PASS It On

San Joaquin Delta College

ERP EDUCATIONAL RESULTS PARTNERSHIP

REGIONAL LEARNING COLLABORATIVES IN ACTION

Regional Learning Collaboratives (RLCs) foster communication and alignment to improve student success across the K – Job pipeline. RLCs often work together to solve one or two challenges, then from success, new collaborations grow. Cal-PASS Plus applauds the El Dorado County Consortium for focusing on workforce alignment opportunities for high school students.

In El Dorado County on the western slope of the Sierra Foothills, Folsom Lake College is the only community college within reach for most students in the area who wish to progress from high school to – and through – college and career pathways to a stackable career ladder. As careers increasingly necessitate postsecondary education, the El Dorado County Consortium has worked to integrate the traditional academic and career technical curricula, so all courses prepare students for further growth at the college. To strengthen its commitment to raising awareness and providing opportunities to explore career options at an early age, the El Dorado County Consortium has opened up career technical education experiences to middle school students.

The El Dorado County Consortium, comprising all 16 school districts within the county, uses Cal-PASS Plus' actionable data to review, reflect, and collaborate around a shared goal of increasing the number of students who pursue a career in local industry sectors, such as Health Science & Medical Technology, Business & Finance and Information & Communication Technology.

How can I start or become involved in a Regional Learning Collaborative?

Identify an issue – reflection and discussion around key transition points in the education to job pipeline will help identify what your region should focus on together.

Determine who you think should come to the table from your own institution as well as partners within the region. Or tap into existing structures and inform their work through better data and best practices.

Reach out to Cal-PASS Plus (CPP) to see if regional partners have already agreed to share data and whether or not they have current data in the CPP system.

Explore RLC exemplars by reviewing the CPP RLC map here.

Outreach to partners, have an exploratory meeting, and begin action planning to agree upon the goals and measurable outcomes to be achieved.

Need support in starting an RLC in your region? Contact us at outreach@calpassplus.org.
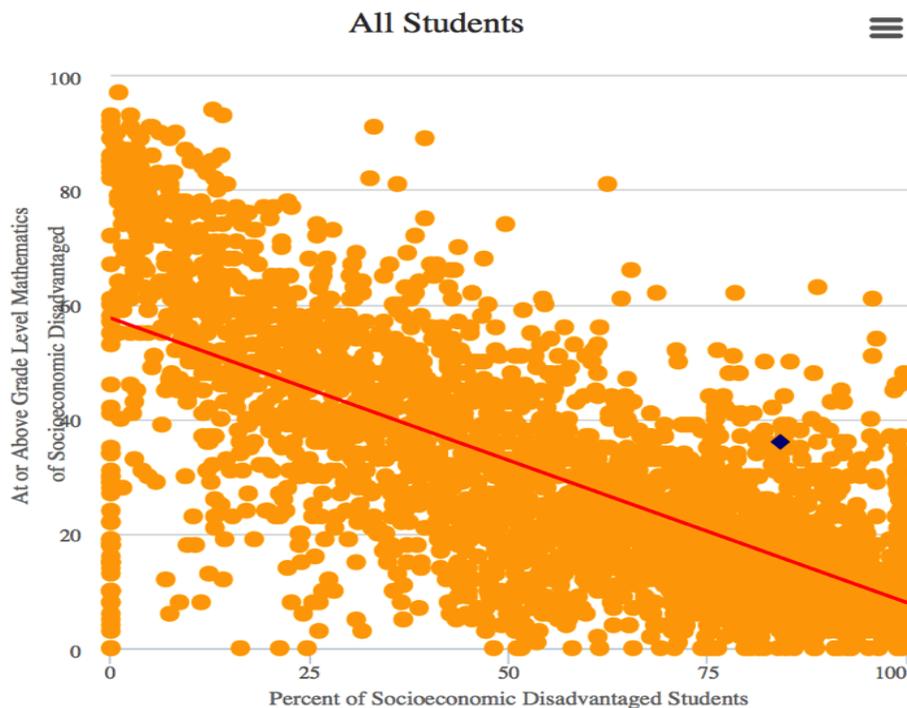
Stories From the Field

Watch brief videos about RLCs in action here.

Actionable Data – Scatterplot Charts

The Cal-PASS Plus website features K-12 scattterplot charts that show the academic performance of a school on annual assessments, by grade and subject area, then maps it against the expected performance of all schools based upon the percent of students making up a demographic group.

The red line represents the statewide, expected performance as you increase the population of the selected subgroup. If the black diamond (your school) is above the red line, your school is performing above expectation for that subgroup.

