

Guided Pathways

3.0 Release

11.15.21

Metric Definition Dictionary

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DATA COMPARISONS AND CAVEATS

STUDENT TYPE

The following provides the types of students who are included in the Guided Pathway dashboard on the LaunchBoard:

First-Time Students, Including Summer and Early College

First-time students include students who enrolled in community college for the first-time ever in higher education as non-special admit credit students in the fall term of the selected year.

TIMEFRAMES

Information is provided for the following years (unless noted otherwise):

- 2019-2020
- 2018-2019
- 2017-2018
- 2016-2017
- 2015-2016
- 2014-2015
- 2013-2014
- 2012-2013
- 2011-2012

Academic years include the leading summer plus fall, winter, and spring terms. For the new Completed Transfer Level Math and English metrics (GP 541, 542, 543), data will only be displayed for complete timeframes allowing 3-years for credit ESL students to complete. Therefore, for these three metrics, data is only not available after 2016-17.

COHORT VIEW

Cohort views display information based on a cohort of students. Therefore, the specific students will be the same for all metrics displayed on the dashboard. The first-time student cohort is defined above in the Student Type section.

DATA DISAGGREGATION

- ***Gender***
Value options: Female, Male, Non-Binary, Unknown/Non-Respondent, Multiple Values Reported
- ***Race/Ethnicity:***
Value options: American Indian/Alaska Native, Asian, Black or African American, Filipino, Hispanic, Native Hawaiian or Other Pacific Islander, Two or More Races, White, Unknown/Non-Respondent, Multiple Values Reported
- ***Age Group:***
Value options: 19 or less, 20 to 24, 25 to 29, 30 to 34, 35 to 39, 40 to 49, 50 and older
- ***Perkins Economically Disadvantaged:***

Value options: Economically Disadvantaged per Perkins definition and Not Economically Disadvantaged per Perkins definition

COMPARISON GROUPS

Comparison data is provided for the following:

- **Statewide:** is based on the 114 colleges plus the three noncredit institutions. Counts, dollar values, and percentages are medians across all students in the state
- **Macro-region Median:** is based on all the colleges and noncredit institutions within a specific macroregion. Counts, dollar values, and rates are medians across all students in the macroregion.
- **Micro-region Median:** is based on all colleges and noncredit institutions within a specific microregion. Counts, dollar values, and rates are medians across all students in the microregion.
- **District Median:** is based on all of the colleges and noncredit institutions within a specific district. Counts, dollar values, and rates are medians across all students in the district.
- **College Median:** is based on the college selected. Counts, dollar values, and rates are medians across all students in the college.

DATA LIMITATIONS

Missing and Suppressed Information

- Link to [FERPA and Complementary Suppression documentation](#) from dashboards.
- Masking is performed across the subgroups present (e.g. gender, age group, race/ethnicity), and over the primary attributes of data (year, metric, and locale, as well as journey, program, credit status, completion status, and first-time/returning status where present as a drilldown in the dashboard).

Deduplication

In cases where students are enrolled at more than one college or district, and have provided conflicting information regarding goals or characteristics, assignment will be handled as described below.

- **Gender:** Use latest category provided statewide, or if a student has more than one gender or unreported anywhere in the system at any level other than the individual college level, assign the student to the “multiple values reported” category which is different than the “unknown/non-respondent” category that corresponds to the “X” selection for
- **Race/Ethnicity:** Use latest category provided statewide, or if there is more than one selection in the same term anywhere in the system at any level other than the individual college level, assign the student to the “multiple values reported” category which is different than the “unknown/non-respondent” category that corresponds to the “X” selection for [SB04 Gender](#)
- **Age:** Use age as of October 15th of the academic year anywhere in the community college system. NOTE: because a student’s date-of-birth is a part of their unique student identifier in this dashboard, and a student’s age is calculated based on their age as of Oct 15th of the academic year, no students will be assigned to a “multiple values reported” subgroup

- *Perkins Economically Disadvantaged*: if a student ever met the criteria for being classified as economically disadvantaged per the Perkins definition at any college at any time up to and including the selected year, then the student will be considered economically disadvantaged

DATA SOURCE

- Community college metrics are based on records submitted by community colleges to the California Community Colleges Chancellor’s Office Management Information System (MIS)

DEFINITION DESCRIPTIONS

- **Description**: Description of the metric
- **Student Type**: n/a
- **Data Source**: The entity providing data used in the calculation
- **Data Element**: The specific data elements used from each data source
- **Calculation**: The specific calculations used to derive the data value
- **Denominator**: The universe of students included
- **Value Type**: The type of data value populated for the metric
- **Drilldowns**: The drilldown options (Age Group, Race/Ethnicity, Gender, Economically
- **SSM Alignment**: Notes specific to how the metric aligns or does not align to a similar metric in the Student Success Metrics dashboard
- **Notes**: General information or caveats about the data for the metric

REGIONS

Regions are assigned as follows.

