diego/Imperial Counties	San Diego-Imperial	Grossmont-Cuyamaca	Grossmont College
San Diego/Imperial Counties	San Diego-Imperial	Imperial	Imperial Valley College
San Diego/Imperial Counties	San Diego-Imperial	Mira Costa	MiraCosta College
San Diego/Imperial Counties	San Diego-Imperial	Palomar	Palomar College
San Diego/Imperial Counties	San Diego-Imperial	San Diego	San Diego Adult
San Diego/Imperial Counties	San Diego-Imperial	San Diego	San Diego City College
San Diego/Imperial Counties	San Diego-Imperial	San Diego	San Diego Mesa College

Macroregion	Microregion	District	Community College
San Diego/Imperial Counties	San Diego-Imperial	San Diego	San Diego Miramar College
San Diego/Imperial Counties	San Diego-Imperial	Southwestern	Southwestern College
South Central Coast	South Central Coast	Allan Hancock	Allan Hancock College
South Central Coast	South Central Coast	Antelope Valley	Antelope Valley College
South Central Coast	South Central Coast	San Luis Obispo	Cuesta College
South Central Coast	South Central Coast	Santa Barbara	Santa Barbara City College
South Central Coast	South Central Coast	Santa Barbara	Santa Barbara Continuing
South Central Coast	South Central Coast	Santa Clarita	College of the Canyons
South Central Coast	South Central Coast	Ventura	Moorpark College
South Central Coast	South Central Coast	Ventura	Oxnard College
South Central Coast	South Central Coast	Ventura	Ventura College
Unassigned	Unassigned	California Online	Calbright College



## STUDENT TYPE

### SM 122 All Students

<b>Description</b>	All students who had an enrollment as a non-special admit student in at least one term of the selected year
<b>Student Type</b>	All Students
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB15 Student-Enrollment-Status</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Has an enrollment in the system</b> Has a value in the Student Enrollment Data Elements (SX) file</li> <li>• <b>AND is enrolled as a non-Special Admit student in at least one term of the selected year</b> WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	Students may enroll in either credit, noncredit, or both

### SM 100 Adult Education or English as a Second Language Students

<b>Description</b>	Students who enrolled in the selected year with a goal of building foundational literacy, quantitative, and English-language skills
<b>Student Type</b>	Adult Education or English as a Second Language Students
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SB14 Student-Educational-Goal</a>

	<a href="#">SS01 Student-Educational-Goal</a> <a href="#">SX Domain and Format</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b>SM 122</b> students who met one of the three following criteria (informed education goal, uninformed educational goal, or enrollment pattern) are assigned to this journey type:</p> <ul style="list-style-type: none"> <li> <b>First Criteria: Has an informed education goal in the most recent term of the selected year</b>  WHERE [SS01 in (K, L, N)  AND GI03 is MAX (GI03) in the selected year  AND at the selected college] </li> <li> <b>OR Second Criteria: Does not have an informed educational goal but has an informal educational goal in the most recent term of the selected year</b>  OR [SS01 has no value  AND SB14 in (K, L, N)  AND GI03 is MAX (GI03) in the selected year  AND at the selected college] </li> <li> <b>OR Third Criteria based on course taking behavior in the selected year: <a href="#">SM 323SW</a> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year</b> </li> <li> <b>AND EITHER enrolled in non-credit ESL</b>  AND [EITHER [WHERE CB04 = N  AND (CB22 IN (A, B)  OR CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))]] </li> <li> <b>OR enrolled in non-credit ABE</b>  OR [WHERE CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00)  AND CB21 IN (D, E, F, G, H))  OR (CB03 IN 493060)] </li> <li> <b>OR enrolled in non-credit ASE</b>  OR [WHERE CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00)  AND CB21 IN (A, B, C))  OR (CB03 IN 493062)] <ul style="list-style-type: none"> <li> <b>AND in the selected year</b>  AND GI03 is within the selected year </li> <li> <b>AND at the selected college</b>  AND at the selected college] </li> </ul> </li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>With the switch to online delivery method of instruction in Spring 2020 term, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit</li> </ul>

	<p>courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants) has been adjusted for noncredit students enrolled in the Spring 2020 term or academic year 2020-2021 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</p> <ul style="list-style-type: none"> <li>• This number may be different than successful enrollment figures due to goal changes as part of educational planning</li> </ul>
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### SM 101 Short-Term Career Students

<b>Description</b>	Students who enrolled in the selected year with a goal of building skills to enter or advance in their careers
<b>Student Type</b>	Short-Term Career Students
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SB14 Student-Educational-Goal</a> <a href="#">SS01 Student-Educational-Goal</a> <a href="#">SX Domain and Format</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b>SM 122</b> students who met one of the three following criteria (informed education goal, uninformed educational goal, or enrollment pattern) are assigned to this journey type:</p> <ul style="list-style-type: none"> <li>• <b>First Criteria: Has an informed education goal in the most recent term of the selected year</b>  SS01 IN (E, F, G, H, I)  AND GI03 is MAX (GI03) in the selected year  AND at the selected college</li> <li>• <b>OR Second Criteria: Does not have an informed educational goal but has an informal educational goal in the most recent term of the selected year</b>  OR [SS01 has no value  AND SB14 IN (E, F, G, H, I)  AND GI03 is MAX (GI03) in the selected year]</li> <li>• <b>OR Third Criteria based on course taking behavior in the selected year: <a href="#">SM 323SW</a> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year</b></li> <li>• <b>AND EITHER enrolled in workforce prep or CTE in the selected year</b></li> </ul>

	AND [EITHER [(CB22 = J) OR (CB03 is equal to "*" in the TOP_VE_STATUS table)) • <b>AND in the selected year</b> WHERE GI03 is within the selected year • <b>AND at the selected college</b> AND at the selected college]]
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</li> <li>This number may be different than successful enrollment figures due to goal changes as part of educational planning</li> </ul>

### SM 102 Degree/Transfer Students

<b>Description</b>	Students who enrolled in the selected year with a goal of earning a two-year and/or four-year degree
<b>Student Type</b>	Degree/Transfer Students
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB14 Student-Educational-Goal</a> <a href="#">SS01 Student-Educational-Goal</a>
<b>Calculations</b>	<p><b>SM 122</b> students who met one of the two following criteria (informed education goal or uninformed educational goal) are assigned to this journey type:</p> <ul style="list-style-type: none"> <li><b>First Criteria: Has an informed education goal in the most recent term of the selected year</b>  SS01 in (A, B, C)  AND GI03 is MAX (GI03) in the selected year</li> <li><b>OR Second Criteria: Does not have an informed educational goal but has an informal educational goal in the most recent term of the selected year</b>  OR [SS01 has no value  AND SB14 in (A, B, C, D)  AND GI03 is MAX (GI03) in the selected year]</li> </ul>

<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>This number may be different than successful enrollment figures due to goal changes as part of educational planning</li> <li>SB14 = "D" was added in the 2020-21 build since still data value in use but revision in 2014 marked as no longer in use in MIS DED</li> </ul>

### SM 121 Undecided/Other Students

<b>Description</b>	Students who enrolled in the selected year with a goal of life-long learning, fulfilling requirements of a four-year institution while already enrolled in a four-year institution, or those undecided as to their goal
<b>Student Type</b>	Undecided/Other Students
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SB14 Student-Educational-Goal</a> <a href="#">SS01 Student-Educational-Goal</a> <a href="#">SX Domain and Format</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b>SM 122</b> students who met one of the three following criteria (informed education goal, uninformed educational goal, does not have an educational goal or course-taking patterns for SM 100 and SM 101 do not apply) are included in this student journey:</p> <ul style="list-style-type: none"> <li><b>First Criteria: Has an informed education goal in the most recent term of the selected year</b>  SS01 in (J, M, O)  AND GI03 is MAX (GI03) in the selected year</li> <li><b>OR Second Criteria: Does not have an informed educational goal but has an informal educational goal in the most recent term of the selected year</b>  OR [SS01 has no value  AND SB14 in (J, M, O, X)  AND GI03 is MAX (GI03) in the selected year  AND at the selected college]</li> <li><b>OR Third Criteria: Does not have either an informed or informal goal</b>  OR [SS01 has no value</li> </ul>

	<p>AND SB14 has no value AND at the selected college</p> <ul style="list-style-type: none"> <li>● <b>AND Course-taking pattern for SM 100 does not apply at the selected college:</b> See pseudo code above for SM 100 AND at the selected college</li> <li>● <b>AND Course-taking pattern for SM 101 does not apply at the selected college:</b> See pseudo code above for SM 101 AND at the selected college]</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</li> <li>• This number may be different than successful enrollment figures due to goal changes as part of educational planning</li> </ul>

### SM 340SX Adult Ed or ESL Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply

<b>Description</b>	Students who applied to attend community college in the selected year through CCC Apply excluding special admit and indicated an Adult Education/ESL goal
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International
<b>Data Element(s)</b>	Open CCC Apply and CCC Apply International: ccc_id term_code term_description enroll_status fraud_status
<b>Calculations</b>	<p>Prospective students who applied to attend community college in the selected year through CCC Apply OR through International CCC Apply</p> <ul style="list-style-type: none"> <li>● <b>Applied in the selected academic year through the OPEN CCC Apply version of the application</b> WHERE [(term_code OR term_description in (summer, fall, winter, spring))</li> <li>● <b>OR applied to attend in the selected academic year through the International CCC Apply version of the application</b> OR WHERE term_code OR term_description in (summer, fall, winter, spring))</li> </ul>

	<ul style="list-style-type: none"> <li>● <b>AND exclude high school students applying as special admit</b> AND enroll_status not equal to Y</li> <li>● <b>AND exclude applications with Confirmed Fraud where the college has reviewed the application and determined that it is fraudulent</b> AND fraud_status not equal to 5</li> <li>● <b>AND indicated an Adult Education/ESL goal</b> AND edu_goal in (K, L, N)]</li> <li>● <b>AND count students at the selected college where the student applied</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• For the 2022-23 build, applications with confirmed fraud by the college have been removed</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 300SX Adult Ed or ESL Applicants Who Enrolled in the Same Community College in a Term in the Selected Year</li> <li>○ SM 301SX Adult Ed or ESL Applicants Who Enrolled in Any Community College in a Term in the Selected Year</li> <li>○ SM 302SX Wrapper Metric for Adult Ed or ESL Applicants Who Enrolled in a Community College</li> </ul> </li> <li>• For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> <li>• Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students; so, figures may be understated.</li> <li>• For a student to be included, sufficient information has to be provided in the OPEN CCC Apply file to be able to match the student in the college MIS enrollment file, including either a social security number, or name, birthdate, and gender.</li> <li>• Applicants who did not provide consent for the release of personal information are not included.</li> </ul>

### SM 340SY Short-Term Career Education Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply

<b>Description</b>	Students who applied to attend community college in the selected year through CCC Apply excluding special admit and indicated a short-term career education goal
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International
<b>Data Element(s)</b>	Open CCC Apply and CCC Apply International: ccc_id

	term_code term_description enroll_status fraud_status
<b>Calculations</b>	<p>Prospective students who applied to attend community college in the selected year through CCC Apply OR through International CCC Apply</p> <ul style="list-style-type: none"> <li>● <b>Applied in the selected academic year through the OPEN CCC Apply version of the application</b></li> </ul> <p>WHERE [(term_code OR term_description in (summer, fall, winter, spring))</p> <ul style="list-style-type: none"> <li>● <b>OR applied to attend in the selected academic year through the International CCC Apply version of the application</b></li> </ul> <p>OR WHERE term_code OR term_description in (summer, fall, winter, spring))</p> <ul style="list-style-type: none"> <li>● <b>AND exclude high school students applying as special admit</b></li> </ul> <p>AND enroll_status not equal to Y</p> <ul style="list-style-type: none"> <li>● <b>AND exclude applications with Confirmed Fraud where the college has reviewed the application and determined that it is fraudulent</b></li> </ul> <p>AND fraud_status not equal to 5</p> <ul style="list-style-type: none"> <li>● <b>AND indicated a Short-Term Career Education goal</b></li> </ul> <p>AND edu_goal in (E,F,G,H,I)]</p> <ul style="list-style-type: none"> <li>● <b>AND count students at the selected college where the student applied</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● For the 2022-23 build, applications with confirmed fraud by the college have been removed</li> <li>● Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 300SY Short-Term Career Education Applicants Who Enrolled in the Same Community College in a Term in the Selected Year</li> <li>○ SM 301SY Short-Term Career Education Applicants Who Enrolled in Any Community College in a Term in the Selected Year</li> <li>○ SM 302SY Wrapper Metric for Short-Term Career Education Applicants Who Enrolled in a Community College</li> </ul> </li> <li>● For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> <li>● Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students; so, figures may be understated.</li> <li>● For a student to be included, sufficient information has to be provided in the OPEN CCC Apply file to be able to match the student in the college MIS enrollment file, including either a social security number, or name, birthdate, and gender.</li> <li>● Applicants who did not provide consent for the release of personal information are not included.</li> </ul>



## SM 340SZ Degree/Transfer Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply

<b>Description</b>	Students who applied to attend community college in the selected year through CCC Apply excluding special admit and indicated a degree/transfer goal
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International
<b>Data Element(s)</b>	Open CCC Apply and CCC Apply International: ccc_id term_code term_description enroll_status fraud_status
<b>Calculations</b>	<p>Prospective students who applied to attend community college in the selected year through CCC Apply OR through International CCC Apply</p> <ul style="list-style-type: none"> <li>● <b>Applied in the selected academic year through the OPEN CCC Apply version of the application</b></li> </ul> <p>WHERE [(term_code OR term_description in (summer, fall, winter, spring))</p> <ul style="list-style-type: none"> <li>● <b>OR applied to attend in the selected academic year through the International CCC Apply version of the application</b></li> </ul> <p>OR WHERE term_code OR term_description in (summer, fall, winter, spring))</p> <ul style="list-style-type: none"> <li>● <b>AND exclude high school students applying as special admit</b></li> </ul> <p>AND enroll_status not equal to Y</p> <ul style="list-style-type: none"> <li>● <b>AND exclude applications with Confirmed Fraud where the college has reviewed the application and determined that it is fraudulent</b></li> </ul> <p>AND fraud_status not equal to 5</p> <ul style="list-style-type: none"> <li>● <b>AND indicated a Degree/Transfer goal</b></li> </ul> <p>AND edu_goal in (A,B,C,D)]</p> <ul style="list-style-type: none"> <li>● <b>AND count students at the selected college where the student applied</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● For the 2022-23 build, applications with confirmed fraud by the college have been removed</li> <li>● Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 300SZ Degree/Transfer Applicants Who Enrolled in the Same Community College in a Term in the Selected Year</li> <li>○ SM 301SZ Degree/Transfer Applicants Who Enrolled in Any Community College in a Term in the Selected Year</li> <li>○ SM 302SZ Wrapper Metric for Degree/Transfer Applicants Who Enrolled in a Community College</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> <li>For a student to be included, sufficient information has to be provided in the OPEN CCC Apply file to be able to match the student in the college MIS enrollment file, including either a social security number, or name, birthdate, and gender.</li> <li>Applicants who did not provide consent for the release of personal information are not included.</li> </ul>
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### SM 340SU Undecided/Other Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply

<b>Description</b>	Students who applied to attend community college in the selected year through CCC Apply excluding special admit and indicated an undecided/other goal
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International
<b>Data Element(s)</b>	Open CCC Apply and CCC Apply International: ccc_id term_code term_description enroll_status fraud_status
<b>Calculations</b>	<p>Prospective students who applied to attend community college in the selected year through CCC Apply OR through International CCC Apply</p> <ul style="list-style-type: none"> <li><b>Applied in the selected academic year through the OPEN CCC Apply version of the application</b></li> </ul> <p>WHERE [(term_code OR term_description in (summer, fall, winter, spring))</p> <ul style="list-style-type: none"> <li><b>OR applied to attend in the selected academic year through the International CCC Apply version of the application</b></li> </ul> <p>OR WHERE term_code OR term_description in (summer, fall, winter, spring))</p> <ul style="list-style-type: none"> <li><b>AND exclude high school students applying as special admit</b></li> </ul> <p>AND enroll_status not equal to Y</p> <ul style="list-style-type: none"> <li><b>AND exclude applications with Confirmed Fraud where the college has reviewed the application and determined that it is fraudulent</b></li> </ul> <p>AND fraud_status not equal to 5</p> <ul style="list-style-type: none"> <li><b>AND indicated an undecided or other goal</b></li> </ul> <p>AND edu_goal in (J,M,O)]</p> <ul style="list-style-type: none"> <li><b>AND count students at the selected college where the student applied</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students

<b>Notes</b>	<ul style="list-style-type: none"> <li>For the 2022-23 build, applications with confirmed fraud by the college have been removed</li> <li>Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>SM 300SU Undecided/Other Applicants Who Enrolled in the Same Community College in a Term in the Selected Year</li> <li>SM 301SU Undecided/Other Applicants Who Enrolled in Any Community College in a Term in the Selected Year</li> <li>SM 302SU Wrapper Metric for Undecided/Other Applicants Who Enrolled in a Community College</li> </ul> </li> <li>For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> <li>Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students; so, figures may be understated.</li> <li>For a student to be included, sufficient information has to be provided in the OPEN CCC Apply file to be able to match the student in the college MIS enrollment file, including either a social security number, or name, birthdate, and gender.</li> <li>Applicants who did not provide consent for the release of personal information are not included.</li> </ul>
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### SM 340SW All Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply

<b>Description</b>	Students who applied to attend community college in the selected year through CCC Apply excluding special admit
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International
<b>Data Element(s)</b>	Open CCC Apply and CCC Apply International: ccc_id term_code term_description enroll_status fraud_status
<b>Calculations</b>	<p>Prospective students who applied to attend community college in the selected year through CCC Apply OR through International CCC Apply</p> <ul style="list-style-type: none"> <li><b>Applied in the selected academic year through the OPEN CCC Apply version of the application</b> WHERE [(term_code OR term_description in (summer, fall, winter, spring))</li> <li><b>OR applied to attend in the selected academic year through the International CCC Apply version of the application</b> OR WHERE term_code OR term_description in (summer, fall, winter, spring))</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>AND exclude high school students applying as special admit</b> AND enroll_status not equal to Y</li> <li>• <b>AND exclude applications with Confirmed Fraud where the college has reviewed the application and determined that it is fraudulent</b> AND fraud_status not equal to 5]</li> <li>• <b>AND count students at the selected college where the student applied</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• For the 2022-23 build, applications with confirmed fraud by the college have been removed</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 300SW All Applicants Who Enrolled in the Same Community College in a Term in the Selected Year</li> <li>○ SM 301SW All Applicants Who Enrolled in Any Community College in a Term in the Selected Year</li> <li>○ SM 302SW Wrapper Metric for All Applicants Who Enrolled in a Community College</li> </ul> </li> <li>• For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> <li>• Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students; so, figures may be understated.</li> <li>• For a student to be included, sufficient information has to be provided in the OPEN CCC Apply file to be able to match the student in the college MIS enrollment file, including either a social security number, or name, birthdate, and gender.</li> <li>• Applicants who did not provide consent for the release of personal information are not included.</li> </ul>

### SM 324SX Adult Ed or ESL Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses

<b>Description</b>	Number of Adult Ed or ESL students who enrolled in a credit basic skills or noncredit ESL, Adult Basic or Adult Secondary Education course in the selected year
<b>Student Type</b>	Adult Education/ESL
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a>

	<a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a> <a href="#">SXD2 Enrollment-Credit-Status</a>
<b>Calculations</b>	<p><b>EITHER <a href="#">SM 100</a> Adult Ed or ESL Students who met the following criteria:</b></p> <ul style="list-style-type: none"> <li>● <b>EITHER Enrolled in a credit basic skills course</b> SXD2 = S</li> <li>● <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND at the selected college</b> AND at the selected college</li> </ul> <p>● <b>OR <a href="#">SM 327SX</a> Adult Ed or ESL Students Who Enrolled in ABE, ESL or ASE</b></p> <ul style="list-style-type: none"> <li>● <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND at the selected college</b> AND at the selected college</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● Definition has been changed in SSM 3.0 for how noncredit students to align with the Adult Education Pipeline to include ESL, ABE, ASE participants instead of using SXD2 = B.</li> <li>● Metric will not be displayed on the dashboard but will be used as a denominator for SM 400SX Students in Adult Ed or ESL Student Journey Who Demonstrated a Skills Gain</li> </ul>

### SM 324SU Undecided/Other Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses

<b>Description</b>	Number of Undecided/Other students who enrolled in a credit basic skills or noncredit ESL, Adult Basic or Adult Secondary Education course in the selected year
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a>

	<a href="#">GI03 Term-Identifier</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a> <a href="#">SXD2 Enrollment-Credit-Status</a>
<b>Calculations</b>	<p><b>EITHER <a href="#">SM 121</a> Undecided/Other Students who met the following criteria:</b></p> <ul style="list-style-type: none"> <li>● <b>EITHER Enrolled in a credit basic skills course</b> SXD2 = S</li> <li>● <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND at the selected college</b> AND at the selected college</li> </ul> <p>● <b>OR <a href="#">SM 327SU</a> Undecided/Other Students Who Enrolled in ABE, ESL or ASE</b></p> <ul style="list-style-type: none"> <li>● <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND at the selected college</b> AND at the selected college</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Definition has been changed in SSM 3.0 for how noncredit students to align with the Adult Education Pipeline to include ESL, ABE, ASE participants instead of using SXD2 = B.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 400SU Students in Short-Term Career Education Student Journey Who Demonstrated a Skills Gain</li> </ul>

### SM 324SW All Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses

<b>Description</b>	Number of students who enrolled in a credit basic skills or noncredit ESL, Adult Basic or Adult Secondary Education course in the selected year
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>

	<a href="#">SXD2 Enrollment-Credit-Status</a>
<b>Calculations</b>	<p><b>EITHER <a href="#">SM 122</a></b> All Students who met the following criteria</p> <ul style="list-style-type: none"> <li>● <b>EITHER Enrolled in a credit basic skills course</b> SXD2 = S</li> <li>● <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND at the selected college</b> AND at the selected college</li> </ul> <p>● <b>OR <a href="#">SM 327SW</a></b> All Students Who Enrolled in ABE, ESL or ASE</p> <ul style="list-style-type: none"> <li>● <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND at the selected college</b> AND at the selected college</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Definition has been changed in SSM 3.0 for how noncredit students to align with the Adult Education Pipeline to include ESL, ABE, ASE participants instead of using SXD2 = B.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 400SW Students in Any Student Journey Who Demonstrated a Skills Gain</li> </ul>

### SM 322SY Short-Term Career Education Students Who Took Credit Courses in the Selected Year

<b>Description</b>	Number of Short-Term Career Education students who took one or more credit courses in the selected year
<b>Student Type</b>	Short-Term Career
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p><b><a href="#">SM 101</a></b> Short-Term Career Education Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Attempted a credit course</b> AND CB04 IN (C, D)</li> <li>● <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> </ul>

	<ul style="list-style-type: none"> <li>● <b>AND at the selected college</b></li> </ul> AND at the selected college
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of enrollments
<b>Notes</b>	Metric will not be displayed on the dashboard but will be used as a denominator for SM 338SY Short-Term Career Education Student Credit Enrollments with Grades Allowable for Course Success Rate Calculation in the Selected Year

### SM 322SU Undecided/Other Students Who Took Credit Courses in the Selected Year

<b>Description</b>	Number of Undecided/Other students who took one or more credit courses in the selected year
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<b><a href="#">SM 121</a></b> Undecided/Other Students who met the following criteria: <ul style="list-style-type: none"> <li>● <b>Attempted a credit course</b></li> </ul> AND CB04 IN (C, D) <ul style="list-style-type: none"> <li>● <b>AND in the selected year</b></li> </ul> WHERE GI03 is within the selected year <ul style="list-style-type: none"> <li>● <b>AND at the selected college</b></li> </ul> AND at the selected college
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of enrollments
<b>Notes</b>	Metric will not be displayed on the dashboard but will be used as a denominator for SM 338SU Undecided/Other Student Credit Enrollments with Grades Allowable for Course Success Rate Calculation in the Selected Year

### SM 322SW All Students Who Took Credit Courses in the Selected Year

<b>Description</b>	Number of students who took one or more credit courses in the selected year
<b>Student Type</b>	All



<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<b>SM 122</b> All Students who met the following criteria: <ul style="list-style-type: none"> <li>● <b>Attempted a credit course</b> AND CB04 IN (C, D)</li> <li>● <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND at the selected college</b> AND at the selected college</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of enrollments
<b>Notes</b>	Metric will not be displayed on the dashboard but will be used as a denominator for SM 338SW All Student Credit Enrollments with Grades Allowable for Course Success Rate Calculation in the Selected Year

### SM 323SW All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year

<b>Description</b>	Number of students who had at least 12 positive attendance hours in any noncredit course(s) not in Supervised Tutoring or Study Skills at any college in the selected year or who was enrolled in any noncredit course(s) in Spring term 2020 or in academic year 2020-21 or in 2021-22
<b>Student Type</b>	All Students
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	Students who met all of the following criteria: <ul style="list-style-type: none"> <li>● <b>Has an enrollment in the system</b> Has a value in the Student Enrollment Data Elements (SX) file</li> <li>● <b>AND is enrolled as a non-Special Admit student in at least one term of the selected year</b> WHERE [SB15 IS (1,2,3,5,X) in at least one term of the selected year</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND EITHER has 12 positive attendance hours in the selected year in noncredit courses not in Supervised Tutoring or Study Skills</b> EITHER WHERE [CB04 = N AND CB03 NOT IN (493009, 493014) AND SUM (SX05) ≥ 12 across all colleges AND SX05 &lt; 2000 WHERE GI03 is within the selected year</li> <li>• <b>AND counted at any college where a student has a noncredit valid enrollment in the selected year with values for SX05 not in Supervised Tutoring or Study Skills</b></li> <li>• <b>OR enrolled in noncredit courses not in Supervised Tutoring or Study Skills in Spring term 2020 or in any term in academic year 2020-21 or 2021-22</b> OR WHERE [CB04 = N AND CB03 NOT IN (493009, 493014) AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is in (203, 204, 205, 206, 207, 208, 211, 212, 213, 214, 215, 216, 217, 218, 221, 222, 223, 224)]</li> <li>• <b>AND counted at any college where a student has a noncredit enrollment not in Supervised Tutoring or Study Skills in Spring 2020 or academic year 2020-21 or academic year 2021-22</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of enrollments
<b>Notes</b>	<p>Metric will not be displayed on the dashboard but will be used in the calculation of the following metrics:</p> <ul style="list-style-type: none"> <li>• <a href="#">SM 100</a> Adult Education or English as a Second Language Students</li> <li>• <a href="#">SM 101</a> Short-Term Career Education Students</li> <li>• <a href="#">SM 326SW</a> All Students Who Enrolled in Noncredit Adult Basic Education or ESL</li> <li>• <a href="#">SM 327SW</a> All Who Enrolled in ABE, ESL or ASE</li> <li>• <a href="#">SM 337SW</a> All Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year</li> </ul>

### SM 338SY Short-Term Career Education Student Credit Enrollments with Grades Allowable for Course Success Rate Calculation in the Selected Year

<b>Description</b>	Number of Short-Term Career Education students who took one or more credit courses with grades allowable for enrollment count for Course Success Rate calculation per Datamart in the selected year
<b>Student Type</b>	Short-Term Career
<b>Display</b>	Snapshot

<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Count of enrollments</b> Enrollment defined as a unique combinations of student, locale, CB00, XB00, GI03</li> <li>● <b>AND with allowable grades for enrollment to be included in denominator for course success rate as displayed in Datamart</b> WHERE SX04 NOT IN (EW, MW, RD, SP, UD, UG)</li> <li>● <b>AND for credit courses only</b> AND CB04 IN (C, D)</li> <li>● <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND at the selected college</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of enrollments
<b>Notes</b>	<ul style="list-style-type: none"> <li>● Metric will not be displayed on the dashboard but will be used as a denominator for SM 408SY Course Success Rate for Short-Term Career Education Students</li> <li>● The grades to be included in the calculation of the denominator was verified by MIS on 10.03.19</li> <li>● Decision made on 2/8/21 to flag unique courses with: derkey-locale-CB00-XB00-GI03</li> </ul>

### SM 338SU Undecided/Other Student Credit Enrollments with Grades Allowable for Course Success Rate Calculation in the Selected Year

<b>Description</b>	Number of Undecided/Other students who took one or more credit courses with grades allowable for enrollment count for Course Success Rate calculation per Datamart in the selected year
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Count of enrollments</b></li> </ul>

	<p>Enrollment defined as a unique combinations of student, locale, CB00, XB00, GI03</p> <ul style="list-style-type: none"> <li>● <b>AND with allowable grades for enrollment to be included in denominator for course success rate as displayed in Datamart</b></li> </ul> <p>WHERE SX04 NOT IN (EW, MW, RD, SP, UD, UG)</p> <ul style="list-style-type: none"> <li>● <b>AND for credit courses only</b></li> </ul> <p>AND CB04 IN (C, D)</p> <ul style="list-style-type: none"> <li>● <b>AND in the selected year</b></li> </ul> <p>WHERE GI03 is within the selected year</p> <ul style="list-style-type: none"> <li>● <b>AND at the selected college</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of enrollments
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 408SU Course Success Rate for Undecided/Other Students</li> <li>• The grades to be included in the calculation of the denominator was verified by MIS on 10.03.19</li> <li>• Decision made on 2/8/21 to flag unique courses with: derky-locale-CB00-XB00-GI03</li> </ul>

### SM 338SW All Student Credit Enrollments with Grades Allowable for Course Success Rate Calculation in the Selected Year

<b>Description</b>	Number of students who took one or more credit courses with grades allowable for enrollment count for Course Success Rate calculation per Datamart in the selected year
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Count of enrollments</b></li> </ul> <p>Enrollment defined as a unique combinations of student, locale, CB00, XB00, GI03</p> <ul style="list-style-type: none"> <li>● <b>AND with allowable grades for enrollment to be included in denominator for course success rate as displayed in Datamart</b></li> </ul> <p>WHERE SX04 NOT IN (EW, MW, RD, SP, UD, UG)</p> <ul style="list-style-type: none"> <li>● <b>AND for credit courses only</b></li> </ul> <p>AND CB04 IN (C, D)</p> <ul style="list-style-type: none"> <li>● <b>AND in the selected year</b></li> </ul> <p>WHERE GI03 is within the selected year</p>

	<ul style="list-style-type: none"> <li>• <b>AND at the selected college</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of enrollments
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 408SW Course Success Rate for All Students</li> <li>• The grades to be included in the calculation of the denominator was verified by MIS on 10.03.19</li> <li>• Decision made on 2/8/21 to flag unique courses with: derky-locale-CB00-XB00-GI03</li> </ul>

### SM 332SZ Degree/Transfer Students Who Took Credit Courses in the District for the First-Time in the Selected Year

<b>Description</b>	Number of degree transfer not special admit (NSA) students who took credit courses in the district for the first-time in the selected year
<b>Student Type</b>	Degree/Transfer
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB11 Student-Education-Status</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">STD7 Student-Headcount-Status</a>
<b>Calculations</b>	<p><b>SM 102</b> Degree/Transfer NSA Students who enrolled for the first-time in a credit course:</p> <ul style="list-style-type: none"> <li>• <b>Where the student appears as a first-time NSA credit student</b>  WHERE GI03 = Min(GI03)  AND SXD2 IN (T, D, S)  AND STD7 in (A, B, C, D, E)  AND SB11 NOT IN (10000, 21000)</li> <li>• <b>Flagged as a first-time NSA credit student overall in the selected year and in the districts that they were enrolled in during that year</b>  WHERE Min (GI03) is within the selected year and is in the district</li> <li>• <b>AND count students at all colleges where student is a first-time NSA credit student in the selected year within the district</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	Metric will not be displayed on the dashboard but will be used as a denominator for

	<p>the following metrics:</p> <ul style="list-style-type: none"> <li>• SM 501SZ Degree/Transfer Students who Completed Transfer-Level Math and English for the First-Time in the District Aligned to SCFF in the Selected Year</li> <li>• SM 502SZ Degree/Transfer Students who Completed Transfer-Level Math for the First-Time in the District Aligned to SCFF in the Selected Year</li> <li>• SM 503SZ Degree/Transfer Students who Completed Transfer-Level English for the First-Time in the District Aligned to SCFF in the Selected Year</li> <li>• SM 504SZ Wrapper Metric for Degree/Transfer Students Who Completed Transfer-Level Math and English in the District Aligned to SCFF in the First Year</li> <li>• SM 541SZ Degree/Transfer Students who Completed Transfer-Level Math and English for the First-Time in the District Within the Selected Year or Within Three Years for Credit ESL Students</li> <li>• SM 542SZ Degree/Transfer Students who Completed Transfer-Level Math for the First-Time in the District in the Selected Year Allowing for Credit ESL Students to Complete in Three Years</li> <li>• SM 543SZ Degree/Transfer Students who Completed Transfer-Level English for the First-Time in the District in the Selected Year Allowing for Credit ESL Students to Complete in Three Years</li> <li>• SM 544SZ Wrapper Metric for Degree/Transfer Students who Completed Transfer-Level Math and English for the First-Time in the District in the Selected Year Allowing for Credit ESL Students to Complete in Three Years</li> </ul>
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### SM 332SU Undecided/Other Students Who Took Credit Courses in the District for the First-Time in the Selected Year