Each dot represents a school in the state. Roll your pointer over a dot to see the school name and click through to see their data. The key takeaway is that often there are many schools just like yours that are out-performing your school and hundreds of schools with challenging populations that are succeeding.

All Students

At or Above Grade Level Mathematics of Socioeconomic Disadvantaged (y-axis: 0, 20, 40, 60, 80, 100)

Percent of Socioeconomic Disadvantaged Students (x-axis: 0, 25, 50, 75, 100)

Want to learn more about how your school or district is doing?
Contact us at outreach@calpassplus.org.

High School Transition Reports

If you'd like to know where your students go to college or university after graduation, how many students begin coursework below the college level, and/or review educational outcomes, check out the Cal-PASS Plus High School Transition Reports. You can view the dashboard from the district level or individual high school level.

To access the district-level Transition Reports, go to calpassplus.org and log-in. Hover your mouse over the blue 'Pre K-12 Schools' button, and then select 'Helpful Reports.' Next, click on 'Transition Report.'

To see the individual high school-level reports, click the button next to 'For High School Transitions, click here.' The instructions for each report are the same.

- Select a district or high school
- Select a 12th Grade Cohort Year (graduation year)
- Select 'Transition Time,' which refers to the amount of time taken to transition to a post-secondary institution –adding more time shows more students who took longer to attend college
- Click 'Run Report'

At the top of the 'Main' tab, you will see a list of your graduates' top destination community colleges and the number and percentage of students from your school or district who attended each college. If fewer than ten students attended a college, those students and their respective college will be represented in the 'Other Community Colleges' row. If you scroll down, you'll see a list of your graduates' top destination universities and the most common community college-to-university pathways.

For High School Transitions, click here.

Select High School District: Demo School ▾   12th Grade Cohort Year: 2012-2013 ▾   Transition Time: 1 Year ▾   Run Report

Note: most recent data may not display because we have not yet been able to match the data

Main   Remedial Math   Remedial English   Outcomes

Community College	# of Students from the K-12 District	% of Students from the K-12 District
Demo School	1121	14.0 %
Demo School	98	1.2 %
Demo School	13	0.2 %
Demo School	11	0.1 %
Demo School	11	0.1 %
Other Community Colleges	483	6.0 %
No Community College Record Available	6271	78.3 %

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www.calpassplus.org

Cal-PASSPlus
A System of Data

The 'Remedial Math/English' tabs indicate the percentage of students from your school or district at each community college who enroll in a remedial math or English course, transfer-level course, and the percentage of students who have never enrolled in a math or English course. Remediation, which presents a significant barrier to completion for students, is also an equity issue as it disproportionately affects under-represented minorities, English Language Learners and socio-economically disadvantaged students.

The 'Outcomes' tab shows what percentage of students from your school or district at each community college have obtained a degree, certificate, or transferred to a university. If you click on the name of a college, you can see how the outcomes differ among students who were remediated and those who were not remediated. You'll notice that students who begin in transfer-level courses typically have much stronger outcomes than those who began in remedial courses.

Transition reports are also available at the community college and university levels.

Want to learn more about how your school or district is doing?
Contact us at outreach@calpassplus.org.

Upcoming Events

Western Association for College Admission Counseling Annual Conference – *Sea Change*
Transforming Student Placement In the Community College System
June 2, Los Angeles
For more information, click here

Pomona Regional Learning Collaborative
Consortium Convening
June 3, Claremont Graduate University
For more information, contact: ken@edresults.org

Multiple Measures Assessment Project
Webinar: Running the Retrospective Analysis
June 7, online
For more information, contact: jhetts@edresults.org

Quantitative Leap Webinar
Improving the Targeting of Treatment: Emerging Research on Postsecondary Math Placement Policies
June 8, online
For more information, click here

Multiple Measures Assessment Project
Campus Presentations
June 10, Orange Coast College
For more information, contact: jhetts@edresults.org

Common Assessment Initiative
Professional Development Regional Meeting
June 10, Ontario
For more information, visit: CCCAssess.org

Dialogue in Diversity
Consortium meeting
June 11, Sacramento
For more information, contact: vpluim@edresults.org

Cal-PASS Plus Workshop
Consortium training
June 16, Riverside County Office of Education
For more information, contact:
hameed@edresults.org

Align Capital Region
Consortium Meeting
June 21, Sacramento
July 19, Sacramento
For more information, contact: vpluim@edresults.org

California Community Colleges Doing What Matters
CTE Data Unlocked: Deepening Expertise
June 28, Sacramento
For more information, click here