Macroregion	Microregion	District	Community College
Bay Area	East Bay	Chabot-Las Positas	Chabot College
Bay Area	East Bay	Chabot-Las Positas	Las Positas College
Bay Area	East Bay	Contra Costa	Contra Costa College
Bay Area	East Bay	Contra Costa	Diablo Valley College
Bay Area	East Bay	Contra Costa	Los Medanos College
Bay Area	East Bay	Ohlone	Ohlone College
Bay Area	East Bay	Peralta	Berkeley City College
Bay Area	East Bay	Peralta	College of Alameda
Bay Area	East Bay	Peralta	Laney College
Bay Area	East Bay	Peralta	Merritt College
Bay Area	Mid-Peninsula	San Francisco	City College of San Francisco
Bay Area	Mid-Peninsula	San Francisco	San Francisco Centers
Bay Area	Mid-Peninsula	San Mateo	Cañada College
Bay Area	Mid-Peninsula	San Mateo	College of San Mateo
Bay Area	Mid-Peninsula	San Mateo	Skyline College
Bay Area	North Bay	Marin	College of Marin
Bay Area	North Bay	Napa Valley	Napa Valley College

Macroregion	Microregion	District	Community College
Bay Area	North Bay	Solano	Solano Community College
Bay Area	North Bay	Sonoma	Santa Rosa Junior College
Bay Area	Santa Cruz-Monterey	Cabrillo	Cabrillo College
Bay Area	Santa Cruz-Monterey	Hartnell	Hartnell College
Bay Area	Santa Cruz-Monterey	Monterey	Monterey Peninsula College
Bay Area	Silicon Valley	Foothill-Deanza	De Anza College
Bay Area	Silicon Valley	Foothill-Deanza	Foothill College
Bay Area	Silicon Valley	Gavilan	Gavilan College
Bay Area	Silicon Valley	San Jose-Evergreen	Evergreen Valley College
Bay Area	Silicon Valley	San Jose-Evergreen	San Jose City College
Bay Area	Silicon Valley	West Valley-Mission	Mission College
Bay Area	Silicon Valley	West Valley-Mission	West Valley College
Central Valley-Mother Lode	Northern Central Valley-Mother Lode	Merced	Merced College
Central Valley-Mother Lode	Northern Central Valley-Mother Lode	San Joaquin Delta	San Joaquin Delta College
Central Valley-Mother Lode	Northern Central Valley-Mother Lode	Yosemite	Columbia College
Central Valley-Mother Lode	Northern Central Valley-Mother Lode	Yosemite	Modesto Junior College
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	Kern	Bakersfield College
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	Kern	Cerro Coso Community College
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	Kern	Porterville College
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	Sequoias	College of the Sequoias
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	State Center	Clovis Community College
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	State Center	Fresno City College
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	State Center	Reedley College
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	West Hills	West Hills College Coalinga
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	West Hills	West Hills College Lemoore
Central Valley-Mother Lode	Southern Central Valley-Mother Lode	West Kern	Taft College
Inland Empire	Inland Empire	Barstow	Barstow College
Inland Empire	Inland Empire	Chaffey	Chaffey College
Inland Empire	Inland Empire	Copper Mountain	Copper Mountain Community College

Macroregion	Microregion	District	Community College
Inland Empire	Inland Empire	Desert	College of the Desert
Inland Empire	Inland Empire	Mt. San Jacinto	Mt. San Jacinto College
Inland Empire	Inland Empire	Palo Verde	Palo Verde College
Inland Empire	Inland Empire	Riverside	Moreno Valley College
Inland Empire	Inland Empire	Riverside	Norco College
Inland Empire	Inland Empire	Riverside	Riverside City College
Inland Empire	Inland Empire	San Bernardino	Crafton Hills College
Inland Empire	Inland Empire	San Bernardino	San Bernardino Valley College
Inland Empire	Inland Empire	Victor Valley	Victor Valley College
Los Angeles-Orange County	Los Angeles	Cerritos	Cerritos College
Los Angeles-Orange County	Los Angeles	Citrus	Citrus College
Los Angeles-Orange County	Los Angeles	Compton	Compton College
Los Angeles-Orange County	Los Angeles	El Camino	El Camino College
Los Angeles-Orange County	Los Angeles	Glendale	Glendale Community College
Los Angeles-Orange County	Los Angeles	Long Beach	Long Beach City College
Los Angeles-Orange County	Los Angeles	Los Angeles	East Los Angeles College
Los Angeles-Orange County	Los Angeles	Los Angeles	Los Angeles City College
Los Angeles-Orange County	Los Angeles	Los Angeles	Los Angeles Harbor College
Los Angeles-Orange County	Los Angeles	Los Angeles	Los Angeles ITV
Los Angeles-Orange County	Los Angeles	Los Angeles	Los Angeles Mission College
Los Angeles-Orange County	Los Angeles	Los Angeles	Los Angeles Pierce College
Los Angeles-Orange County	Los Angeles	Los Angeles	Los Angeles Southwest College
Los Angeles-Orange County	Los Angeles	Los Angeles	Los Angeles Trade-Tech College
Los Angeles-Orange County	Los Angeles	Los Angeles	Los Angeles Valley College
Los Angeles-Orange County	Los Angeles	Los Angeles	West Los Angeles College
Los Angeles-Orange County	Los Angeles	Mt. San Antonio	Mt. San Antonio College
Los Angeles-Orange County	Los Angeles	Pasadena	Pasadena City College
Los Angeles-Orange County	Los Angeles	Rio Hondo	Rio Hondo College
Los Angeles-Orange County	Los Angeles	Santa Monica	Santa Monica College
Los Angeles-Orange County	Orange	Coast	Coastline Community College
Los Angeles-Orange County	Orange	Coast	Golden West College
Los Angeles-Orange County	Orange	Coast	Orange Coast College
Los Angeles-Orange County	Orange	North Orange	Cypress College
Los Angeles-Orange County	Orange	North Orange	Fullerton College
Los Angeles-Orange County	Orange	North Orange	North Orange Adult
Los Angeles-Orange County	Orange	Rancho Santiago	Santa Ana College
Los Angeles-Orange County	Orange	Rancho Santiago	Santiago Canyon College
Los Angeles-Orange County	Orange	South Orange	Irvine Valley College
Los Angeles-Orange County	Orange	South Orange	Saddleback College
North-Far North	Greater Sacramento	Lake Tahoe	Lake Tahoe Community College