<b>Description</b>	Number of undecided/other students who took credit courses for the first-time in the district in the selected year
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB11 Student-Education-Status</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">STD7 Student-Headcount-Status</a>
<b>Calculations</b>	<p><b><a href="#">SM 121</a></b> Undecided/Other NSA Students enrolled for the first-time in a credit course in the district:</p> <ul style="list-style-type: none"> <li>• <b>Where the student appears as a first-time NSA credit student</b>  WHERE GI03 = Min(GI03)  AND SXD2 IN (T, D, S)  AND STD7 in (A, B, C, D, E)  AND SB11 NOT IN (10000, 21000)</li> <li>• <b>Flagged as a first-time NSA credit student overall in the selected year and in the</b></li> </ul>

	<b>districts that they were enrolled in during that year</b> WHERE Min (GI03) is within the selected year and is in the district <ul style="list-style-type: none"> <li>• <b>AND count students at all colleges where student is a first-time NSA credit student in the selected year within the district</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>• SM 501SU Undecided/Other Students who Completed Transfer-Level Math and English for the First-Time in the District Aligned to SCFF in the Selected Year</li> <li>• SM 502SU Undecided/Other Students who Completed Transfer-Level Math for the First-Time in the District Aligned to SCFF in the Selected Year</li> <li>• SM 503SU Undecided/Other Students who Completed Transfer-Level English for the First-Time in the District Aligned to SCFF in the Selected Year</li> <li>• SM 504SU Wrapper Metric for Undecided/Other Students Who Completed Transfer-Level Math and English in the District Aligned to SCFF in the First Year</li> <li>• SM 541SU Undecided/Other Students who Completed Transfer-Level Math and English for the First-Time in the District Within the Selected Year or Within Three Years for Credit ESL Students</li> <li>• SM 542SU Undecided/Other Students who Completed Transfer-Level Math for the First-Time in the District in the Selected Year Allowing for Credit ESL Students to Complete in Three Years</li> <li>• SM 543SU Undecided/Other Students who Completed Transfer-Level English for the First-Time in the District in the Selected Year Allowing for Credit ESL Students to Complete in Three Years</li> <li>• SM 544SU Wrapper Metric for Undecided/Other Students who Completed Transfer-Level Math and English for the First-Time in the District in the Selected Year Allowing for Credit ESL Students to Complete in Three Years</li> </ul>

### SM 332SW All Students Who Took Credit Courses for the First-Time in the District in the Selected Year

<b>Description</b>	Number of students who took credit courses for the first-time in the district in the selected year
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB11 Student-Education-Status</a> <a href="#">STD7 Student-Headcount-Status</a>

	<a href="#">SXD2 Enrollment-Credit-Status</a>
<b>Calculations</b>	<p><b>SM 122</b> All NSA Students enrolled for the first-time in a credit course in the district:</p> <ul style="list-style-type: none"> <li>• <b>Where the student appears as a first-time NSA credit student</b> WHERE GI03 = Min(GI03) AND AND SXD2 IN (T, D, S) AND STD7 in (A, B, C, D, E) AND SB11 NOT IN (10000, 21000)</li> <li>• <b>Flagged as a first-time NSA credit student overall in the selected year and in the districts that they were enrolled in during that year</b> WHERE Min (GI03) is within the selected year and is in the district</li> <li>• <b>AND count students at all colleges where student is a first-time NSA credit student in the selected year within the district</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<p>Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics:</p> <ul style="list-style-type: none"> <li>• SM 501SW All Students who Completed Transfer-Level Math and English for the First-Time in the District Aligned to SCFF in the Selected Year</li> <li>• SM 502SW All Students who Completed Transfer-Level Math for the First-Time in the District Aligned to SCFF in the Selected Year</li> <li>• SM 503SW All Students who Completed Transfer-Level English for the First-Time in the District Aligned to SCFF in the Selected Year</li> <li>• SM 504SW Wrapper Metric for All Students Who Completed Transfer-Level Math and English in the District Aligned to SCFF in the First Year</li> <li>• SM 541SW All Students who Completed Transfer-Level Math and English for the First-Time in the District Within the Selected Year or Within Three Years for Credit ESL Students</li> <li>• SM 542SW All Students who Completed Transfer-Level Math for the First-Time in the District in the Selected Year Allowing for Credit ESL Students to Complete in Three Years</li> <li>• SM 543SW All Students who Completed Transfer-Level English for the First-Time in the District in the Selected Year Allowing for Credit ESL Students to Complete in Three Years</li> <li>• SM 544SW Wrapper Metric All Students who Completed Transfer-Level Math and English for the First-Time in the District in the Selected Year Allowing for Credit ESL Students to Complete in Three Years</li> </ul>

### SM 326SX Adult Education/ESL Students Who Enrolled in Noncredit Adult Basic Education or ESL

<b>Description</b>	Number of Adult Ed or ESL students who enrolled in noncredit ABE or ESL and who did not enroll in any credit courses in the selected year
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<b>Student Type</b>	Adult Education/ESL
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b><a href="#">SM 323SW</a> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year who enrolled in noncredit courses</b></p> <ul style="list-style-type: none"> <li>● <b>AND either Enrolled in noncredit ESL</b></li> </ul> <p>WHERE [CB04 = N  AND (CB22 IN (A, B))  OR (CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))</p> <ul style="list-style-type: none"> <li>● <b>OR Enrolled in noncredit ABE</b></li> </ul> <p>OR WHERE [CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00) AND  CB21 IN (D, E, F, G, H))  OR (CB03 IN 493060))</p> <ul style="list-style-type: none"> <li>● <b>AND in the selected year</b></li> </ul> <p>AND GI03 is within the selected year</p> <ul style="list-style-type: none"> <li>● <b>AND at the selected college</b></li> </ul> <p>AND at the selected college]</p>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 500SX Adult Ed or ESL Students Who Completed a Level of Education</li> <li>• With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</li> </ul>

### SM 326SU Undecided/Other Students Who Enrolled in Noncredit Adult Basic Education or ESL

<b>Description</b>	Number of Undecided/Other students who enrolled in noncredit ABE or ESL and who
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	did not enroll in any credit courses in the selected year
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b><a href="#">SM 323SW</a> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year who enrolled in noncredit courses</b></p> <ul style="list-style-type: none"> <li>● <b>AND either Enrolled in noncredit ESL</b></li> </ul> <p>WHERE [CB04 = N  AND (CB22 IN (A, B))  OR (CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))</p> <ul style="list-style-type: none"> <li>● <b>OR Enrolled in noncredit ABE</b></li> </ul> <p>OR WHERE [CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00) AND  CB21 IN (D, E, F, G, H))  OR (CB03 IN 493060))</p> <ul style="list-style-type: none"> <li>● <b>AND in the selected year</b></li> </ul> <p>AND GI03 is within the selected year</p> <ul style="list-style-type: none"> <li>● <b>AND at the selected college</b></li> </ul> <p>AND at the selected college]</p>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 500SU Undecided Other Students Who Completed a Level of Education</li> <li>• With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</li> </ul>

#### SM 326SW All Students Who Enrolled in Noncredit Adult Basic Education or ESL

<b>Description</b>	Number of students who enrolled in noncredit ABE or ESL and who did not enroll in
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	any credit courses in the selected year
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b><a href="#">SM 323SW</a></b> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year who enrolled in noncredit courses who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>EITHER Enrolled in noncredit ESL</b> WHERE [CB04 = N AND (CB22 IN (A, B)) OR (CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))</li> <li>● <b>OR Enrolled in noncredit ABE</b> OR WHERE [CB04 = N AND (CB03 IN (1701.00, 1501.00, 1520.00) AND CB21 IN (D, E, F, G, H)) OR (CB03 IN 493060))</li> <li>● <b>AND in the selected year</b> AND GI03 is within the selected year</li> <li>● <b>AND at the selected college</b> AND at the selected college]</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 500SW All Students Who Completed a Level of Education</li> <li>• With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-2 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</li> <li>• Same as AE 110 in AEP</li> </ul>

SM 337SY Short-Term Career Education Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year

<b>Description</b>	Number of Short-Term Career Education students who took noncredit courses coded on a CTE TOP Code or flagged as a workforce preparation course with a noncredit enrollment in the selected year
<b>Student Type</b>	Short-Term Career
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b><a href="#">SM 323SW</a> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year</b></p> <ul style="list-style-type: none"> <li><b>EITHER with an enrollment on a noncredit CTE TOP code in the selected year</b>  EITHER (CB04 = N AND  CB03 = "*" in TOP_VE_STATUS table  WHERE GI03 is within the selected year)</li> <li><b>OR with an enrollment in a noncredit workforce preparation course in the selected year</b>  OR (CB02 = N AND  CB22 = J for any SX04 or SX05 value  WHERE GI03 is within the selected year)</li> <li><b>AND count students at all colleges where a student has a noncredit enrollment or earned positive attendance hours that contributed to the 12 or more threshold</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Metric will not be displayed on the dashboard but will be used as a denominator for SM 403SY Short-Term Career Education Students Who Completed a Noncredit CTE or Workforce Preparation Course</li> <li>With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of</li> </ul>

	contact or positive attendance hours
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SM 337SU Undecided/Other Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year

<b>Description</b>	Number of Undecided/Other students who took noncredit courses coded on a CTE TOP Code or flagged as a workforce preparation course with a noncredit enrollment in the selected year
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b><a href="#">SM 323SW</a> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year</b></p> <ul style="list-style-type: none"> <li><b>EITHER with an enrollment on a noncredit CTE TOP code in the selected year</b>  EITHER (CB04 = N AND  CB03 = "*" in TOP_VE_STATUS table  WHERE GI03 is within the selected year)</li> <li><b>OR with an enrollment in a noncredit workforce preparation course in the selected year</b>  OR (CB02 = N AND  CB22 = J for any SX04 or SX05 value  WHERE GI03 is within the selected year)</li> <li><b>AND count students at all colleges where a student has a noncredit enrollment or earned positive attendance hours that contributed to the 12 or more threshold</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Metric will not be displayed on the dashboard but will be used as a denominator for SM 403SU Undecided/Other Students Who Completed a Noncredit CTE or Workforce Preparation Course</li> <li>With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to</li> </ul>

	align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours
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### SM 337SW All Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year

<b>Description</b>	Number of students who took noncredit courses coded on a CTE TOP Code or flagged as a workforce preparation course with a noncredit enrollment in the selected year
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b><a href="#">SM 323SW</a> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year</b></p> <ul style="list-style-type: none"> <li><b>EITHER with an enrollment on a noncredit CTE TOP code in the selected year</b>  EITHER (CB04 = N AND  CB03 = "*" in TOP_VE_STATUS table  WHERE GI03 is within the selected year)</li> <li><b>OR with an enrollment in a noncredit workforce preparation course in the selected year</b>  OR (CB02 = N AND  CB22 = J for any SX04 or SX05 value  WHERE GI03 is within the selected year)</li> <li><b>AND count students at all colleges where a student has a noncredit enrollment not in Supervised Tutoring or Study Skills or earned positive attendance hours that contributed to the 12 or more threshold</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Metric will not be displayed on the dashboard but will be used as a denominator for SM 403SW All Students Who Completed a Noncredit CTE or Workforce Preparation Course</li> </ul>

	<ul style="list-style-type: none"> <li>With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</li> </ul>
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### SM 325SZ Degree/Transfer Students Who Were Enrolled in the Fall Term of the Selected Year

<b>Description</b>	Number of Degree/Transfer students who were enrolled in the fall term of the selected year
<b>Student Type</b>	Degree/Transfer
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a>
<b>Calculations</b>	<p><a href="#">SM 102</a> Degree/Transfer Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li><b>Had an enrollment in the Fall term of the selected year</b> [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools]</li> <li><b>AND count students at any college where the student is enrolled in the fall term as a SM 102 student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Metric will not be displayed on the dashboard but will be used as a denominator for SM 404SZ Degree/Transfer Students Who Successfully Completed Unit Thresholds in Fall Term</li> <li>At the selected college signifies that students will be counted at all colleges where the student met the criteria instead of all colleges where enrolled in the year</li> </ul>

### SM 325SU Undecided/Other Students Who Were Enrolled in the Fall Term of the Selected Year

<b>Description</b>	Number of Undecided/Other students who were enrolled in the fall term of the selected year
<b>Student Type</b>	Undecided/Other

<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a>
<b>Calculations</b>	<p><a href="#">SM 121</a> Undecided/Other Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in the Fall term of the selected year</b> [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools]</li> <li>• <b>AND count students at any college where the student is enrolled in the fall term as a SM 121 student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	Metric will not be displayed on the dashboard but will be used as a denominator for SM 404SU Undecided/Other Students Who Successfully Completed Unit Thresholds in Fall Term

#### SM 325SW All Students Who Were Enrolled in the Fall Term of the Selected Year

<b>Description</b>	Number of students who were enrolled in the fall term of the selected year
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a>
<b>Calculations</b>	<p><a href="#">SM 122</a> All Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in the Fall term of the selected year</b> [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools]</li> <li>• <b>AND count students at any college where the student is enrolled in the fall term as a SM 122 student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	Metric will not be displayed on the dashboard but will be used as a denominator for SM 404SW All Students Who Successfully Completed Unit Thresholds in Fall Term



SM 333SZ Degree/Transfer Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award

<b>Description</b>	Number of Degree/Transfer students who took courses in the fall term of the selected year who did not transfer and who did not earn an award
<b>Student Type</b>	Degree/Transfer
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 102</a></b> Degree/Transfer students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Enrolled in the Fall term of the selected year</b> [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools]</li> <li>• <b>AND did not receive a Chancellor's Office approved degree or certificate in the selected year</b> AND [SP02 is NOT IN (A, S, B, L, T, F, L, H, I, J, K, L, M, N, P, Q, R, Y, Z) WHERE GI03 is within the selected year]</li> <li>• <b>AND did not transfer to a four-year postsecondary institution in the selected year</b> WHERE student enrollment not found in segment [(CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4] in the selected academic year from 07/01 of the trailing year to 06/30 of the leading year</li> <li>• <b>AND at the selected college</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<p>Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics:</p> <ul style="list-style-type: none"> <li>• SM 406SZ Degree/Transfer Students Who Persisted Fall to Spring at the Same College</li> <li>• SM 407SZ Degree/Transfer Students Who Persisted Fall to Spring at Any College</li> <li>• SM 424SZ Wrapper Metric for Degree/Transfer Students Who Persisted from Fall to Spring at Community College</li> </ul>

SM 333SU Undecided/Other Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award

<b>Description</b>	Number of Undecided/Other students who took courses in the fall term of the selected year who did not transfer and who did not earn an award
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<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 121</a></b> Undecided/Other students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Enrolled in the Fall term of the selected year</b> [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools]</li> <li>• <b>AND did not receive a Chancellor's Office approved degree or certificate in the selected year</b> AND [SP02 is NOT IN (A, S, B, L, T, F, L, H, I, J, K, L, M, N, P, Q, R, Y, Z) WHERE GI03 is within the selected year]</li> <li>• <b>AND did not transfer to a four-year postsecondary institution in the selected year</b> WHERE student enrollment not found in segment [(CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4] in the selected academic year from 07/01 of the trailing year to 06/30 of the leading year</li> <li>• <b>AND at the selected college</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<p>Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics:</p> <ul style="list-style-type: none"> <li>• SM 406SU Undecided/Other Students Who Persisted Fall to Spring at the Same College</li> <li>• SM 407SU Undecided/Other Students Who Persisted Fall to Spring at Any College</li> <li>• SM 424SU Wrapper Metric for Undecided/Other Students Who Persisted from Fall to Spring at Community College</li> </ul>

### SM 333SW All Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award

<b>Description</b>	Number of students who took courses in the fall term of the selected year who did not transfer and who did not earn an award
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data</b>	Chancellor's Office Management Information System

<b>Source(s)</b>	National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 122</a></b> All students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Enrolled in the Fall term of the selected year</b> [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools]</li> <li>• <b>AND did not receive a Chancellor's Office approved degree or certificate in the selected year</b> AND [SP02 is NOT IN (A, S, B, L, T, F, L, H, I, J, K, L, M, N, P, Q, R, Y, Z) WHERE GI03 is within the selected year]</li> <li>• <b>AND did not transfer to a four-year postsecondary institution in the selected year</b> WHERE student enrollment not found in segment [(CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4] in the selected academic year from 07/01 of the trailing year to 06/30 of the leading year</li> <li>• <b>AND at the selected college</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<p>Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics:</p> <ul style="list-style-type: none"> <li>• SM 406SW All Students Who Persisted Fall to Spring at the Same College</li> <li>• SM 407SW All Students Who Persisted Fall to Spring at Any College</li> <li>• SM 424SW Wrapper Metric for All Students Who Persisted from Fall to Spring at Community College</li> </ul>

### SM 327SX Adult Ed or ESL Students Who Enrolled in ABE, ESL or ASE

<b>Description</b>	Number of Adult Ed or ESL Students who enrolled in non-credit ABE, ESL or ASE programs
<b>Student Type</b>	Adult Education/ESL
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a>
<b>Calculations</b>	<b><a href="#">SM 323SW</a></b> All Students Who Took Noncredit Courses Not in Supervised Tutoring or

	<b>Study Skills in the Selected Year</b> <ul style="list-style-type: none"> <li>• <b>Who EITHER enrolled in non-credit ESL</b>  EITHER [WHERE CB04 = N  AND (CB22 IN (A, B)  OR CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))]</li> <li>• <b>OR enrolled in non-credit ABE</b>  OR [WHERE CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00)  AND CB21 IN (D, E, F, G, H))  OR (CB03 IN 493060)]</li> <li>• <b>OR enrolled in non-credit ASE</b>  OR [WHERE CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00)  AND CB21 IN (A, B, C))  OR (CB03 IN 493062)]</li> <li>• <b>AND in the selected year</b>  AND GI03 is within the selected year</li> <li>• <b>AND at the selected college</b>  AND at the selected college]</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 602SX Adult Ed or ESL Students Who Transitioned to Postsecondary Coursework</li> <li>• With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</li> </ul>

### SM 327SU Undecided/Other Students Who Enrolled in ABE, ESL or ASE

<b>Description</b>	Number of Adult Ed or ESL Students who enrolled in ABE, ESL or ASE programs
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a>

	<a href="#">GI03 Term-Identifier</a>
<b>Calculations</b>	<p><b><a href="#">SM 323SW</a> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year</b></p> <ul style="list-style-type: none"> <li>• <b>Who EITHER enrolled in non-credit ESL</b>  EITHER [WHERE CB04 = N  AND (CB22 IN (A, B)  OR CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))]</li> <li>• <b>OR enrolled in non-credit ABE</b>  OR [WHERE CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00)  AND CB21 IN (D, E, F, G, H))  OR (CB03 IN 493060)]</li> <li>• <b>OR enrolled in non-credit ASE</b>  OR [WHERE CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00)  AND CB21 IN (A, B, C))  OR (CB03 IN 493062)]</li> <li>• <b>AND in the selected year</b>  AND GI03 is within the selected year</li> <li>• <b>AND at the selected college</b>  AND at the selected college]</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 602SU Undecided/Other Students Who Transitioned to Postsecondary Coursework</li> <li>• With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</li> </ul>

### SM 327SW All Students Who Enrolled in ABE, ESL or ASE

<b>Description</b>	Number of noncredit students who enrolled in ABE, ESL or ASE programs
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System

<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b><a href="#">SM 323SW</a> All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year</b></p> <ul style="list-style-type: none"> <li>• <b>Who EITHER enrolled in non-credit ESL</b>  EITHER [WHERE CB04 = N  AND (CB22 IN (A, B)  OR CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))]</li> <li>• <b>OR enrolled in non-credit ABE</b>  OR [WHERE CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00)  AND CB21 IN (D, E, F, G, H))  OR (CB03 IN 493060)]</li> <li>• <b>OR enrolled in non-credit ASE</b>  OR [WHERE CB04 = N  AND (CB03 IN (1701.00, 1501.00, 1520.00)  AND CB21 IN (A, B, C))  OR (CB03 IN 493062)]</li> <li>• <b>AND in the selected year</b>  AND GI03 is within the selected year</li> <li>• <b>AND at the selected college</b>  AND at the selected college]</li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 602SW All Students Who Transitioned to Postsecondary Coursework</li> <li>• With the switch to online delivery method of instruction in Spring 2020 term or Academic year 2020-21 and 2021-22, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education participants), has been adjusted for noncredit students enrolled in the Spring 2020 term or Academic year 2020-21 and 2021-22 allowing inclusion of those students without meeting the threshold of contact or positive attendance hours</li> <li>• This is AE 112 on AEP</li> </ul>

### SM 330SZ Degree/Transfer Students Who Earned Their First Associate Degree in the Selected Year

<b>Description</b>	Number of Degree/Transfer students who earned their first associate degree ever in
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	the system at the selected college with no enrollment requirement in the selected year
<b>Student Type</b>	Degree/Transfer
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 102</a></b> Degree/Transfer Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree in the selected year for the first-time in the system</b> SP02 IN (A, S)</li> <li>• <b>AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college</b> WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college</li> <li>• <b>AND exhibited degree/transfer behavior in the year and college of the student's most recent enrollment</b></li> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b> AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to "CCC"]</li> <li>• <b>AND when the student was 18 or older</b> AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</li> <li>• <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> <li>• <b>AND count students at the selected college where the student was awarded their first Associate degree, without requiring enrollment</b> AND at the selected college where student earned first Associate Degree in the system]</li> </ul>
<b>Denominator</b>	<b><a href="#">SM 102</a></b> Degree/Transfer Students
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 613SZ Average Number of Units Accumulated by All First Time Associate Degree Earners by Degree/Transfer Students</li> <li>○ SM 621SX Wrapper Metric for Average Number of Units Accumulated by All First Time Associate Degree Earners by Degree/Transfer Students</li> </ul> </li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the</li> </ul>

	<p>associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</p>
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### SM 330SU Undecided/Other Students Who Earned Their First Associate Degree in the Selected Year

<b>Description</b>	Number of Undecided/Other students who earned their first associate degree ever in the system at the selected college with no enrollment requirement in the selected year
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 121</a></b> Undecided/Other Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree in the selected year for the first-time in the system</b> SP02 IN (A, S)</li> <li>• <b>AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college</b> WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college</li> <li>• <b>AND exhibited undecided/other behavior in the year and college of the student's most recent enrollment</b></li> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b> AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to “CCC”</li> <li>• <b>AND when the student was 18 or older</b> AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</li> <li>• <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> <li>• <b>AND count students at the selected college where the student was awarded their</b></li> </ul>



	<b>first Associate degree, without requiring enrollment</b> AND at the selected college where student earned first Associate Degree in the system]
<b>Denominator</b>	<a href="#">SM 121</a> Undecided/Other Students
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 613SU Average Number of Units Accumulated by All First Time Associate Degree Earners by Undecided/Other Students</li> <li>○ SM 621SU Wrapper Metric for Average Number of Units Accumulated by All First Time Associate Degree Earners by Undecided/Other Students</li> </ul> </li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> </ul>

### SM 330SW All Students Who Earned Their First Associate Degree in the Selected Year

<b>Description</b>	Number of students who earned their first associate degree ever in the system at the selected college with no enrollment requirement in the selected year
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<a href="#">SM 122</a> All Students who met the following criteria: <ul style="list-style-type: none"> <li>• <b>Earned an associate degree in the selected year for the first-time in the system</b></li> </ul>

	<p>SP02 IN (A, S)</p> <ul style="list-style-type: none"> <li>• <b>AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college</b></li> </ul> <p>WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college</p> <ul style="list-style-type: none"> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b></li> </ul> <p>AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to "CCC"]</p> <ul style="list-style-type: none"> <li>• <b>AND when the student was 18 or older</b></li> </ul> <p>AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</p> <ul style="list-style-type: none"> <li>• <b>AND at any time up to and including the selected year</b></li> </ul> <p>WHERE GI03 is any time up to and including the selected year</p> <ul style="list-style-type: none"> <li>• <b>AND count students at the selected college where the student was awarded their first Associate degree, without requiring enrollment</b></li> </ul> <p>AND at the selected college where student earned first Associate Degree in the system]</p>
<b>Denominator</b>	<a href="#">SM 122</a> All Students
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 613SW Average Number of Units Accumulated by All First Time Associate Degree Earners by All Students</li> <li>○ SM 621SW Wrapper Metric for Average Number of Units Accumulated by All First Time Associate Degree Earners by All Students</li> </ul> </li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the "multiple values reported" category. For the 2022-23 build, the "multiple values reported" subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> </ul>

### SM 331SZ Degree/Transfer Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year

<b>Description</b>	Number of Degree/Transfer students who earned their first associate degree not for transfer ever in the system at the selected college with no enrollment requirement in the selected year
<b>Student Type</b>	Degree/Transfer
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 102</a></b> Degree/Transfer Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree in the selected year for the first-time in the system</b> SP02 IN (A, S)</li> <li>• <b>AND NOT flagged as an associate degree for transfer (AA-T or AS-T) in the 12.21.20 COCI ADT file at the selected college</b> WHERE [AAT_AST Column NOT IN (A,S) AND ControlNumber found in ControlNumber Column] OR [ControlNumber NOT found in ControlNumber Column] AND at the selected college</li> <li>• <b>AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college</b> WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college</li> <li>• <b>AND exhibited degree/transfer behavior in the year and college of the student's most recent enrollment</b></li> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b> AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to "CCC"]</li> <li>• <b>AND when the student was 18 or older</b> AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</li> <li>• <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> <li>• <b>AND count students at the selected college where the student was awarded their first Associate degree (not for transfer), without requiring enrollment</b> AND at the selected college where student earned first Associate Degree (not for transfer) in the system]</li> </ul>
<b>Denominator</b>	<b><a href="#">SM 102</a></b> Degree/Transfer Students
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator</li> </ul>

	<p>for SM 617SZ Average Number of Units Accumulated by All Associate Degree Earners not for Transfer by Degree/Transfer Students</p> <ul style="list-style-type: none"> <li>• <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> </ul>
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### SM 331SU Undecided/Other Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year

<b>Description</b>	Number of Undecided/Other students who earned their first associate degree not for transfer ever in the system at the selected college with no enrollment requirement in the selected year
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><a href="#">SM 121</a> Undecided/Other Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree in the selected year for the first-time in the system</b> SP02 IN (A, S)</li> <li>• <b>AND NOT flagged as an associate degree for transfer (AA-T or AS-T) in the 12.21.20 COCI ADT file at the selected college</b> WHERE [AAT_AST Column NOT IN (A,S) AND ControlNumber found in ControlNumber Column] OR [ControlNumber NOT found in ControlNumber Column] AND at the selected college</li> <li>• <b>AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college</b> WHERE GI03 is within the selected year without requirement for enrollment in the</li> </ul>

	<p>selected year and at the selected college</p> <ul style="list-style-type: none"> <li>• <b>AND exhibited undecided/other behavior in the year and college of the student's most recent enrollment</b></li> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b></li> </ul> <p>AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to "CCC"]</p> <ul style="list-style-type: none"> <li>• <b>AND when the student was 18 or older</b></li> </ul> <p>AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</p> <ul style="list-style-type: none"> <li>• <b>AND at any time up to and including the selected year</b></li> </ul> <p>WHERE GI03 is any time up to and including the selected year</p> <ul style="list-style-type: none"> <li>• <b>AND count students at the selected college where the student was awarded their first Associate degree (not for transfer), without requiring enrollment</b></li> </ul> <p>AND at the selected college where student earned first Associate Degree (not for transfer) in the system]</p>
<b>Denominator</b>	<a href="#">SM 121</a> Undecided/Other Students
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 617SU Average Number of Units Accumulated by All First Time Associate Degree Earners not for Transfer by Undecided/Other Students</li> <li>• <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the "multiple values reported" category. For the 2022-23 build, the "multiple values reported" subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> </ul>

### SM 331SW All Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year

<b>Description</b>	Number of students who earned their first associate degree not for transfer ever in the system the selected college with no enrollment requirement in the selected year
<b>Student Type</b>	All

<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 122</a></b> All Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree in the selected year for the first-time in the system</b> SP02 IN (A, S)</li> <li>• <b>AND NOT flagged as an associate degree for transfer (AA-T or AS-T) in the 12.21.20 COCI ADT file at the selected college</b> WHERE [AAT_AST Column NOT IN (A,S) AND ControlNumber found in ControlNumber Column] OR [ControlNumber NOT found in ControlNumber Column] AND at the selected college</li> <li>• <b>AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college</b> WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college</li> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b> AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to "CCC"]</li> <li>• <b>AND when the student was 18 or older</b> AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</li> <li>• <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> <li>• <b>AND count students at the selected college where the student was awarded their first Associate degree (not for transfer), without requiring enrollment</b> AND at the selected college where student earned first Associate Degree (not for transfer) in the system]</li> </ul>
<b>Denominator</b>	<b><a href="#">SM 122</a></b> All Students
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 617SW Average Number of Units Accumulated by All First Time Associate Degree Earners not for Transfer by All Students</li> <li>• <b><a href="#">2022-23 COCI file used by MIS for SCFF</a></b> to determine if AA or AS is for transfer</li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of</li> </ul>

	<p>enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</p>
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### SM 335SZ Degree/Transfer Students Who Earned Their First Associate Degree for Transfer in the Selected Year

<b>Description</b>	Number of Degree/Transfer students who earned their first associate degree for transfer ever in the system at the selected college with no enrollment requirement in the selected year
<b>Student Type</b>	Degree/Transfer
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 102</a></b> Degree/Transfer Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree in the selected year for the first-time in the system</b> SP02 IN (A, S)</li> <li>• <b>AND flagged as an associate degree for transfer (AA-T or AS-T) in the 11-21-22 COCI ADT file at the selected college</b> WHERE [AAT_AST Column IS IN (A,S) AND ControlNumber found in ControlNumber Column] AND at the selected college</li> <li>• <b>AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college</b> WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college</li> <li>• <b>AND exhibited degree/transfer behavior in the year and college of the student’s most recent enrollment</b></li> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b> AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to “CCC”</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>AND when the student was 18 or older</b> AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</li> <li>• <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> <li>• <b>AND count students at the selected college where the student was awarded their first Associate degree for transfer, without requiring enrollment</b> AND at the selected college where student earned first Associate Degree for transfer in the system]</li> </ul>
<b>Denominator</b>	<a href="#">SM 102</a> Degree/Transfer Students
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 618SZ Average Number of Units Accumulated by All Associate Degree Earners for Transfer by Degree/Transfer Students</li> <li>• <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> </ul>

### SM 335SU Undecided/Other Students Who Earned Their First Associate Degree for Transfer in the Selected Year

<b>Description</b>	Number of Undecided/Other students who earned their first associate degree for transfer ever in the system at the selected college with no enrollment requirement in the selected year
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a>



	<a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><a href="#">SM 121</a> Undecided/Other Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree in the selected year for the first-time in the system</b> SP02 IN (A, S)</li> <li>• <b>AND flagged as an associate degree for transfer (AA-T or AS-T) in the 11-21-22 COCI ADT file at the selected college</b> WHERE [AAT_AST Column IS IN (A,S) AND ControlNumber found in ControlNumber Column] AND at the selected college</li> <li>• <b>AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college</b> WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college</li> <li>• <b>AND exhibited undecided/other behavior in the year and college of the student's most recent enrollment</b></li> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b> AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to "CCC"]</li> <li>• <b>AND when the student was 18 or older</b> AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</li> <li>• <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> <li>• <b>AND count students at the selected college where the student was awarded their first Associate degree for transfer, without requiring enrollment</b> AND at the selected college where student earned first Associate Degree for transfer in the system]</li> </ul>
<b>Denominator</b>	<a href="#">SM 121</a> Undecided/Other Students
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 618SU Average Number of Units Accumulated by All Associate Degree Earners for Transfer by Undecided/Other Students</li> <li>• <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the "multiple values reported" category. For the 2022-23 build, the "multiple values</li> </ul>

	reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.
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### SM 335SW All Students Who Earned Their First Associate Degree for Transfer in the Selected Year

<b>Description</b>	Number of students who earned their first associate degree for transfer ever in the system at the selected college with no enrollment requirement in the selected year
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 122</a></b> All Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree in the selected year for the first-time in the system</b> SP02 IN (A, S)</li> <li>• <b>AND flagged as an associate degree for transfer (AA-T or AS-T) in the 11-21-22 COCI ADT file at the selected college</b> WHERE [AAT_AST Column IS IN (A,S) AND ControlNumber found in ControlNumber Column] AND at the selected college</li> <li>• <b>AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college</b> WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college</li> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b> AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to “CCC”</li> <li>• <b>AND when the student was 18 or older</b> AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</li> <li>• <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> <li>• <b>AND count students at the selected college where the student was awarded their first Associate degree for transfer, without requiring enrollment</b> AND at the selected college where student earned first Associate Degree for transfer in the system]</li> </ul>

<b>Denominator</b>	<a href="#">SM 122</a> All Students
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 618SW Average Number of Units Accumulated by All Associate Degree Earners for Transfer by All Students</li> <li>• <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> </ul>

### SM 203SX Adult Ed or ESL Students Who Exited Higher Education

<b>Description</b>	Number of Adult Ed or ESL students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution
<b>Student Type</b>	Adult Ed or ESL
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><a href="#">SM 100</a> Adult Ed or ESL Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the subsequent year at any college</b> Has no value in the Student Enrollment Data Elements (SX) file at any college WHERE GI03 is within the academic year following the selected year</li> <li>• <b>AND did not transfer to any postsecondary institution in the subsequent year</b> WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year</li> </ul>

	<ul style="list-style-type: none"> <li><b>AND count students at any college where a student is enrolled as a SM 100 student in the selected year</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>Metric will not be displayed on the dashboard but will be used as a denominator for SM 801SX Median Change in Earnings for Adult Ed or ESL Students</li> </ul>

