



PASS It On

ERP EDUCATIONAL
RESULTS
PARTNERSHIP

April 2016

Regional Learning Collaboratives in Action

Regional Learning Collaboratives (RLCs) foster collaboration, communication, and alignment, focusing on problem solving for student success. Cal-PASS Plus would like to recognize high-quality RLCs across the K – job pipeline, that focus on workforce alignment and dual enrollment opportunities.

Workforce Alignment

Align Capital Region is a new collective impact initiative aimed at aligning college and career readiness efforts with regional workforce needs in the Greater Sacramento area. The initiative was created to engage business, community, and education organizations in college and career readiness efforts to the extent and scale needed for community-wide impact. The goal is to create a new generation of young people who will graduate from high school both college and career ready.

Los Rios Community College District, which is sponsoring the Align Capital Region initiative, is creating a College and Career Readiness master plan for the region that will include shared goals, the implementation of a structure that coordinates workforce-aligned college and career readiness efforts, and the fostering of a high degree of cross sector support and resource alignment. Align Capital Region is supported by Alignment USA, Ford Next Generation Learning, and Valley Vision.

Middle College – Early College Schools

The key principles of middle college – early college (MC-EC) schools are rooted in academic rigor, combined with the opportunity to save time and money, ultimately providing greater opportunities for college access and completion. According to Middle College National Consortium, MC-EC schools help expand college access and share common characteristics, such as physical location on or close to a college campus, smaller enrollment, and access to individual academic plans that

span from grade 9 to 13. The schools offer a combination of high school and college courses that culminate in an Associate's Degree or up to 60 transferable college credits. Below are three examples of high performing MCEC schools in California.

Middle College High School (MCHS) opened in the fall of 2000. The effort was a cooperative project between San Joaquin Delta College and the Lodi Unified School District. The mission of MCHS is to provide a supportive, academically challenging environment for high ability underachieving youth, or youth with circumstances that would hinder their academic performance at a traditional high school.

Approximately 240 MCHS students take at least one college course in the morning, then high school courses in the afternoon, receiving both high school and college credits. In 2008, 12 students graduated with a high school diploma and an Associate's degree. In 2015 the number of students increased to 32 with many students earning more than one AA degree. The student body typically completes 900 college courses each semester, with 80 percent earning 30 or more transferable college units by the end of their high school experience.

The success of MCHS has led to national recognition. It recently won the prestigious 2015 National Blue Ribbon Schools Award, which recognizes "Exemplary high performing schools from elementary through high school." In addition, SJDC Superintendent/President Dr. Kathy Hart was recognized with the Middle College National Consortium's first ever *President's Award* (2015) for her "commitment and support for middle college programs."

Aspire Public Schools, a charter management organization currently serving 15,000 students across California and Tennessee, provides early college high schools across their system and requires all high school

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students to pass five college courses prior to earning their high school diploma. Successful completion of college courses while in high school provides students, especially low-income and first generation students, a multitude of advantages. It exposes students to college courses, allowing them to navigate the variances between high school and college academics within a supportive environment. It also provides a tuition-free opportunity for students to gain college credit before they graduate.

West Contra Costa Unified School District (WCCUSD) and Contra Costa College partnered to create Middle College High School on the Contra Costa College campus. The school offers a nurturing and academically challenging environment for high-potential students who are at risk of not meeting their full potential in a traditional high school environment (See Graph below). Middle College High allows students to take college courses with college students while also earning their high school diploma. Middle College students typically graduate with their high school diploma and either an Associate Degree or 60 transferable credits. The school is consistently in the top five highest performing, demographically comparable schools in the state.



Middle college – early college schools across the nation are RLC exemplars on how to make college attainable, reduce repetition in the curriculum, yield coordinated student services and eliminate the need for remediation. To learn more about middle-college and early-college schools in your area, check out the Chancellor's Office site.

Want to learn more about how to start similar initiatives in your region?

Contact us at outreach@calpass.org.

Upcoming Events

Cal-PASS Plus Spring Webinar

Webinar

May 9, Creating a Pathway to College Completion

For more information, contact:

outreach@edresults.org

Butte Promise Pathway Steering Committee

Consortia Meeting

April 18, Butte College

For more information, contact:

vpluim@edresults.org

Multiple Measure Assessment Project

Campus Presentations

April 15, Allan Hancock College

April 15, West Hills College – Lemoore

April 19, Riverside Community College District

April 20, Fullerton College

April 20, Cerritos College

April 29, Santa Ana College

May 4, Evergreen College

For more information, contact: jhetts@edresults.org

Align Capital Region

Consortium Meeting

April 19, Sacramento

For more information, contact:

vpluim@edresults.org

California Community Colleges

CTE Data Unlocked: Find it. Understand it. Use it.

April 15, Cerritos

April 20, Sacramento

April 29, Oakland

May 6, Fontana

May 13, San Diego

May 20, Orange County/Los Angeles

For more information, [click here](#)

*Apply to Be Part of the CTE Data Unlocked Technical Assistance Team

As part of CTE Data Unlocked, 10 consultants will be selected to support colleges in using data to support program improvement during the 2016-17 academic year. [Find out more about this opportunity.](#)