Macroregion	Microregion	District	Community College
North-Far North	Greater Sacramento	Los Rios	American River College
North-Far North	Greater Sacramento	Los Rios	Cosumnes River College
North-Far North	Greater Sacramento	Los Rios	Folsom Lake College
North-Far North	Greater Sacramento	Los Rios	Sacramento City College
North-Far North	Greater Sacramento	Sierra	Sierra College
North-Far North	Greater Sacramento	Yuba	Woodland Community College
North-Far North	Greater Sacramento	Yuba	Yuba College
North-Far North	Northern Coastal	Mendocino-Lake	Mendocino College
North-Far North	Northern Coastal	Redwoods	College of the Redwoods
North-Far North	Northern Inland	Butte	Butte College
North-Far North	Northern Inland	Feather River	Feather River College
North-Far North	Northern Inland	Lassen	Lassen College
North-Far North	Northern Inland	Shasta-Tehama-Trinity	Shasta College
North-Far North	Northern Inland	Siskiyou	College of the Siskiyou
San Diego-Imperial	San Diego-Imperial	Grossmont-Cuyamaca	Cuyamaca College
San Diego-Imperial	San Diego-Imperial	Grossmont-Cuyamaca	Grossmont College
San Diego-Imperial	San Diego-Imperial	Imperial	Imperial Valley College
San Diego-Imperial	San Diego-Imperial	Mira Costa	MiraCosta College
San Diego-Imperial	San Diego-Imperial	Palomar	Palomar College
San Diego-Imperial	San Diego-Imperial	San Diego	San Diego Adult
San Diego-Imperial	San Diego-Imperial	San Diego	San Diego City College
San Diego-Imperial	San Diego-Imperial	San Diego	San Diego Mesa College
San Diego-Imperial	San Diego-Imperial	San Diego	San Diego Miramar College
San Diego-Imperial	San Diego-Imperial	Southwestern	Southwestern College
South Central Coast	South Central Coast	Allan Hancock	Allan Hancock College
South Central Coast	South Central Coast	Antelope Valley	Antelope Valley College
South Central Coast	South Central Coast	San Luis Obispo	Cuesta College
South Central Coast	South Central Coast	Santa Barbara	Santa Barbara City College
South Central Coast	South Central Coast	Santa Clarita	College of the Canyons
South Central Coast	South Central Coast	Ventura	Moorpark College
South Central Coast	South Central Coast	Ventura	Oxnard College
South Central Coast	South Central Coast	Ventura	Ventura College

STUDENTS

GP 122FC All Students in the First-Time Fall Cohort

Description	All students who enrolled as first-time in higher education non-special admit credit students in the fall term of the selected year with a minimal credit enrollment at the selected college, including those who enrolled in the summer intersession immediately before or had previously earned concurrent enrollment credit
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB03 Student-Birth-Date SB11 Student-Education-Status STD7 Student-Headcount-Status SX Domain and Format SX04 Enrollment-Grade SXD2 Enrollment-Credit-Status SXD3 Enrollment-Units-Attempted MinNSA calculated
Calculations	<p>Student who met all of the following criteria:</p> <ul style="list-style-type: none"> ● Student appears as a first-time NSA credit student in the system in the selected year at the selected college requiring enrollment in the fall term if first NSA term is the preceding summer term in the selected year WHERE [GI03 = Min(GI03) in the system at the selected college AND IF Min(GI03) IS IN (5YY, 6YY) THEN GI03 must also be IN (7YY, 8YY) AND SXD2 IN (T, D, S) AND STD7 in (A, B, C, D, E) AND SB11 not equal to 10000] ● AND has a minimal credit enrollment in the system at the selected college AND (SXD3 >=0.5 units at the selected college in the selected year) ● AND where the student did not earn an Excused Withdrawal or Military Withdrawal in ALL credit courses in their first term WHERE Count (SX04) IS NOT EQUAL TO count (SX04) IN (EW, MW) in their first term at the selected college ● AND in the selected year WHERE GI03 is within the selected year ● AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older WHERE [segment IS IN (CSU, UC, ISP, OOS) AND tfr_in_inst_type IS IN (2, 4)] ● AND when the student was 18 or older AND (Oct. 15th in the selected year - SB03) ≥ 18 years

	<ul style="list-style-type: none"> • AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year]
Denominator	n/a
Value Type	Unduplicated count of students
Drilldowns	Disaggregations: Age Group, Race/Ethnicity, Gender, Economically Disadvantaged
Testing	GP 122FC < SM 122FC
Notes	<ul style="list-style-type: none"> • Data will be displayed for all years • This metric is aligned with the SSM 3.0 SM 122FC All Students in the First-Time Cohort except that it does not include students who started in Winter or Spring terms

DENOMINATORS (NOT FOR DISPLAY ON DASHBOARD)

GP 338C All First Time Credit Students with Grades Allowable for Course Success Rate Calculation in the Selected Year