### SM 203SY Short-Term Career Education Students Who Exited Higher Education

<b>Description</b>	Number of Short-Term Career Education students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution
<b>Student Type</b>	Short-Term Career Education
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b><a href="#">SM 101</a></b> Short-Term Career Education Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li><b>Did not have an enrollment in the subsequent year</b> Has no value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the academic year following the selected year</li> <li><b>AND did not transfer to any postsecondary institution in the subsequent year</b> WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year</li> <li><b>AND count students at any college where a student is enrolled as a SM 101 student in the selected year</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> </ul>

	<ul style="list-style-type: none"> <li>Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>SM 701SY Short-Term Career Education Students Employed in a Job Related to Their Field of Study</li> <li>SM 801SY Median Change in Earnings for Short-Term Career Education Students</li> </ul> </li> </ul>
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### SM 203SZ Degree/Transfer Students Who Exited Higher Education

<b>Description</b>	Number of Degree/Transfer students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution
<b>Student Type</b>	Degree/Transfer
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b>SM 102</b> Degree/Transfer Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li><b>Did not have an enrollment in the subsequent year</b> Has no value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the academic year following the selected year</li> <li><b>AND did not transfer to any postsecondary institution in the subsequent year</b> WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year</li> <li><b>AND count students at any college where a student is enrolled as a SM 102 student in the selected year</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>Metric will not be displayed on the dashboard but will be used as a denominator for SM 701SZ Degree/Transfer Students Employed in a Job Related to Their Field of Study</li> </ul>

### SM 203SU Undecided/Other Students Who Exited Higher Education

<b>Description</b>	Number of Undecided/Other students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b><a href="#">SM 121</a></b> Undecided/Other Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the subsequent year</b> Has no value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the academic year following the selected year</li> <li>• <b>AND did not transfer to any postsecondary institution in the subsequent year</b> WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year</li> <li>• <b>AND count students at any college where a student is enrolled as a SM 121 student in the selected year</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 701SU Undecided/Other Students Employed in a Job Related to Their Field of Study</li> <li>○ SM 801SU Median Change in Earnings for Undecided/Other Students</li> </ul> </li> </ul>

### SM 203SW All Students Who Exited Higher Education

<b>Description</b>	Number of students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution
<b>Student Type</b>	All
<b>Display</b>	Snapshot

<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b>SM 122</b> All Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the subsequent year</b> Has no value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the academic year following the selected year</li> <li>• <b>AND did not transfer to any postsecondary institution in the subsequent year</b> WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year</li> <li>• <b>AND count students at any college where a student is enrolled as a SM 122 student in the selected year</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 701SW All Students Employed in a Job Related to Their Field of Study</li> <li>○ SM 801SW Median Change in Earnings for All Students</li> </ul> </li> </ul>

### SM 205SX Adult Ed or ESL Students Who Exited Higher Education and Who Were Unemployed Before Entry

<b>Description</b>	Number of Adult Ed or ESL students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution and who did not have a wage record in the EDD UI Wage file in the first fiscal quarter before entry or re-entry
<b>Student Type</b>	Adult Ed or ESL
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>

<b>Calculations</b>	<p><a href="#">SM 100</a> Adult Ed or ESL Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the subsequent year at any college</b> Has no value in the Student Enrollment Data Elements (SX) file at any college WHERE GI03 is within the academic year following the selected year</li> <li>• <b>AND did not transfer to any postsecondary institution in the subsequent year</b> WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year</li> <li>• <b>AND who were unemployed in the first fiscal quarter before academic year of first-time entry or re-entry in the system</b> AND student was not found in UI wage file in the first fiscal quarter prior to the academic year of first-time entry or re-entry in Q2 (April-June) of the calendar year of the student's academic year of first-time entry or re-entry after an academic year of exit at any college</li> <li>• <b>AND count students at any college where enrolled as a SM 100 student in the selected year</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 700SX Adult Ed or ESL Students Who Became Employed</li> </ul>

### SM 205SU Undecided/Other Students Who Exited Higher Education and Who Were Unemployed Before Entry

<b>Description</b>	Number of Undecided/Other students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution and who did not have a wage record in the EDD UI Wage file in the first fiscal quarter before entry
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<a href="#">SM 121</a> Undecided/Other Students who met all of the following criteria:



	<ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the subsequent year at any college</b> Has no value in the Student Enrollment Data Elements (SX) file at any college WHERE GI03 is within the academic year following the selected year</li> <li>• <b>AND did not transfer to any postsecondary institution in the subsequent year</b> WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year</li> <li>• <b>AND who were unemployed in the first fiscal quarter before academic year of first-time entry or re-entry in the system</b> AND student was not found in UI wage file in the first fiscal quarter prior to the academic year of first-time entry or re-entry in Q2 (April-June) of the calendar year of the student's academic year of first-time entry or re-entry after an academic year of exit at any college</li> <li>• <b>AND count students at any college where enrolled as a SM 121 student in the selected year</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 700SU Undecided/Other Students Who Became Employed</li> </ul>

### SM 205SW All Students Who Exited Higher Education and Who Were Unemployed Before Entry

<b>Description</b>	Number of students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution and who did not have a wage record in the EDD UI Wage file in the first fiscal quarter before entry
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<a href="#">SM 122</a> Undecided/Other Students who met all of the following criteria: <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the subsequent year at any college</b></li> </ul>

	<p>Has no value in the Student Enrollment Data Elements (SX) file at any college WHERE GI03 is within the academic year following the selected year</p> <ul style="list-style-type: none"> <li>• <b>AND did not transfer to any postsecondary institution in the subsequent year</b> WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year</li> <li>• <b>AND who were unemployed in the first fiscal quarter before academic year of first-time entry or re-entry in the system</b></li> </ul> <p>AND student was not found in UI wage file in the first fiscal quarter prior to the academic year of first-time entry or re-entry in Q2 (April-June) of the calendar year of the student's academic year of first-time entry or re-entry after an academic year of exit at any college</p> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where enrolled as a SM 122 student in the selected year</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 700SW All Students Who Became Employed</li> </ul>

### SM 505SX Adult Education or ESL Students Who Exited and Who Were Employed in the Second Fiscal Quarter After Exit

<b>Description</b>	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of Adult Education or ESL students who were employed in the second fiscal quarter after exit
<b>Student Type</b>	Adult Education or ESL Students
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>

<b>Calculations</b>	<a href="#">SM 203SX</a> Exiters who met all of the following criteria: <ul style="list-style-type: none"> <li>• <b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li>• <b>AND were employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4</li> <li>• <b>AND count students at any college where included as a SM 203SX student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 800SX Median Annual Earnings for Adult Ed or ESL Students</li> <li>○ SM 802SX Proportion of Adult Ed or ESL Students Who Attained the Living Wage</li> </ul> </li> </ul>

### SM 505SY Short-Term Career Education Students Who Exited and Who Were Employed in the Second Fiscal Quarter After Exit

<b>Description</b>	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of Short-Term Career Education students who were employed in the second fiscal quarter after exit
<b>Student Type</b>	Short-Term Career Education
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<a href="#">SM 203SY</a> Exiters who met all of the following criteria: <ul style="list-style-type: none"> <li>• <b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li>• <b>AND were employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4</li> <li>• <b>AND count students at any college where included as a SM 203SY student</b></li> </ul>
<b>Denominator</b>	n/a

<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>SM 800SY Median Annual Earnings for Short-Term Career Education Students</li> <li>SM 802SY Proportion of Short-Term Career Education Students Who Attained the Living Wage</li> </ul> </li> </ul>

### SM 505SZ Degree/Transfer Students Who Exited and Who Were Employed in the Second Fiscal Quarter After Exit

<b>Description</b>	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of Degree/Transfer students who were employed in the second fiscal quarter after exit
<b>Student Type</b>	Degree/Transfer
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b><a href="#">SM 203SZ</a></b> Exiters who met all of the following criteria:</p> <ul style="list-style-type: none"> <li><b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li><b>AND were employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4</li> <li><b>AND count students at any college where included as a SM 203SZ student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>SM 800SZ Median Annual Earnings for Degree/Transfer Students</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ SM 802SY Proportion of Degree/Transfer Students Who Attained the Living Wage</li> </ul>
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### SM 505SU Undecided/Other Students Who Exited and Who Were Employed in the Second Fiscal Quarter After Exit

<b>Description</b>	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of Undecided/Other students who were employed in the second fiscal quarter after exit
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b><a href="#">SM 203SU</a></b> Exiters who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li>• <b>AND were employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4</li> <li>• <b>AND count students at any college where included as a SM 203SU student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 800SU Median Annual Earnings for Undecided/Other Students</li> <li>○ SM 802SU Proportion of Undecided/Other Students Who Attained the Living Wage</li> </ul> </li> </ul>

### SM 505SW All Students Who Exited and Who Were Employed in the Second Fiscal Quarter After Exit

<b>Description</b>	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of students who were employed in the second
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	fiscal quarter after exit
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b><a href="#">SM 203SW</a></b> Exiters who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li>● <b>AND were employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4</li> <li>● <b>AND count students at any college where included as a SM 203SW student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics: <ul style="list-style-type: none"> <li>○ SM 800SW Median Annual Earnings for All Students</li> <li>○ SM 802SW Proportion of All Students Who Attained the Living Wage</li> </ul> </li> </ul>

**SM 510SX Adult Education or ESL Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry**

<b>Description</b>	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of Adult Education or ESL students who were employed in the fiscal quarter two quarters after exit and in the fiscal quarter two quarters before entry or reentry
<b>Student Type</b>	Adult Education or ESL Students
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House

	CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><a href="#">SM 203SX</a> Exiters who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li>• <b>AND were employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4 from the last college attended</li> <li>• <b>AND determine term of first-time entry or qualifying re-entry</b></li> <li>• <b>Where EITHER exiting student who returned as a non-special admit student after an absence of one or more academic years where student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-admit student</b> WHERE GI03 is any time BEFORE prior year of the selected year AND SB15 is NOT equal to Y WHERE GI03 is NOT within the prior or selected years AND SB15 is NOT equal to Y</li> <li>• <b>OR exiting student is flagged as first-time ever student in the selected year</b> OR WHERE MIN (GI03) is within the selected year</li> <li>• <b>AND were employed in the second fiscal quarter before first-time entry or re-entry</b> AND Student matched in UI wage file two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college</li> <li>• <b>AND count students at any college where included as a SM 203SX student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 801SX Median Change in Earnings of Adult Ed or ESL Students After Exit</li> </ul>

### SM 510SY Short-Term Career Education Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry

<b>Description</b>	Among students who exited the community college system and did not transfer to any
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	postsecondary institution, the number of Short-Term Career Education students who were employed in the fiscal quarter two quarters after exit and in the fiscal quarter two quarters before entry or reentry
<b>Student Type</b>	Short-Term Career Education
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b><a href="#">SM 203SY</a></b> Exiters who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li>• <b>AND were employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4 from the last college attended</li> <li>• <b>AND determine term of first-time entry or qualifying re-entry</b></li> <li>• <b>Where EITHER exiting student who returned as a non-special admit student after an absence of one or more academic years where student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-admit student</b> WHERE GI03 is any time BEFORE prior year of the selected year AND SB15 is NOT equal to Y WHERE GI03 is NOT within the prior or selected years AND SB15 is NOT equal to Y</li> <li>• <b>OR exiting student is flagged as first-time ever student in the selected year</b> OR WHERE MIN (GI03) is within the selected year</li> <li>• <b>AND were employed in the second fiscal quarter before first-time entry or re-entry</b> AND Student matched in UI wage file two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college</li> <li>• <b>AND count students at any college where included as a SM 203SY student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the</li> </ul>



	<p>subsequent year.</p> <ul style="list-style-type: none"> <li>Metric will not be displayed on the dashboard but will be used as a denominator for SM 801SY Median Change in Earnings of Short-Term Career Education Students After Exit</li> </ul>
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**SM 510SZ Degree/Transfer Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry**

<b>Description</b>	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of Degree/Transfer students who were employed in the fiscal quarter two quarters after exit and in the fiscal quarter two quarters before entry or reentry
<b>Student Type</b>	Degree/Transfer
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b><a href="#">SM 203SZ</a></b> Exiters who met all of the following criteria:</p> <ul style="list-style-type: none"> <li><b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li><b>AND were employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4 from the last college attended</li> <li><b>AND determine term of first-time entry or qualifying re-entry</b></li> <li><b>Where EITHER exiting student who returned as a non-special admit student after an absence of one or more academic years where student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-admit student</b> WHERE GI03 is any time BEFORE prior year of the selected year AND SB15 is NOT equal to Y WHERE GI03 is NOT within the prior or selected years AND SB15 is NOT equal to Y</li> <li><b>OR exiting student is flagged as first-time ever student in the selected year</b> OR WHERE MIN (GI03) is within the selected year</li> <li><b>AND were employed in the second fiscal quarter before first-time entry or re-entry</b></li> </ul>

	<p>AND Student matched in UI wage file two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college</p> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where included as a SM 203SZ student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 801SZ Median Change in Earnings of Degree/Transfer Students After Exit</li> </ul>

### SM 510SU Undecided/Other Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry

<b>Description</b>	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of Undecided/Other students who were employed in the fiscal quarter two quarters after exit and in the fiscal quarter two quarters before entry or reentry
<b>Student Type</b>	Undecided/Other
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b><a href="#">SM 203SU</a></b> Exiters who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li>• <b>AND were employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4 from the last college attended</li> <li>• <b>AND determine term of first-time entry or qualifying re-entry</b></li> <li>• <b>Where EITHER exiting student who returned as a non-special admit student after an absence of one or more academic years where student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-</b></li> </ul>

	<b>admit student</b> WHERE GI03 is any time BEFORE prior year of the selected year AND SB15 is NOT equal to Y WHERE GI03 is NOT within the prior or selected years AND SB15 is NOT equal to Y <ul style="list-style-type: none"> <li>• <b>OR exiting student is flagged as first-time ever student in the selected year</b>              OR WHERE MIN (GI03) is within the selected year</li> <li>• <b>AND were employed in the second fiscal quarter before first-time entry or re-entry</b>              AND Student matched in UI wage file two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college</li> <li>• <b>AND count students at any college where included as a SM 203SU student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 801SU Median Change in Earnings of Undecided/Other Students After Exit</li> </ul>

### SM 510SW All Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry

<b>Description</b>	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of students who were employed in the fiscal quarter two quarters after exit and in the fiscal quarter two quarters before entry or reentry
<b>Student Type</b>	All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<b><a href="#">SM 203SW</a></b> Exiters who met all of the following criteria: <ul style="list-style-type: none"> <li>• <b>Were matched in the UI wage file</b></li> </ul>

	<p>Wage record found in the second fiscal quarter following the selected year</p> <ul style="list-style-type: none"> <li>• <b>AND were employed in the second fiscal quarter after exit</b></li> </ul> <p>AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4 from the last college attended</p> <ul style="list-style-type: none"> <li>• <b>AND determine term of first-time entry or qualifying re-entry</b></li> </ul> <ul style="list-style-type: none"> <li>• <b>Where EITHER exiting student who returned as a non-special admit student after an absence of one or more academic years where student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-admit student</b></li> </ul> <p>WHERE GI03 is any time BEFORE prior year of the selected year AND SB15 is NOT equal to Y WHERE GI03 is NOT within the prior or selected years AND SB15 is NOT equal to Y</p> <ul style="list-style-type: none"> <li>• <b>OR exiting student is flagged as first-time ever student in the selected year</b></li> </ul> <p>OR WHERE MIN (GI03) is within the selected year</p> <ul style="list-style-type: none"> <li>• <b>AND were employed in the second fiscal quarter before first-time entry or re-entry</b></li> </ul> <p>AND Student matched in UI wage file two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college</p> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where included as a SM 203SW student</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 801SW Median Change in Earnings of All Students After Exit</li> </ul>

## DISAGGREGATION TYPE

### SM 103 Gender

<b>Description</b>	Students who were in specific gender categories
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System

<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB04 Gender</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND grouped by Gender as recorded in the last term of enrollment</b> AND SB04 IN (F, M, B, X)</li> </ul>
<b>Denominator</b>	<p>Snapshot: <a href="#">SM 122</a> All Students</p> <p>Cohort: <a href="#">SM 122FC</a> All Students in the First-Time Cohort</p>
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● For snapshot view, use latest category provided at the institutional level, or if a student has more than one gender or unreported anywhere in the system at the same district, regional or statewide levels, assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> <li>● For cohort view, use information from first term of enrollment in the cohort at the institutional level. If a student is first-time at more than one college in the district and the student has conflicting gender information, then use information provided at each college at the college locale. If a student has more than one gender or unreported anywhere in the system at the same district, regional or statewide levels, assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> <li>● SB04 includes X which corresponds to unknown/non-respondent. This category is different than “multiple values reported” which is where students are placed if there is conflicting information at different colleges in the system. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> <li>● “B” for Non-binary is a new value added for SB04 in the summer 2019</li> </ul>

<b>Description</b>	Students who were in specific race/ethnicity categories
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">STD10 Student – IPEDS - Ethnicity</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND grouped by Ethnicity as recorded in the last term of enrollment</b> AND STD10 IN (A, B, F, H, N, P, W, T, X)</li> </ul>
<b>Denominator</b>	<p>Snapshot: <a href="#">SM 122</a> All Students</p> <p>Cohort: <a href="#">SM 122FC</a> All Students in the First-Time Cohort</p>
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● Use latest category provided at the institutional level, or if a student has more than one gender or unreported anywhere in the system at the same district, regional or statewide levels, assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> <li>● Race/ethnicity is based on IPEDS categories plus Filipino/a category</li> <li>● STD10 includes X which corresponds to unknown/non-respondent. This category is different than “multiple values reported” which is where students are placed if there is conflicting information at different colleges in the system. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> </ul>

### SM 105 Age Group

<b>Description</b>	Students who were in specific age ranges
<b>Display</b>	Snapshot, Cohort

<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a>
<b>Calculations</b>	<p>Student met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Enrolled in the selected year</b></li> </ul> <p>WHERE GI03 is within the selected year AND</p> <ul style="list-style-type: none"> <li>• <b>AND age determined on Oct. 15th in the selected year anywhere in the community college system</b></li> </ul> <p>(Oct. 15<sup>th</sup> in the selected year - SB03)</p> <ul style="list-style-type: none"> <li>• <b>AND grouped by the following age groups to determine percentages and distinct counts</b></li> </ul> <p>19 or less 20 to 24 25 to 29 30 to 34 35 to 39 40 to 49 50 and older</p>
<b>Denominator</b>	<a href="#">SM 122</a> All Students
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	SB03 does allow for an entry of YYYYMM99 or 99999999 to designate an unknown birthdate.

### SM 123 Lesbian/Gay/Bisexual/Transgender

<b>Description</b>	Students who identified as lesbian/gay/bisexual/transgender in their college application or at their selected college
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System CCC Apply
<b>Data Element(s)</b>	<p>COMIS:</p> <ul style="list-style-type: none"> <li>• <a href="#">GI03 Term-Identifier</a></li> <li>• <a href="#">SB36 Student-Transgender</a></li> <li>• <a href="#">SB37 Student-Sexual-Orientation</a></li> </ul> <p>CCC Apply:</p> <ul style="list-style-type: none"> <li>• Transgender</li> <li>• sexual_orientation</li> </ul>

<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND either self-identified as transgender, lesbian, gay or bisexual in OPEN CCC Apply version of the application form at the selected college</b> AND [Transgender=1 OR Sexual_orientation in (2,3,4)]</li> <li>● <b>OR self-declared as transgender, gay or lesbian/homosexual, bisexual or other) at the selected college</b> OR [SB36 = 1 OR SB37 IN (2,3,4)]</li> </ul>
<b>Denominator</b>	<p>Snapshot: <a href="#">SM 122</a> All Students Cohort: <a href="#">SM 122FC</a> All Students in the First-Time Cohort</p>
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Data from CCC Apply and MIS is used to determine whether or not a student has self-identified as LGBT</li> <li>• Some LGBT students will not disclose their identity on an application form and this question only displays if an applicant is 19 or older; so, results may be incomplete</li> <li>• Use latest category in the latest term provided at the institutional level selected</li> </ul>

### SM 106 Perkins Economically Disadvantaged

<b>Description</b>	Students considered economically disadvantaged using the Perkins definition
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB26 Student-WIA-Status</a> <a href="#">SC01 CalWORKs-Eligibility-Status</a> <a href="#">SF21 Student-Aid-Award-Type</a> <a href="#">SV03 Student-VTEA-Economically-Disadv-Status</a>
<b>Calculations</b>	<p>Student who met the following criteria in EITHER of these ways:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND EITHER ever participated in the Workforce Investment Act (WIA) program at any college where enrolled</b> AND EITHER SB26 = J</li> <li>● <b>OR ever received a financial aid award at any college where enrolled</b> OR SF21 IN (BA, B1, B2, B3, BB, BC, BD, GC, GP, GS, WF)</li> </ul>



	<ul style="list-style-type: none"> <li>• <b>OR ever identified as a participant in a CalWORKs program at any college where enrolled</b> OR SC01 IN (1,2,3,4,6)</li> <li>• <b>OR ever identified as economically disadvantaged status at any college where enrolled</b> OR SV03 IN (1S, 1A, 1N, 2S, 2A, 2N, 3S, 3A, 3N, 4S, 4A, 4N)</li> <li>• <b>AND for the snapshot view at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> <li>• <b>OR for the cohort view at any time up to and including the end of the 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b> OR WHERE GI03 is any time between the selected cohort start year (Y) and Y + (2, 3, 5) depending on cohort timeframe AND SM 106C3 is within 3 years AND SM 106C4 is within 4 years AND SM 106C6 is within 6 years WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul>
<b>Denominator</b>	Snapshot: <a href="#">SM 122</a> All Students Cohort: <a href="#">SM 122FC</a> All Students in the First-Time Cohort
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• This metric in SSM 2.0 is not currently aligned to the SCFF definition. The SCFF only includes students who received BOG awards of more than \$0.</li> <li>• This metric has been updated to align to the definition provided by MIS on 10/2/19 to denote Economically Disadvantaged status for Perkins. Based on guidance that these values are captured by one of the other included codes or that these are not uniquely related to indicators of socio-economic disadvantage, the following values were removed for SF21: F1, F2, F3, F4, F5, GB, GG, GW, WF. For the same reasons, the following values were removed for SV03: 1N, 2N, 3N, 4N. SC01 data element has been added.</li> <li>• If a student enrolls at more than one college and is considered economically disadvantaged at one college and not the other, the student is still considered economically disadvantaged.</li> </ul>

### SM 108 First-Generation

<b>Description</b>	Students who ever reported that none of their parents/guardians attended college or one of their parents/guardians attended college if no information reported or unknown for other parent/guardian
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System

<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB33 Student-Parent/Guardian-Education-Level</a> <a href="#">SG09 Student-Parent/Guardian-Education-Level</a>
<b>Calculations</b>	<p><b>Three possible categories: First Generation, Not First Generation or Unknown/Unreported</b></p> <p>Student who met the following criteria are considered <b>First Generation</b>:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b></li> </ul> <p>WHERE GI03 is within the selected year</p> <ul style="list-style-type: none"> <li>● <b>AND both of the parents or guardians of the student have never attended college or attained an Associate degree or higher as reported by the student at any college</b></li> </ul> <p>AND [SG09 Position 1 and Position 2 is less than or equal to 3 OR SB33 Position 1 and Position 2 is less than or equal to 3]</p> <ul style="list-style-type: none"> <li>● <b>OR one of the parents or guardians of the student has never attended college or attained an Associate degree or higher and the other parent or guardian has unreported or unknown information as reported by the student at any college</b></li> </ul> <p>OR [SG09 (Either Position 1 OR 2 is less than or equal to 3) AND (Either Position 1 OR 2 is in (X,Y)) OR SB33 (Either Position 1 OR 2 is less than or equal to 3) AND (Either Position 1 OR 2 is in (X,Y))]</p> <ul style="list-style-type: none"> <li>● <b>AND at any time up to and including the selected year</b></li> </ul> <p>WHERE GI03 is any time up to and including the selected year</p> <p>Student who met the following criteria are considered <b>Not First Generation</b>:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b></li> </ul> <p>WHERE GI03 is within the selected year</p> <ul style="list-style-type: none"> <li>● <b>AND both of the parents or guardians of the student have ever attended college or attained an Associate degree or higher as reported by the student at any college</b></li> </ul> <p>AND [SG09 Position 1 and Position 2 is greater than or equal to 4 OR SB33 Position 1 and Position 2 is greater than or equal to 4]</p> <ul style="list-style-type: none"> <li>● <b>OR one of the parents or guardians of the student has ever attended college or attained an Associate degree or higher and the other parent or guardian has unreported or unknown information as reported by the student at any college</b></li> </ul> <p>OR [SG09 (Either Position 1 OR 2 is greater than or equal to 4) AND (Either Position 1 OR 2 is in (X,Y)) OR SB33 (Either Position 1 OR 2 is greater than or equal to 4) AND Either Position 1 OR 2 is in (X,Y))]</p> <ul style="list-style-type: none"> <li>● <b>AND at any time up to and including the selected year</b></li> </ul> <p>WHERE GI03 is any time up to and including the selected year</p> <p>Student who met the following criteria are considered <b>Unknown/Unreported</b>:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b></li> </ul> <p>WHERE GI03 is within the selected year</p> <ul style="list-style-type: none"> <li>● <b>AND both of the parents or guardians of the student are reported as not</b></li> </ul>

	<p><b>applicable, no first parent/guardian or unknown/unreported as reported by the student at any college</b></p> <p>AND [SG09 Position 1 and Position 2 are in (X,Y) OR SB33 Position 1 and Position 2 are in (X,Y)]</p> <ul style="list-style-type: none"> <li>● <b>AND at any time up to and including the selected year</b></li> </ul> <p>WHERE GI03 is any time up to and including the selected year</p>
<b>Denominator</b>	<p>Snapshot: <a href="#">SM 122</a> All Students</p> <p>Cohort: <a href="#">SM 122FC</a> All Students in the First-Time Cohort</p>
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• These data are not collected for all students and results may be incomplete</li> <li>• In SSM 3.0, if one parent is reported as 4 or some college but no degree or higher and if information is missing or not reported for the other parent, then that student is considered not first generation</li> <li>• In SSM 3.0, if there is missing or unknown information for both parents, then a new subgroup has been added to this metric instead of placing in the Not First Generation subgroup</li> <li>• Beginning summer term 2017 (terms 175 and 176), SG09 is no longer used in MIS instead SB33 is the new data element</li> </ul>

## SM 110 Foster Youth

<b>Description</b>	Students who were ever flagged as foster youth at a California community college
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SG03 Student-Foster-Youth-Status</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b></li> </ul> <p>WHERE GI03 is within the selected year</p> <ul style="list-style-type: none"> <li>● <b>AND ever flagged as foster youth at any community college</b></li> </ul> <p>AND SG03=1</p> <ul style="list-style-type: none"> <li>● <b>AND at any time up to and including the selected year</b></li> </ul> <p>WHERE GI03 is any time up to and including the selected year</p>
<b>Denominator</b>	<p>Snapshot: <a href="#">SM 122</a> All Students</p> <p>Cohort: <a href="#">SM 122FC</a> All Students in the First-Time Cohort</p>
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	These data are not collected for all students and results may be incomplete.

## SM 112 DSPS or Students with Disabilities

<b>Description</b>	Students who were ever flagged as having any type of primary disability at a California community college
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SD01 Student-Primary-Disability</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND ever flagged as having any type of primary disability</b> AND SD01 IN (M, V, H, D, B, L, P, O, A, U)</li> <li>● <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> </ul>
<b>Denominator</b>	<p>Snapshot: <a href="#">SM 122</a> All Students</p> <p>Cohort: <a href="#">SM 122FC</a> All Students in the First-Time Cohort</p>
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● A = Attention Deficit Hyperactivity Disorder (ADHD) and U = Autism Spectrum variables were added effective academic year 2016-17 according to notes for SD01</li> <li>● These data are not collected for all students and results may be incomplete.</li> </ul>

## SM 114 Veterans

<b>Description</b>	Students who were ever flagged as veterans at a California community college
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SG01 Student-Military-Status</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND ever flagged as a veteran at any community college</b> AND SG01: Position 2=1</li> </ul>

	<ul style="list-style-type: none"> <li>● <b>AND at any time up to and including the selected year</b></li> </ul> WHERE GI03 is any time up to and including the selected year
<b>Denominator</b>	Snapshot: <a href="#">SM 122</a> All Students Cohort: <a href="#">SM 122FC</a> All Students in the First-Time Cohort
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	These data are not collected for all students and results may be incomplete.

### SM 125 Students Who Ever Received a Pell Grant

<b>Description</b>	Students who ever received a Pell Grant at any California community college
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SF21 Student-Aid-Award-Type</a> <a href="#">SF22 Student-Aid-Amount-Received</a>
<b>Calculations</b>	Student who met the following criteria: <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b></li> </ul> WHERE GI03 is within the selected year <ul style="list-style-type: none"> <li>● <b>AND ever received a Pell Grant at any college where enrolled at any college</b></li> </ul> AND SF21 IN (GP) <ul style="list-style-type: none"> <li>● <b>AND the award amount is greater than \$0</b></li> </ul> AND SF22 > 0 <ul style="list-style-type: none"> <li>● <b>AND at any time up to and including the selected year when financial aid award received by the student</b></li> </ul> WHERE GI03 is any time up to and including the selected year when the financial aid award received by the student
<b>Denominator</b>	<a href="#">SM 122</a> All Students
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● This metric aligns to the Student Centered Funding Formula</li> <li>● To align to documentation released on 11/13/19 to describe the 2019-20 SCFF, the filter for only include awards with amounts greater than \$0 has been added</li> </ul>

### SM 127 Students Who Ever Received a College Promise Grant/Board of Governor's Waiver - including award amounts of \$0

<b>Description</b>	Students who were ever eligible for a College Promise Grant/Board of Governor's Waiver at any California community college including award amounts of \$0
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SF21 Student-Aid-Award-Type</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Enrolled in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND ever received a College Promise Grant/Board of Governor's Waiver at any college</b> AND SF21 IN (BA, B1, B2, B3, BB, BC, BD)</li> <li>• <b>AND at any time up to and including the selected year when the student received the financial aid award</b> WHERE GI03 is any time up to and including the selected year when the student received the financial aid award</li> </ul>
<b>Denominator</b>	<a href="#">SM 122</a> All Students
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• According to MIS DED for SF 21, BOG Fee Waivers are the only financial aid awards that can be reported with a zero amount</li> <li>• The following values have been removed from SF21 for this metric since these values do not necessarily involve indicators of economic disadvantage: F1, F2, F3, F4, F5</li> </ul>

### SM 128 Students Who Ever Received a College Promise Grant/Board of Governor's Waiver - excluding award amounts of \$0

<b>Description</b>	Students who ever received a College Promise Grant/Board of Governor's Waiver at any California community college excluding award amounts of \$0
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SF21 Student-Aid-Award-Type</a> <a href="#">SF22 Student-Aid-Amount-Received</a>

<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND ever received a College Promise Grant/Board of Governor's Waiver at any college</b> AND SF21 IN (BA, B1, B2, B3, BB, BC, BD)</li> <li>● <b>AND amount received must be greater than \$0</b> AND SF22 &gt; 0</li> <li>● <b>AND at any time up to and including the selected year when the student received the financial aid award</b> WHERE GI03 is any time up to and including the selected year when the student received the financial aid award</li> </ul>
<b>Denominator</b>	<a href="#">SM 122</a> All Students
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• This metric aligns to the Student Centered Funding Formula 2019-20 definition for Promise Grant Recipients</li> <li>• According to MIS DED for SF 21, BOG Fee Waivers are the only financial aid awards that can be reported with a zero amount</li> </ul>

### SM 133 Homeless Students

<b>Description</b>	Students who were ever flagged as homeless at any California community college
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SG16 Student-Homeless-Status</a>
<b>Calculations</b>	<p>Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the selected year</b> WHERE GI03 is within the selected year</li> <li>● <b>AND ever flagged as homeless at any community college</b> WHERE [SG16 = 1 OR SF21 = BD]</li> <li>● <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> </ul>
<b>Denominator</b>	<a href="#">SM 122</a> All Students
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	This is a new metric added to SSM 3.0.

## SM 239 Students Who Were Ever Credit ESL Students

<b>Description</b>	Students who ever took a credit ESL course at any California community college
<b>Display</b>	Snapshot and Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a>
<b>Calculations</b>	Students who met the following criteria: <ul style="list-style-type: none"> <li>• <b>Who ever enrolled in credit ESL</b> WHERE [CB04 IN (C,D) AND CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)]</li> <li>• <b>AND at any time up to and including the selected year</b> WHERE GI03 is any time up to and including the selected year</li> </ul>
<b>Denominator</b>	<a href="#">SM 122</a> All Students
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	

## SUCCESSFUL ENROLLMENT

### SM 300Sx Applicants Who Enrolled in the Same Community College in the Selected Year in the Selected Student Journey (SM 302Sx Wrapper Metric)

<b>Description</b>	Among applicants who indicated an intent to enroll in the selected college in the selected year, who indicated a goal to place them in the selected student journey, the proportion who enrolled in at least one term as a non-special admit student in the same community college in the selected year
<b>Student Type</b>	Adult Education/ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International Chancellor's Office Management Information System
<b>Data Element(s)</b>	COMIS: <a href="#">SX Domain and Format</a> <a href="#">SB15 Student-Enrollment-Status</a> <a href="#">GI03 Term-Identifier</a>



	<p>Open CCCApply and CCC Apply International:</p> <p>ccc_id term_code term_description college_id</p>
<b>Calculations</b>	<p>Adult Ed or ESL Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in the SAME community college indicated in OPEN CCC Apply version of the application form in the selected year</b></li> </ul> <p>Has a value in the Student Enrollment Data Elements (SX) file</p> <ul style="list-style-type: none"> <li>● <b>AND is enrolled as a non-Special Admit student in at least one term of the selected year</b></li> </ul> <p>WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year WHERE GI03 is within the selected year and within the year that the student applied for in CCC Apply AND college_id in CCC Apply is equal to selected college</p> <ul style="list-style-type: none"> <li>● <b>OR enrolled in the SAME community college indicated in International CCC Apply version of the application form in the selected year</b></li> </ul> <p>OR [Has a value in the Student Enrollment Data Elements (SX) file</p> <ul style="list-style-type: none"> <li>● <b>AND is enrolled as a non-Special Admit student in at least one term of the selected year</b></li> </ul> <p>WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year WHERE GI03 is within the selected year and within the year that the student applied for in CCC Apply AND college_id in CCC Apply is equal to selected college]</p> <ul style="list-style-type: none"> <li>● <b>AND count students at the selected college where the student both applied and enrolled as a SM 122 student in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>● <a href="#">SM 340SX</a> Adult Ed or ESL Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 300SX</li> <li>● <a href="#">SM 340SY</a> Short-Term Career Education Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 300SY</li> <li>● <a href="#">SM 340SZ</a> Degree/Transfer Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 300SZ</li> <li>● <a href="#">SM 340SU</a> Undecided/Other Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 300SU</li> <li>● <a href="#">SM 340SW</a> All Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 300SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● The denominator includes students who indicated an intent to apply in the selected academic year, based on information provided in CCCApply, and integrates data from international CCCApply</li> <li>● For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> </ul>

	<ul style="list-style-type: none"> <li>• Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students. . Data is not available for 32 colleges in 2014-15, for seven in 2015-16 and for three in 2016-17.</li> <li>• The only drilldowns available for CCCApply are Ethnicity, Gender and Age, and some subgroups listed will not be available.</li> <li>• The successful enrollment section includes all students who completed an application, based on the goal they indicated in their application, while subsequent metrics show figures based on students' informed goals after meeting with a counselor.</li> <li>• Applicants who did not provide consent for the release of personal information are not included in this metric.</li> </ul>
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### SM 301Sx Applicants Who Enrolled in Any Community College in the Selected Year in the Selected Student Journey (SM 302Sx Wrapper Metric)

<b>Description</b>	Among applicants who indicated an intent to enroll in the selected college in the selected year, who indicated a goal to place them in the selected student journey, the proportion who enrolled in at least one term as a non-special admit student at any community college in the selected year
<b>Student Type</b>	Adult Education/ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International Chancellor's Office Management Information System
<b>Data Element(s)</b>	<p>COMIS:</p> <p><a href="#">SX Domain and Format</a>  <a href="#">SB15 Student-Enrollment-Status</a>  <a href="#">GI03 Term-Identifier</a></p> <p>Open CCC Apply and CCC Apply International:</p> <p>ccc_id  term_code  term_description  college_id</p>
<b>Calculations</b>	<p>Adult Ed or ESL Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Enrolled in any community college indicated in OPEN CCC Apply version of the application form in the selected year</b></li> </ul> <p>Has a value in the Student Enrollment Data Elements (SX) file</p> <ul style="list-style-type: none"> <li>• <b>AND is enrolled as a non-Special Admit student in at least one term of the selected year</b></li> </ul> <p>WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year</p>

	<p>WHERE GI03 is within the selected year</p> <ul style="list-style-type: none"> <li>• <b>OR enrolled in any community college indicated in International CCC Apply version of the application form in the selected year</b></li> </ul> <p>OR [Has a value in the Student Enrollment Data Elements (SX) file</p> <ul style="list-style-type: none"> <li>• <b>AND is enrolled as a non-Special Admit student in at least one term of the selected year</b></li> </ul> <p>WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year</p> <p>WHERE GI03 is within the selected year and within the year that the student applied for in CCC Apply]</p> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where the student applied with enrollment at any college as a SM 122 student in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 340SX</a> Adult Ed or ESL Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 301SX</li> <li>• <a href="#">SM 340SY</a> Short-Term Career Education Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 301SY</li> <li>• <a href="#">SM 340SZ</a> Degree/Transfer Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 301SZ</li> <li>• <a href="#">SM 340SU</a> Undecided/Other Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 301SU</li> <li>• <a href="#">SM 340SW</a> All Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 301SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The denominator includes students who indicated an intent to apply in the selected academic year, based on information provided in CCCApply, and integrates data from international CCCApply</li> <li>• For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> <li>• Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students. . Data is not available for 32 colleges in 2014-15, for seven in 2015-16 and for three in 2016-17.</li> <li>• The only drilldowns available for CCCApply are Ethnicity, Gender and Age, and some subgroups listed will not be available.</li> <li>• The successful enrollment section includes all students who completed an application, based on the goal they indicated in their application, while subsequent metrics show figures based on students' informed goals after meeting with a counselor.</li> <li>• Applicants who did not provide consent for the release of personal information are not included in this metric.</li> </ul>

SM 302Sx Wrapper Metric for Applicants Who Enrolled in a Community College in the Selected Year

<b>Description</b>	Among applicants who indicated an intent to enroll in the selected college in the selected year, who indicated a goal to place them in the selected student journey, the proportion who enrolled in a community college in the selected year
<b>Student Type</b>	Adult Education/ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International Chancellor's Office Management Information System
<b>Data Element(s)</b>	COMIS: <a href="#">SX Domain and Format</a> <a href="#">SB15 Student-Enrollment-Status</a> <a href="#">GI03 Term-Identifier</a>  Open CCC Apply and CCC Apply International: ccc_id term_code term_description college_id
<b>Calculations</b>	<p>Wrapper metric for SM 300Sx and SM 301Sx for students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Enrolled in any community college indicated in OPEN CCC Apply version of the application form in the selected year</b> Has a value in the Student Enrollment Data Elements (SX) file</li> <li>• <b>AND is enrolled as a non-Special Admit student in at least one term of the selected year</b> WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year WHERE GI03 is within the selected year</li> <li>• <b>OR enrolled in any community college indicated in International CCC Apply version of the application form in the selected year</b> OR [Has a value in the Student Enrollment Data Elements (SX) file</li> <li>• <b>AND is enrolled as a non-Special Admit student in at least one term of the selected year</b> WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year WHERE GI03 is within the selected year]</li> <li>• <b>AND count students at any college where the student applied with enrollment at any college as a SM 122 student in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 340SX</a> Adult Ed or ESL Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 302SX</li> <li>• <a href="#">SM 340SY</a> Short-Term Career Education Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM</li> </ul>

	302SY <ul style="list-style-type: none"> <li>• <a href="#">SM 340SZ</a> Degree/Transfer Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 302SZ</li> <li>• <a href="#">SM 340SU</a> Undecided/Other Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 302SU</li> <li>• <a href="#">SM 340SW</a> All Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply for SM 302SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison</li> <li>• The denominator includes students who indicated an intent to apply in the selected academic year, based on information provided in CCCApply, and integrates data from international CCCApply</li> <li>• For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> <li>• Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students. . Data is not available for 32 colleges in 2014-15, for seven in 2015-16 and for three in 2016-17.</li> <li>• The only drilldowns available for CCCApply are Ethnicity, Gender and Age, and some subgroups listed will not be available.</li> <li>• The successful enrollment section includes all students who completed an application, based on the goal they indicated in their application, while subsequent metrics show figures based on students' informed goals after meeting with a counselor.</li> <li>• Applicants who did not provide consent for the release of personal information are not included in this metric.</li> </ul>

## LEARNING PROGRESS

### SM 400Sx Students in Selected Student Journey Who Completed an Educational Functioning Level Gain (EFL and Course Progression)

<b>Description</b>	Among students in selected student journey, the percentage who had one or more skills gains, measured by advancing one or more CB21 or SA07 levels or by improving one or more educational functioning levels in the selected year
<b>Student Type</b>	Adult Education/ESL, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">GI03 Term-Identifier</a>

	<a href="#">SA07 Student-Education-Function-Level</a>
<b>Calculations</b>	<p><b>SM 324Sx</b> Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses who met either of the following outcomes:</p> <ul style="list-style-type: none"> <li>• <b>EITHER advanced one or more CB21 levels in the selected year compared to prior CB21 level in the prior or selected year at the selected college:</b> WHERE EITHER [MIN CB21 per term (GI03) must decrease in the selected year compared to prior CB21 in any term in the prior or selected year WHERE CB21 not equal to Y at the selected college</li> <li>• <b>AND CB21 advancement must be in the SAME discipline area:</b> WHERE CB03 IN (493084, 493085, 493086, 493087, 493090, 493100, 493060, 493062) for ESL advancement OR CB03 IN (1701.00) for Math advancement OR CB03 IN (1501.00, 1520.00) for English or Reading advancement]</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND count students at the selected college where the student had a gain in the selected year</b> AND at the selected college where the student had a gain in the selected year]</li> </ul> <p>• <b>OR advanced one or more educational functioning levels at the selected college:</b> OR WHERE [MAX(LEFT((SA07),1) must increase in the selected year compared to prior EFL level in any term in the prior or selected year as determined by “pre” level date_ID is before “post” level date_ID at the selected college</p> <ul style="list-style-type: none"> <li>• <b>AND SA07 advancement must be in the SAME discipline area:</b> WHERE (SA07 IN (1B, 2B, 3B, 4B, 5S, 6S) for Math and English or Reading advancement OR SA07 IN (1E, 2E, 3E, 4E, 5E, 6E) for ESL advancement)</li> <li>• <b>AND advanced in the selected year compared to prior or selected year</b> WHERE term_id is within the prior or selected year for “pre” level WHERE term_id is within the selected year for “post” level</li> <li>• <b>AND count students at the selected college where the student had a gain in the selected year</b> AND at the selected college where the student had a gain in the selected year]</li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 324SX</a> Adult Ed or ESL Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses for SM 400SX</li> <li>• <a href="#">SM 324SU</a> Undecided/Other Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses for SM 400SU</li> <li>• <a href="#">SM 324SW</a> All Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses for SM 400SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Date_ID does not always match term_id in file provided. Date_ID is used for ordering purposes for “pre” and “post” testing whereas term_id indicates the prior or selected years</li> <li>• Course completion or passing either the “pre” or “post” CB21 course is not</li> </ul>

	<p>required. If a student is able to have a “post” enrollment that is a higher level in the same discipline area as the “pre” enrollment, then that student is assumed to have attained an EFL gain.</p> <ul style="list-style-type: none"> <li>• This includes students who may have attained a skills gain in previous academic years; however, the skills gain must have been earned in the selected year.</li> <li>• Enrollments in courses coded as “Y” (not applicable) for CB21 should not be considered in this calculation.</li> <li>• Includes skills gains earned at any California community college during the selected year.</li> <li>• CB21 levels decrease alphabetically from F to E to D and so on until level A.</li> <li>• New use of MIS data element SA07 summer 2019. The first position in SA07 is a number from 1 to 6 and increases with EFL.</li> <li>• The skills gain must be in the same discipline area, i.e. ESL, Math or English.</li> </ul>
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### SM 408Sx Course Success Rate for Students in Selected Student Journey

<b>Description</b>	Among enrollments by students in selected student journey, the course success rate in the selected year
<b>Student Type</b>	Short-Term Career, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Enrollments counted to determine course success rate met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Count of enrollments</b> Enrollment defined as a unique combinations of student, locale, CB00, XB00, GI03</li> <li>• <b>AND with passing grades</b> [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</li> <li>• <b>AND for credit courses only</b> AND CB04 IN (C, D)</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND at the selected locale</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 338SY</a> Short-Term Career Education Student Credit Enrollments With Grades Allowable for Course Success Rate Calculation in the Selected Year for SM 408SY</li> <li>• <a href="#">SM 338SU</a> Undecided/Other Student Credit Enrollments With Grades Allowable for Course Success Rate Calculation in the Selected Year for SM 408SU</li> <li>• <a href="#">SM 338SW</a> All Student Credit Enrollments With Grades Allowable for Course Success Rate Calculation in the Selected Year for SM 408SW</li> </ul>

<b>Value Type</b>	Percentage and unduplicated count of enrollments
<b>Notes</b>	<ul style="list-style-type: none"> <li>Disaggregation by student characteristics is based on enrollments rather than distinct students.</li> <li>Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>Decision made on 2/8/21 to flag unique courses with: derkey-locale-CB00-XB00-GI03</li> </ul>

SM 501Sx Students in Selected Student Journey Who Completed Both Transfer-Level Math and English Within the District in the First Year Aligned with SCFF (SM 504Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment within the district
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li><b>Had an enrollment in a math course in the district</b> CB03 = 1701.00</li> <li><b>AND that was a transfer level course</b> AND SXD2 = T</li> <li><b>AND earned a passing grade</b> AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</li> <li><b>AND had an enrollment in an English course in the district</b> AND CB03 IN (1501.00, 1520.00)</li> <li><b>AND that was a transfer level course</b> AND SXD2 = T</li> <li><b>AND earned a passing grade</b></li> </ul>



	<p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND count students where they were a SM 332SZ, SM 332SU or SM 332SW student at the college in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 332SZ</a> Degree/Transfer Students Who Took Credit Courses for the First-Time in the District for SM 501SZ</li> <li>• <a href="#">SM 332SU</a> Undecided/Other Students Who Took Credit Courses for the First-Time in the District for SM 501SU</li> <li>• <a href="#">SM 332SW</a> All Students Who Took Credit Courses for the First-Time in the District for SM 501SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• Courses outside of math and English Taxonomy of Program (TOP) codes are not included in this metric</li> </ul>

**SM 502Sx Students in Selected Student Journey Who Completed Transfer-Level Math Within the District in the First Year Aligned with SCFF (SM 504Sx Wrapper Metric)**

<b>Description</b>	Among students in selected student journey, the proportion who completed transfer-level math in their first academic year of credit enrollment within the district
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in a math course in the district</b></li> </ul> <p>CB03 = 1701.00</p>

	<ul style="list-style-type: none"> <li>• <b>AND that was a transfer level course</b> AND SXD2 = T</li> <li>• <b>AND earned a passing grade</b> AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</li> <li>• <b>AND count students where they were a SM 332SZ, SM 332SU or SM 332SW student at the college in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 332SZ</a> Degree/Transfer Students Who Took Credit Courses for the First-Time in the District for SM 502SZ</li> <li>• <a href="#">SM 332SU</a> Undecided/Other Students Who Took Credit Courses for the First-Time in the District for SM 502SU</li> <li>• <a href="#">SM 332SW</a> All Who Took Credit Courses for the First-Time in the District for SM 502SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• Courses outside of math Taxonomy of Program (TOP) codes are not included in this metric</li> </ul>

SM 503Sx Students in Selected Student Journey Who Completed Transfer-Level English Within the District in the First Year Aligned with SCFF (SM 504Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the proportion who completed transfer-level English in their first academic year of credit enrollment within the district
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>

<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in an English course in the district</b> CB03 IN (1501.00, 1520.00)</li> <li>• <b>AND that was a transfer level course</b> AND SXD2 = T</li> <li>• <b>AND earned a passing grade</b> AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</li> <li>• <b>AND count students where they were a SM 332SZ, SM 332SU or SM 332SW student at the college in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 332SZ</a> Degree/Transfer Students Who Took Credit Courses for the First-Time in the District for SM 503SZ</li> <li>• <a href="#">SM 332SU</a> Undecided/Other Students Who Took Credit Courses for the First-Time in the District for SM 503SU</li> <li>• <a href="#">SM 332SW</a> All Students Who Took Credit Courses for the First-Time in the District for SM 503SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the transfer level English courses in the same district only</li> <li>• Courses outside of English Taxonomy of Program (TOP) codes are not included in this metric</li> </ul>

**SM 504Sx Wrapper Metric for Students in Selected Student Journey Who Completed Transfer-Level Math and English within the District in the First Year Aligned with SCFF**

<b>Description</b>	Among students in selected student journey, the proportion who completed transfer-level math and English in their first academic year of credit enrollment within the district
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data</b>	<a href="#">CB03 Course-TOP-Code</a>

<b>Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	Wrapper metric for SM 501Sx, SM 502Sx, and SM 503Sx. See Calculations calculations above.
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 332SZ</a> Degree/Transfer Students Who Took Credit Courses for the First-Time in the District for SM 504SZ</li> <li>• <a href="#">SM 332SU</a> Undecided/Other Students Who Took Credit Courses for the First-Time in the District for SM 504SU</li> <li>• <a href="#">SM 332SW</a> Degree/Transfer Students Who Took Credit Courses for the First-Time in the District for SM 504SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• Courses outside of math and English Taxonomy of Program (TOP) codes are not included in this metric</li> </ul>

## MOMENTUM

### SM 500Sx Students in Selected Student Journey Who Transitioned to ASE

<b>Description</b>	Among students in selected student journey who were enrolled in noncredit adult basic education or noncredit English as a Second Language in the selected year, the proportion who completed one or more levels of adult education by transitioning from ABE or ESL to adult secondary education in the selected year or subsequent year for the first time ever at any institution
<b>Student Type</b>	Adult Education/ESL, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a> MIN_ASE (calculated)
<b>Calculations</b>	<p><b><a href="#">SM 326SW</a> All ABE or ESL Students who met all of the following criteria:</b></p> <ul style="list-style-type: none"> <li>Enrolled in noncredit ASE in the selected or subsequent year            WHERE [CB04 = N                  AND (CB03 IN (1701.00, 1501.00, 1520.00)                  AND CB21 IN (A, B, C))                  OR CB03 IN (493062)</li> <li>AND for the first time ever at any institution in the selected or subsequent year allowing for the transition to ASE to occur in the same term as the ESL or ABE enrollment            AND MIN_ASE(GI03) is the FIRST TIME at any institution            AND MIN_ASE(GI03) &gt;= SM 325Sx enrollment in the selected year]</li> <li>AND count students where student enrolled in ABE or ESL in the selected year at the selected college when the first-time ASE enrollment in the system occurred either in the selected or subsequent year</li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li><a href="#">SM 326SX</a> Adult Education/ESL Students Who Enrolled in Noncredit Adult Basic Education or ESL for SM 500SX</li> <li><a href="#">SM 326SU</a> Undecided/Other Students Who Enrolled in Noncredit Adult Basic Education or ESL for SM 500SU</li> <li><a href="#">SM326SW</a> All Students Who Enrolled in Noncredit Adult Basic Education or ESL for SM 500SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	Because this metric allows for the outcome to be measured if a student transitions in a

	subsequent year, data will not be available for 2019-20
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### SM 403Sx Students in Selected Student Journey Who Completed a Noncredit CTE or Workforce Preparation Course

<b>Description</b>	Among all students with a noncredit enrollment on a CTE TOP code or a noncredit enrollment in a workforce preparation course, the proportion who completed a noncredit career education or workforce preparation course or had 48 or more contact hours in noncredit career education course(s) or workforce preparation course(s) in the selected year
<b>Student Type</b>	Short-Term Career, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB22 Course-Noncredit-Category</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a> <a href="#">SX05 Enrollment-Positive-Attendance-Hours</a>
<b>Calculations</b>	<p><b>SM 337Sx</b> Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>EITHER successfully completed a noncredit CTE course at the selected college</b>  WHERE [CB04 = N AND  CB03 = "*" in TOP_VE_STATUS table AND  (First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (SP))</li> <li>● <b>OR successfully completed a noncredit workforce preparation course at the selected college</b>  OR [CB04 = N AND  CB22 = J AND  (First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (SP))]</li> <li>● <b>AND in the selected year</b>  WHERE GI03 is within the selected year</li> <li>● <b>AND count students at the selected college</b></li> </ul> <ul style="list-style-type: none"> <li>● <b>OR EITHER had 48 or more contact hours in noncredit CTE courses at the selected college and at any other colleges where student was enrolled that contributed to the 48 hours</b>  OR [CB04 = N AND  CB03 = "*" in TOP_VE_STATUS table AND  SUM (SX05) ≥ 48 hours]</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>OR had 48 or more contact hours in workforce preparation courses at the selected college and at any other colleges where student was enrolled that contributed to the 48 hours</b></li> </ul> <p>OR [CB04 = N AND CB22 = J AND SUM (SX05) ≥ 48 hours]</p> <ul style="list-style-type: none"> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND count students at any college where a student had contact hours in noncredit CTE or contact hours in workforce prep in the selected year that contributed towards the 48+ contact hour threshold for noncredit CTE or for noncredit workforce prep courses in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 337SY</a> Short-Term Career Education Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year for SM 403SY</li> <li>• <a href="#">SM 337SU</a> Undecided/Other Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year for SM 403SU</li> <li>• <a href="#">SM 337SW</a> All Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year for SM 403SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• This metric includes workforce prep courses that are in non-CTE TOP codes.</li> <li>• This includes students who may have completed a workforce milestone in previous academic years; however, the workforce milestone must have been earned in the selected year.</li> <li>• Many colleges did not report course completion for noncredit so data may be incomplete</li> </ul>

### SM 402Sx Students in Selected Student Journey Who Earned Nine or More Career Education Units Within the District in a Single Year

<b>Description</b>	Among students in selected student journey, the proportion who successfully completed nine or more career education semester units in the selected year within the district
<b>Student Type</b>	Short-Term Career, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB09 Course-SAM-Priority-Code</a>

	<a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Convert quarter units earned in the district in the selected year to semester units</b> Multiply SUM (SX03) for quarter units earned in the district by 0.667 to equate to semester units</li> <li>• <b>AND earned passing grades in nine or more semester units in the district eliminating 8888 and 9999 values at the course level</b> AND [SUM (SX03) for those courses WHERE First character of SX04 IN (A, B, C, P) AND SX03 &lt; 50] ≥ 9 units in the district</li> <li>• <b>WHERE the nine or more semester units earned within the district were considered CTE per SCFF definition</b> AND [CB03 = "*" in TOP_VE_STATUS table OR CB09 IN (A, B, C)]</li> <li>• <b>AND in the selected year in the district</b> AND WHERE GI03 is within the selected year</li> <li>• <b>AND include student at every college in the district in which the student is enrolled in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 101</a> Short-Term Career Education Students Enrolled in the district in the Selected Year for SM 402SY</li> <li>• <a href="#">SM 121</a> Undecided/Other Students Enrolled in the district in the Selected Year for SM 402SU</li> <li>• <a href="#">SM 122</a> All Students Enrolled in the district in the Selected Year for SM 402SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• This includes students who may have earned units in previous academic years, however 9+ semester units must have been earned in the selected year.</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes units taken within the same district during the selected year.</li> <li>• At the regional and statewide levels, only students who achieved 9+ CTE units in a single district in the selected year will be included. If the student achieved 9+ CTE units at more than one district in the selected year, then the student would only be counted once at the regional (if colleges are in the same region) and statewide levels</li> <li>• Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded :</li> </ul>



	<ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul>
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### SM 404Sx Students in Selected Student Journey Who Successfully Completed Unit Thresholds in Fall Term at Any College

<b>Description</b>	Among students in selected student journey, the proportion who successfully completed degree-applicable unit thresholds in the fall term of the selected year at any college
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Successfully completed degree-applicable credit courses at any college</b> [CB04 IN (D) AND First character of SX04 IN (A, B, C, P)]</li> <li>● <b>In the Fall term of the selected year at any college</b> AND [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools]</li> <li>● <b>AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system</b> AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</li> <li>● <b>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system</b> AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units</li> <li>● <b>AND eliminate 8888 and 9999 values at the course level</b> AND SX03 &lt; 50</li> <li>● <b>AND group into semester unit thresholds</b> AND SUM (SX03) by 0, 0.1-5.9, 6-8.9, 9-11.9, 12-14.9, or 15+</li> <li>● <b>AND count students at any college where enrolled as a SM 325SZ, SM 325SU, SM 325SW student in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>● <a href="#">SM 325SZ</a> Degree/Transfer Students Who Were Enrolled in the Fall Term of the Selected Year for SM 404SZ</li> <li>● <a href="#">SM 325SU</a> Undecided/Other Students Who Were Enrolled in the Fall Term of</li> </ul>

	<p>the Selected Year for SM 404SU</p> <ul style="list-style-type: none"> <li>• <a href="#">SM 325SW</a> All Students Who Were Enrolled in the Fall Term of the Selected Year for SM 404SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• For display on the dashboard, only semester unit buckets will be displayed at the Statewide, Macroregion, and Microregion levels. At the college district and the college level, data displayed will be either for colleges and/or districts on semesters or for colleges and/or districts on quarters.</li> <li>• Only includes students who were enrolled in the fall term</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes enrollments at all community colleges for each student</li> <li>• Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> <li>• For display on the dashboard each threshold has a unique ID associated with it for semester unit buckets for SM 404Sx for both quarter and semester schools: <ul style="list-style-type: none"> <li>○ SM 410Sx Attained 0 units</li> <li>○ SM 413Sx Attained 0.1-5.9 units</li> <li>○ SM 414Sx Attained 6-8.9 units</li> <li>○ SM 415Sx Attained 9-11.9 units</li> <li>○ SM 416Sx Attained 12-14.9 units</li> <li>○ SM 417Sx Attained 15+ units</li> </ul> </li> </ul>

**SM 405Sx Students in Selected Student Journey Who Successfully Completed Semester (Quarter) Unit Thresholds in the Selected Year at Any College (SM 445Sx Quarter Units)**

<b>Description</b>	Among students in selected student journey, the proportion who successfully completed degree-applicable semester (quarter) unit thresholds in the selected year at any college
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot

<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Successfully completed degree-applicable credit courses at any college</b> [CB04 IN (D) AND First character of SX04 IN (A, B, C, P)]</li> <li>• <b>In the selected year at any college</b> AND WHERE GI03 is within the selected year</li> <li>• <b>AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system</b> AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</li> <li>• <b>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system</b> AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units</li> <li>• <b>AND eliminate 8888 and 9999 values at the course level</b> AND SX03 &lt; 50</li> <li>• <b>AND group into semester unit thresholds for colleges on the semester system</b> AND SUM (SX03) by 0, 0.1-5.9, 6-8.9, 9-11.9, 12-14.9, 15-19.9, 20-23.9, 24-29.9, 30+</li> <li>• <b>AND group into quarter unit thresholds for colleges on the quarter system</b> AND SUM (SX03) by 0, 0.1-8.9, 9-13.4, 13.5-17.9, 18-22.4, 22.5-29.9, 30-35.9, 36-44.9, 45+</li> <li>• <b>AND count students at any college where enrolled as a SM 102, SM 121, SM 122 student in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 102</a> Degree/Transfer Students for SM 405SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students for SM 405SU</li> <li>• <a href="#">SM 122</a> All Students for SM 405SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• For display on the dashboard, only semester unit buckets will be displayed at the Statewide, Macroregion, and Microregion levels. At the college district and the college level, data displayed will be either SM 405Sx for colleges and/or districts on semesters and SM 445Sx for colleges and/or districts on quarters.</li> <li>• This metric in the cohort view, which is an average of units earned by students in the cohort, is very different than the SM 405Sx metric in the snapshot view which displays number of students by unit buckets.</li> <li>• Includes enrollments at all community colleges for each student</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit</li> </ul>

	<p>Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</p> <ul style="list-style-type: none"> <li>Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> <li>Any noncredit section where CB04 = N</li> <li>Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> <li>For display on the dashboard each threshold has a unique ID associated with it for colleges on the semester system for SM 405Sx: <ul style="list-style-type: none"> <li>SM 418Sx Attained 0 units</li> <li>SM 419Sx Attained 0.1-5.9 units</li> <li>SM 420Sx Attained 6-8.9 units</li> <li>SM 421Sx Attained 9-11.9 units</li> <li>SM 422Sx Attained 12-14.9 units</li> <li>SM 423Sx Attained 15-19.9 units</li> <li>SM 425Sx Attained 20-23.9 units</li> <li>SM 426Sx Attained 24-29.9 units</li> <li>SM 427Sx Attained 30+ units</li> </ul> </li> <li>For display on the dashboard each threshold has a unique ID associated with it for colleges on the quarter system for SM 445Sx: <ul style="list-style-type: none"> <li>SM 441Sx Attained 0 units</li> <li>SM 442Sx Attained 0.1-8.9 units</li> <li>SM 443Sx Attained 9-13.4 units</li> <li>SM 447Sx Attained 13.5-17.9 units</li> <li>SM 448Sx Attained 18-22.4 units</li> <li>SM 449Sx Attained 22.5-29.9 units</li> <li>SM 450Sx Attained 30-35.9 units</li> <li>SM 451Sx Attained 36-44.9 units</li> <li>SM 452Sx Attained 45+ units</li> </ul> </li> </ul>
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### SM 406Sx Students in Selected Student Journey Who Persisted from Fall to Spring at the Same College (SM 424Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the proportion who persisted from fall to spring at the same college in the selected year, excluding students who completed an award or transferred to a postsecondary institution
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match

<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in Spring term for semester colleges</b> Student Enrollment file has a value in the spring term of the selected year AND WHERE GI03=YY3 OR</li> <li>● <b>OR enrolled in Winter term for quarter colleges</b> OR Student Enrollment file has a value in the winter term of the selected year AND WHERE GI03=YY2</li> <li>● <b>AND at the selected college</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>● <a href="#">SM 333SZ</a> Degree/Transfer Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award for SM 406SZ</li> <li>● <a href="#">SM 333SU</a> Undecided/Other Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award for SM 406SU</li> <li>● <a href="#">SM 333SW</a> All Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award for SM 406SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	For colleges using semester systems, persistence is calculated between Fall and Spring. For colleges using quarter systems, persistence is calculated between Fall and Winter.

### SM 407Sx Students in Selected Student Journey Who Persisted from Fall to Spring at Any Community College (SM 424Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the proportion who persisted from fall to spring at any community college in the selected year, excluding students who completed an award or transferred to a postsecondary institution
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Enrolled in Spring term for semester colleges at any community college</b> Student Enrollment file has a value in the spring term of the selected year at any community college AND WHERE GI03=YY3 OR</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>OR enrolled in Winter term for quarter colleges at any community college</b> OR Student Enrollment file has a value in the winter term of the selected year at any community college AND WHERE GI03=YY2</li> <li>• <b>AND at any college</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 333SZ</a> Degree/Transfer Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award for SM 407SZ</li> <li>• <a href="#">SM 333SU</a> Undecided/Other Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award for SM 407SU</li> <li>• <a href="#">SM 333SW</a> All Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award for SM 407SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	For colleges using semester systems, persistence is calculated between Fall and Spring. For colleges using quarter systems, persistence is calculated between Fall and Winter

### SM 424Sx Wrapper Metric for Students in Selected Student Journey Who Persisted from Fall to Spring at Community College

<b>Description</b>	Among students in selected student journey, the proportion who persisted from fall to spring at college in the selected year, excluding students who completed an award or transferred to a postsecondary institution
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a>
<b>Calculations</b>	Wrapper metric for SM 406Sx and 407Sx. See calculations above.
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 333SZ</a> Degree/Transfer Students Who Took Credit Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award for SM 424SZ</li> <li>• <a href="#">SM 333SU</a> Undecided/Other Students Who Took Credit Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award for SM 424SU</li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">SM 333SW</a> All Students Who Took Credit Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award for SM 424SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison</li> <li>• For colleges using semester systems, persistence is calculated between Fall and Spring. For colleges using quarter systems, persistence is calculated between Fall and Winter.</li> </ul>

## SUCCESS

### SM 602Sx Students in Selected Student Journey Who Transitioned to Postsecondary for the First-Time (SM 600Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number of students who took a noncredit adult basic education, noncredit adult secondary education, or noncredit ESL course and subsequently enrolled in either a career education course or any college level credit course or was flagged as pre-apprenticeship in the selected or subsequent year for the first-time in the system
<b>Student Type</b>	Adult Education/ESL, Undecided/Other All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB21 Course-Prior-To-College-Level</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SB23 Student-Apprenticeship-Status</a> <a href="#">SXD2 Enrollment-Credit-Status</a> Min(Credit) Calculated Min(Pre-Apprenticeship) Calculated Min(CTE) Calculated
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>First enrollment in EITHER a non-basic skills credit course at any institution occurs within the selected or subsequent years</b>  WHERE [CB04 IN (C, D)  AND (CB21 = Y  OR SXD2 NOT IN (S,X))  AND MIN_CREDIT(GI03) is the first time each student enrolls in a non-basic skills credit course within the selected or subsequent year at any institution]</li> <li>• <b>Or has a pre-apprenticeship status at any institution occurs within the selected or subsequent years</b>  OR WHERE (SB23 = 2)  AND MIN_PRE-APPRENTICESHIP (GI03) is the first time each student is flagged as a pre-apprenticeship within the selected or subsequent year at any institution]</li> <li>• <b>OR in any CTE course at any institution occurs within the selected or subsequent years</b>  OR [CB03 = "*" in TOP_VE_STATUS table  AND MIN_CTE(GI03) is the first time each student enrolls in a CTE course within the selected or subsequent year at any institution]</li> <li>• <b>AND count students where student enrolled in ABE or ESL or ASE in the selected year at the selected college when the first-time non-basic skills credit or CTE</b></li> </ul>



	<b>enrollment or flagged as pre-apprenticeship in the system occurred either in the selected or subsequent year</b>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 327SX</a> Adult Ed or ESL Students Who Enrolled in ABE, ESL or ASE for SM 602SX</li> <li>• <a href="#">SM 327SU</a> Undecided/Other Students Who Enrolled in ABE, ESL or ASE for SM 602SU</li> <li>• <a href="#">SM 327SW</a> All Students Who Enrolled in ABE, ESL or ASE for SM 602SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	Because this metric allows for the outcome to be measured if a student transitions in a subsequent year, data will not be available for 2019-20

### SM 603Sx Students in Selected Student Journey Who Earned a Chancellor's Office Approved Credit Certificate (SM 600Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number who earned a Chancellor's Office approved credit certificate and had an enrollment in the selected year in the district
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned a CO approved credit certificate</b> SP02 in (B, L, T, F, N, M)</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND count students at the selected college where the student earned the award in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 100</a> Adult Ed or ESL Students Enrolled in the district in the Selected Year for SM 603SX</li> <li>• <a href="#">SM 101</a> Short-Term Career Education Students Enrolled in the district in the Selected Year for SM 603SY</li> <li>• <a href="#">SM 102</a> Degree/Transfer Students Enrolled in the district in the Selected Year for SM 603SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students Enrolled in the district in the Selected Year for SM 603SU</li> <li>• <a href="#">SM 122</a> All Students Enrolled in the district in the Selected Year for SM 603SW</li> </ul>

<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>For FY2019-20 SCFF, if a student earns multiple awards in a year, that student is only counted once for the attainment of the highest level of award, which is considered to be an associate degree for transfer. Therefore, the student count for this metric will NOT match with SCFF counts if there are students who are excluded from this category because they earned award in higher levels.</li> <li>Students who have earned multiple Chancellor's Office Approved Certificates are counted once and deduplicated</li> <li>Does not include local awards. Excludes certificates that require less than 6 units (SP02 = O)</li> <li>The Vision Goals include Chancellor's Office certificates with 12 to fewer than 18 semester units (or SP02 = B) and certificates with 8 to fewer than 16 units (SP02 = M). However, the Student Centered Funding Formula does not include B or M. The metric here is aligning to the Vision Goals.</li> <li>"N" was added in summer 2019 for Certificate requiring 16 to fewer than 30 semester units</li> <li>"M" was added in summer 2019 for Certificate requiring 8 to fewer than 16 semester units</li> </ul>

### SM 604Sx Students in Selected Student Journey Who Earned Noncredit Certificate (SM 600Sx Wrapper Metric)

<b>Description</b>	Among all students, the number who earned a noncredit certificate and had an enrollment in the selected year in the district
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li><b>Earned a noncredit award</b> SP02 in (H, I, J, K, P, Q, R)</li> <li><b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li><b>AND count students at the selected college where the student earned the award in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li><b>SM 100</b> Adult Ed or ESL Students Enrolled in the district in the Selected Year for SM 604SX</li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">SM 101</a> Short-Term Career Education Students Enrolled in the district in the Selected Year for SM 604SY</li> <li>• <a href="#">SM 102</a> Degree/Transfer Students Enrolled in the district in the Selected Year for SM 604SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students Enrolled in the district in the Selected Year for SM 604SU</li> <li>• <a href="#">SM 122</a> All Students Enrolled in the district in the Selected Year for SM 604SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.