Description	Among all students included in the first-time fall cohort, number of students who took one or more credit courses with grades allowable for enrollment count for Course Success Rate calculation per Datamart
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX04 Enrollment-Grade
Calculations	<p>GP 122FC students who met the following criteria:</p> <ul style="list-style-type: none"> ● Count of enrollments Enrollment defined as a unique combinations of student, locale, CB00, XB00, GI03 ● AND with allowable grades for enrollment to be included in denominator for course success rate as displayed in Datamart WHERE SX04 NOT IN (EW, MW, RD, SP, UD, UG) ● AND for credit courses only AND CB04 IN (C, D) ● AND in the selected year WHERE GI03 is within the selected year ● AND at the selected college
Denominator	n/a
Value Type	Unduplicated count of enrollments
Testing	GP 338C < SM 338SW
Notes	<ul style="list-style-type: none"> ● Data will be displayed for all years ● The Course Success metrics was not built in the SSM 3.0 cohort view ● CO decision made on 2/8/21 to flag unique courses with: derky-locale-CB00-XB00-GI03 ● The grades to be included in the calculation of the denominator was verified by MIS on 10.03.19 ● Metric will not be displayed on the dashboard but will be used as a denominator for GP 408 Course Success Rate for first-time fall cohort students

DISAGGREGATIONS

GP 103 Gender

Description	Students who were in specific gender categories
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB04 Gender
Calculations	Student who met all of the following criteria: <ul style="list-style-type: none"> ● Enrolled in the selected year WHERE GI03 is within the selected year ● AND grouped by Gender as recorded in the last term of enrollment AND SB04 IN (F, M, B, X)
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Unduplicated count of students
Drilldowns	n/a
Testing	GP 103, CP 103, SM 103 and AE 103 should be aligned
Notes	<ul style="list-style-type: none"> ● For cohort view, use information from first term of enrollment in the cohort at the institutional level. If a student is first-time at more than one college in the district and the student has conflicting gender information, then use information provided at each college at the college locale. if a student has more than one gender or unreported anywhere in the system at the same district, regional or statewide levels, assign the student to the “multiple values reported” category ● SB04 includes X which corresponds to unknown/non-respondent. This category is different than “multiple values reported” which is where students are placed if there is conflicting information at different colleges in the system ● “B” for Non-binary is a new value added for SB04 in the summer 2019

GP 104 Race/Ethnicity

Description	Students who were in specific race/ethnicity categories
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier STD10 Student-IPEDS-Ethnicity
Calculations	Student who met all of the following criteria:

	<ul style="list-style-type: none"> ● Enrolled in the selected year WHERE GI03 is within the selected year ● AND grouped by Ethnicity as recorded in the last term of enrollment AND STD10 IN (A, B, F, H, N, P, W, T, X)
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Unduplicated count of students
Drilldowns	n/a
Testing	GP 104, CP 104, SM 104 and AE 104 should be aligned
Notes	<ul style="list-style-type: none"> ● Use latest category provided at the institutional level, or if a student has more than one gender or unreported anywhere in the system at the same district, regional or statewide levels, assign the student to the “multiple values reported” category ● Race/ethnicity is based on IPEDS categories plus Filipino/a category ● STD10 includes X which corresponds to unknown/non-respondent. This category is different than “multiple values reported” which is where students are placed if there is conflicting information at different colleges in the system

GP 105 Age Group

Description	Students who were in specific age ranges
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB03 Student-Birth-Date
Calculations	<p>Student met all of the following criteria:</p> <ul style="list-style-type: none"> ● Enrolled in the selected year WHERE GI03 is within the selected year AND ● AND age determined on Oct. 15th in the selected year anywhere in the community college system (Oct. 15th in the selected year - SB03) ● AND grouped by the following age groups to determine percentages and distinct counts <p>19 or less 20 to 24 25 to 29 30 to 34 35 to 39 40 to 49 50 and older</p>

Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Unduplicated count of students
Drilldowns	n/a
Testing	GP 105, CP 105, SM 105 and AE 105 should be aligned
Notes	<ul style="list-style-type: none"> • Use age as of October 15th of the academic year at the institutional level • SB03 does allow for an entry of YYYYMM99 or 99999999 to designate an unknown birthdate

GP 106 Perkins Economically Disadvantaged

Description	Students considered economically disadvantaged using the Perkins definition
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB26 Student-WIA-Status SC01 CalWORKs-Eligibility-Status SF21 Student-Aid-Award-Type SV03 Student-VTEA-Economically-Disadv-Status
Calculations	<p>Student who met the following criteria in EITHER of these ways:</p> <ul style="list-style-type: none"> • Enrolled in the selected year WHERE GI03 is within the selected year • AND EITHER ever participated in the Workforce Investment Act (WIA) program at any college where enrolled AND EITHER SB26 = J <ul style="list-style-type: none"> • OR ever received a financial aid award at any college where enrolled OR SF21 IN (BA, B1, B2, B3, BB, BC, BD, GC, GP, GS, WF) • OR ever identified as a participant in a CalWORKs program at any college where enrolled OR SC01 IN (1,2,3,4,6) • OR ever identified as economically disadvantaged status at any college where enrolled OR SV03 IN (1S, 1A, 1N, 2S, 2A, 2N, 3S, 3A, 3N, 4S, 4A, 4N) • AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Unduplicated count of students
Drilldowns	n/a
Testing	GP, CP 106 and SM 106 should be aligned

Notes	<ul style="list-style-type: none">• This metric has been updated to align to the definition provided by MIS on 10/2/19 to denote Economically Disadvantaged status for Perkins. Based on guidance that these values are captured by one of the other included codes or that these are not uniquely related to indicators of socio-economic disadvantage, the following values were removed for SF21: F1, F2, F3, F4, F5, GB, GG, GW, GW, WF. For the same reasons, the following values were removed for SV03: 1N, 2N, 3N, 4N. SC01 data element has been added.• If a student enrolls at more than one college and is considered economically disadvantaged at one college and not the other, the student is still considered economically disadvantaged.
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MILESTONES: COURSES