### SM 607Sx Students in Selected Student Journey Who Earned an AA or AS Degree (not for transfer) (SM 600Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number who earned an AA or AS degree (not for transfer) and had an enrollment in the selected year in the district
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System Chancellor's Office Curriculum Inventory (see MIS file used below for SCFF)
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a> <a href="#">SP04 Student-Program-Control-Number</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree</b> SP02 in (A, S)</li> <li>• <b>AND NOT flagged as an associate degree for transfer (AA-T or AS-T) in the 12.21.20 COCI ADT file updated on 03.24.23 at the selected college</b> WHERE [AAT_AST Column NOT IN (A,S) AND ControlNumber found in ControlNumber Column] OR [ControlNumber NOT found in ControlNumber Column] AND at the selected college</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND count students at the selected college where the student earned the award in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 100</a> Adult Ed or ESL Students Enrolled in the district in the Selected Year for SM 607SX</li> <li>• <a href="#">SM 101</a> Short-Term Career Education Students Enrolled in the district in the</li> </ul>

	<p>Selected Year for SM 607SY</p> <ul style="list-style-type: none"> <li>• <a href="#">SM 102</a> Degree/Transfer Students Enrolled in the district in the Selected Year for SM 607SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students Enrolled in the district in the Selected Year for SM 607SU</li> <li>• <a href="#">SM 122</a> All Students Enrolled in the district in the Selected Year for SM 607SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>• For FY2019-20 SCFF, if a student earns multiple awards in a year, that student is only counted once for the attainment of the highest level of award, which is considered to be an associate degree for transfer. Therefore, the student count for this metric will NOT match with SCFF counts if there are students who are excluded from this category because they earned award in higher levels.</li> <li>• Students who have earned multiple degrees in this category are counted once and deduplicated</li> <li>• <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> </ul>

### SM 608Sx Students in Selected Student Journey Who Earned an Associate Degree for Transfer (SM 600Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number who earned an associate degree for transfer and had an enrollment in the selected year in the district
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System Chancellor's Office Curriculum Inventory
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a> <a href="#">SP04 Student-Program-Control-Number</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree</b> SP02 in (A, S)</li> <li>• <b>AND flagged as an associate degree for transfer (AA-T or AS-T) in the 11-21-22 updated on 03.24.23 COCI ADT file at the selected college</b> WHERE [AAT_AST Column IS IN (A,S) AND ControlNumber found in ControlNumber Column] AND at the selected college</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>AND count students at the selected college where the student earned the award in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 100</a> Adult Ed or ESL Students Enrolled in the district in the Selected Year for SM 608SX</li> <li>• <a href="#">SM 101</a> Short-Term Career Education Students Enrolled in the district in the Selected Year for SM 608SY</li> <li>• <a href="#">SM 102</a> Degree/Transfer Students Enrolled in the district in the Selected Year for SM 608SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students Enrolled in the district in the Selected Year for SM 608SU</li> <li>• <a href="#">SM 122</a> All Students Enrolled in the district in the Selected Year for SM 608SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>• Students who have earned multiple degrees in this category are counted once and deduplicated</li> <li>• <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> </ul>

### SM 631Sx Students in Selected Student Journey Who Earned any Associate Degree (SM 600Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number who earned an associate degree and had an enrollment in the selected year in the district
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System Chancellor's Office Curriculum Inventory
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a> <a href="#">SP04 Student-Program-Control-Number</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree</b> SP02 in (A, S)</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND count students at the selected college where the student earned the award in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 100</a> Adult Ed or ESL Students Enrolled in the district in the Selected Year for SM</li> </ul>

	608SX <ul style="list-style-type: none"> <li>• <a href="#">SM 101</a> Short-Term Career Education Students Enrolled in the district in the Selected Year for SM 608SY</li> <li>• <a href="#">SM 102</a> Degree/Transfer Students Enrolled in the district in the Selected Year for SM 608SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students Enrolled in the district in the Selected Year for SM 608SU</li> <li>• <a href="#">SM 122</a> All Students Enrolled in the district in the Selected Year for SM 608SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>• Students who have earned multiple degrees in this category are counted once and deduplicated</li> </ul>

### SM 609Sx Students in Selected Student Journey Who Earned a Community College Bachelor's Degree (SM 600Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number who earned a community college bachelor's degree and had an enrollment in the selected year in the district
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	Student who met the following criteria: <ul style="list-style-type: none"> <li>• <b>Earned a community college bachelor's degree</b> SP02 in (Y, Z)</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND count students at the selected college where the student earned the award in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 100</a> Adult Ed or ESL Students Enrolled in the district in the Selected Year for SM 609SX</li> <li>• <a href="#">SM 101</a> Short-Term Career Education Students Enrolled in the district in the Selected Year for SM 609SY</li> <li>• <a href="#">SM 102</a> Degree/Transfer Students Enrolled in the district in the Selected Year for SM 609SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students Enrolled in the district in the Selected Year for SM 609SU</li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">SM 122</a> All Students Enrolled in the district in the Selected Year for SM 609SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>• For FY2019-20 SCFF, if a student earns multiple awards in a year, that student is only counted once for the attainment of the highest level of award, which is considered to be an associate degree for transfer. Therefore, the student count for this metric will NOT match with SCFF counts if there are students who are excluded from this category because they earned award in higher levels.</li> </ul>

### SM 619Sx Students in Selected Student Journey Who Attained the Vision Goal Completion Definition (SM 600Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected year in the district
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p>Student who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned a CO approved credit certificate</b> SP02 in (B, L, T, F, N, M)</li> <li>• <b>OR earned an associate degree</b> OR SP02 in (A, S)</li> <li>• <b>OR earned a community college bachelor's degree</b> OR SP02 in (Y, Z)</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year</li> <li>• <b>AND count students at the selected college where the student earned the award in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 100</a> Adult Ed or ESL Students Enrolled in the district in the Selected Year for SM 619SX</li> <li>• <a href="#">SM 101</a> Short-Term Career Education Students Enrolled in the district in the Selected Year for SM 619SY</li> <li>• <a href="#">SM 102</a> Degree/Transfer Students Enrolled in the district in the Selected Year for SM 619SZ</li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">SM 121</a> Undecided/Other Students Enrolled in the district in the Selected Year for SM 619SU</li> <li>• <a href="#">SM 122</a> All Students Enrolled in the district in the Selected Year for SM 619SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Students who have earned multiple Chancellor’s Office Approved Certificates or The Vision for Success Goal definition of completion does not align to the Student Centered Funding Formula Definition of Completion for the following reason: <ul style="list-style-type: none"> <li>○ For CO approved certificates, SCFF does not include SP02 = B or M. However, the Vision Goals do include SP02 = B and M.</li> </ul> </li> <li>• Students who have earned multiple Chancellor’s Office Approved Certificates or degrees are counted once and deduplicated</li> <li>• Does not include local awards</li> <li>• “M” (Certificate requiring 8 to fewer than 16 semester units and “N” (Certificate requiring 16 to fewer than 30 semester units) were added in summer 2019</li> </ul>

### SM 610Sx Students in Selected Student Journey Who Attained Apprenticeship Journey Status (SM 600Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number of students who attained apprenticeship journey status in the selected year and who were enrolled at any community college in the year that they started the apprenticeship program
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System Department of Apprenticeship Standards
<b>Data Element(s)</b>	<b>COMIS:</b> <a href="#">CB03 Course-TOP-Code</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a> <b>DAS:</b> CURRENT_STATUS STATUS_DATE START_DATE
<b>Calculations</b>	Students who met all of the following criteria: <ul style="list-style-type: none"> <li>• <b>Attained apprenticeship journey status within the selected year</b> [CURRENT_STATUS = “Completed” AND STATUS_DATE is within the selected year]</li> <li>• <b>AND was enrolled at a California community college in the year that they started the apprenticeship program but does not have to be enrolled in the selected year when they completed the program</b></li> </ul>



	<p>WHERE GI03 is within the same year as START_DATE in the DAS file and does NOT have to be within the selected year</p> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where the student is enrolled on a CTE TOP code when the student started the apprenticeship program</b></li> </ul> <p>WHERE (CB03 = "*" in TOP_VE_STATUS table AND GI03 is within the selected year when student started apprenticeship program)</p>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 100</a> Adult Ed or ESL Students (enrollment in the selected year is not required) for SM 610SX</li> <li>• <a href="#">SM 101</a> Short-Term Career Education Students (enrollment in the selected year is not required) for SM 610SY</li> <li>• <a href="#">SM 102</a> Degree/Transfer Students (enrollment in the selected year is not required) for SM 610SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students (enrollment in the selected year is not required) for SM 610SU</li> <li>• <a href="#">SM 122</a> All Students (enrollment in the selected year is not required) for SM 610SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Students are matched by their social security number in COMIS with the DAS file provided.</li> <li>• The student does not have to be enrolled in the selected year when the student attained apprenticeship journey status</li> <li>• As part of the SSM 3.0 build, a student's age will now be displayed as their age in the selected year or year when the student attained journey level status rather than age at start of the apprenticeship program.</li> <li>• Also, gender and race/ethnicity information will be used from the most recent term of enrollment at the colleges where student is enrolled on a CTE TOP code at the start of the apprenticeship program.</li> <li>• All metrics related to apprenticeship journey status will require that the student be enrolled at a California community college in a CTE program during the year that the student started the apprenticeship program.</li> </ul>

### SM 600Sx Wrapper Metric for Students in Selected Student Journey Who Transitioned to Postsecondary or Who Earned an Award or Who Attained Apprenticeship Journey Status

<b>Description</b>	Among students in selected student journey, the number of students who earned various types of awards in the selected year or attained apprenticeship journey status and the number of adult basic education, adult secondary education, and English as a Second Language students who enrolled in either a noncredit career education course or any college level credit course in the selected or subsequent year
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All

<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	See Calculations for metrics SM 602, 604, 603, 607, 608, 609, 610, 619
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 100</a> Adult Ed or ESL Students for SM 600SX</li> <li>• <a href="#">SM 101</a> Short-Term Career Education Students for SM 600SY</li> <li>• <a href="#">SM 102</a> Degree/Transfer Students for SM 600SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students for SM 600SU</li> <li>• <a href="#">SM 122</a> All Students for SM 600SW</li> </ul>
<b>Value Type</b>	Rate and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison</li> <li>• To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>• All metrics related to apprenticeship journey status will require that the student be enrolled at a California community college during the year that the student started the apprenticeship program. Also, the student does not have to be enrolled in the selected year when they attained apprenticeship journey status</li> </ul>

### SM 613Sx Average Number of Semester Units Accumulated by All First-Time Associate Degree Earners in Selected Student Journey (SM 621Sx Wrapper Metric)

<b>Description</b>	Among students in the selected student journey who were enrolled and who earned an associate degree for the first time in the selected year, the average number of semester units in the California community college system earned up to and including the selected year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Average of the following:</p> <ul style="list-style-type: none"> <li>• <b>Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college</b></li> </ul>

	<p>Average (SX03) [WHERE CB04 IN (C, D) AND First character of SX04 IN (A, B, C, D, P) AND SX03 &lt; 50]</p> <ul style="list-style-type: none"> <li>• <b>AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system</b></li> </ul> <p>AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</p> <ul style="list-style-type: none"> <li>• <b>AND at any time up to and including the selected year</b></li> </ul> <p>WHERE GI03 is any time up to and including the selected year</p> <ul style="list-style-type: none"> <li>• <b>AND count students at the selected college where the student earned their first associate degree in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 330SZ</a> Degree/Transfer Students Who Earned Their First Associate Degree in the Selected Year for SM 613SZ</li> <li>• <a href="#">SM 330SU</a> Undecided/Other Students Who Earned Their First Associate Degree in the Selected Year for SM 613SU</li> <li>• <a href="#">SM 330SW</a> All Students Who Earned Their First Associate Degree in the Selected Year for SM 613SW</li> </ul>
<b>Value Type</b>	Average Units and Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric_ID for quarter school is SM 627Sx</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Units include concurrent enrollment credits and basic skills courses</li> <li>• Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> </ul>

**SM 617Sx Average Number of Semester Units Accumulated by All First-Time AA/AS Degree (Not for Transfer) Earners in Selected Student Journey (SM 621Sx Wrapper Metric)**

<b>Description</b>	Among students in the selected student journey who earned an associate degree (not for transfer) for the first time in the selected year, the average number of semester units in the California community college system earned up to and including the selected year
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<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Average of the following:</p> <ul style="list-style-type: none"> <li><b>Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college</b>  Average (SX03) [WHERE CB04 IN (C, D) AND  First character of SX04 IN (A, B, C, D, P) AND  SX03 &lt; 50]</li> <li><b>AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system</b>  AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</li> <li><b>AND at any time up to and including the selected year</b>  WHERE GI03 is any time up to and including the selected year</li> <li><b>AND count students at the selected college where the student earned their first associate degree (not for transfer) in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li><a href="#">SM 331SZ</a> Degree/Transfer Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year</li> <li><a href="#">SM 331SU</a> Undecided/Other Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year</li> <li><a href="#">SM 331SW</a> All Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year</li> </ul>
<b>Value Type</b>	Average Units and Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Metric_ID for quarter school is SM 628Sx</li> <li>Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>Units include concurrent enrollment credits and basic skills courses</li> <li><a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> <li>Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> <li>Any noncredit section where CB04 = N</li> <li>Any credit section where CB04 is in (C,D) and where SX04 is reported as</li> </ul> </li> </ul>

	<p>“UG”, “UD”, “W”, “MW”, “DR” or “SP”</p> <ul style="list-style-type: none"> <li>Any credit section where CB04 is in (C,D) and where SX04 is reported as “I*”, “IP”, and “RD”</li> </ul>
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**SM 618Sx Average Number of Semester Units Accumulated by All First-Time Associate Degree for Transfer Earners in Selected Student Journey (SM 621Sx Wrapper Metric)**

<b>Description</b>	Among students in the selected student journey who earned an associate degree for transfer for the first time in the selected year, the average number of semester units in the California community college system earned up to and including the selected year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Average of the following:</p> <ul style="list-style-type: none"> <li><b>Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college</b></li> </ul> <p>Average (SX03) [WHERE CB04 IN (C, D) AND First character of SX04 IN (A, B, C, D, P) AND SX03 &lt; 50]</p> <ul style="list-style-type: none"> <li><b>AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system</b></li> </ul> <p>AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</p> <ul style="list-style-type: none"> <li><b>AND at any time up to and including the selected year</b></li> </ul> <p>WHERE GI03 is any time up to and including the selected year</p> <ul style="list-style-type: none"> <li><b>AND count students at the selected college where the student earned their first associate degree for transfer in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li><a href="#">SM 335SZ</a> Degree/Transfer Students Who Earned Their First Associate Degree for Transfer in the Selected Year</li> <li><a href="#">SM 335SU</a> Undecided/Other Students Who Earned Their First Associate Degree for Transfer in the Selected Year</li> <li><a href="#">SM 335SW</a> All Students Who Earned Their First Associate Degree for Transfer in the Selected Year</li> </ul>
<b>Value Type</b>	Average Units and Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Metric_ID for quarter school is SM 629Sx</li> </ul>

	<ul style="list-style-type: none"> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Units include concurrent enrollment credits and basic skills courses</li> <li>• Students are only counted once toward the college average even if they earn more than one degree</li> <li>• <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> <li>• Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> </ul>
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### SM 621Sx Wrapper Metric for Average Number of Semester Units Accumulated by All First-Time Associate Degree Earners in Selected Student Journey

<b>Description</b>	Among students in the selected student journey who earned an associate degree for the first time in the selected year, the average number of semester units in the California community college system earned up to and including the selected year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	See Calculations for metrics SM 613Sx, 617Sx, and 618Sx
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 330SZ</a> Degree/Transfer Students Who Earned Their First Associate Degree in the Selected Year for SM 621SZ</li> <li>• <a href="#">SM 330SU</a> Undecided/Other Students Who Earned Their First Associate Degree in the Selected Year for SM 621SU</li> <li>• <a href="#">SM 330SW</a> All Students Who Earned Their First Associate Degree in the Selected Year for SM 621SW</li> </ul>
<b>Value Type</b>	Average Units and Unduplicated Count of Students

<b>Notes</b>	<ul style="list-style-type: none"> <li>• Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Units include concurrent enrollment credits and basic skills courses</li> <li>• Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> </ul>
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**SM 627Sx Average Number of Quarter Units Accumulated by All First-Time Associate Degree Earners in Selected Student Journey (SM 638Sx Wrapper Metric)**

<b>Description</b>	Among students in the selected student journey who earned an associate degree for the first time in the selected year, the average number of quarter units in the California community college system earned up to and including the selected year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Average of the following:</p> <ul style="list-style-type: none"> <li>• <b>Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college</b>  Average (SX03) [WHERE CB04 IN (C, D) AND  First character of SX04 IN (A, B, C, D, P) AND  SX03 &lt; 50]</li> <li>• <b>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system</b>  AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units</li> <li>• <b>AND at any time up to and including the selected year</b>  WHERE GI03 is any time up to and including the selected year</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>AND count students at the selected college where the student earned their first associate degree for transfer in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 330SZ</a> Degree/Transfer Students Who Earned an Associate Degree in the Selected Year and Who Earned 60+ Semester or 90+ Quarter Units for SM 613SZ</li> <li>• <a href="#">SM 330SU</a> Undecided/Other Students Who Earned an Associate Degree in the Selected Year and Who Earned 60+ Semester or 90+ Quarter Units for SM 613SU</li> <li>• <a href="#">SM 330SW</a> All Students Who Earned an Associate Degree in the Selected Year and Who Earned 60+ Semester or 90+ Quarter Units for SM 613SW</li> </ul>
<b>Value Type</b>	Average Units and Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Units include concurrent enrollment credits and basic skills courses</li> <li>• Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> </ul>

**SM 628Sx Average Number of Quarter Units Accumulated by All First-Time AA/AS Degree (Not for Transfer) Earners in Selected Student Journey (SM 638Sx Wrapper Metric)**

<b>Description</b>	Among students in the selected student journey who earned an associate degree (not for transfer) for the first-time in the selected year, the average number of quarter units in the California community college system earned up to and including the selected year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>



<b>Calculations</b>	<p>Average of the following:</p> <ul style="list-style-type: none"> <li>● <b>Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college</b></li> </ul> <p>Average (SX03) [WHERE CB04 IN (C, D) AND First character of SX04 IN (A, B, C, D, P) AND SX03 &lt; 50]</p> <ul style="list-style-type: none"> <li>● <b>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system</b></li> </ul> <p>AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units</p> <ul style="list-style-type: none"> <li>● <b>AND at any time up to and including the selected year</b></li> </ul> <p>WHERE GI03 is any time up to and including the selected year <b>AND count students at the selected college where the student earned their first associate degree for transfer in the selected year</b></p>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>● <a href="#">SM 331SZ</a> Degree/Transfer Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year</li> <li>● <a href="#">SM 331SU</a> Undecided/Other Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year</li> <li>● <a href="#">SM 331SW</a> All Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year</li> </ul>
<b>Value Type</b>	Average Units and Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>● Units include concurrent enrollment credits and basic skills courses</li> <li>● <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> <li>● Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> </ul>

**SM 629Sx Average Number of Quarter Units Accumulated by All First-Time Associate Degree for Transfer Earners in Selected Student Journey (SM 638Sx Wrapper Metric)**

<b>Description</b>	Among students in the selected student journey who earned an associate degree for transfer for the first-time in the selected year, the average number of quarter units in
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	the California community college system earned up to and including the selected year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Average of the following:</p> <ul style="list-style-type: none"> <li>● <b>Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college</b>  Average (SX03) [WHERE CB04 IN (C, D) AND  First character of SX04 IN (A, B, C, D, P) AND  SX03 &lt; 50]</li> <li>● <b>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system</b>  AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units</li> <li>● <b>AND at any time up to and including the selected year</b>  WHERE GI03 is any time up to and including the selected year  <b>AND count students at the selected college where the student earned their first associate degree for transfer in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>● <a href="#">SM 335SZ</a> Degree/Transfer Students Who Earned Their First Associate Degree for Transfer in the Selected Year</li> <li>● <a href="#">SM 335SU</a> Undecided/Other Students Who Earned Their First Associate Degree for Transfer in the Selected Year</li> <li>● <a href="#">SM 335SW</a> All Students Who Earned Their First Associate Degree for Transfer in the Selected Year</li> </ul>
<b>Value Type</b>	Average Units and Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>● Units include concurrent enrollment credits and basic skills courses</li> <li>● <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> <li>● Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as “UG”, “UD”, “W”, “MW”, “DR” or “SP”</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as “I*”, “IP”, and “RD”</li> </ul>
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### SM 638Sx Wrapper Metric for Average Number of Quarter Units Accumulated by All First-Time Associate Degree Earners in Selected Student Journey

<b>Description</b>	Among students in the selected student journey who earned an associate degree for the first-time in the selected year and who earned at least 90 quarter units, the average number of quarter units in the California community college system earned up to and including the selected year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	See Calculations for metrics SM 613, 617, and 618
<b>Denominator</b>	<ul style="list-style-type: none"> <li>● <a href="#">SM 330SZ</a> Degree/Transfer Students Who Earned Their First Associate Degree in the Selected Year for SM 621SZ</li> <li>● <a href="#">SM 330SU</a> Undecided/Other Students Who Earned Their First Associate Degree in the Selected Year for SM 621SU</li> <li>● <a href="#">SM 330SW</a> All Students Who Earned Their First Associate Degree in the Selected Year for SM 621SW</li> </ul>
<b>Value Type</b>	Average Units and Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison</li> <li>● Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>● Units include concurrent enrollment credits and basic skills courses</li> <li>● Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded :</li> </ul>

	<ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul>
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### SM 650Sx Students in the Selected Student Journey Who Transferred to a Four-Year Postsecondary Institution (SM 622Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system and who enrolled in any four-year postsecondary institution in the subsequent year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House
<b>Data Element(s)</b>	COMIS: <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> Student Enrollment File  National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type
<b>Calculations</b>	<p><a href="#">SM 102</a> or <a href="#">SM 121</a> or <a href="#">SM 122</a> Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Did not have an enrollment in the subsequent year at any college</b> Has no value in the Student Enrollment Data Elements (SX) file at any college WHERE GI03 is within the academic year following the selected year</li> <li>● <b>AND completed courses totaling 12 or more semester units at any community college after converting quarter units</b> AND [Convert quarter units to semester units by multiplying quarter units x 0.667 AND SUM (SX03) ≥12]</li> <li>● <b>AND eliminate 8888 and 9999 values at the course level</b> AND SX03 &lt; 50</li> <li>● <b>AND at any time up to and including the selected year</b> WHERE GI03 is before or within the selected year</li> <li>● <b>AND enrolled in a CSU, UC or any private or public in-state or out-of-state four-year institution in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year</b> WHERE [(segment IS IN (CSU, UC, ISP, OOS)</li> </ul>

	<p>AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year)</p> <ul style="list-style-type: none"> <li>• <b>AND include students in a transfer count for a college if that student had any enrollment value in the college in the selected year prior to transfer to a four-year institution</b></li> </ul> <p>AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year]</p> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where enrolled as a SM 102, SM 121, or SM 122 student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 102</a> Degree/Transfer Students for SM 650SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students for SM 650SU</li> <li>• <a href="#">SM 122</a> All Students for SM 650SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• For the 2022-23 build, this new metric ID for Transfer to a 4-Yr was created and denominator has been updated to SM 102, 121 and 122 per Chancellor's Office decision</li> <li>• This metric is aligned to the original SCFF definition. However, it will not align to the 2019-20 or 2020-21 or 2021-22 or 2022-23 SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer</li> <li>• Only students with valid social security numbers can be tracked</li> <li>• Data will not be displayed until two years after a student exits the system.</li> <li>• A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution</li> </ul>

### SM 614Sx Students in Selected Student Journey Who Transferred to a CSU or UC Institution (SM 622Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and who enrolled in a CSU or UC in the subsequent year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	COMIS: <a href="#">GI03 Term-Identifier</a>

	<a href="#">SX03 Enrollment-Units-Earned</a> Student Enrollment File  National Student Clearinghouse CSU/UC Cohort Match: segment tfr_in_inst_type
<b>Calculations</b>	<p><a href="#">SM 102</a> or <a href="#">SM 121</a> or <a href="#">SM 122</a> Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the subsequent year at any college</b>  Has no value in the Student Enrollment Data Elements (SX) file at any college  WHERE GIO3 is within the academic year following the selected year</li> <li>• <b>AND completed courses totaling 12 or more semester units at any community college after converting quarter units</b>  AND [Convert quarter units to semester units by multiplying quarter units x 0.667  AND SUM (SX03) ≥12]</li> <li>• <b>AND eliminate 8888 and 9999 values at the course level</b>  AND SX03 &lt; 50</li> <li>• <b>AND at any time up to and including the selected year</b>  WHERE GIO3 is before or within the selected year</li> <li>• <b>AND enrolled in a CSU or UC in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year</b>  WHERE [(segment IS IN (CSU, UC)  AND tfr_in_inst_type = 4 in the transfer bucket  AND in the academic year following the selected year)</li> <li>• <b>AND include students in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution</b>  AND Has a value in the Student Enrollment Data Elements (SX) file  WHERE GIO3 is within the selected year]</li> <li>• <b>AND count students at any college where enrolled as a SM 102, SM 121, or SM 122 student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 102</a> Degree/Transfer Students for SM 614SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students for SM 614SU</li> <li>• <a href="#">SM 122</a> All Students for SM 614SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• For the 2022-23 build, the denominator has been updated to SM 102, 121, 122 per a Chancellor's Office decision <ul style="list-style-type: none"> <li>◦ Exiting from CA community college system and 12+ units earned requirement have been moved into the numerator or value calculation</li> </ul> </li> <li>• This metric is aligned to the original SCFF definition. However, it will not align to the 2019-20 SCFF definition where the 12 or more units have to be earned in the</li> </ul>

	<p>district in the selected year prior to transfer</p> <ul style="list-style-type: none"> <li>• Only students with valid social security numbers can be tracked</li> <li>• A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution</li> <li>• If a student shows up as a transfer student in two different transfer categories (i.e. CSU or UC and out of state) then that student is counted in both categories</li> </ul>
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### SM 615Sx Students in Selected Student Journey Who Transferred to a Private College In-State (SM 622Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and who enrolled in a private college in-state in the subsequent year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House
<b>Data Element(s)</b>	<p>COMIS:</p> <p><a href="#">GI03 Term-Identifier</a>  <a href="#">SX03 Enrollment-Units-Earned</a>  Student Enrollment File</p> <p>National Student Clearinghouse  CSU/UC Cohort Match:  segment  tfr_in_inst_type</p>
<b>Calculations</b>	<p><a href="#">SM 102</a> or <a href="#">SM 121</a> or <a href="#">SM 122</a> Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the subsequent year at any college</b>  Has no value in the Student Enrollment Data Elements (SX) file at any college  WHERE GI03 is within the academic year following the selected year</li> <li>• <b>AND completed courses totaling 12 or more semester units at any community college after converting quarter units</b>  AND [Convert quarter units to semester units by multiplying quarter units x 0.667  AND SUM (SX03) ≥12]</li> <li>• <b>AND eliminate 8888 and 9999 values at the course level</b>  AND SX03 &lt; 50</li> <li>• <b>AND at any time up to and including the selected year</b>  WHERE GI03 is before or within the selected year</li> <li>• <b>AND enrolled in a four-year private college in-state in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year</b></li> </ul>

	<p>WHERE [(segment = ISP AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year)</p> <ul style="list-style-type: none"> <li>• <b>AND include students in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution</b></li> </ul> <p>AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year]</p> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where enrolled as a SM 102, SM 121, or SM 122 student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 102</a> Degree/Transfer Students for SM 615SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students for SM 615SU</li> <li>• <a href="#">SM 122</a> All Students for SM 615SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• For the 2022-23 build, the denominator has been updated to SM 102, 121, 122 per a Chancellor's Office decision <ul style="list-style-type: none"> <li>◦ Exiting from CA community college system and 12+ units earned requirement have been moved into the numerator or value calculation</li> </ul> </li> <li>• This metric is aligned to the original SCFF definition. However, it will not align to the 2022-23 SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer</li> <li>• Only students with valid social security numbers can be tracked</li> <li>• A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution</li> <li>• If a student shows up as a transfer student in two different transfer categories (i.e. CSU or UC and out of state) then that student is counted in both categories</li> </ul>

### SM 616Sx Students in Selected Student Journey Who Transferred to any Out of State Institution (SM 622Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and who enrolled in any out of state four-year institution in the subsequent year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House



<b>Data Element(s)</b>	<p>COMIS:  <a href="#">GI03 Term-Identifier</a>  <a href="#">SX03 Enrollment-Units-Earned</a>  Student Enrollment File</p> <p>National Student Clearinghouse  CSU/UC Cohort Match:  segment  tfr_in_inst_type</p>
<b>Calculations</b>	<p><a href="#">SM 102</a> or <a href="#">SM 121</a> or <a href="#">SM 122</a> Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the subsequent year at any college</b>  Has no value in the Student Enrollment Data Elements (SX) file at any college  WHERE GI03 is within the academic year following the selected year</li> <li>• <b>AND completed courses totaling 12 or more semester units at any community college after converting quarter units</b>  AND [Convert quarter units to semester units by multiplying quarter units x 0.667  AND SUM (SX03) ≥12]</li> <li>• <b>AND eliminate 8888 and 9999 values at the course level</b>  AND SX03 &lt; 50</li> <li>• <b>AND at any time up to and including the selected year</b>  WHERE GI03 is before or within the selected year</li> <li>• <b>AND enrolled in any four-year out-of-state college in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year</b>  WHERE [(segment = OOS  AND tfr_in_inst_type = 4 in the transfer bucket  AND in the academic year following the selected year)</li> <li>• <b>AND include students in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution</b>  AND Has a value in the Student Enrollment Data Elements (SX) file  WHERE GI03 is within the selected year]</li> <li>• <b>AND count students at any college where enrolled as a SM 102, SM 121, or SM 122 student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 102</a> Degree/Transfer Students for SM 616SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students for SM 616SU</li> <li>• <a href="#">SM 122</a> All Students for SM 616SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• For the 2022-23 build, the denominator has been updated to SM 102, 121, 122 per a Chancellor's Office decision <ul style="list-style-type: none"> <li>○ Exiting from CA community college system and 12+ units earned requirement have been moved into the numerator or value calculation</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• This metric is aligned to the original SCFF definition. However, it will not align to the 2022-23 SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer</li> <li>• Only students with valid social security numbers can be tracked</li> <li>• A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution</li> <li>• If a student shows up as a transfer student in two different transfer categories (i.e. CSU or UC and out of state) then that student is counted in both categories</li> </ul>
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### SM 622Sx Wrapper Metric for Transfer to a Four Year

<b>Description</b>	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and who enrolled a four-year institution in the subsequent year
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> Student Enrollment File National Student Clearinghouse CSU/UC Cohort Match
<b>Calculations</b>	See calculations for SM 614Sx, 615Sx, 616Sx, 650Sx
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 102</a> Degree/Transfer Students for SM 622SZ</li> <li>• <a href="#">SM 121</a> Undecided/Other Students for SM 622SU</li> <li>• <a href="#">SM 122</a> All Students for SM 622SW</li> </ul>
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison

## EMPLOYMENT

### SM 700Sx Unemployed Students in Selected Student Journey Who Became Employed

<b>Description</b>	Among students in selected student journey who exited the community college system and did not transfer to any postsecondary institution, the proportion of students who were unemployed and became employed after exiting college
<b>Student Type</b>	Adult Education/ESL, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Wage File
<b>Data Element(s)</b>	Student Enrollment File
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Unemployed in the first fiscal quarter before first-time entry or re-entry into the system after an academic year of exit</b> Student matched in UI wage file in the first fiscal quarter before first-time entry or re-entry into the system after an academic year of exit</li> <li>● <b>AND employed in the second fiscal quarter after exit</b> AND Student matched in UI wage file in the fourth fiscal quarter of the calendar year of exit</li> <li>● <b>AND count students at any college where the student is enrolled as a SM 100, SM 121 or SM 122 student in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>● <a href="#">SM 205SX</a> Adult Ed or ESL Students Who Exited Higher Education for SM 700SX who did not have a wage record in the EDD UI Wage file in the first fiscal quarter before entry</li> <li>● <a href="#">SM 205SU</a> Undecided/Other Students Who Exited Higher Education for SM 700SU who did not have a wage record in the EDD UI Wage file the first fiscal quarter before entry</li> <li>● <a href="#">SM 205SW</a> All Students Who Exited Higher Education for SM 700SW who did not have a wage record in the EDD UI Wage file in the first fiscal quarter before entry</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>● Information is only shown for students with a valid social security number, therefore figures may be understated</li> <li>● Unemployment Insurance data contain wages only for those employed in an occupation or industry covered by Unemployment Insurance in California. This</li> </ul>

	<p>excludes individuals employed by the military or federal government, and those who are self-employed, employed out of state, unemployed, or not in the workforce after completion of an award.</p> <ul style="list-style-type: none"> <li>• A student's academic year of entry is the most recent year in which a student was enrolled at any college and had no enrollments in the prior academic year at any college</li> <li>• A student's academic year of exit is the end of the academic year in which they were last enrolled in the community college system</li> </ul>
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### SM 701Sx CTE Exiters in Selected Student Journey Who Reported Working in a Job Closely Related to Their Field of Study

<b>Description</b>	Among CTE students in selected student journey who responded to the CTE Outcomes Survey and who did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study
<b>Student Type</b>	Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System CTE Outcomes Survey National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	Student Enrollment File If you are working, how closely related to your field of study is your current job?
<b>Calculations</b>	<p>CTE Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Responded either very close or close to CTEOS question for field of study</b></li> </ul> <p>Sum responses 1 and 2 to survey question:  1 = Very close – my current job is the same field as my coursework and training  2 = Close – I used what I learned in my coursework and training even though I am not working in the exact same field</p> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where enrolled in the student journey in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 203SY</a> Short-Term Career Education Students Who Exited Higher Education and Who Responded to the Survey Question for SM 701SY</li> <li>• <a href="#">SM 203SZ</a> Degree/Transfer Students Who Exited Higher Education and Who Responded to the Survey Question for SM 701SZ</li> <li>• <a href="#">SM 203SU</a> Undecided/Other Students Who Exited Higher Education and Who Responded to the Survey Question for SM 701SU</li> <li>• <a href="#">SM 203SW</a> All Students Who Exited Higher Education and Who Responded to the Survey Question for SM 701SW</li> </ul>

Value Type	Percentage and unduplicated count of survey respondents
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• All CTEOS respondents will be counted in this metric even if they did not have an enrollment record in the selected year.</li> <li>• The state student ID (SB01) has been included with the CTEOS file shared with the LaunchBoard team to improve the match rate for the transfer exclusion by using the Transfer bucket which contains data reported by CSU, UC, and the National Student Clearinghouse</li> <li>• To be included in the survey, credit students: 1) received an approved Chancellor's Office certificate or degree with a vocational flagged Taxonomy of Programs (TOP) code and were enrolled in 0 – 5 units each semester in the subsequent year (not enrolled or minimally enrolled); 2) received a non-approved Chancellor's Office certificate of at least six units with a vocational flagged TOP code and were not enrolled in the subsequent year; or 3) completed at least nine units (within the prior three years) that were SAM coded A-D (with at least one course SAM coded A-C) in any TOP code and were not enrolled in the subsequent year and did not transfer or receive a certificate or vocational degree. For more information on the CTEOS cohort, please refer to the</li> <li>• To be included in the survey, noncredit students: 1) enrolled and received a noncredit vocational/CTE award and enrolled 0 hours each semester the next year (not enrolled); 2) did not earn an award but were enrolled in noncredit CTE coursework, completed at least 48 hours in that year, and enrolled 0 hours each semester the next year (not enrolled).</li> <li>• For more information, please refer to the Santa Rosa Junior College CTEOS website <a href="#">Information and Resources</a> and <a href="#">FAQ document</a></li> </ul>

## EARNINGS

### SM 800Sx Median Annual Earnings of Students After Exit in Selected Student Journey

<b>Description</b>	Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median earnings following the academic year of exit
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Dataset National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	Chancellor's Office Management Information System <a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a> Transfer Bucket
<b>Calculations</b>	<p>For <b>SM 505Sx</b> students who met the following criteria, calculate median annual earnings:</p> <ul style="list-style-type: none"> <li>• <b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li>• <b>AND annualize earnings in the second fiscal quarter after the academic year of exit</b> AND multiply quarterly fiscal wages by four, using the quarterly wages in the second fiscal quarter immediately following the selected year</li> <li>• <b>AND adjust for inflation</b> AND use the CA deflator in the <a href="#">index table</a> to adjust for inflation</li> <li>• <b>AND count students at the selected college where enrolled as a SM 100, SM 101, SM 102, SM 121, SM 122 in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 505SX</a> Adult Ed or ESL Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 800SX</li> <li>• <a href="#">SM 505SY</a> Short-Term Career Education Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 800SY</li> <li>• <a href="#">SM 505SZ</a> Degree/Transfer Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 800SZ</li> <li>• <a href="#">SM 505SU</a> Undecided/Other Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 800SU</li> <li>• <a href="#">SM 505SW</a> All Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 800SW</li> </ul>

<b>Value Type</b>	Median earnings and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>During the 2021-22 build cycle, the UI wage file was determined to have two distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.</li> <li>The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>This metric is adjusted for inflation. The SCFF does not adjust for inflation for this metric. Therefore, this metric will not align with the SCFF.</li> <li>Unemployment Insurance data contain wages only for those employed in an occupation or industry covered by Unemployment Insurance in California. This excludes individuals employed by the military or federal government, and those who are self-employed, employed out of state, unemployed, or not in the workforce after completion of an award.</li> <li>A student's academic year of exit is the end of the academic year in which they were last enrolled in the community college system</li> <li>Quarterly wages will always be calculated using Q4 of the year of exit (i.e., if a student was last enrolled in 2017-18, earnings will be calculated using wages in October-December 2018)</li> </ul>

### SM 801Sx Median Change in Earnings of Students After Exit in Selected Student Journey

<b>Description</b>	Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median change in earnings between the fiscal quarter two quarters prior to the academic year of entry and the fiscal quarter two quarters after the academic year of exit from the last college attended
<b>Student Type</b>	Adult Education/ESL, Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Dataset National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	Chancellor's Office Management Information System <a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a> <a href="#">SB15 Student-Enrollment-Status</a>

	Transfer Bucket
<b>Calculations</b>	<p>Calculate Post Earnings for each exiting student for <a href="#">SM 510Sx</a> Students Who Exited and Who Were Employed in the Second Fiscal Quarter After Exit and in the Second Fiscal Quarter Before Entry or Reentry</p> <ul style="list-style-type: none"> <li>• <b>Determine student's post earnings</b> WHERE Post Earnings equals student's wage matched in the EDD UI file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4 from the last college attended</li> <li>• <b>AND adjust for inflation</b> AND use the CA deflator in the <a href="#">index table</a> to adjust for inflation</li> <li>• <b>AND determine student's pre-earnings as first-time ever in the selected year or as qualifying re-entry where EITHER exiting student who returned as a non-special admit student after an absence of one or more academic years where student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-admit student</b> WHERE Pre-Earnings equals student's earnings two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college</li> <li>• <b>AND adjust for inflation</b> AND use the CA deflator in the <a href="#">index table</a> to adjust for inflation</li> <li>• <b>Calculate a Median Change in Earnings between student's post and pre-earnings for all students</b></li> <li>• <b>AND count students at the selected college where enrolled as a SM 100, SM 101, SM 102, SM 121, SM 122 in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 510SX</a> Adult Ed or ESL Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry</li> <li>• <a href="#">SM 510SY</a> Short-Term Career Education Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry</li> <li>• <a href="#">SM 510SZ</a> Degree/Transfer Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry</li> <li>• <a href="#">SM 510SU</a> Undecided/Other Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry</li> <li>• <a href="#">SM 510SW</a> All Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry</li> </ul>
<b>Value Type</b>	Median Percentage change and number of students included in the equation
<b>Notes</b>	<ul style="list-style-type: none"> <li>• During the 2021-22 build cycle, the UI wage file was determined to have two</li> </ul>



	<p>distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.</p> <ul style="list-style-type: none"> <li>• The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• Returning students are identified as those who have been gone for all terms of a given academic year and then had an enrollment in any term of a subsequent academic year.</li> <li>• Unemployment Insurance data contain wages only for those employed in an occupation or industry covered by Unemployment Insurance in California. This excludes individuals employed by the military or federal government, and those who are self-employed, employed out of state, unemployed, or not in the workforce after completion of an award.</li> <li>• A student's academic year of entry is the most recent year in which a student was enrolled at any college and had no enrollments in the prior academic year at any college</li> <li>• A student's academic year of exit is the end of the academic year in which they were last enrolled in the community college system</li> <li>• Pre-earnings: Q1 (Jan-Mar) of the calendar year of the student's academic year of entry at any college</li> <li>• Post-earnings: Q4 (Oct-Dec) of the calendar year of the student's academic year of exit from the last college attended</li> </ul>
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### SM 802Sx Proportion of Students After Exit Who Attained the Living Wage in Selected Student Journey

<b>Description</b>	Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, the proportion who attained the district county living wage for a single adult measured immediately following the academic year of exit
<b>Student Type</b>	Short-Term Career, Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Dataset National Student Clearinghouse CSU/UC Cohort Match Insight Center for Community Economic Development
<b>Data</b>	Chancellor's Office Management Information System

<b>Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a> Transfer Bucket
<b>Calculations</b>	<p>Calculate median annual earnings and compare to living wage for a single adult for <b>SM 505Sx</b> Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit:</p> <ul style="list-style-type: none"> <li>• <b>Were matched in the UI wage file</b> Wage record found in the second fiscal quarter following the selected year</li> <li>• <b>AND annualize earnings in the second fiscal quarter after the academic year of exit</b> AND multiply quarterly fiscal wages by four, using the quarterly wages in the second fiscal quarter immediately following the selected year</li> <li>• <b>AND adjust for inflation</b> AND use the CA deflator in the <a href="#">index table</a> to adjust for inflation</li> <li>• <b>AND determine whether total earnings for each student equaled or exceeded the living wage</b> AND compare annual wages for each student to living wage for single adult for the county in which the district is located</li> <li>• <b>AND count students at the selected college where enrolled as a SM 100, SM 101, SM 102, SM 121, SM 122 in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 505SX</a> Adult Ed or ESL Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 802SX</li> <li>• <a href="#">SM 505SY</a> Short-Term Career Education Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 802SY</li> <li>• <a href="#">SM 505SZ</a> Degree/Transfer Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 802SZ</li> <li>• <a href="#">SM 505SU</a> Undecided/Other Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 802SU</li> <li>• <a href="#">SM 505SW</a> All Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for SM 802SW</li> </ul>
<b>Value Type</b>	Percentage and number of students included in the equation
<b>Notes</b>	<ul style="list-style-type: none"> <li>• During the 2021-22 build cycle, the UI wage file was determined to have two distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.</li> <li>• For the 2021-22 build of this dashboard, 2021 single adult living wages will be used. 2021-22 SCFF will also use 2021 wages or the same data source.</li> <li>• This metric is adjusted for inflation. The SCFF does not adjust for inflation for this metric. Therefore, this metric will not align with the SCFF.</li> <li>• Unemployment Insurance data contain wages only for those employed in an</li> </ul>

	<p>occupation or industry covered by Unemployment Insurance in California. This excludes individuals employed by the military or federal government, and those who are self-employed, employed out of state, unemployed, or not in the workforce after completion of an award.</p> <ul style="list-style-type: none"> <li>• A student's academic year of exit is the end of the academic year in which they were last enrolled in the community college system</li> <li>• Quarterly wages will always be calculated using Q4 of the year of exit (i.e., if a student was last enrolled in 2017-18, earnings will be calculated using wages in October-December 2018)</li> <li>• Living wages are based on the county where the college district is located (if located in more than one county than county with the greatest overlap was chosen - Gavilan in San Bento and Yosemite in El Dorado).</li> </ul>
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## METRICS UNDER CONSTRUCTION

SM 541Sx Students in Selected Student Journey Who Completed Both Transfer-Level Math and English Within the District in Their First academic year from First Term or Within Three Years for Credit ESL Students (SM 544Sx Wrapper Metric)

<b>Description</b>	Among students in selected student journey, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment from their first term within the district allowing for students who enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB25 Course-General-Education-Status</a> <a href="#">CB26 Course-Support-Course-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met the outcome of the metric in one of four ways</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in a transfer level math course in the district</b>  WHERE [((CB03 = 1701.00  AND SXD2 = T)</li> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=B  <ul style="list-style-type: none"> <li>• <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> <li>• <b>AND earned a passing grade</b>  AND [First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (IA, IB, IC) OR  First three characters of SX04 IN (IPP)]</li> </ul> </li> <li>• <b>AND had an enrollment in a transfer level English course in the district</b>  WHERE [((CB03 IN (1501.00, 1520.00)  AND SXD2 = T</li> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=A  <ul style="list-style-type: none"> <li>• <b>AND not a support course</b></li> </ul> </li> </ul>

	<p>AND CB26 IS NOT EQUAL TO S)]</p> <ul style="list-style-type: none"> <li>• <b>AND earned a passing grade</b></li> </ul> <p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND allow for successful completion of transfer level Math or English courses one year from first cohort term for transfer-level math and English in the district</b></li> </ul> <p>WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district]</p> <ul style="list-style-type: none"> <li>• <b>OR if the student had a credit ESL enrollment in the district</b></li> </ul> <p>OR [WHERE [CB04 IN (C,D) AND CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)</p> <ul style="list-style-type: none"> <li>• <b>AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <ul style="list-style-type: none"> <li>• <b>AND had an enrollment in a transfer level math course in the district</b></li> </ul> <p>WHERE [[(CB03 = 1701.00 AND SXD2 = T)</p> <ul style="list-style-type: none"> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district</b></li> </ul> <p>OR WHERE [(CB25=B</p> <ul style="list-style-type: none"> <li>• <b>AND not a support course</b></li> </ul> <p>AND CB26 IS NOT EQUAL TO S)]</p> <ul style="list-style-type: none"> <li>• <b>AND earned a passing grade</b></li> </ul> <p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND had an enrollment in a transfer level English course in the district</b></li> </ul> <p>WHERE [[(CB03 IN (1501.00, 1520.00) AND SXD2 = T</p> <ul style="list-style-type: none"> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district</b></li> </ul> <p>OR WHERE [(CB25=A</p> <ul style="list-style-type: none"> <li>• <b>AND not a support course</b></li> </ul> <p>AND CB26 IS NOT EQUAL TO S)]</p> <ul style="list-style-type: none"> <li>• <b>AND earned a passing grade</b></li> </ul> <p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND allow for successful completion of courses within three years from fist term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul>
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	<p>WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <ul style="list-style-type: none"> <li>• <b>AND count students where they were a SM 332SZ, SM 332SU or SM 332SW student at the college in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 332SZ</a> Degree/Transfer Students Who Took Credit Courses for the First-Time in the District for SM 541SZ</li> <li>• <a href="#">SM 332SU</a> Undecided/Other Students Who Took Credit Courses for the First-Time in the District for SM 541SU</li> <li>• <a href="#">SM 332SW</a> All Students Who Took Credit Courses for the First-Time in the District for SM 541SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.</li> <li>• This metric has been added in a new section created in the snapshot view for SSM 3.0 entitled "Metrics Under Development"</li> </ul>

**SM 542Sx Students in Selected Student Journey Who Completed Transfer-Level Math Within the District in Their First academic year or Within Three Years for Credit ESL Students (SM 544Sx Wrapper Metric)**

<b>Description</b>	Among students in selected student journey, the proportion who completed transfer-level math in their first academic year of credit enrollment from their first term within the district allowing for students who ever enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System

<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB25 Course-General-Education-Status</a> <a href="#">CB26 Course-Support-Course-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met the outcome of the metric in one of four ways</p> <ul style="list-style-type: none"> <li>● <b>Had an enrollment in a transfer level math course in the district</b>  WHERE [((CB03 = 1701.00  AND SXD2 = T)</li> <li>● <b>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=B</li> <li>● <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> <li>● <b>AND earned a passing grade</b>  AND [First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (IA, IB, IC) OR  First three characters of SX04 IN (IPP)]</li> <li>● <b>AND allow for successful completion of transfer level math course one year from first cohort term for transfer-level math in the district</b>  WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district]</li> <li>● <b>OR if the student had a credit ESL enrollment in the district</b>  OR [WHERE [CB04 IN (C,D) AND  CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)</li> <li>● <b>AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b>  WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district  WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>● <b>AND had an enrollment in a transfer level math course in the district</b>  WHERE [((CB03 = 1701.00  AND SXD2 = T)</li> <li>● <b>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=B</li> <li>● <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> <li>● <b>AND earned a passing grade</b>  AND [First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (IA, IB, IC) OR</li> </ul>

	<p>First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND allow for successful completion of courses within three years from first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district</p> <p>WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <ul style="list-style-type: none"> <li>• <b>AND count students where they were a SM 332SZ, SM 332SU or SM 332SW student at the college in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 332SZ</a> Degree/Transfer Students Who Took Credit Courses for the First-Time in the District for SM 501SZ</li> <li>• <a href="#">SM 332SU</a> Undecided/Other Students Who Took Credit Courses for the First-Time in the District for SM 501SU</li> <li>• <a href="#">SM 332SW</a> All Students Who Took Credit Courses for the First-Time in the District for SM 501SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.</li> </ul>

**SM 543Sx Students in Selected Student Journey Who Completed Transfer-Level English Within the District in Their First academic year or Within Three Years for Credit ESL Students (SM 544Sx Wrapper Metric)**

<b>Description</b>	Among students in selected student journey, the proportion who completed transfer-level English in their first academic year of credit enrollment from their first term within the district allowing for students who ever enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot



<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB25 Course-General-Education-Status</a> <a href="#">CB26 Course-Support-Course-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met the outcome of the metric in one of four ways</p> <ul style="list-style-type: none"> <li>● <b>Had an enrollment in a transfer level English course in the district</b>  WHERE [[(CB03 IN (1501.00, 1520.00)  AND SXD2 = T</li> <li>● <b>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=A</li> <li>● <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> <li>● <b>AND earned a passing grade</b>  AND [First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (IA, IB, IC) OR  First three characters of SX04 IN (IPP)]</li> <li>● <b>AND allow for successful completion of transfer level Math or English courses one year from first cohort term for transfer-level math and English in the district</b>  WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district]</li> <li>● <b>OR if the student had a credit ESL enrollment in the district</b>  OR [WHERE [CB04 IN (C,D) AND  CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)</li> <li>● <b>AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b>  WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district  WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>● <b>AND had an enrollment in a transfer level English course in the district</b>  WHERE [[(CB03 IN (1501.00, 1520.00)  AND SXD2 = T</li> <li>● <b>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=A</li> <li>● <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>AND earned a passing grade</b> AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</li> <li>• <b>AND allow for successful completion of courses within three years from first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GIO3 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>• <b>AND count students where they were a SM 332SZ, SM 332SU or SM 332SW student at the college in the selected year</b></li> </ul>
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 332SZ</a> Degree/Transfer Students Who Took Credit Courses for the First-Time in the District for SM 501SZ</li> <li>• <a href="#">SM 332SU</a> Undecided/Other Students Who Took Credit Courses for the First-Time in the District for SM 501SU</li> <li>• <a href="#">SM 332SW</a> All Students Who Took Credit Courses for the First-Time in the District for SM 501SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.</li> </ul>

**SM 544Sx Wrapper Metric for Students in Selected Student Journey Who Completed Transfer-Level English Within the District in Their First academic year or Within Three Years for Credit ESL Students**

<b>Description</b>	Among students in selected student journey, the proportion who completed transfer-level Math and English in their first academic year of credit enrollment from their first term within the district allowing for students who ever enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All

<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB25 Course-General-Education-Status</a> <a href="#">CB26 Course-Support-Course-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	See calculations for SM 541Sx, SM 542Sx, and SM 543Sx
<b>Denominator</b>	<ul style="list-style-type: none"> <li>• <a href="#">SM 332SZ</a> Degree/Transfer Students Who Took Credit Courses for the First-Time in the District for SM 501SZ</li> <li>• <a href="#">SM 332SU</a> Undecided/Other Students Who Took Credit Courses for the First-Time in the District for SM 501SU</li> <li>• <a href="#">SM 332SW</a> All Students Who Took Credit Courses for the First-Time in the District for SM 501SW</li> </ul>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison

## COHORT METRICS: Denominators

SM 340C All Prospective Students Who Applied for the First-Time to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply in OPEN CCC Apply

<b>Description</b>	Prospective students who applied for the first-time to attend community college in the selected year through CCC Apply for the first-time
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International
<b>Data Element(s)</b>	Open CCC Apply and CCC Apply International: ccc_id term_code term_description fraud_status
<b>Calculations</b>	<p>All prospective first-time students who applied to attend community college in the selected year through CCC Apply OR through International CCC Apply</p> <ul style="list-style-type: none"> <li>• <b>Applied for the first-time in the selected academic year through the OPEN CCC Apply version of the application</b></li> </ul> <p>WHERE [(term_code OR term_description in (summer, fall, winter, spring)</p> <ul style="list-style-type: none"> <li>• <b>OR applied for the first-time to attend in the selected academic year through the International CCC Apply version of the application</b></li> </ul> <p>OR WHERE term_code OR term_description in (summer, fall, winter, spring))</p> <ul style="list-style-type: none"> <li>• <b>AND exclude high school students applying as special admit</b></li> </ul> <p>AND enroll_status not equal to Y</p> <ul style="list-style-type: none"> <li>• <b>AND exclude applications with Confirmed Fraud where the college has reviewed the application and determined that it is fraudulent</b></li> </ul> <p>AND fraud_status not equal to 5]</p> <ul style="list-style-type: none"> <li>• <b>AND students apply for the first-time in OPEN CCC Apply version or International CCC Apply version not as a high school student applying as a special admit student</b></li> </ul> <p>AND GI03 is MIN (GI03)</p> <ul style="list-style-type: none"> <li>• <b>AND count students at the selected college where the student applied</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• For the 2022-23 build, applications with confirmed fraud by the college have been removed</li> </ul>

	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for <a href="#">SM 300Cx</a> All Cohort Student Applicants Who Enrolled in the Same Community College in a Term in the Selected Year</li> <li>• For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> <li>• Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students; so, figures may be understated.</li> <li>• For a student to be included, sufficient information has to be provided in the OPEN CCC Apply file to be able to match the student in the college MIS enrollment file, including either a social security number, or name, birthdate, and gender.</li> <li>• Applicants who did not provide consent for the release of personal information are not included.</li> </ul>
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### SM 338C Credit Enrollments for All Cohort Students with Grades Allowable for Course Success Rate Calculation in Their First Year from First Term

<b>Description</b>	Number of students in the cohort who took one or more credit courses with grades allowable for enrollment count for Course Success Rate calculation per Datamart in their first year from first term
<b>Student Type</b>	All
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p><a href="#">SM 122FC</a> Cohort Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Count of enrollments</b> Enrollment defined as a unique combination of student, locale, CB00, XB00, GI03</li> <li>• <b>AND with allowable grades for enrollment to be included in denominator for course success rate as displayed in Datamart</b> WHERE SX04 NOT IN (EW, MW, RD, SP, UD, UG)</li> <li>• <b>AND for credit courses only</b> AND CB04 IN (C, D)</li> <li>• <b>AND within one year after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>• <b>AND at the selected locale</b></li> </ul>

<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated count of enrollments
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Guided Pathways first-year momentum metric</li> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 408C Course Success Rate for All Cohort Students</li> <li>• The grades to be included in the calculation of the denominator was verified by MIS on 10.03.19</li> <li>• Decision made on 2/8/21 to flag unique courses with: derky-locale-CB00-XB00-GI03</li> </ul>

### SM 330C All Cohort Students Who Earned Their First Associate Degree in the Selected Year

<b>Description</b>	Number of students in the cohort who earned their first associate degree in the system in the selected year
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a></b> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree</b> SP02 IN (A, S)</li> <li>• <b>AND for the first time in the system without requirement of enrollment in the year that the award was earned</b> WHERE GI03 is the first time without requirement for enrollment in the selected year</li> <li>• <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 122C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 122C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 122C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 122C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> </ul>

<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Metric will not be displayed on the dashboard but will be used as a denominator for SM 613Cx Average Number of Units Accumulated by All Associate Degree Earners by All Cohort Students</li> <li>• Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric</li> <li>• Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if the most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. For the 2022-23 build, the “multiple values reported” subgroup will be calculated but always suppressed. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</li> </ul>

### SM 235Cx All Cohort Students Who Earned 12 or More Units at Any Time at Any Community College and Who Exited California Community College

<b>Description</b>	Number of students in the cohort who were enrolled in the selected year and who did not enroll in the subsequent year at any community college and who earned 12 or more units at any time and at any college
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a>
<b>Calculations</b>	<p><a href="#">SM 122FC</a> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> or 7<sup>th</sup> academic year after first term NSA credit enrollment</b></li> </ul> <p>Has no value in the Student Enrollment Data Elements (SX) file WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 203C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul>

	<ul style="list-style-type: none"> <li>○ SM 203C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C6 from the first term of NSA credit enrollment to seven years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>● <b>AND completed courses totaling 12 or more semester units at any community college after converting quarter units</b> AND [Convert quarter units to semester units by multiplying quarter units x 0.667 AND SUM (SX03) ≥12]</li> <li>● <b>AND eliminate 8888 and 9999 values at the course level</b> AND SX03 &lt; 50</li> <li>● <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment at any community college</b> WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 235C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● Students need to have completed a total of at least 12 units in the timeframe up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment at any California community college.</li> <li>● In the new SCFF, it is required that the 12 or more units are earned in the district in the selected year prior to transfer.</li> <li>● For students who have taken a mixture of classes at colleges on semester and quarter systems, quarter units will be multiplied by 2/3 to equate to semester units for colleges on semesters, and semester units will be multiplied by 3/2 to equate to quarter units for colleges on quarters</li> <li>● Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> </ul>



	<ul style="list-style-type: none"> <li>Metric will not be displayed on the dashboard but will be used as a denominator for <a href="#">SM 620Cx</a> All Cohort Students Who Transferred to a Four-Year Postsecondary Institution</li> </ul>
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### SM 203Cx All Cohort Students Who Exited Higher Education

<b>Description</b>	Number of students in the cohort who were enrolled in the selected year in any community college and did not enroll in the 4 <sup>th</sup> , 5 <sup>th</sup> or 7 <sup>th</sup> academic year after first term of entry
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><a href="#">SM 122FC</a> All first-time cohort students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li><b>Did not have an enrollment in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> or 7<sup>th</sup> academic year after first term of enrollment</b> Has no value in the Student Enrollment Data Elements (SX) file WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2, 3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>SM 203C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 203C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 203C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 203C6 from the first term of NSA credit enrollment to seven years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li><b>AND did not transfer to any postsecondary institution in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, or 7<sup>th</sup> academic year after the first term of enrollment where summer term is treated like fall term enrollment</b> WHERE student enrollment not found in segment (CSU, UC, ISP, OOS) WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>SM 203C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 203C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 203C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ SM 203C6 from the first term of NSA credit enrollment to seven years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>• <b>AND count students at any college where enrolled in the cohort</b></li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	Metric will not be displayed on the dashboard but will be used as a denominator for SM 701CW All Cohort Students Employed in a Job in Their Field of Study

## COHORT METRICS: Successful Enrollment

### SM 300C All Cohort Student Applicants Who Enrolled in the Same Community College

<b>Description</b>	Among all applicants who indicated an intent to enroll in the selected college in the selected year as a non-special admit student for the first time, the proportion of cohort students who enrolled in the same community college in the selected year
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Open CCC Apply CCC Apply International Chancellor's Office Management Information System
<b>Data Element(s)</b>	<p>COMIS:</p> <p><a href="#">SX Domain and Format</a> <a href="#">GI03 Term-Identifier</a></p> <p>Open CCCApply and CCC Apply International:</p> <p>ccc_id term_code term_description college_id</p>
<b>Calculations</b>	<p><a href="#">SM 340Cx</a> All Prospective Students Who Applied for the First-Time to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply in OPEN CCC Apply who enrolled as <a href="#">SM 122FC</a> All first-time cohort students</p> <ul style="list-style-type: none"> <li>• <b>AND count students at the selected college where the student both applied and enrolled as a SM 122FC student</b></li> </ul>
<b>Denominator</b>	<a href="#">SM 340Cx</a> All Prospective Students Who Applied for the First-Time to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply in OPEN CCC Apply

<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>The denominator includes students who indicated an intent to enroll in the selected academic year, based on information provided in CCCApply, and integrates data from international CCCApply</li> <li>For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included.</li> <li>Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students. Data is not available for 32 colleges in 2014-15, for seven in 2015-16 and for three in 2016-17.</li> <li>The only drilldowns available for CCCApply are Ethnicity, Gender and Age, and some subgroups listed will not be available.</li> <li>Applicants who did not provide consent for the release of personal information are not included in this metric.</li> </ul>

## COHORT METRICS: First Time Non-Special Admit Students

### SM 122FC All First-Time as Non-Special Admit Student Cohort

<b>Description</b>	All students who enrolled as first-time in higher education non-special admit credit students in at least one primary term of the selected year with a minimal credit enrollment at the selected college who are tracked for two, three, four and six years from first term of enrollment
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SB03 Student-Birth-Date</a> <a href="#">SB11 Student-Education-Status</a> <a href="#">STD7 Student-Headcount-Status</a> <a href="#">SX Domain and Format</a> <a href="#">SX04 Enrollment-Grade</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SXD3 Enrollment-Units-Attempted</a> Min(GI03) for First Term of Non-Special Admit Enrollment
<b>Calculations</b>	Student who met the following criteria: <ul style="list-style-type: none"> <li><b>Student appears as a first-time NSA credit student in the system in the selected year at the selected college requiring enrollment in a primary term if first NSA term is not a primary term in the selected year</b></li> </ul> WHERE [GI03 = Min(GI03) in the system at the selected college

	<p>AND IF Min(GI03) IS IN (5YY, 1YY, 6YY)  THEN GI03 must also be IN (7YY, 3YY, 8YY, 2YY, 4YY)  AND SXD2 IN (T, D, S)  AND STD7 in (A, B, C, D, E)  AND SB11 NOT IN 10000, 21000]</p> <ul style="list-style-type: none"> <li>• <b>AND has a minimal credit enrollment in the system at the selected college</b>  AND [SXD3 &gt;=0.5 units at the selected college in the selected year]</li> <li>• <b>AND where the student did not earn an Excused Withdrawal or Military Withdrawal in ALL credit courses in their first term as long as their first term was not Spring 2020 or a term in academic year 2020-21 or 2021-22</b>  WHERE EITHER [MIN(GI03) NOT IN (203, 204, 205, 206, 207, 208, 211, 212, 213, 214, 215, 216, 217, 218, 221, 222, 223, 224)  Count (SX04) IS NOT EQUAL TO count (SX04) IN (EW, MW) in the first term at the selected college</li> <li>• <b>OR if first term for student is Spring 2020, Fall 2020, Winter 2021 (for quarter schools) Spring 2021, Fall 2021, Winter 2022 (for quarter schools), and Spring 2022 terms, then include students with Excused Withdrawals in all credit courses and only exclude students with Military Withdrawals in all credit courses</b>  OR MIN(GI03) IS IN (203, 204, 205, 206, 207, 208, 211, 212, 213, 214, 215, 216, 217, 218, 221, 222, 223, 224)  Count (SX04) IS NOT EQUAL TO count (SX04) IN (MW) in the Spring 2020, Fall 2020, Winter 2021 (for quarter schools), Fall 2021, Winter 2022 (for quarter schools) and Spring 2022 terms at the selected college]</li> <li>• <b>AND in the selected year</b>  WHERE GI03 is within the selected year</li> <li>• <b>AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older</b>  WHERE [segment IS IN (CSU, UC, ISP, OOS)  AND tfr_in_inst_type IS IN (2, 4)]</li> <li>• <b>AND when the student was 18 or older</b>  AND (Oct. 15<sup>th</sup> in the selected year - SB03) ≥ 18 years</li> <li>• <b>AND at any time up to and including the selected year</b>  WHERE GI03 is any time up to and including the selected year]</li> <li>• <b>AND students will be tracked from the calculated first term of entry with preceding summer term enrollment treated like fall term enrollment for 2, 3, 4, or 6 years</b></li> </ul>
<b>Denominator</b>	n/a
<b>Value Type</b>	Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• A student could be included as part of the first-time cohort at more than one college if the student's first-time NSA enrollment is in the same term with 0.5 credit units at each college</li> <li>• This definition does NOT include students who may have been enrolled in the selected year or any time prior as a special student as long as the student</li> </ul>