GP 408C Course Success Rate for First Time Students

Description	Among students in the cohort, the percentage of enrollments where students successfully completed the course with grades allowable to align to Datamart
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	Enrollments counted to determine course success rate met all of the following criteria: <ul style="list-style-type: none"> ● Count of enrollments Enrollment defined as a unique combinations of student, locale, CB00, XB00, GI03 ● AND with passing grades [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] ● AND for credit courses only AND CB04 IN (C, D) ● AND in the selected year WHERE GI03 is within the selected year ● AND at the selected college
Denominator	GP 338C All First Time Credit Students with Grades Allowable for Course Success Rate Calculation in the Selected Year
Value Type	Percentage and unduplicated count
Drilldowns	Disaggregations: Age Group, Race/Ethnicity, Gender, Economically Disadvantaged
SSM Alignment	Aligns to SSM 3.0 except this metric is not included in the SSM 3.0 cohort view
Notes	<ul style="list-style-type: none"> ● Data will be displayed for all years ● Disaggregation by student characteristics is based on enrollments rather than distinct students. ● Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. ● CO decision made on 2/8/21 to flag unique courses with: derkey-locale-CB00-

	XB00-GI03
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MILESTONES: LEARNING PROGRESS

GP 501C First Time Students Who Completed Both Transfer-Level Math and English in the District in the First Year

Description	Among students in the cohort, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> ● Had an enrollment in a math course in the district CB03 = 1701.00 ● AND that was a transfer level course AND SXD2 = T ● AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] ● AND had an enrollment in an English course in the district AND CB03 IN (1501.00, 1520.00) ● AND that was a transfer level course AND SXD2 = T ● AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] ● AND in the selected year WHERE GI03 is within the selected year]
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Percentage and unduplicated count
Drilldowns	Disaggregations: Age Group, Race/Ethnicity, Gender, Economically Disadvantaged
SSM Alignment	Aligns to SSM 3.0 cohort view and values should be the same
Notes	<ul style="list-style-type: none"> ● Data will be displayed for all years

	<ul style="list-style-type: none"> • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes completion of the courses in the same district only • Courses outside of math and English Taxonomy of Program (TOP) codes are not included in this metric
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GP 502C First Time Students Who Completed Transfer-Level Math in the District in the First Year

Description	Among students in the cohort, the proportion who completed transfer-level math in their first academic year of credit enrollment within the district
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> • Had an enrollment in a math course in the district CB03 = 1701.00 • AND that was a transfer level course AND SXD2 = T • AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] • AND in the selected year WHERE GI03 is within the selected year]
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Percentage and unduplicated count
Drilldowns	Disaggregations: Age Group, Race/Ethnicity, Gender, Economically Disadvantaged
SSM Alignment	Aligns to SSM 3.0 cohort view and values should be the same
Notes	<ul style="list-style-type: none"> • Data will be displayed for all years • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year,

	<p>Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</p> <ul style="list-style-type: none"> • Includes completion of the courses in the same district only • Courses outside of math Taxonomy of Program (TOP) codes are not included in this metric
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GP 503C First Time Students Who Completed Transfer-Level English in the District in the First Year

Description	Among students in the cohort, the proportion who completed transfer-level English in their first academic year of credit enrollment within the district
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> • Had an enrollment in an English course in the district CB03 IN (1501.00, 1520.00) • AND that was a transfer level course AND SXD2 = T • AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] • AND in the selected year WHERE GI03 is within the selected year]
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Percentage and unduplicated count
Drilldowns	Disaggregations: Age Group, Race/Ethnicity, Gender, Economically Disadvantaged
SSM Alignment	Aligns to SSM 3.0 cohort view and values should be the same
Notes	<ul style="list-style-type: none"> • Data will be displayed for all years • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data

	<p>elements are constructed.</p> <ul style="list-style-type: none"> • Includes completion of the transfer level English courses in the same district only • Courses outside of English Taxonomy of Program (TOP) codes are not included in this metric
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MILESTONES: CREDIT MOMENTUM

GP 453C All Cohort Students Who Were Retained from Fall to Spring at the Selected College

Description	Among students in the cohort, the proportion retained at the selected college from fall to spring for colleges on semesters and from fall to winter for colleges on quarters
Data Source(s)	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match
Data Element(s)	GI03 Term-Identifier MIN_FIRST PRIMARY_TERM(GI03)
Calculations	<p>GP 122FC Students who met all of the following criteria:</p> <ul style="list-style-type: none"> • Determine first primary term of enrollment for each student MIN_FIRST PRIMARY_TERM (GI03) WHERE first term is in YY7 for students enrolled in colleges on semesters OR WHERE first term is in YY8 for students enrolled in colleges on quarters • AND Enrolled in the subsequent primary term after first term of enrollment in the selected or subsequent year AND [(WHERE GI03=YY7 in the subsequent year for students with MIN_FPT=YY3 in the selected year for colleges on semesters) OR WHERE GI03=YY8 in the subsequent year for students with MIN_FPT=YY2 for colleges on quarters]]
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Percentage and unduplicated count of students
Notes	In GP 2.0 for the 2019-20 build, this metric was GP 406 Retained Fall to Spring. When a cohort view was added to the Student Success Metrics dashboard, the metric SM 453C All Cohort Students Who Were Retained from First Primary Term of Enrollment to the Subsequent Primary Term was created since students can start in any term in the SSM cohort view. Since we are attempting to align GP with SSM cohort view, GP 453C was used even though it really does correspond to Retained Fall to Spring since GP cohort students can only start in the fall term