	<p>enrolls as a first-time in higher ed NSA credit student in any term of the year</p> <ul style="list-style-type: none"> <li>• If a student is a first-time NSA credit student in Spring 2020 (or later) and has “EW” for all credit courses in that term, then the student is included in the SSM All Student Cohort since colleges differed in how they applied EW enrollments in Spring 2020 (or later) due to the pandemic</li> <li>• However, if a student is a first-time NSA credit student in any other term besides Spring 2020 and has “EW” for all credit courses in that term, then the student is not included in the SSM All Student Cohort</li> <li>• Students who receive “MW” in all courses in their first NSA credit term are not included in the SSM All Student Cohort</li> </ul>
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## COHORT METRICS: Learning Progress

### SM 408C Course Success Rate for All Cohort Student in their First Year from First Term

<b>Description</b>	Among enrollments by cohort students, the course success rate in their first year from first term
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Enrollments counted to determine course success rate met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Count of enrollments</b> Enrollment defined as a unique combinations of student, locale, CB00, XB00, GI03</li> <li>• <b>AND with passing grades</b> [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</li> <li>• <b>AND for credit courses only</b> AND CB04 IN (C, D)</li> <li>• <b>AND within one year after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>• <b>AND at the selected locale</b></li> </ul>
<b>Denominator</b>	<a href="#">SM 338C</a> All Cohort Student Credit Enrollments with Grades Allowable for Course

	Success Rate Calculation in the Selected Year
<b>Value Type</b>	Percentage and unduplicated count of enrollments
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Guided Pathways first-year momentum metric</li> <li>• Disaggregation by student characteristics is based on enrollments rather than distinct students.</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• At the college level, course success rate will only include courses taken by a student at colleges where that student was enrolled as a first-time NSA in a primary term. At other locale levels (i.e., district, microregion, macroregion, statewide), course success rate will include other colleges where a student may have taken courses in their first-year but not a college where the student had their first-time NSA enrollment in the CA community college system.</li> <li>• Decision made on 2/8/21 to flag unique courses with: derkey-locale-CB00-XB00-GI03</li> </ul>

**SM 501C All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in the First Year Aligned with SCFF (SM 504C)**

<b>Description</b>	Among students in the cohort, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment within the district
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in a math course in the district</b> CB03 = 1701.00</li> <li>• <b>AND that was a transfer level course</b> AND SXD2 = T</li> <li>• <b>AND earned a passing grade</b> AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR</li> </ul>

	<p>First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND had an enrollment in an English course in the district</b></li> </ul> <p>AND CB03 IN (1501.00, 1520.00)</p> <ul style="list-style-type: none"> <li>• <b>AND that was a transfer level course</b></li> </ul> <p>AND SXD2 = T</p> <ul style="list-style-type: none"> <li>• <b>AND earned a passing grade</b></li> </ul> <p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)</p> <ul style="list-style-type: none"> <li>• <b>AND in the selected year</b></li> </ul> <p>WHERE GI03 is within the selected year]</p>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Guided Pathways first-year momentum metric</li> <li>• The metric outcome has to occur within the first academic year of enrollment. Therefore, the same values would be displayed for any of the cohort selections: 3, 4, or 6.</li> <li>• For display on the cohort view dashboard for Completion of Transfer Level Math and English Metrics, the default will be SM 501Cx with a drilldown option to see “Other Completion of TL Math &amp; English Metrics” <ul style="list-style-type: none"> <li>◦ SM 541Cx All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in Their First academic year Allowing for Credit ESL Students to Complete Within Three Years</li> </ul> </li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• Courses outside of math and English Taxonomy of Program (TOP) codes are not included in this metric</li> </ul>

**SM 541C All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in Their First Year from First Term or Within Three Years from First Term for Credit ESL Students (SM 504C)**

<b>Description</b>	Among students in the cohort, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment from first term within the district allowing for students who ever enrolled in credit ESL to complete transfer-level Math and English within three complete years from first term in the district
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<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB25 Course-General-Education-Status</a> <a href="#">CB26 Course-Support-Course-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met the outcome of the metric in one of four ways</p> <ul style="list-style-type: none"> <li>● <b>Had an enrollment in a transfer level math course in the district</b>  WHERE [((CB03 = 1701.00  AND SXD2 = T)</li> <li>● <b>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=B  <ul style="list-style-type: none"> <li>● <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> <li>● <b>AND earned a passing grade</b>  AND [First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (IA, IB, IC) OR  First three characters of SX04 IN (IPP)]</li> </ul> </li> <li>● <b>AND had an enrollment in a transfer level English course in the district</b>  WHERE [((CB03 IN (1501.00, 1520.00)  AND SXD2 = T</li> <li>● <b>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=A  <ul style="list-style-type: none"> <li>● <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> <li>● <b>AND earned a passing grade</b>  AND [First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (IA, IB, IC) OR  First three characters of SX04 IN (IPP)]</li> </ul> </li> <li>● <b>AND allow for successful completion of transfer level Math or English courses one year from first cohort term for transfer-level math and English in the district</b>  WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district]</li> <li>● <b>OR if the student had a credit ESL enrollment in the district</b></li> </ul>



	<p>OR [WHERE [CB04 IN (C,D) AND CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)</p> <ul style="list-style-type: none"> <li>• <b>AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <ul style="list-style-type: none"> <li>• <b>AND had an enrollment in a transfer level math course in the district</b></li> </ul> <p>WHERE [((CB03 = 1701.00 AND SXD2 = T)</p> <ul style="list-style-type: none"> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district</b></li> </ul> <p>OR WHERE [(CB25=B • <b>AND not a support course</b> AND CB26 IS NOT EQUAL TO S)]</p> <ul style="list-style-type: none"> <li>• <b>AND earned a passing grade</b></li> </ul> <p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND had an enrollment in a transfer level English course in the district</b></li> </ul> <p>WHERE [((CB03 IN (1501.00, 1520.00) AND SXD2 = T</p> <ul style="list-style-type: none"> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district</b></li> </ul> <p>OR WHERE [(CB25=A • <b>AND not a support course</b> AND CB26 IS NOT EQUAL TO S)]</p> <ul style="list-style-type: none"> <li>• <b>AND earned a passing grade</b></li> </ul> <p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND allow for successful completion of courses within three years from first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Guided Pathways first-year momentum metric</li> <li>• Since the timeframes are specified in the calculation of this metric. Therefore, the same values would be displayed for any of the cohort lengths: 3, 4, or 6 years.</li> </ul>

	<ul style="list-style-type: none"> <li>• The part of this metric outcome has to occur within the first academic year of enrollment. However, another part for credit ESL can occur within three years.</li> <li>• For display on the cohort view dashboard for Completion of Transfer Level Math and English Metrics, the default will be SM 501Cx with a drilldown option to see “Other Completion of TL Math &amp; English Metrics” <ul style="list-style-type: none"> <li>◦ SM 541Cx All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in Their First academic year Allowing for Credit ESL Students to Complete Within Three Years</li> </ul> </li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.</li> </ul>
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### SM 502C All Cohort Students Who Completed Transfer-Level Math Within the District in the First Year Aligned with SCFF (SM 507C)

<b>Description</b>	Among students in the cohort, the proportion who completed transfer-level math in their first academic year of credit enrollment within the district
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in a math course in the district</b> CB03 = 1701.00</li> <li>• <b>AND that was a transfer level course</b> AND SXD2 = T</li> <li>• <b>AND earned a passing grade</b> AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR</li> </ul>

	<p>First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year]</li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Guided Pathways first-year momentum metric</li> <li>• The metric outcome has to occur within the first academic year of enrollment. Therefore, the same values would be displayed for any of the cohort selections: 3, 4, or 6.</li> <li>• For display on the cohort view dashboard for Completion of Transfer Level Math Metrics, the default will be SM 502Cx with a drilldown option to see “Other Completion of TL Math Metric” <ul style="list-style-type: none"> <li>◦ SM 542Cx All Cohort Students Who Completed Transfer-Level Math Within the District in Their First academic year Allowing for Credit ESL Students to Complete Within Three Years</li> </ul> </li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• Courses outside of math and English Taxonomy of Program (TOP) codes are not included in this metric</li> </ul>

**SM 542C All Cohort Students Who Completed Transfer-Level Math Within the District in Their First Year from First Term or Within Three Years from First Term for Credit ESL Students (SM 507C)**

<b>Description</b>	Among students in the cohort, the proportion who completed transfer-level math in their first academic year of credit enrollment from first term within the district allowing for students who ever enrolled in credit ESL to complete transfer-level Math and English within three complete years from first term in the district
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB25 Course-General-Education-Status</a>

	<a href="#">CB26 Course-Support-Course-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met the outcome of the metric in one of four ways</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in a transfer level math course in the district</b>  WHERE [((CB03 = 1701.00  AND SXD2 = T)</li> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=B  • <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> <li>• <b>AND earned a passing grade</b>  AND [First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (IA, IB, IC) OR  First three characters of SX04 IN (IPP)]</li> <li>• <b>AND allow for successful completion of transfer level Math course one year from first cohort term for transfer-level math in the district</b>  WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district]</li> <li>• <b>OR if the student had a credit ESL enrollment in the district</b>  OR [WHERE [CB04 IN (C,D) AND  CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)</li> <li>• <b>AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b>  WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district  WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>• <b>AND had an enrollment in a transfer level math course in the district</b>  WHERE [((CB03 = 1701.00  AND SXD2 = T)</li> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=B  • <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> <li>• <b>AND earned a passing grade</b>  AND [First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (IA, IB, IC) OR  First three characters of SX04 IN (IPP)]</li> <li>• <b>AND allow for successful completion of transfer-level Math course within three years from first term of entry into the cohort with preceding summer term</b></li> </ul>

	<p><b>enrollment treated like fall term enrollment</b></p> <p>WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district</p> <p>WHERE YY5 is same as YY7 and YY6 is same as YY8]</p>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Guided Pathways first-year momentum metric</li> <li>Since the timeframes are specified in the calculation of this metric. Therefore, the same values would be displayed for any of the cohort lengths: 3, 4, or 6 years.</li> <li>The part of this metric outcome has to occur within the first academic year of enrollment. However, another part for credit ESL can occur within three years.</li> <li>For display on the cohort view dashboard for Completion of Transfer Level Math and English Metrics, the default will be SM 502Cx with a drilldown option to see "Other Completion of TL Math Metric" <ul style="list-style-type: none"> <li>SM 542Cx All Cohort Students Who Completed Transfer-Level Math Within the District in Their First academic year Allowing for Credit ESL Students to Complete Within Three Years</li> </ul> </li> <li>Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>Includes completion of the courses in the same district only</li> <li>CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.</li> </ul>

### SM 503C All Cohort Students Who Completed Transfer-Level English Within the District in the First Year Aligned with SCFF (SM 509C)

<b>Description</b>	Among students in the cohort, the proportion who completed transfer-level English in their first academic year of credit enrollment within the district
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">GI03 Term-Identifier</a>

	<a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in an English course in the district</b> AND CB03 IN (1501.00, 1520.00)</li> <li>• <b>AND that was a transfer level course</b> AND SXD2 = T</li> <li>• <b>AND earned a passing grade</b> AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</li> <li>• <b>AND in the selected year</b> WHERE GI03 is within the selected year]</li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Guided Pathways first-year momentum metric</li> <li>• The metric outcome has to occur within the first academic year of enrollment. Therefore, the same values would be displayed for any of the cohort selections: 3, 4, or 6.</li> <li>• For display on the cohort view dashboard for Completion of Transfer Level Math and English Metrics, the default will be SM 503Cx with a drilldown option to see "Other Completion of TL English Metric" <ul style="list-style-type: none"> <li>◦ SM 543Cx All Cohort Students Who Completed Transfer-Level English Within the District in Their First academic year Allowing for Credit ESL Students to Complete Within Three Years</li> </ul> </li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• Courses outside of math and English Taxonomy of Program (TOP) codes are not included in this metric</li> </ul>

SM 543C All Cohort Students Who Completed Transfer-Level English Within the District in Their First Year from First Term or Within Three Years from First Term for Credit ESL Students (SM 509C)

<b>Description</b>	Among students in the cohort, the proportion who completed transfer-level English in their first academic year of credit enrollment from first term within the district allowing for students who ever enrolled in credit ESL to complete transfer-level Math
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	and English within three complete years from first term in the district
<b>Student Type</b>	Degree/Transfer, Undecided/Other, All
<b>Display</b>	Snapshot
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB03 Course-TOP-Code</a> <a href="#">CB04 Course-Credit-Status</a> <a href="#">CB25 Course-General-Education-Status</a> <a href="#">CB26 Course-Support-Course-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SXD2 Enrollment-Credit-Status</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p>Students who met the outcome of the metric in one of four ways</p> <ul style="list-style-type: none"> <li>• <b>Had an enrollment in a transfer level English course in the district</b>  WHERE [(CB03 IN (1501.00, 1520.00)  AND SXD2 = T</li> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district</b>  OR WHERE [(CB25=A  <ul style="list-style-type: none"> <li>• <b>AND not a support course</b>  AND CB26 IS NOT EQUAL TO S)]</li> <li>• <b>AND earned a passing grade</b>  AND [First character of SX04 IN (A, B, C, P) OR  First two characters of SX04 IN (IA, IB, IC) OR  First three characters of SX04 IN (IPP)]</li> <li>• <b>AND allow for successful completion of transfer level English course one year from first cohort term for transfer-level English in the district</b>  WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district]</li> <li>• <b>OR if the student had a credit ESL enrollment in the district</b>  OR [WHERE [CB04 IN (C,D) AND  CB05 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)</li> <li>• <b>AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b>  WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district  WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>• <b>AND had an enrollment in a transfer level English course in the district</b>  WHERE [(CB03 IN (1501.00, 1520.00)  AND SXD2 = T</li> <li>• <b>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and</b></li> </ul> </li></ul>

	<p><b>certificate programs in the district</b></p> <p>OR WHERE [(CB25=A</p> <ul style="list-style-type: none"> <li>• <b>AND not a support course</b></li> </ul> <p>AND CB26 IS NOT EQUAL TO S)]</p> <ul style="list-style-type: none"> <li>• <b>AND earned a passing grade</b></li> </ul> <p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> <li>• <b>AND allow for successful completion of transfer-level English course within three years from first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GIO3 is within three years starting from first term of credit NSA enrollment in the district</p> <p>WHERE YY5 is same as YY7 and YY6 is same as YY8]</p>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Guided Pathways first-year momentum metric</li> <li>• Since the timeframes are specified in the calculation of this metric. Therefore, the same values would be displayed for any of the cohort lengths: 3, 4, or 6 years.</li> <li>• The part of this metric outcome has to occur within the first academic year of enrollment. However, another part for credit ESL can occur within three years.</li> <li>• For display on the cohort view dashboard for Completion of Transfer Level Math and English Metrics, the default will be SM 503Cx with a drilldown option to see "Other Completion of TL English Metric" <ul style="list-style-type: none"> <li>◦ SM 543Cx All Cohort Students Who Completed Transfer-Level English Within the District in Their First academic year Allowing for Credit ESL Students to Complete Within Three Years</li> </ul> </li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Includes completion of the courses in the same district only</li> <li>• CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.</li> </ul>

## COHORT METRICS: Momentum



### SM 453C All Cohort Students Who Persisted from First Primary Term of Enrollment to the Subsequent Primary Term

<b>Description</b>	Among students in the cohort, the proportion who persisted from their first primary term of enrollment to the subsequent primary term
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> MIN_FIRST PRIMARY_TERM(GI03)
<b>Calculations</b>	<p><a href="#">SM 122FC</a> Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li> <b>Determine first primary term of enrollment for each student</b>  MIN_FIRST PRIMARY_TERM (GI03) WHERE first term is in YY7 or YY3 for students enrolled in colleges on semesters OR WHERE first term is in YY8, YY2, or YY4 for students enrolled in colleges on quarters </li> <li> <b>AND Enrolled in the subsequent primary term after first term of enrollment in the selected or subsequent year</b>  AND [(WHERE GI03=YY3 in the selected year for students with MIN_FPT=YY7  OR WHERE GI03=YY7 in the subsequent year for students with MIN_FPT=YY3 in the selected year for colleges on semesters)  (OR WHERE GI03=YY2 in the selected year for students with MIN_FPT=YY8  OR WHERE GI03=YY4 in the selected year for students with MIN_FPT=2  OR WHERE GI03=YY8 in the subsequent year for students with MIN_FPT=YY4 for colleges on quarters)] </li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Guided Pathways first-year momentum metric</li> <li>Note: First-time cohort students who are found in the transfer bucket when they are 18 or older are not included in the cohort definition and therefore not considered for Persistence.</li> </ul>

### SM 210C All Cohort Students Enrolled Full Time in Their First Primary Term

<b>Description</b>	Among students in the cohort, the proportion who are enrolled full time in their first primary term
<b>Student Type</b>	All Students

<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SXD3 Enrollment-Units-Attempted</a>
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a></b> Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Determine first primary term of enrollment for each student</b> MIN_FIRST PRIMARY TERM (GI03) WHERE first term is in YY7 or YY3 for students enrolled in colleges on semesters OR WHERE first term is in YY8, YY2, or YY4 for students enrolled in colleges on quarters</li> <li>• <b>AND attempted 12 or more units in their first primary term</b> AND [SUM of SXD3 <math>\geq</math> 12 for first primary term of the selected year WHERE first term is in YY7 or YY3 for students enrolled in colleges on semesters OR WHERE first term is in YY8, YY2, or YY4 for students enrolled in colleges on quarters]</li> <li>• <b>AND within one year after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>• <b>AND at the locale selected</b> AND [at the college level WHERE 12 or more units can be earned in their first primary term at the selected college OR at the district level WHERE 12 or more units can be earned in their first primary term at any college in the district OR at the macroregional level WHERE 12 or more units can be earned in their first primary term at any college in the macroregion OR at the microregional level WHERE 12 or more units can be earned in their first primary term at any college in the microregion OR at the statewide level WHERE 12 or more units can be earned in their first primary term at any college]</li> </ul>
<b>Denominator</b>	<b><a href="#">SM 122FC</a></b> All Students in the First-Time Cohort
<b>Value Type</b>	Percentage and Unduplicated Count of Students
<b>Notes</b>	This metric has been added to the SSM cohort view in second release of 2021-22 to replace the Guided Pathways first-year momentum metric GP 210C All Cohort Students Enrolled Full Time in Fall Term

### SM 214C All Cohort Students Enrolled Full Time in Their First Year from First Term

<b>Description</b>	Among students in the cohort, the proportion who are enrolled full time in their first year from first term
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<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SXD3 Enrollment-Units-Attempted</a>
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a></b> Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li> <b>Determine first primary term of enrollment for each student</b>  MIN_FIRST PRIMARY TERM (GI03) WHERE first term is in YY7 or YY3 for students enrolled in colleges on semesters OR WHERE first term is in YY8, YY2, or YY4 for students enrolled in colleges on quarters </li> <li> <b>AND attempted 12 or more units in each primary term of enrollment in their first full year</b>  AND [SUM of SXD3 <math>\geq</math> 12 for EACH primary term of enrollment in their first full academic year of enrollment  WHERE SUM of SXD3 <math>\geq</math> 12 for GI03 IN (YY7 and YY3 in the selected year) for students who start in the fall who are enrolled in colleges on semesters  OR WHERE SUM of SXD3 <math>\geq</math> 12 for GI03 IN (YY3 in the selected year and YY7 in the subsequent year) for students who start in the spring who are enrolled in colleges on semesters  OR WHERE SUM of SXD3 <math>\geq</math> 12 for GI03 IN (YY8, YY2, and YY4 in the selected year) for students who start in the fall who are enrolled in colleges on quarters  OR WHERE SUM of SXD3 <math>\geq</math> 12 for GI03 IN (YY2, YY4 in the selected year and YY8 in the subsequent year) for students who start in the winter who are enrolled in colleges on quarters  OR WHERE SUM of SXD3 <math>\geq</math> 12 for GI03 IN (YY4 in the selected year and YY8, YY2 in the subsequent year) for students who start in the spring who are enrolled in colleges on quarters] </li> <li> <b>AND within one year after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</b>  WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district  WHERE YY5 is same as YY7 and YY6 is same as YY8 </li> <li> <b>AND at the locale selected</b>  AND [at the college level WHERE 12 or more units can be earned in each primary term at the selected college  OR at the district level WHERE 12 or more units can be earned in each primary term at any college in the district  OR at the macroregional level WHERE 12 or more units can be earned in each primary term at any college in the macroregion  OR at the microregional level WHERE 12 or more units can be earned in each primary term at any college in the microregion  OR at the statewide level WHERE 12 or more units can be earned in each primary </li> </ul>

	term at any college]
<b>Denominator</b>	<a href="#">SM 122FC</a> All Students in the First-Time Cohort
<b>Value Type</b>	Percentage and Unduplicated Count of Students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• This metric has been added to the SSM cohort view in second release of 2021-22 to replace GP 214C All Cohort Students Enrolled Full Time in their First Full Academic Year of Enrollment</li> <li>• Primary terms only are included (Fall Semester, Spring Semester, Fall Quarter, Winter Quarter, Spring Quarter)</li> </ul>

### SM 458C Successfully Completed 30 or More Semester (45 or More Quarter) Units up to and Including Their First Year from First Term (SM 468C Quarter Units)

<b>Description</b>	Among students in the cohort, the percentage who successfully completed 30 or more degree-applicable semester units or 45 quarter units up to and including their first year from first term
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p><a href="#">SM 122FC</a> All first-time cohort students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Successfully completed degree-applicable credit courses at any college</b> [CB04 IN (D) AND First character of SX04 IN (A, B, C, P)]</li> <li>• <b>AND within one year from the first term of cohort enrollment with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is within one year from first term of cohort enrollment WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>• <b>AND convert quarter units to semester units for units earned at semester schools for students enrolled at colleges on the semester system</b> AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</li> <li>• <b>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on the quarter system</b> AND divide SUM (SX03) for semester units by 0.667 to equate to quarter units</li> <li>• <b>Eliminate 8888 and 9999 values at the course level</b> AND SX03 &lt; 50</li> <li>• <b>AND successfully completed with passing grades in 30 (45) or more semester</b></li> </ul>

	<p><b>(quarter) units at any college eliminating 8888 and 9999 values at the course level</b></p> <p>AND [SUM (SX03) for those courses WHERE First character of SX04 IN (A, B, C, P) AND SX03 &lt; 50] ≥ 30 semester units at any college for colleges on semesters</p> <p>OR [SUM (SX03) for those courses WHERE First character of SX04 IN (A, B, C, P) AND SX03 &lt; 50] ≥ 45 quarter units at any college for colleges on quarters</p> <ul style="list-style-type: none"> <li>• <b>AND at any time up to and including the end of the first year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is any time up to and including the end of the first year from the first term of NSA credit enrollment WHERE YY5 is same as YY7 and YY6 is same as YY8</p> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where enrolled as a SM 122FC student</b></li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentages and Unduplicated Counts
<b>Notes</b>	<ul style="list-style-type: none"> <li>• All prior units earned as a special admit student for any student included in the cohort, who started as a non-special admit student in a primary term of the selected year at the selected locale, will be included.</li> <li>• This metric has been added to the SSM cohort view in 2022-23</li> <li>• Includes enrollments at all community colleges for each student</li> <li>• Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> </ul>

**SM 455C Average Total Number of Semester (Quarter) Units Successfully Completed by All Cohort Students in their First Year from First Term (SM 465C Quarter Units)**

<b>Description</b>	Among students in the cohort, the average total of semester (quarter) units successfully completed at any college within the first year from first term
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a>

	<a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p><a href="#">SM 122FC</a> All first-time cohort students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Successfully completed degree-applicable credit courses at any college</b> [CB04 IN (D) AND First character of SX04 IN (A, B, C, P)]</li> <li>• <b>AND within one year from the first term of cohort enrollment with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is within one year from first term of cohort enrollment WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>• <b>AND convert quarter units to semester units for units earned at semester schools for students enrolled at colleges on the semester system</b> AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</li> <li>• <b>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on the quarter system</b> AND divide SUM (SX03) for semester units by 0.667 to equate to quarter units</li> <li>• <b>Eliminate 8888 and 9999 values at the course level</b> AND SX03 &lt; 50</li> <li>• <b>AND determine the average number of total units by student</b> AND Divide Sum (SX03) by the number of students included</li> <li>• <b>AND count students at any college where enrolled as a SM 122FC student</b></li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Average Units and Unduplicated Counts
<b>Notes</b>	<ul style="list-style-type: none"> <li>• All prior units earned as a special admit student for any student included in the cohort, who started as a non-special admit student in a primary term of the selected year at the selected locale, will be included.</li> <li>• This metric has been added to the SSM cohort view in second release of 2021-22 to replace the Guided Pathways first-year momentum metric for GP 405 and GP 445 Successfully Completed Unit Thresholds in the Selected Year which displayed semester unit buckets or groupings for schools on semesters (GP 405) and quarter unit buckets for schools on quarters (GP 445) <ul style="list-style-type: none"> <li>○ Note: This metric in the cohort view, which is an average of units earned by students in the cohort, is different than the SM 405Sx metric in the snapshot view which displays number of students by unit buckets.</li> </ul> </li> <li>• Information displayed for incomplete years will continue to be updated for this metric as students are found meet the criteria in the metric definition.</li> <li>• For display on the dashboard, only semester unit buckets will be displayed at the Statewide, Macroregion, and Microregion levels. At the college district and the college level, data displayed will be either in semester units for colleges and/or districts on semesters or in quarter units for colleges and/or districts on quarters.</li> <li>• Includes enrollments at all community colleges for each student</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned</li> </ul>

	<p>Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</p> <ul style="list-style-type: none"> <li>Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> <li>Any noncredit section where CB04 = N</li> <li>Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> </ul>
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**SM 405Cx Average Total Number of Semester (Quarter) Units Successfully Completed by All Cohort Students (SM 445Cx Quarter Units)**

<b>Description</b>	Among students in the cohort, the average total of semester (quarter) units successfully completed at any college for the 3, 4, or 6 cohort timeframes
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a>
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a></b> All first-time cohort students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li><b>Successfully completed degree-applicable credit courses at any college</b> [CB04 IN (D) AND First character of SX04 IN (A, B, C, P)]</li> <li><b>AND within one year from the first term of cohort enrollment with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is within one year from first term of cohort enrollment WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li><b>AND convert quarter units to semester units for units earned at semester schools for students enrolled at colleges on the semester system</b> AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</li> <li><b>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on the quarter system</b> AND divide SUM (SX03) for semester units by 0.667 to equate to quarter units</li> <li><b>Eliminate 8888 and 9999 values at the course level</b> AND SX03 &lt; 50</li> <li><b>AND determine the average number of total units by student</b></li> </ul>

	<p>AND Divide Sum (SX03) by the number of students included</p> <ul style="list-style-type: none"> <li>• <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 405C2 is any time up to and including the end of the second year from the first term of NSA credit enrollment WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 405C3 is any time up to and including the end of the third year from the first term of NSA credit enrollment WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 405C4 is any time up to and including the end of the fourth year from the first term of NSA credit enrollment WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 405C6 is any time is any time up to and including the end of the sixth year from the first term of NSA credit enrollment WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> <ul style="list-style-type: none"> <li>• <b>AND count students at any college where enrolled as a SM 122FC student</b></li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Average Units and Unduplicated Counts
<b>Notes</b>	<ul style="list-style-type: none"> <li>• All prior units earned as a special admit student for any student included in the cohort, who started as a non-special admit student in a primary term of the selected year at the selected locale, will be included.</li> <li>• Information displayed for incomplete years will continue to be updated for this metric as students are found meet the criteria in the metric definition.</li> <li>• For display on the dashboard, only semester unit buckets will be displayed at the Statewide, Macroregion, and Microregion levels. At the college district and the college level, data displayed will be either in semester units for colleges and/or districts on semesters or in quarter units for colleges and/or districts on quarters.</li> <li>• This metric in the cohort view, which is an average of units earned by students in the cohort, is very different than the SM 405Sx metric in the snapshot view which displays number of students by unit buckets.</li> <li>• Includes enrollments at all community colleges for each student</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> </ul> </li> </ul>



	<ul style="list-style-type: none"> <li>Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul>
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## COHORT METRICS: Success

### SM 603Cx All Cohort Students Who Earned a Chancellor's Office Approved Credit Certificate (SM 600Cx)

<b>Description</b>	Among students in the cohort, the number who earned a Chancellor's Office approved credit certificate and had an enrollment in the selected year in the district that they earned the award within 3, 4, or 6 years
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a> All first-time cohort students who met the following criteria:</b></p> <ul style="list-style-type: none"> <li><b>Earned a CO approved credit certificate</b> <b>SP02 in (B, L, T, F, N, M)</b></li> <li><b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>SM 603C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 603C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 603C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 603C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li><b>AND was enrolled in the district in the year that the student earned the award</b> WHERE GI03 is within the cohort timeframe for earning the award and students is enrolled in the district in the same year as the student earned the award</li> <li><b>AND count students at the appropriate locale level where student enrolled as a first time NSA within the college/district/microregion/macroregion/statewide where they attained the award</b></li> </ul>

<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort enrolled in the district
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Information displayed will continue to be updated for this metric as students are found meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>For display on the cohort view dashboard for Completion Metrics, the default will be SM 619Cx with a drilldown option to see "Other Completion Metrics" <ul style="list-style-type: none"> <li>SM 631Cx All Cohort Students Who Earned an Associate Degree</li> <li>SM 608Cx All Cohort Students Who Earned an Associate Degree for Transfer</li> <li>SM 607Cx All Cohort Students Who Earned an Associate Degree (not for transfer)</li> <li>SM 603Cx All Cohort Students Who Earned a Chancellor's Office Approved Credit Certificate</li> </ul> </li> <li>To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>For FY2019-20 SCFF, if a student earns multiple awards in a year, that student is only counted once for the attainment of the highest level of award, which is considered to be an associate degree for transfer. Therefore, the student count for this metric will NOT match with SCFF counts if there are students who are excluded from this category because they earned award in higher levels.</li> <li>Students who have earned multiple Chancellor's Office Approved Certificates are counted once and deduplicated</li> <li>Does not include local awards</li> <li>The Vision Goals include Chancellor's Office certificates with 12 to fewer than 18 semester units (or SP02 = B) and certificates with 8 to fewer than 16 units (SP02 = M). However, the Student Centered Funding Formula does not include B or M. The metric here is aligning to the Vision Goals.</li> <li>"N" was added in summer 2019 for Certificate requiring 16 to fewer than 30 semester units</li> <li>"M" was added in summer 2019 for Certificate requiring 8 to fewer than 16 semester units</li> </ul>

### SM 607Cx All Cohort Students Who Earned an Associate Degree (not for transfer) (SM 600Cx)

<b>Description</b>	Among students in the cohort, the number who earned an AA or AS degree (not for transfer) and had an enrollment in the selected year in the district that they earned the award within 3, 4, or 6 years
<b>Student Type</b>	All Students
<b>Display</b>	Cohort

<b>Data Source(s)</b>	Chancellor's Office Management Information System Chancellor's Office Curriculum Inventory (see MIS file used below for SCFF)
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a> <a href="#">SP04 Student-Program-Control-Number</a>
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a></b> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree</b> SP02 in (A, S)</li> <li>• <b>AND NOT flagged as an associate degree for transfer (AA-T or AS-T) in the 11-21-22 COCI ADT file at the selected college</b> WHERE [AAT_AST Column NOT IN (A,S) AND ControlNumber found in ControlNumber Column] OR [ControlNumber NOT found in ControlNumber Column] AND at the selected college</li> <li>• <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 607C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 607C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 607C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 607C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li>• <b>AND was enrolled in the district in the year that the student earned the award</b> WHERE GI03 is within the cohort timeframe for earning the award and students is enrolled in the district in the same year as the student earned the award</li> <li>• <b>AND count students at the appropriate locale level where student enrolled as a first time NSA within the college/district/microregion/macregion/statewide where they attained the award</b></li> </ul>
<b>Denominator</b>	<b><a href="#">SM 122FC</a></b> All first-time cohort Students in the First-Time Cohort enrolled in the district
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Information displayed will continue to be updated for this metric as students are found meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>• For display on the cohort view dashboard for Completion Metrics, the default will be SM 619Cx with a drilldown option to see "Other Completion Metrics" <ul style="list-style-type: none"> <li>○ SM 631Cx All Cohort Students Who Earned an Associate Degree</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ SM 608Cx All Cohort Students Who Earned an Associate Degree for Transfer</li> <li>○ SM 607Cx All Cohort Students Who Earned an Associate Degree (not for transfer)</li> <li>○ SM 603Cx All Cohort Students Who Earned a Chancellor's Office Approved Credit Certificate</li> <li>● To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>● For FY2019-20 SCFF, if a student earns multiple awards in a year, that student is only counted once for the attainment of the highest level of award, which is considered to be an associate degree for transfer. Therefore, the student count for this metric will NOT match with SCFF counts if there are students who are excluded from this category because they earned award in higher levels.</li> <li>● Students who have earned multiple degrees in this category are counted once and deduplicated</li> <li>● <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> </ul>
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### SM 608Cx All Cohort Students Who Earned an Associate Degree for Transfer (SM 600Cx)