GP 210C All Cohort Students Enrolled Full Time in Fall Term

Description	Among students in the cohort, the proportion who are enrolled full time in the fall term
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SXD3 Enrollment-Units-Attempted
Calculations	<p>GP 122FC Students who met all of the following criteria:</p> <ul style="list-style-type: none"> ● Determine first primary term of enrollment for each student MIN_FIRST PRIMARY TERM (GI03) WHERE first term is in YY7 for students enrolled in colleges on semesters OR WHERE first term is in YY8 for students enrolled in colleges on quarters ● AND attempted 12 or more units in their first primary term in the selected year at the selected college AND SUM of SXD3 ≥ 12 for first term of the selected year at selected college WHERE first term is in YY7 for students enrolled in colleges on semesters OR WHERE first term is in YY8 for students enrolled in colleges on quarters ● AND at the locale selected AND at the district level WHERE 12 or more units can be earned in the fall term at any college in the district AND at the macroregional level WHERE 12 or more units can be earned in in the fall term at any college in the macroregion AND at the microregional level WHERE 12 or more units can be earned in in the fall term at any college in the microregion AND at the statewide level WHERE 12 or more units can be earned in in the fall term at any college
Denominator	GP 122FC All Students in the First-Time Fall Cohort
Value Type	Percentage and Unduplicated Count of Students
Drilldowns	Disaggregations: Age Group, Race/Ethnicity, Gender, Economically Disadvantaged
SSM Alignment	Metric is currently not in SSM 3.0
Notes	Data will be displayed for all years

GP 404C All Cohort Students Who Successfully Completed Semester Unit Thresholds in the Fall Term

Description	Among students in the cohort, the proportion who successfully completed degree-applicable semester or quarter unit thresholds in the Fall term
Data Source(s)	Chancellor's Office Management Information System

Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	<p>GP 122FC Students who met all of the following criteria:</p> <ul style="list-style-type: none"> ● Determine first primary term of enrollment for each student MIN_FIRST PRIMARY TERM (GI03) WHERE first term is in YY7 for students enrolled in colleges on semesters OR WHERE first term is in YY8 for students enrolled in colleges on quarters ● AND successfully completed degree-applicable credit courses at any college WHERE [CB04 IN (D) AND First character of SX04 IN (A, B, C, P AND at any college in the community college system] ● AND in their primary term of the selected year at the selected college AND [WHERE first term is in YY7 for students enrolled in colleges on semesters OR WHERE first term is in YY8 for students enrolled in colleges on quarters] ● Convert quarter units to semester units for units earned at quarter schools AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units ● Eliminate 8888 and 9999 values at the course level AND SX03 < 50 ● Group into semester unit thresholds AND SUM (SX03) by 0, 0.1-5.9, 6-8.9, 9-11.9, 12-14.9, or 15+
Denominator	GP 122FC All Students in the First-Time Fall Cohort
Value Type	Percentage and unduplicated count of students
Drilldowns	Disaggregations: Age Group, Race/Ethnicity, Gender, Economically Disadvantaged
SSM Alignment	Aligns to SSM 3.0 except this metric is not included in the SSM 3.0 cohort view
Notes	<ul style="list-style-type: none"> ● Data will be displayed for all years ● For display on the dashboard, only semester unit buckets will be displayed at the Statewide, Macroregion, and Microregion levels. At the college district and the college level, data displayed will be either for colleges and/or districts on semesters or for colleges and/or districts on quarters. ● Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. ● Includes enrollments at all community colleges for each student ● Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N

	<ul style="list-style-type: none"> ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as “UG”, “UD”, “W”, “MW”, “DR” or “SP” ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as “I*”, “IP”, and “RD” ● For display on the dashboard each threshold has a unique ID associated with it for semester unit buckets for GP 404C for both quarter and semester schools: <ul style="list-style-type: none"> ○ GP 410 Attained 0 units ○ GP 413 Attained 0.1-5.9 units ○ GP 414 Attained 6-8.9 units ○ GP 415 Attained 9-11.9 units ○ GP 416 Attained 12-14.9 units ○ GP 417 Attained 15+ units
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GP 214C All Cohort Students Enrolled Full Time in their First Full Academic Year of Enrollment

Description	Among students in the cohort, the proportion who are enrolled full time in their first full academic year of enrollment
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SXD3 Enrollment-Units-Attempted
Calculations	<p>Student met all of the following criteria:</p> <ul style="list-style-type: none"> ● Determine first primary term of enrollment for each student MIN_FIRST PRIMARY TERM (GI03) WHERE first term is in YY7 for students enrolled in colleges on semesters OR WHERE first term is in YY8 for students enrolled in colleges on quarters ● AND attempted 12 or more units in each primary term of enrollment in their first academic year at the selected college AND [SUM of SXD3 ≥ 12 for EACH primary term of enrollment in their first full academic year of enrollment WHERE SUM of SXD3 ≥ 12 for GI03 IN (YY7 and YY3 in the selected year) for students who start in the fall OR GI03 IN (YY3 in the selected year and YY7 in the subsequent year) for students who start in the spring and who are enrolled in colleges on semesters OR WHERE SUM of SXD3 ≥ 12 for GI03 IN (YY8, YY2, and YY4 in the selected year) for students who start in the fall OR GI03 IN (YY2 and YY4 in the selected year and YY8 in the subsequent year) for students who start in the winter OR GI03 IN (YY4 in the selected year and YY8 and YY2 in the subsequent year) for students who start in the spring and who are enrolled in colleges on quarters] ● AND at the locale selected AND at the district level WHERE 12 or more units can be earned in each primary term at any college in the district

	<p>AND at the macroregional level WHERE 12 or more units can be earned in each primary term at any college in the macroregion</p> <p>AND at the microregional level WHERE 12 or more units can be earned in each primary term at any college in the microregion</p> <p>AND at the statewide level WHERE 12 or more units can be earned in each primary term at any college</p>
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Percentage and Unduplicated Count of Students
Drilldowns	Disaggregations: Age Group, Race/Ethnicity, Gender, Economically Disadvantaged
SSM Alignment	Metric is currently not in SSM 3.0
Notes	Primary terms only are included (Fall Semester, Spring Semester, Fall Quarter, Winter Quarter, Spring Quarter)

GP 405C All Cohort Students Who Successfully Completed Semester Unit Thresholds in Their First Academic Year of Enrollment at Any College (GP 445C Quarter Units)

Description	Among all students in the cohort, the proportion who successfully completed degree-applicable semester (quarter) unit thresholds in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	<p>CB04 Course-Credit-Status</p> <p>GI03 Term-Identifier</p> <p>SX03 Enrollment-Units-Earned</p> <p>SX04 Enrollment-Grade</p>
Numerator	<p>Students who met all of the following criteria:</p> <ul style="list-style-type: none"> ● Determine first primary term of enrollment for each student MIN_FIRST PRIMARY TERM (GI03) WHERE first term is in YY7 or YY3 for students enrolled in colleges on semesters OR WHERE first term is in YY8, YY2, or YY4 for students enrolled in colleges on quarters ● AND successfully completed degree-applicable credit courses at any college WHERE [CB04 IN (D) AND First character of SX04 IN (A, B, C, P AND at any college in the community college system] ● AND in their first academic year at the selected college WHERE GI03 IS IN (YY7 and YY3 in the selected year) for students who start in the fall OR GI03 IS IN (YY3 in the selected year and YY7 in the subsequent year) for students who start in the spring and who are enrolled in colleges on semesters OR WHERE GI03 IS IN (YY8, YY2, and YY4 in the selected year) for students who start in the fall OR GI03 IS IN (YY2 and YY4 in the selected year and YY8 in the subsequent

	<p>year) for students who start in the winter OR GI03 IS IN (YY4 in the selected year and YY8 and YY2 in the subsequent year) for students who start in the spring and who are enrolled in colleges on quarters]</p> <ul style="list-style-type: none"> ● AND convert quarter units to semester units for units earned at quarter schools <p>AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</p> <ul style="list-style-type: none"> ● AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system <p>AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units</p> <ul style="list-style-type: none"> ● AND eliminate 8888 and 9999 values at the course level <p>AND SX03 < 50</p> <ul style="list-style-type: none"> ● AND group into semester unit thresholds for colleges on the semester system <p>AND SUM (SX03) by 0, 0.1-5.9, 6-8.9, 9-11.9, 12-14.9, 15-19.9, 20-23.9, 24-29.9, 30+</p> <ul style="list-style-type: none"> ● AND group into quarter unit thresholds for colleges on the quarter system <p>AND SUM (SX03) by 0, 0.1-8.9, 9-13.4, 13.5-17.9, 18-22.4, 22.5-29.9, 30-35.9, 36-44.9, 45+</p>
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Percentage and unduplicated count of students
Drilldowns	Disaggregations: Age Group, Race/Ethnicity, Gender, Economically Disadvantaged
SSM Alignment	Aligns to SSM 3.0 except for universe of students included
Notes	<ul style="list-style-type: none"> ● Data will not be displayed for students who start in 2019-20 since Fall 2020 and Winter 2021 data is needed for students who start in Winter 2020 for colleges on quarters and Spring 2020 is needed for colleges on quarters or semesters ● For display on the dashboard, only semester unit buckets will be displayed at the Statewide, Macroregion, and Microregion levels. At the college district and the college level, data displayed will be either GP 405C for colleges and/or districts on semesters and GP 445C for colleges and/or districts on quarters. ● This metric in the cohort view, which is an average of units earned by students in the cohort, is very different than the GP 405C metric in the snapshot view which displays number of students by unit buckets. ● Includes enrollments at all community colleges for each student ● Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. ● Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"

	<ul style="list-style-type: none"> ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD" ● For display on the dashboard each threshold has a unique ID associated with it for colleges on the semester system for GP 405C: <ul style="list-style-type: none"> ○ GP 418 Attained 0 units ○ GP 419 Attained 0.1-5.9 units ○ GP 420 Attained 6-8.9 units ○ GP 421 Attained 9-11.9 units ○ GP 422 Attained 12-14.9 units ○ GP 423 Attained 15-19.9 units ○ GP 425 Attained 20-23.9 units ○ GP 426 Attained 24-29.9 units ○ GP 427 Attained 30+ units ● For display on the dashboard each threshold has a unique ID associated with it for colleges on the quarter system for GP 445C: <ul style="list-style-type: none"> ○ GP 441 Attained 0 units ○ GP 442 Attained 0.1-8.9 units ○ GP 443 Attained 9-13.4 units ○ GP 447 Attained 13.5-17.9 units ○ GP 448 Attained 18-22.4 units ○ GP 449 Attained 22.5-29.9 units ○ GP 450 Attained 30-35.9 units ○ GP 451 Attained 36-44.9 units ○ GP 452 Attained 45+ units
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METRICS UNDER CONSTRUCTION

GP 541C All Cohort Students Who Completed Both Transfer-Level Math and English Within the District in Their First Academic Year from First Term or Within Three Years for Credit ESL Students