<b>Description</b>	Among students in the cohort, the number who earned an associate degree for transfer and had an enrollment in the selected year in the district that they earned the award within 3, 4, or 6 years
<b>Student Type</b>	All students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System Chancellor's Office Curriculum Inventory
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a> <a href="#">SP04 Student-Program-Control-Number</a>
<b>Calculations</b>	<p><a href="#">SM 122FC</a> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Earned an associate degree</b> SP02 in (A, S)</li> <li>● <b>AND flagged as an associate degree for transfer (AA-T or AS-T) in the 11-21-22 COCI ADT file at the selected college</b> WHERE [AAT_AST Column IS IN (A,S) AND ControlNumber found in ControlNumber Column] AND at the selected college</li> <li>● <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year</li> </ul>

	<p>cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 608C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 608C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 608C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 608C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> <ul style="list-style-type: none"> <li>• <b>AND was enrolled in the district in the year that the student earned the award</b> WHERE GI03 is within the cohort timeframe for earning the award and students is enrolled in the district in the same year as the student earned the award</li> <li>• <b>AND count students at the appropriate locale level where student enrolled as a first time NSA within the college/district/microregion/macregion/statewide where they attained the award</b></li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort enrolled in the district
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Information displayed will continue to be updated for this metric as students are found meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>• For display on the cohort view dashboard for Completion Metrics, the default will be SM 619Cx with a drilldown option to see “Other Completion Metrics” <ul style="list-style-type: none"> <li>○ SM 631Cx All Cohort Students Who Earned an Associate Degree</li> <li>○ SM 608Cx All Cohort Students Who Earned an Associate Degree for Transfer</li> <li>○ SM 607Cx All Cohort Students Who Earned an Associate Degree (not for transfer)</li> <li>○ SM 603Cx All Cohort Students Who Earned a Chancellor’s Office Approved Credit Certificate</li> </ul> </li> <li>• To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>• Students who have earned multiple degrees in this category are counted once and deduplicated</li> <li>• <a href="#">2022-23 COCI file used by MIS for SCFF</a> to determine if AA or AS is for transfer</li> </ul>

### SM 631Cx All Cohort Students Who Earned an Associate Degree (SM 600Cx)

<b>Description</b>	Among students in the cohort, the number who earned an associate degree and had an enrollment in the selected year in the district that they earned the award within 3, 4, or 6 years
<b>Student Type</b>	All Students

<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a> <a href="#">SP04 Student-Program-Control-Number</a>
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a></b> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned an associate degree</b> SP02 in (A, S)</li> <li>• <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 631C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 631C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 631C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 631C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li>• <b>AND was enrolled in the district in the year that the student earned the award</b> WHERE GI03 is within the cohort timeframe for earning the award and students is enrolled in the district in the same year as the student earned the award</li> <li>• <b>AND count students at the appropriate locale level where student enrolled as a first time NSA within the college/district/microregion/macregion/statewide where they attained the award</b></li> </ul>
<b>Denominator</b>	<b><a href="#">SM 122FC</a></b> All first-time cohort Students in the First-Time Cohort enrolled in the district
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Information displayed will continue to be updated for this metric as students are found meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>• For display on the cohort view dashboard for Completion Metrics, the default will be SM 619Cx with a drilldown option to see "Other Completion Metrics" <ul style="list-style-type: none"> <li>○ SM 631Cx All Cohort Students Who Earned an Associate Degree</li> <li>○ SM 608Cx All Cohort Students Who Earned an Associate Degree for Transfer</li> <li>○ SM 607Cx All Cohort Students Who Earned an Associate Degree (not for transfer)</li> <li>○ SM 603Cx All Cohort Students Who Earned a Chancellor's Office Approved</li> </ul> </li> </ul>

	<p>Credit Certificate</p> <ul style="list-style-type: none"> <li>To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.</li> <li>Students who have earned multiple degrees in this category are counted once and deduplicated</li> </ul>
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### SM 619Cx All Cohort Students Attained the Vision Goal Completion Definition (SM 600Cx)

<b>Description</b>	Among students in the cohort, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected year in the district that they earned the award within 3, 4, or 6 years
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a>
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a></b> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li><b>Earned a CO approved credit certificate</b> SP02 in (B, L, T, F, N, M)</li> <li><b>OR earned an associate degree</b> OR SP02 in (A, S)</li> <li><b>OR earned a community college bachelor's degree</b> OR SP02 in (Y, Z)</li> <li><b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>SM 619C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 619C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 619C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 619C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li><b>AND was enrolled in the district in the year that the student earned the award</b> WHERE GI03 is within the cohort timeframe for earning the award and students is enrolled in the district in the same year as the student earned the award</li> <li><b>AND count students at the appropriate locale level where student enrolled as a</b></li> </ul>

	<b>first time NSA within the college/district/microregion/macroregion/statewide where they attained the award</b>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort enrolled in the district
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Information displayed will continue to be updated for this metric as students are found meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>The Vision for Success Goal definition of completion does not align to the Student Centered Funding Formula Definition of Completion for two reasons: <ul style="list-style-type: none"> <li>For all completion, the new SCFF definition requires that the student be enrolled in the selected year in the district where the student earned the award. However, the Vision Goals do not require enrollment in the same district.</li> <li>For CO approved certificates, SCFF does not include SP02 = B or M. However, the Vision Goals do include SP02 = B and M.</li> </ul> </li> <li>For display on the cohort view dashboard for Completion Metrics, the default will be SM 619Cx with a drilldown option to see "Other Completion Metrics" <ul style="list-style-type: none"> <li>SM 631Cx All Cohort Students Who Earned an Associate Degree</li> <li>SM 608Cx All Cohort Students Who Earned an Associate Degree for Transfer</li> <li>SM 607Cx All Cohort Students Who Earned an Associate Degree (not for transfer)</li> <li>SM 603Cx All Cohort Students Who Earned a Chancellor's Office Approved Credit Certificate</li> </ul> </li> <li>Students who have earned multiple Chancellor's Office Approved Certificates or degrees are counted once and deduplicated</li> <li>Does not include local awards</li> <li>"M" (Certificate requiring 8 to fewer than 16 semester units and "N" (Certificate requiring 16 to fewer than 30 semester units) were added in summer 2019</li> </ul>

### SM 600Cx Wrapper Metric for All Cohort Students Who Earned an Award

<b>Description</b>	Among students in the cohort, the number of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected year in the district that they earned the award within 3, 4, or 6 years.
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data</b>	COMIS:



<b>Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SP02 Student-Program-Award</a> <a href="#">SX03 Enrollment-Units-Earned</a> Student Enrollment File  National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type
<b>Calculations</b>	See calculations for SM 619Cx
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort enrolled in the district
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison

**SM 613Cx Average Number of Semester (Quarter) Units Accumulated by All First-Time in the System Associate Degree Earners in the Cohort (SM 627Cx Quarter Units)**

<b>Description</b>	Among students in the selected student journey who earned an associate degree in the selected year for the first time in the system, the average number of semester (quarter) units in the California community college system earned up to and including the year the student earned their first degree within the 3, 4, or 6 year cohort timeframe
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<a href="#">CB04 Course-Credit-Status</a> <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> <a href="#">SX04 Enrollment-Grade</a> MIN_COHORT_TERM (calculated)
<b>Calculations</b>	Average of the following: <ul style="list-style-type: none"> <li><b>Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college</b>  Average (SX03) [WHERE CB04 IN (C, D) AND  First character of SX04 IN (A, B, C, D, P) AND  SX03 &lt; 50]</li> <li><b>AND convert quarter units to semester units for units earned at quarter schools</b></li> </ul>

	<p><b>for students enrolled at colleges on semester system</b></p> <p>AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</p> <ul style="list-style-type: none"> <li>• <b>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system</b></li> </ul> <p>AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units</p> <ul style="list-style-type: none"> <li>• <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 613C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 613C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 613C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 613C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>• <b>AND count students at the selected college where the student earned their first associate degree in the selected year</b></li> </ul>
<b>Denominator</b>	<a href="#">SM 330Cx</a> All Cohort Students Who Earned Their First Associate Degree in the System in the Selected Year
<b>Value Type</b>	Average Units
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Information displayed will continue to be updated for this metric as students are found meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</li> <li>• Units include concurrent enrollment credits and basic skills courses</li> <li>• Students are only counted once toward the college average even if they earn more than one degree</li> <li>• Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> <li>○ Any noncredit section where CB04 = N</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"</li> <li>○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"</li> </ul> </li> </ul>

## SM 650Cx All Cohort Students Who Transferred to a Four-Year Postsecondary Institution (SM 622Cx)

<b>Description</b>	Among first-time cohort students, the proportion who earned 12 or more units within the timeframe selected at any college, who exited the community college system in the subsequent year after the timeframe selected and who enrolled in any four-year postsecondary institution in the subsequent year or 3 years after for 2 year cohort, 4 years after for 3 year cohort, 5 years after for 4 year cohort and 7 years after for 6 year cohort
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House
<b>Data Element(s)</b>	COMIS: <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> Student Enrollment File  National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a></b> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li>● <b>Did not have an enrollment in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> or 7<sup>th</sup> academic year after first term NSA credit enrollment</b> Has no value in the Student Enrollment Data Elements (SX) file WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 203C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C6 from the first term of NSA credit enrollment to seven years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li>● <b>AND completed courses totaling 12 or more semester units at any community college after converting quarter units</b> AND [Convert quarter units to semester units by multiplying quarter units x 0.667 AND SUM (SX03) ≥12]</li> <li>● <b>AND eliminate 8888 and 9999 values at the course level</b> AND SX03 &lt; 50</li> <li>● <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year</b></li> </ul>

	<p><b>following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment at any community college</b></p> <p>WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 235C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> <p>• <b>AND enrolled in a CSU, UC or any private or public in-state or out-of-state four-year institution</b></p> <p>WHERE [(segment IS IN (CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4 in the transfer bucket)</p> <p>• <b>AND at any time up to and including the end of the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 7<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b></p> <p>WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 620C2 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 620C3 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 620C4 is any time from the first term of NSA credit enrollment to 5 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 620C6 is any time from the first term of NSA credit enrollment to 7 years later WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> </ul> <p>• <b>AND count students at any college where enrolled as a SM 122FC student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</b></p>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Information displayed will continue to be updated for this metric as students are found to meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>• For the 2022-23 build, this new metric ID for Transfer to a 4-Yr was created and denominator has been updated to SM 122FC All First-Time Cohort Students per Chancellor's Office decision <ul style="list-style-type: none"> <li>○ Exiting from CA community college system and 12+ units earned requirement have been moved into the numerator or value calculation</li> </ul> </li> <li>• This metric is aligned to the original SCFF definition. However, it will not align to the</li> </ul>

	<p>2021-22 SCFF definition where the 12 or more units must be earned in the district in the selected year prior to transfer</p> <ul style="list-style-type: none"> <li>• Only students with valid social security numbers can be tracked</li> <li>• All colleges where a student is enrolled in the selected year prior to transfer will receive credit for that transfer</li> <li>• If a student shows up as a transfer student in two different transfer categories (i.e., CSU or UC and out of state) then that student is counted in both categories</li> </ul>
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## SM 614Cx All Cohort Students Who Transferred to a CSU or UC Institution (SM 622Cx)

<b>Description</b>	Among first-time cohort students, the proportion who earned 12 or more units within the timeframe selected at any college, who exited the community college system in the subsequent year after the timeframe selected and who enrolled in a CSU or UC in the subsequent year or 3 years after for 2 year cohort, 4 years after for 3 year cohort, 5 years after for 4 year cohort and 7 years after for 6 year cohort
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<p>COMIS:</p> <p><a href="#">GI03 Term-Identifier</a>  <a href="#">SX03 Enrollment-Units-Earned</a>  Student Enrollment File</p> <p>National Student Clearinghouse  CSU/UC Cohort Match:  Segment  tfr_in_inst_type</p>
<b>Calculations</b>	<p><a href="#">SM 122FC</a> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Did not have an enrollment in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> or 7<sup>th</sup> academic year after first term NSA credit enrollment</b></li> </ul> <p>Has no value in the Student Enrollment Data Elements (SX) file  WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 203C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul>

	<ul style="list-style-type: none"> <li>○ SM 203C6 from the first term of NSA credit enrollment to seven years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>● <b>AND completed courses totaling 12 or more semester units at any community college after converting quarter units</b> AND [Convert quarter units to semester units by multiplying quarter units x 0.667 AND SUM (SX03) ≥12]</li> <li>● <b>AND eliminate 8888 and 9999 values at the course level</b> AND SX03 &lt; 50</li> <li>● <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment at any community college</b> WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 235C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li>● <b>AND enrolled in a CSU or UC</b> WHERE [(segment IS IN (CSU, UC) AND tfr_in_inst_type = 4 in the transfer bucket)</li> <li>● <b>AND at any time up to and including the end of the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 7<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 614C2 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 614C3 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 614C4 is any time from the first term of NSA credit enrollment to 5 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 614C6 is any time from the first term of NSA credit enrollment to 7 years later WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>● <b>AND count students at any college where enrolled as a SM 122FC student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</b></li> </ul> </li></ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>● Information displayed will continue to be updated for this metric as students are found to meet the criteria in the metric definition. Since the timeframe for data</li> </ul>

	<p>collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</p> <ul style="list-style-type: none"> <li>For the 2022-23 build, the denominator has been updated to SM 122FC All First-Time Cohort Students per Chancellor's Office decision <ul style="list-style-type: none"> <li>Exiting from CA community college system and 12+ units earned requirement have been moved into the numerator or value calculation</li> </ul> </li> <li>This metric is aligned to the original SCFF definition. However, it will not align to the 2021-22 SCFF definition where the 12 or more units must be earned in the district in the selected year prior to transfer</li> <li>Only students with valid social security numbers can be tracked</li> <li>All colleges where a student is enrolled in the selected year prior to transfer will receive credit for that transfer</li> <li>If a student shows up as a transfer student in two different transfer categories (i.e., CSU or UC and out of state) then that student is counted in both categories</li> </ul>
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### SM 615Cx All Cohort Students Who Transferred to a Private College In-State (SM 622Cx)

<b>Description</b>	Among first-time cohort students, the proportion who earned 12 or more units within the timeframe selected at any college, who exited the community college system in the subsequent year after the timeframe selected and who enrolled in an in-state private college in the subsequent year or 3 years after for 2 year cohort, 4 years after for 3 year cohort, 5 years after for 4 year cohort and 7 years after for 6 year cohort
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<p>COMIS:</p> <p><a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> Student Enrollment File</p> <p>National Student Clearinghouse CSU/UC Cohort Match: segment tfr_in_inst_type</p>
<b>Calculations</b>	<p><a href="#">SM 122FC</a> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li><b>Did not have an enrollment in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> or 7<sup>th</sup> academic year after first term NSA credit enrollment</b></li> </ul> <p>Has no value in the Student Enrollment Data Elements (SX) file WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year</p>

	<p>cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 203C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 203C6 from the first term of NSA credit enrollment to seven years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> <ul style="list-style-type: none"> <li>● <b>AND completed courses totaling 12 or more semester units at any community college after converting quarter units</b></li> </ul> <p>AND [Convert quarter units to semester units by multiplying quarter units x 0.667 AND SUM (SX03) ≥12]</p> <ul style="list-style-type: none"> <li>● <b>AND eliminate 8888 and 9999 values at the course level</b></li> </ul> <p>AND SX03 &lt; 50</p> <ul style="list-style-type: none"> <li>● <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment at any community college</b></li> </ul> <p>WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 235C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 235C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> <ul style="list-style-type: none"> <li>● <b>AND enrolled in a four-year private college in-state</b></li> </ul> <p>WHERE [(segment = ISP AND tfr_in_inst_type = 4 in the transfer bucket)]</p> <ul style="list-style-type: none"> <li>● <b>AND at any time up to and including the end of the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 7<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 615C2 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 615C3 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 615C4 is any time from the first term of NSA credit enrollment to 5 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 615C6 is any time from the first term of NSA credit enrollment to 7 years later WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> </ul> <ul style="list-style-type: none"> <li>● <b>AND count students at any college where enrolled as a SM 122FC student in the selected year with no enrollment anywhere in the CC system in the following</b></li> </ul>
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	<b>year and who completed 12 or more units at any time in the CC system</b>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>Information displayed will continue to be updated for this metric as students are found to meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>For the 2022-23 build, the denominator has been updated to SM 122FC All First-Time Cohort Students per Chancellor's Office decision <ul style="list-style-type: none"> <li>Exiting from CA community college system and 12+ units earned requirement have been moved into the numerator or value calculation</li> </ul> </li> <li>This metric is aligned to the original SCFF definition. However, it will not align to the 2021-22 SCFF definition where the 12 or more units must be earned in the district in the selected year prior to transfer</li> <li>Only students with valid social security numbers can be tracked</li> <li>All colleges where a student is enrolled in the selected year prior to transfer will receive credit for that transfer</li> <li>If a student shows up as a transfer student in two different transfer categories (i.e., CSU or UC and out of state) then that student is counted in both categories</li> </ul>

### SM 616Cx All Cohort Students Who Transferred to Any Out-of-State College (SM 622Cx)

<b>Description</b>	Among first-time cohort students, the proportion who earned 12 or more units within the timeframe selected at any college, who exited the community college system in the subsequent year after the timeframe selected and who enrolled in any out-of-state college in the subsequent year or 3 years after for 2 year cohort, 4 years after for 3 year cohort, 5 years after for 4 year cohort and 7 years after for 6 year cohort
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	COMIS: <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> Student Enrollment File  National Student Clearinghouse CSU/UC Cohort Match: segment

	tfr_in_inst_type
Calculations	<p><a href="#">SM 122FC</a> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li> <b>Did not have an enrollment in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> or 7<sup>th</sup> academic year after first term NSA credit enrollment</b>  Has no value in the Student Enrollment Data Elements (SX) file  WHERE GIO3 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>SM 203C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 203C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 203C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 203C6 from the first term of NSA credit enrollment to seven years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li> <b>AND completed courses totaling 12 or more semester units at any community college after converting quarter units</b>  AND [Convert quarter units to semester units by multiplying quarter units x 0.667  AND SUM (SX03) ≥12] </li> <li> <b>AND eliminate 8888 and 9999 values at the course level</b>  AND SX03 &lt; 50 </li> <li> <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment at any community college</b>  WHERE GIO3 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>SM 235C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 235C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 235C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 235C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li> <b>AND enrolled in any four-year out-of-state college</b>  WHERE [(segment = OOS  AND tfr_in_inst_type = 4 in the transfer bucket) </li> <li> <b>AND at any time up to and including the end of the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 7<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b>  WHERE GIO3 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>SM 616C2 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>SM 616C3 is any time from the first term of NSA credit enrollment to 4 years</li> </ul> </li> </ul>

	<p>later WHERE YY5 is same as YY7 and YY6 is same as YY8</p> <ul style="list-style-type: none"> <li>○ SM 616C4 is any time from the first term of NSA credit enrollment to 5 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 616C6 is any time from the first term of NSA credit enrollment to 7 years later WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>• <b>AND count students at any college where enrolled as a SM 122FC student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</b></li> </ul>
<b>Denominator</b>	<a href="#">SM 122FC</a> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Information displayed will continue to be updated for this metric as students are found to meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>• For the 2022-23 build, the denominator has been updated to SM 122FC All First-Time Cohort Students per Chancellor's Office decision <ul style="list-style-type: none"> <li>○ Exiting from CA community college system and 12+ units earned requirement have been moved into the numerator or value calculation</li> </ul> </li> <li>• This metric is aligned to the original SCFF definition. However, it will not align to the 2021-22 SCFF definition where the 12 or more units must be earned in the district in the selected year prior to transfer</li> <li>• All colleges where a student is enrolled in the selected year prior to transfer will receive credit for that transfer</li> <li>• If a student shows up as a transfer student in two different transfer categories (i.e., CSU or UC and out of state) then that student is counted in both categories</li> </ul>

### SM 620Cx All Cohort Students Who Transferred to a Four-Year Postsecondary Institution (with denominator used for SEP) (SM 622Cx)

<b>Description</b>	Among students in the cohort who earned 12 or more units at any time and at any college and who exited the community college system in the selected year, the number of cohort students who enrolled in any four-year postsecondary institution in the subsequent year or 3 years after for 2 year cohort, 4 years after for 3 year cohort, 5 years after for 4 year cohort and 7 years after for 6 year cohort
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House
<b>Data Element(s)</b>	COMIS: <a href="#">GI03 Term-Identifier</a>

	<p><a href="#">SX03 Enrollment-Units-Earned</a> Student Enrollment File</p> <p>National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type</p>
<b>Calculations</b>	<p><a href="#">SM 235Cx</a> Students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Enrolled in a CSU, UC or any private or public in-state or out-of-state four-year institution</b> WHERE [(segment IS IN (CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4 in the transfer bucket)</li> <li>• <b>AND at any time up to and including the end of the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 7<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b> WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 620C2 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 620C3 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 620C4 is any time from the first term of NSA credit enrollment to 5 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 620C6 is any time from the first term of NSA credit enrollment to 7 years later WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> </ul> </li> <li>• <b>AND count students at any college where enrolled as a SM 122FC student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</b></li> </ul>
<b>Denominator</b>	<p><a href="#">SM 235Cx</a> All Cohort Students Who Earned 12 or More Units at Any Time and at Any College and Who Exited California Community College</p>
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Information displayed will continue to be updated for this metric as students are found meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>• Since this transfer metric is included in the 2022 Student Equity Plan (SEP), it has retained the metric SM 235Cx as the denominator which includes only first-time cohort students who exited the CA community college system and who earned 12 or more units at any time and at any college up to and including the year prior to transfer. Therefore, values will be exactly the same as SM 650Cx where the denominator is SM 122FC first-time cohort students and the exiting and 12+ units earned requirements have been moved up to the value calculation per Chancellor's Office decision.</li> </ul>

	<ul style="list-style-type: none"> <li>• This metric is aligned to the original SCFF definition. However, it will not align to the 2021-22 SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer</li> <li>• Only students with valid social security numbers can be tracked</li> <li>• All colleges where a student is enrolled in the selected year prior to transfer will receive credit for that transfer</li> <li>• If a student shows up as a transfer student in two different transfer categories (i.e., CSU or UC and out of state) then that student is counted in both categories</li> </ul>
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### SM 622Cx Wrapper Metric for Transfer to a Four Year Institution

<b>Description</b>	Unduplicated count of students in the cohort who earned 12 or more units at any time and at any college and who exited the community college system in the prior year and who enrolled in a four-year institution in the selected year
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	COMIS: <a href="#">GI03 Term-Identifier</a> <a href="#">SX03 Enrollment-Units-Earned</a> Student Enrollment File  National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type
<b>Calculations</b>	See calculations for SM 650Cx 614Cx, 615Cx, 616Cx, 620Cx
<b>Denominator</b>	n/a
<b>Value Type</b>	Percentage and unduplicated count of students
<b>Notes</b>	Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison

### SM 641Cx All Cohort Students Who Attained the Vision Goal Completion Definition or Who Transferred to a Four-Year Institution

<b>Description</b>	EITHER among students in the cohort, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate
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	<p>degree, and/or CCC baccalaureate degree, and had an enrollment in the selected year in the district that they earned the award within 3, 4, or 6 years.</p> <p>OR among students in the cohort who earned 12 or more units at any time and at any college and who exited the community college system in the selected year, the number of cohort students who enrolled in any four-year postsecondary institution in the subsequent year or 4 years after for 3 year cohort, 5 years after for 4 year cohort and 7 years after for 6 year cohort</p>
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System
<b>Data Element(s)</b>	<p>COMIS:</p> <p><a href="#">GI03 Term-Identifier</a></p> <p><a href="#">SP02 Student-Program-Award</a></p> <p><a href="#">SX03 Enrollment-Units-Earned</a></p> <p>Student Enrollment File</p> <p>National Student Clearinghouse</p> <p>CSU/UC Cohort Match:</p> <p>Segment</p> <p>tfr_in_inst_type</p>
<b>Calculations</b>	<p>EITHER <a href="#">SM 122FC</a> All first-time cohort students who met the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Earned a CO approved credit certificate</b> SP02 in (B, L, T, F, N, M)</li> <li>• <b>OR earned an associate degree</b> OR SP02 in (A, S)</li> <li>• <b>OR earned a community college bachelor's degree</b> OR SP02 in (Y, Z)</li> <li>• <b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 641C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 641C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 641C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 641C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>• <b>AND was enrolled in the district in the year that the student earned the award</b> WHERE GI03 is within the cohort timeframe for earning the award and student is</li> </ul>

enrolled in the district in the same year as the student earned the award

- **AND count students at the appropriate locale level where student enrolled as a first time NSA within the college/district/microregion/macroegeion/statewide where they attained the award**

**OR SM 122FC** All first-time cohort students who met the following criteria:

- **Did not have an enrollment in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> or 7<sup>th</sup> academic year after first term NSA credit enrollment**

Has no value in the Student Enrollment Data Elements (SX) file

WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes

- SM 203C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8
- SM 203C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8
- SM 203C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8
- SM 203C6 from the first term of NSA credit enrollment to seven years later WHERE YY5 is same as YY7 and YY6 is same as YY8

- **AND completed courses totaling 12 or more semester units at any community college after converting quarter units**

AND [Convert quarter units to semester units by multiplying quarter units x 0.667  
AND SUM (SX03) ≥12]

- **AND eliminate 8888 and 9999 values at the course level**

AND SX03 < 50

- **AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment at any community college**

WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes

- SM 235C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8
- SM 235C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8
- SM 235C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8
- SM 235C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8

- **AND enrolled in a CSU, UC or any private or public in-state or out-of-state four-year institution**

WHERE [(segment IS IN (CSU, UC, ISP, OOS)

AND tfr\_in\_inst\_type = 4 in the transfer bucket)

- **AND at any time up to and including the end of the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 7<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment**

WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year

	<p>cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 641C2 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 641C3 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 641C4 is any time from the first term of NSA credit enrollment to 5 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 641C6 is any time from the first term of NSA credit enrollment to 7 years later WHERE YY5 is same as YY7 and YY6 is same as YY8]</li> <li>• <b>AND count students at any college where enrolled as a SM 122FC student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</b></li> </ul>
<b>Denominator</b>	<b>SM 122FC</b> All first-time cohort Students in the First-Time Cohort enrolled in the district
<b>Value Type</b>	Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• The Vision for Success Goal definition of completion does not align to the Student Centered Funding Formula Definition of Completion for two reasons: <ul style="list-style-type: none"> <li>○ For all completion, the new SCFF definition requires that the student be enrolled in the selected year in the district where the student earned the award. However, the Vision Goals do not require enrollment in the same district.</li> <li>○ For CO approved certificates, SCFF does not include SP02 = B or M. However, the Vision Goals do include SP02 = B and M.</li> </ul> </li> <li>• Students who have earned multiple Chancellor's Office Approved Certificates or degrees are counted once and deduplicated</li> <li>• Does not include local awards</li> <li>• "M" (Certificate requiring 8 to fewer than 16 semester units and "N" (Certificate requiring 16 to fewer than 30 semester units) were added in summer 2019</li> <li>• For transfer, information displayed will continue to be updated for this metric as students are found to meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>• The 4-Yr transfer metric is aligned to the original SCFF definition. However, it will not align to the 2021-22 SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer</li> <li>• For transfer, only students with valid social security numbers can be tracked</li> <li>• For transfer, all colleges where a student is enrolled in the selected year prior to transfer will receive credit for that transfer</li> </ul>

## COHORT METRICS: Employment



## SM 701Cx All CTE Exiter Cohort Students Who Reported Working in a Job Closely Related to Their Field of Study

<b>Description</b>	Among CTE students in the cohort who responded to the CTE Outcomes Survey and who did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study within 3, 4, or 6 years
<b>Student Type</b>	All Students
<b>Display</b>	Cohort
<b>Data Source(s)</b>	Chancellor's Office Management Information System CTE Outcomes Survey National Student Clearinghouse CSU/UC Cohort Match
<b>Data Element(s)</b>	Student Enrollment File If you are working, how closely related to your field of study is your current job?
<b>Calculations</b>	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li><b>Responded either very close or close to CTEOS question for field of study</b></li> </ul> <p>Sum responses 1 and 2 to survey question:            1 = Very close – my current job is the same field as my coursework and training            2 = Close – I used what I learned in my coursework and training even though I am not working in the exact same field</p> <ul style="list-style-type: none"> <li><b>AND at any time up to and including the end of the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 6<sup>th</sup> year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment</b></li> </ul> <p>WHERE GI03 is 2,3,4,6 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes</p> <ul style="list-style-type: none"> <li>○ SM 701C2 is any time from the first term of NSA credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 701C3 is any time from the first term of NSA credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 701C4 is any time from the first term of NSA credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 701C6 is any time from the first term of NSA credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul>
<b>Denominator</b>	<a href="#">SM 203Cx</a> All Cohort Students Who Exited Higher Education and Who Responded to the Survey Question
<b>Value Type</b>	Percentage and unduplicated count of survey respondents
<b>Notes</b>	<ul style="list-style-type: none"> <li>Information displayed will continue to be updated for this metric. CTEOS responses are not available until two years after the student was included in the CTEOS cohort to be surveyed since it is necessary to wait a year to make sure that the student has</li> </ul>

	<p>exited all postsecondary and then another year to survey that student. In addition, since students may exit and respond within a three, four or six year timeframe, the values displayed will continue to be updated for the cohort view as more survey responses from exiting cohort students are recorded.</p> <ul style="list-style-type: none"> <li>• A student included as a 4 year cohort student in 2014-15, exited and has no enrollment in 2018-2019, and then responds to the survey question in 2019-2020 when surveyed as part of CTEOS.</li> <li>• The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.</li> <li>• All CTEOS respondents will be counted in this metric even if they did not have an enrollment record in the selected year.</li> <li>• The state student ID (SB01) has been included with the CTEOS file shared with the LaunchBoard team to improve the match rate for the transfer exclusion by using the Transfer bucket which contains data reported by CSU, UC, and the National Student Clearinghouse</li> <li>• To be included in the survey, credit students: 1) received an approved Chancellor's Office certificate or degree with a vocational flagged Taxonomy of Programs (TOP) code and were enrolled in 0 – 5 units each semester in the subsequent year (not enrolled or minimally enrolled); 2) received a non-approved Chancellor's Office certificate of at least six units with a vocational flagged TOP code and were not enrolled in the subsequent year; or 3) completed at least nine units (within the prior three years) that were SAM coded A-D (with at least one course SAM coded A-C) in any TOP code and were not enrolled in the subsequent year and did not transfer or receive a certificate or vocational degree. For more information on the CTEOS cohort, please refer to the</li> <li>• To be included in the survey, noncredit students: 1) enrolled and received a noncredit vocational/CTE award and enrolled 0 hours each semester the next year (not enrolled); 2) did not earn an award but were enrolled in noncredit CTE coursework, completed at least 48 hours in that year, and enrolled 0 hours each semester the next year (not enrolled).</li> <li>• For more information, please refer to the Santa Rosa Junior College CTEOS website <a href="#">Information and Resources</a> and <a href="#">FAQ document</a></li> </ul>
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## COHORT METRICS: Still Enrolled

### SM 233Cx All Cohort Students Still Enrolled (in any community college) After Cohort Timeframe

<b>Description</b>	Number of students still enrolled at any community college in the year after the cohort timeline ends who are not found in the transfer bucket
<b>Student Type</b>	All Students
<b>Display</b>	Cohort

<b>Data Source(s)</b>	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
<b>Data Element(s)</b>	<a href="#">GI03 Term-Identifier</a> <a href="#">SX Domain and Format</a>
<b>Calculations</b>	<p><b><a href="#">SM 122FC</a></b> All first-time cohort students who met all of the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Still has a minimal credit enrollment in the system in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> or 7<sup>th</sup> academic year after first term of NSA credit enrollment at any college</b>  SXD3 &gt;=0.5 units at any college  WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 233C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 233C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 233C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 233C6 is any time from the first term of NSA credit enrollment to seven years later  WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> <li>• <b>AND did not transfer to any postsecondary institution in the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> or 7<sup>th</sup> academic year after the first term of enrollment where summer term is treated like fall term enrollment</b>  WHERE student enrollment not found in segment (CSU, UC, ISP, OOS)  WHERE GI03 is 3,4,5,7 years after first term of NSA credit enrollment for 2,3,4,6 year cohort timeframes <ul style="list-style-type: none"> <li>○ SM 233C2 is any time from the first term of NSA credit enrollment to three years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 233C3 is any time from the first term of NSA credit enrollment to four years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 233C4 is any time from the first term of NSA credit enrollment to five years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> <li>○ SM 233C6 is any time from the first term of NSA credit enrollment to seven years later WHERE YY5 is same as YY7 and YY6 is same as YY8</li> </ul> </li> </ul>
<b>Denominator</b>	<b><a href="#">SM 122FC</a></b> All first-time cohort Students in the First-Time Cohort
<b>Value Type</b>	Percentage, Unduplicated count of students
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Information displayed will continue to be updated for this metric as students are found meet the criteria in the metric definition. Since the timeframe for data collection to construct this metric within this cohort view is still open, the data displayed for these metrics will continue to be updated.</li> <li>• Metric will be displayed on the dashboard</li> </ul>