Description	Among students in the cohort, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment from their first term within the district allowing for students who enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
Display	Cohort
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB25 Course-General-Education-Status CB26 Course-Support-Course-Status GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>Students who met the outcome of the metric in one of four ways</p> <ul style="list-style-type: none"> ● Had an enrollment in a transfer level math course in the district WHERE [((CB03 = 1701.00 AND SXD2 = T) ● OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=B ● AND not a support course AND CB26 IS NOT EQUAL TO S)] ● AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] ● AND had an enrollment in a transfer level English course in the district WHERE [((CB03 IN (1501.00, 1520.00) AND SXD2 = T ● OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=A ● AND not a support course AND CB26 IS NOT EQUAL TO S)] ● AND earned a passing grade

	<p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> ● AND allow for successful completion of transfer level Math or English courses one year from first cohort term for transfer-level math and English in the district <p>WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district]</p> <ul style="list-style-type: none"> ● OR if the student had a credit ESL enrollment in the district <p>OR [WHERE [CB04 IN (C,D) AND CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)</p> <ul style="list-style-type: none"> ● AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment <p>WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <ul style="list-style-type: none"> ● AND had an enrollment in a transfer level math course in the district <p>WHERE [[[CB03 = 1701.00 AND SXD2 = T)</p> <ul style="list-style-type: none"> ● OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district <p>OR WHERE [(CB25=B</p> <ul style="list-style-type: none"> ● AND not a support course <p>AND CB26 IS NOT EQUAL TO S)]</p> <ul style="list-style-type: none"> ● AND earned a passing grade <p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> ● AND had an enrollment in a transfer level English course in the district <p>WHERE [[[CB03 IN (1501.00, 1520.00) AND SXD2 = T</p> <ul style="list-style-type: none"> ● OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district <p>OR WHERE [(CB25=A</p> <ul style="list-style-type: none"> ● AND not a support course <p>AND CB26 IS NOT EQUAL TO S)]</p> <ul style="list-style-type: none"> ● AND earned a passing grade <p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <ul style="list-style-type: none"> ● AND allow for successful completion of courses within three years from first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment
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	WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • Data will not be displayed for students who start in 2017-18, 2018-19 or 2019-20 since credit ESL students are allowed three full academic years to complete from their first term of enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes completion of the courses in the same district only • CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program. • This metric has been added in a new section created in the snapshot view for SSM 3.0 entitled “Metrics Under Development” per CO decision

GP 542C All Cohort Students Who Completed Transfer-Level Math Within the District in Their First Academic Year or Within Three Years for Credit ESL Students

Description	Among students in the cohort, the proportion who completed transfer-level math in their first academic year of credit enrollment from their first term within the district allowing for students who ever enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
Display	Cohort
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB25 Course-General-Education-Status CB26 Course-Support-Course-Status GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade

<p>Calculations</p>	<p>Students who met the outcome of the metric in one of four ways</p> <ul style="list-style-type: none"> ● Had an enrollment in a transfer level math course in the district WHERE [((CB03 = 1701.00 AND SXD2 = T) ● OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=B ● AND not a support course AND CB26 IS NOT EQUAL TO S)] ● AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] ● AND allow for successful completion of transfer level math course one year from first cohort term for transfer-level math in the district WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district] <ul style="list-style-type: none"> ● OR if the student had a credit ESL enrollment in the district OR [WHERE [CB04 IN (C,D) AND CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00) ● AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8] ● AND had an enrollment in a transfer level math course in the district WHERE [((CB03 = 1701.00 AND SXD2 = T) ● OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=B ● AND not a support course AND CB26 IS NOT EQUAL TO S)] ● AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] ● AND allow for successful completion of courses within three years from first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]
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Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • Data will not be displayed for students who start in 2017-18, 2018-19 or 2019-20 since credit ESL students are allowed three full academic years to complete from their first term of enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes completion of the courses in the same district only • CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.

GP 543C All Cohort Students Who Completed Transfer-Level English Within the District in Their First Academic Year or Within Three Years for Credit ESL Students

Description	Among students in the cohort, the proportion who completed transfer-level English in their first academic year of credit enrollment from their first term within the district allowing for students who ever enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
Display	Cohort
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB25 Course-General-Education-Status CB26 Course-Support-Course-Status GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>Students who met the outcome of the metric in one of four ways</p> <ul style="list-style-type: none"> • Had an enrollment in a transfer level English course in the district <p>WHERE (((CB03 IN (1501.00, 1520.00) AND SXD2 = T</p>

	<ul style="list-style-type: none"> ● OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=A ● AND not a support course AND CB26 IS NOT EQUAL TO S)] ● AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] ● AND allow for successful completion of transfer level Math or English courses one year from first cohort term for transfer-level math and English in the district WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district] ● OR if the student had a credit ESL enrollment in the district OR [WHERE [CB04 IN (C,D) AND CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00) ● AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8] ● AND had an enrollment in a transfer level English course in the district WHERE [(CB03 IN (1501.00, 1520.00) AND SXD2 = T ● OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=A ● AND not a support course AND CB26 IS NOT EQUAL TO S)] ● AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] ● AND allow for successful completion of courses within three years from first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]
Denominator	GP 122FC All Students in the First-Time Cohort
Value Type	Percentage and unduplicated count of students

Notes	<ul style="list-style-type: none">• Data will not be displayed for students who start in 2017-18, 2018-19 or 2019-20 since credit ESL students are allowed three full academic years to complete from their first term of enrollment• Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.• Includes completion of the courses in the same district only• CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.
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